

Jamaica

College



Feruet Opus In Campis

85 - 86



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HIGHLIGHTS



J.C. Old Boys at U.W.I. St. Augustine — p37

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MAGAZINE COMMITTEE



MAURICE WRIGHT
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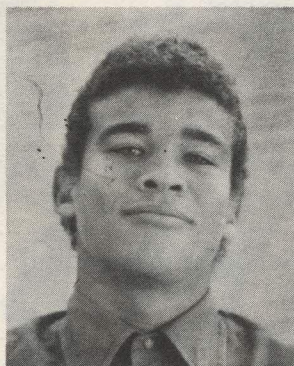
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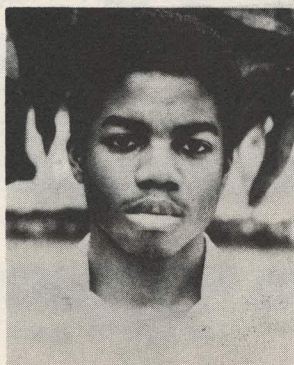
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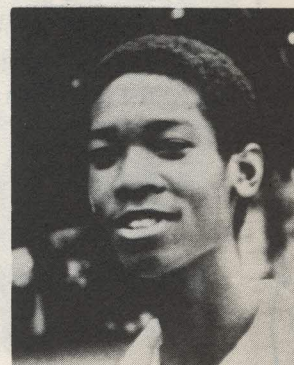
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EDITOR'S REPORT

Our Teachers

Apart from our parents our teachers are a group of individuals who have a tremendous impact on our lives. Teachers, to a great extent, can influence what their students achieve during their course of study. To many students teachers have become second parents upon whom they can call for help and advice.

The job of teaching requires persons with almost unlimited capacity to understand their students and to help fulfill their needs. Teachers also have the awesome task of motivating their students to work hard in order that they may succeed in all their endeavours and achieve their goals in life.

Many teachers are leaving the profession for more lucrative jobs and as a result we are losing some of our best teachers to other professions. There are other contributory factors, as well as the attraction of employment in other fields which are less demanding, less frustrating and more remunerative, such as the lack of respect and generally rude behaviour that some students display towards their teachers. This attitude only serves to aggravate the problems already experienced by teachers.

In former years, teachers were only preoccupied with the educating and training of their students. They could derive satisfaction from the mere fact that students were benefitting from their expertise, and that they were expounding to the students some of the basic facts necessary for progress through life. Now some teachers have to be more concerned with their economic well-being and with trying to find ways to supplement their income.

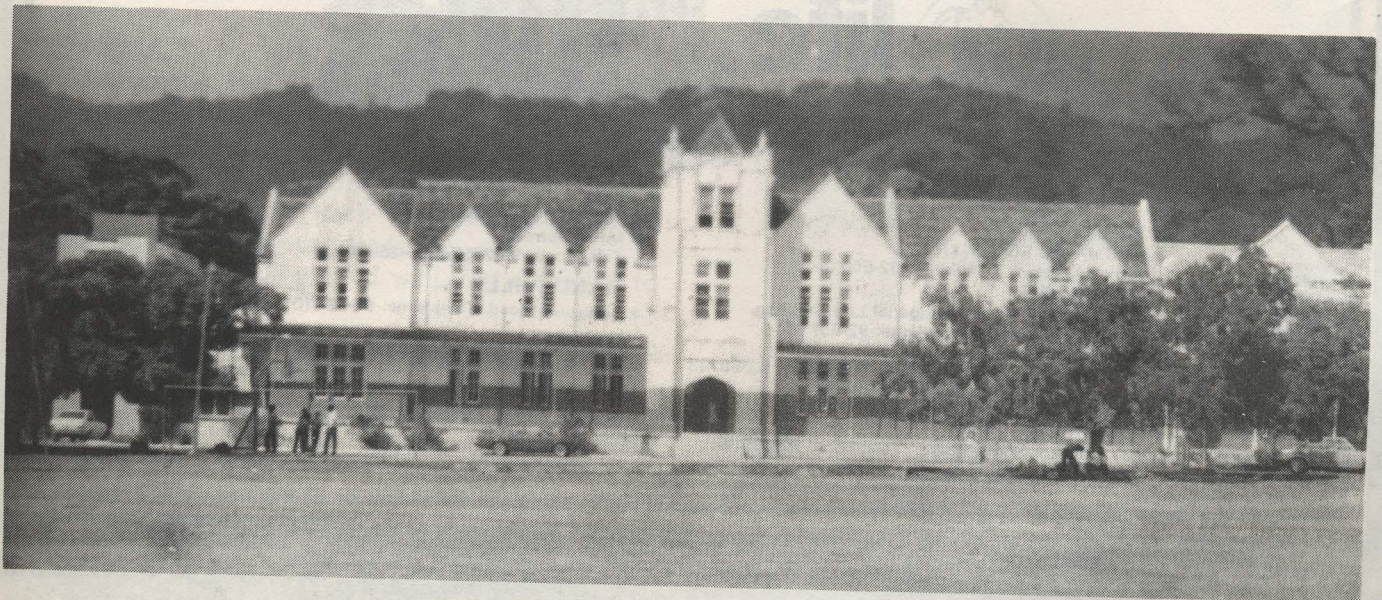


Consequently, in a few cases, teachers display an unenthusiastic attitude towards their job. This has, no doubt, had a negative effect on the standard of education.

The school year 1985-'86 was disrupted on several occasions due to the impasse between the teachers and their employers involving salary. This dispute only served to aggravate the already unsatisfactory situation, but happily good sense prevailed, a compromise, and a somewhat amiable solution was reached.

In spite of all these problems the majority of teachers have stuck to the task of educating students, in some cases under great strain. To those teachers who have remained with us it is a mark of their dedication that they have continued despite the numerous problems which confront them daily. Let us hope that their sacrifice will not go unrewarded and that they will eventually win the respect and recognition they deserve from students and other relevant bodies.

Maurice Wright



PRINCIPAL'S REPORT 1985-86

It is always a pleasure to write a report for the School Magazine. Over the recent past it has been run in a most efficient manner and all those involved should be congratulated. All this is true in spite of the many problems with the different printers.

The year 1985-'86 was seriously affected by the dispute between the teachers and their employers. Happily, that problem has been resolved, but the after effects will affect education for years to come. It is, therefore, necessary for all those involved in the profession to make a special effort to bring things back to normal.

One worrying result of that impasse has been the escalating attrition of good teachers from the profession. Unless something positive is done to correct this movement, then standards will continue to decline.

In spite of our unhappiness with our academic standards in the school and country at large, the recent results of the University of the West Indies give encouragement. In Engineering there were a total of 7 First Class Degrees and 5 of these were Jamaicans. In the same course there were a total of 6 graduates of Jamaica College gaining degrees and of these, 4 went directly from 6th Form and completed their course in 3 years. The performance of some members of this 1983 graduating class should be noted. Two of them, Desmond Jacas (Chemical Engineering) and Michael Boyne (Science) obtained First Class degrees. Three others, Ronald Emmanuel, Roger Smith (both Engineering) and Mark Lalor (Management Studies) obtained Upper Second Class degrees.

Special congratulations are due to Desmond Jacas who was at the top of his year in Chemical Engineering, but is also reported to have come at the top of the final year among all Engineering students. This should be an inspiration for all of us.

Our academic standards have declined. There are many reasons for this, but the one giving greatest concern is the lack of effort and general frustration of so many students.

In sports we have played well, but we failed to top the events.

In closing, let me wish for the Magazine Committee every success in their publication.

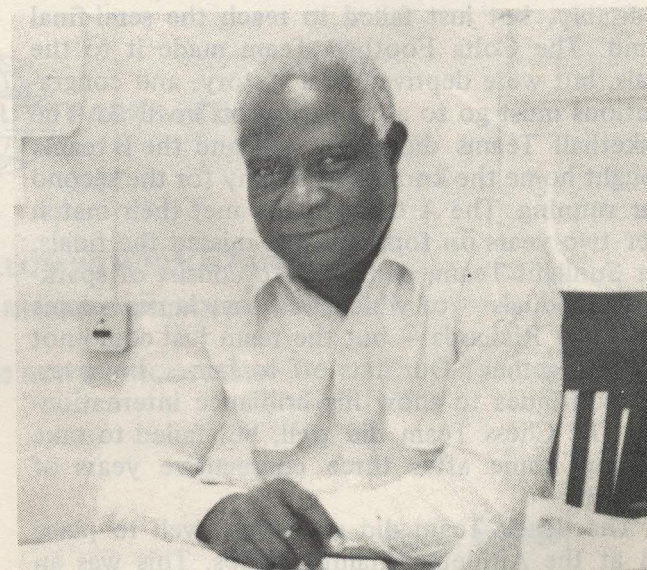
R.L. Taylor



Mr. R. L. Taylor (Principal)



Mrs. M. Bell (Acting Vice-Principal)



Mr. G. Hazle (Vice-Principal)

SCHOOL CAPTAIN'S REPORT



The year 1985-'86 has been quite an eventful one. During this year we have seen our school life heavily influenced by Government's policy towards education. The week-long protest sit-out staged by our teachers was followed by demonstrations by students in support of the teachers' plight; and a two-day student boycott of school, organized by the Parent Teachers' Association.

The unrelieved economic strain left many members of the staff frustrated and noticeably disheartened. There were, of course, those who stood out in their efforts to carry on, no matter how grave the situation. Of these, mention must be made of Mrs. J. Heron, who really outdid herself in her efforts.

Our annual sports day was not held this year. Looking back at it, this must have been the straw that broke the camel's back, as it heralded a tremendous decline in school spirit and school pride. To show our protest, the sixth form staged a one-day boycott of school.

The Manning Cup Football Team performed creditably, but just failed to reach the semi-final round. The Colts Football Team made it to the finals, but were deprived of a victory, and congratulations must go to all contributors involved. The Basketball Teams did quite well and the B teams brought home the knock-out trophy for the second year running. The A team finally met their match after two years on top, and just missed the finals. Our Sunlight Team, continues to consist of sparkling individuals — of which we boast James Adams and David Richards — but the team just could not 'put it together'. Our hats off to James, however, who continues to show his brilliance internationally. The Chess Team did well, but failed to take the cup home after three consecutive years of doing so.

The Track Team did extremely well to place 7th at the Athletic Championships. This was an outstanding performance in light of the fact that

the team was considerably smaller in number this year. Now, if things continue as they are, we are very unlikely to be anywhere within the top ten places next year. It is my opinion that the purpose of the school is to develop whatever potential there is in a youth, be it academic or be it athletic. I am not, however, saying that a youth should remain in this institution just to represent us in sports, and not to learn as well; but if his learning ability is not as defined as his sporting ability, then the answer is not to release him, but to help him develop his learning ability whilst utilizing his sporting ability to the fullest.

The Guidance Department continues to function in an exemplary manner and their support for the prefect body has been great and extensive. Mention must be made of Mrs. B. Williams, head of the department, from whom I, and many others have benefitted a great deal.

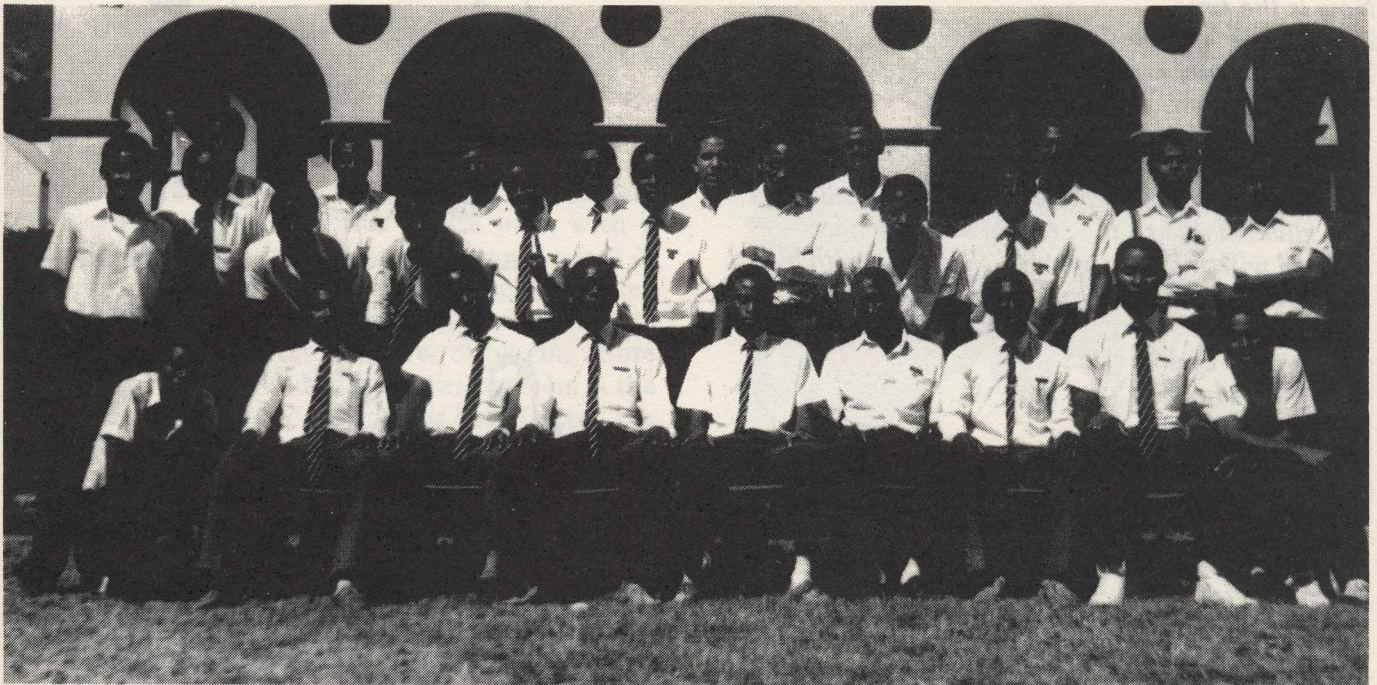
The prefect body has not been an active force this year. The attitude of most members towards their duties has been disgraceful, and my support has mainly come from very few prefects. I do hope that standards rise by next year and that the prefects become more active.

I have gained a lot in my seven years at this fine college. It has matured my thinking, my outlook and it has given me a bright future with respect to my education. It has also developed my sporting potential. As I depart, my main concern is the difficulty that the vast majority of students will find in financing their tertiary education, in light of the recent imposition of tuition fees at the main tertiary institutions. My main hope is that Jamaica College can once again be the standard by which all other schools are judged.

FERVET OPUS IN CAMPIS!

Zak A. Mars
School Captain (1985-'86)

PREFECT BODY 1985-86



1st Row: (l-r) N. Shippey, L. Young, N. Cooper, F. McKenzie, Z. Mars, G. Richards, W. Thorne, O. Brown, S. Dawkins.
2nd Row: (l-r) P. Nevins, D. Richards, A. Clarke, A. Hamm, K. Kennedy, D. Chung, C. Williams, M. Jarrett, P. Mullings, R. Hudson.
3rd Row: (l-r) M. Wright, P. Perry, M. Smith, K. Robinson, R. Taylor, D. Davis, K. Lewis.

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POEM

Now is the time
 For us once more to bend down,
 Pick up the pieces, and start again
 To bring ourselves out of the pit --
 The pit of darkness...and humiliation.
 But first, we have to unite,
 Unite ourselves who have been long since divided.
 Yes, divided due to the stained view we have --
 Stained with prejudice, with dishonesty, with blood.
 Let us unite to build again ... us.
 We did it once
 Let us do it again
 With God's help.

Adapted and Submitted by:
 Maurice Wright
 6B Science

A THOUGHT

Blessed is the student
 That walketh not in the
 Company of the unruly,
 Nor sitteth in the seat
 Of the time wasters.
 But his delight is in the school,
 Where he studies from day to day.
 He shall be a student
 Doing all his lessons
 And whatsoever examinations he taketh
 Those shall he pass.

The unruly are not so,
 But are those whom the
 Principal driveth away.
 The Principal knoweth
 The ways of the good student,
 But the ways of the unruly shall perish,
 For they shall be expelled forthwith.

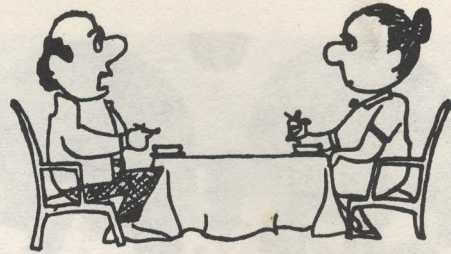
Gary A. Lawson

I COULD HAVE BEEN

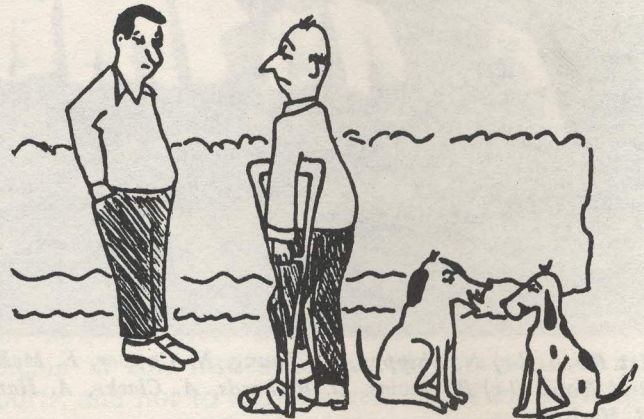
I could have been
 a detective, but I hadn't a clue.
 a painter, but I was brushed aside.
 a neurologist, but I lost my nerve.
 an actor, but I couldn't make the scene.

Gary A. Lawson

Sure I can keep a secret....it's the big mouths I
 tell it to who can't!



"May I have some water to wash the soup down?"



"He kept shouting 'heel, heel, heel!' so I bit it!"

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DEPARTMENTAL REPORTS & PICTURES

MODERN LANGUAGES REPORT 1985-'86

The academic year 1985-'86 was a very rewarding one for the Spanish Department. For the first time, candidates were entered for the C.X.C. examination at the Basic level and the results were quite satisfactory. There was a 71% pass, with 2 distinctions. There was also a fairly good result in the performance at the General Proficiency level, with a 67% pass and 1 distinction.

On the whole, students are displaying more interest in the subject, but the chief problem is the high cost of examination fees. This has affected the 1985-'86 entries to the extent that some 17 students decided to discontinue as only limited funds were available for examination fees.



1st Row: (l-r) Miss V. Brown, Mrs. J. Bramwell, Mrs. M. Bell
2nd Row: (l-r) Miss E. Vassel, Miss S. Lawrence, Mrs. Roberts

Despite the several problems, teachers in the department devoted much time and effort in encouraging students, and in selling the idea that it's useful to carry on a modern language to examination level. A future hope would be that funds will in some way be made available for all students with the required aptitude to pursue the study of a modern language to C.X.C. standard.

M. Bell
Acting Vice-Principal
Head, Modern Languages Department

HISTORY DEPARTMENT REPORT

Life continued at a more or less even pace for this department in the Academic Year 1985-'86. At the end of '85 we said 'Good-bye' to Dr. Johnstone who left us to become Principal of St. Margaret's School and Mr. Keith Patterson who has gone over fully to the Geography Department. In September '85, Mrs. Ivy Barrett and Mr. Alfred Henry joined the department. At this point we would like to congratulate Miss Aleric Josephs who

gained her M.A. (History) in June '86, and on a rather sad note we express our sympathy to her on the passing of her mother.



1st Row: (l-r) Mrs. Barrett, Miss A. Joseph
2nd Row: (l-r) Mr. Henry, Miss H. Allen

On the matter of the direction in which our History Programme is going, the department is happy to state that the teaching of local history - the major part of the first form syllabus which was introduced some years ago - was the subject of discussion at a recent History Teachers' Workshop. Serious consideration was given to the idea of making this topic an integral part of the syllabus for all first forms in our High Schools.

Students' performance in the C.X.C. examination was quite satisfactory, and although the A' Level results were not as good as the previous year, still, 4 of the 9 students who sat the examination got A' Level passes, and the others O' Level passes. The high cost of text books and the unwillingness of some students to do any extensive research continue to be problem areas.

However, the number of students taking the subject seems large enough and we look forward to a trouble free school year in '86-'87.

GREETINGS FROM THE ENGLISH DEPARTMENT

This year the full-time teachers in the department are: Mr. Akpeti, Miss Boyd, Mrs. Holmes, Miss Nembhard, Mrs. Philips, Miss Simon and Mr. Thomson.

Our C.X.C. passes have remained within the national average, but this could be greatly improved if our students wake-up to the realization that passing English is a MUST and that it is not a walk-over exam.

We are still faced with the problem of students destroying, defacing and stealing our books. If these shameful practices are not stopped, we may be forced to ask students to bear the full cost of all

their literature (reading) books. After evaluating our book rental scheme a decision will have to be made.



L-R - Mr. H. Pink, Mrs. A. Holmes, Mrs. K. Philips, Miss Boyd, Mr. T. Akpeti

Another serious problem facing the school community is that of graffiti. During the last Easter holidays, members of the department spent one Sunday afternoon at the school painting the desks and chairs so that the students could have a cleaner environment in which to work and learn. Needless to say it was a wasted effort. In less than a week after school re-opened, there was again a rich crop of graffiti. Our observations revealed that almost all students indulged in this practice. Our suggestion is that students should get themselves scrapbooks when going to classes, instead of destroying what belongs to everyone.

I would like to thank all members of the department for their hard work, dedication and co-operation during the year.

Tim Akpeti
Head, English Department

INDUSTRIAL ARTS DEPARTMENT REPORT 1985-'86

The Industrial Arts area has gone through another difficult year, but has managed to survive the strain and show some positive results.



1st Row: (l-r) Mr. DaCosta, Mr. Allen
2nd Row: (l-r) Mr. Rose, Mr. Johnson

We are proud of the students in woodwork who sat the C.X.C. They all got pass grades. Of special mention is Winston Little. He was successful in Woodwork, Metal Work, Technical Drawing and Auto Mechanics, and is the first student to win our Industrial Arts Shield.

The Junior Achievement Programme has again been involved with the I.A. Department. The production of some wooden products in the workshop has helped to make their company a profitable one.

The increased cost of materials continues to affect the necessary improvement in the facilities of the school. The improved security has allowed us to acquire an engine for the Auto Mechanics shop. A battery for this was donated by Apex Battery Company. Our thanks go to them.

Michael Johnson
Head, Industrial Arts Department

GEOGRAPHY DEPARTMENT REPORT

Last school year was one of the best for our Department in a long while. Even though we had our set backs in the form of lack of furniture and lack of textbooks on the part of the students, we did fairly well.



L-R - Mr. E. Peart, Miss K. Johns, Mr. K. Patterson, Miss A. Addy

At the end of the year the results of both internal and external examinations allowed us to feel fairly comfortable with our performance and achievement under existing conditions.

For this year however, there has been much improvement with the furniture and the students have continued to work hard. As a result, we, Miss K. Johns, Miss A. Addy, Mr. H. Peterson, Mr. K. Patterson, and Mr. E. Peart, are looking forward to a better year.

With 87% passes in external exams, we are now aiming at 100% for this school year.

E. Peart
Head, Geography Department

ART DEPARTMENT REPORT 1985-'86

During the year 1985-'86 the emphasis was more on craft work. Even though this is a more expensive area it is an important aspect of art which the school feels needs to be developed.

This provides the student with an opportunity to use his hands in a practical way. He actually comes into contact with the material he is using, so he is exposed to the stimuli of touch as well as sight. This helps with the overall development of the student, especially if he's not so good at the usual standard art.



1st Row: Mr. Watson
2nd Row: (l-r) Mr. F. Wong, Mr. Brown
3rd Row: Mr. W. Moncrieffe

Even though more emphasis was placed on craft, each student had to follow the basic course consisting of theory and fundamentals of art -- covering such areas as drawing, painting, basic design, lettering, art appreciation and history of local and Caribbean artists.

The idea behind the craft syllabus is not only to expose the student to another area of art, but also to help him to learn a vocational skill.

Because craft is a rather more expensive form of art, the first and second year students are encouraged to use mainly indigenous materials, to make such items as floral arrangements (dried), hanging mobiles, and collages consisting of egg shells, sand, sticks and so on. Third and fourth year students are exposed to such things as ceramics and leather craft. Fifth and sixth forms specialize in their chosen area of art or craft or both.

Frank Wong
Head, Art and Craft Department

BIOLOGY DEPARTMENT REPORT

The Biology Department, like most other departments in the Sciences, suffers greatly from a shortage of equipment.

This subject is taught as a single subject in the third to sixth forms. Biology teaching has turned from mostly descriptive material towards a more



1st Row: (l-r) Mrs. D. Stephenson, Miss Wedderburn
2nd Row: Mr. Henderson

experimental approach, especially with the introduction of the C.X.C. This new syllabus has been quite a challenge to both the teachers and students. The classes are far too large and the equipment necessary to successfully teach these classes very limited. The present fourth forms will be the first group to sit the C.X.C. exams in June '87, and we wish them every success. The present fifth form will be the last group to sit the G.C.E. Biology exams at O' Level, and we hope the passes will be better than former years. The A' Level passes have been fairly good, and we can only hope they improve. Congratulations to Colin McKenzie and David Morris who got an A and B last year.

The staff complement is three, namely, Miss O. Clarke, who took over from Mr. Batchelor, who left us in July last year, Mr. Scarlett, Mrs. Stephenson and Mr. Martell, our technician.

It is hoped that in some way next year, reorganization can take place so that the classes will be more manageable in terms of numbers and more efficient practical classes can be held, as a result.

D. Stephenson
Head, Biology Department

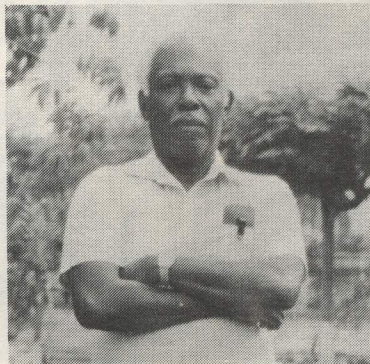
OLD BOYS ON STAFF SCIENCE DEPARTMENT



Mr. W. Forrest & Mr. Logan

DEPARTMENTAL PICTURES

25 YEARS OF SERVICE



Col. Allen



Henry Spauling



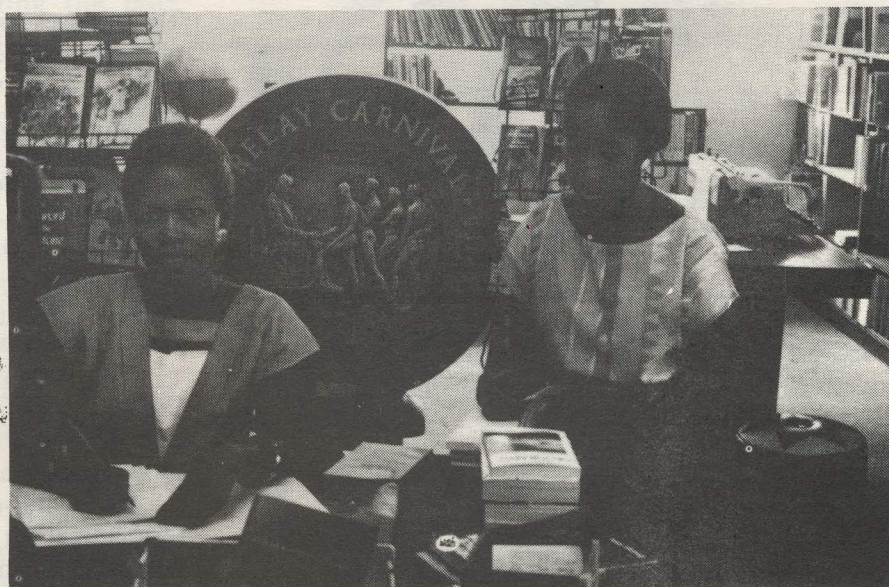
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2nd Row: (l-r) Mr. J. Gardener, Miss D. Grant
3rd Row: (l-r) Mrs. C. Young, Mr. S. Francis



BUSINESS EDUCATION DEPT.

1st Row: Miss W. James
2nd Row: (l-r) Miss R. Lewis, Miss C. Gray



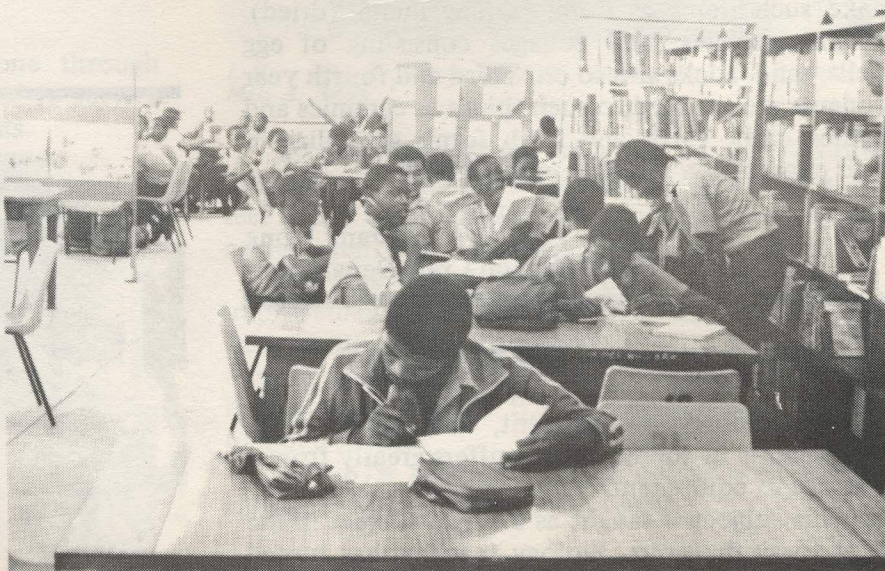
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3rd Row: Mr. Granger



STUDENTS AT WORK

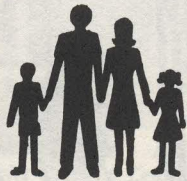
GUIDANCE DEPARTMENT & INFIRMARY



Mrs. Williams
Guidance Counsellor



Rev. P. Mullings
School Chaplain/
Guidance Counsellor



THE FAMILY

*A family should be about four
and not more.
If it is a lot more then it
will always be poor.*

*A family should live together,
Father, mother, sister and brother.
They should always share not to mention care and
Should always be there for each other,
Father, mother, sister and brother.*

*A family should always have a Father to lend a
Hand to the Mother.
Whether rich or poor,
They should always stick together
and keep on loving each other.*

— Phyllando Kelly (3F)
Guidance Department

MY FAMILY

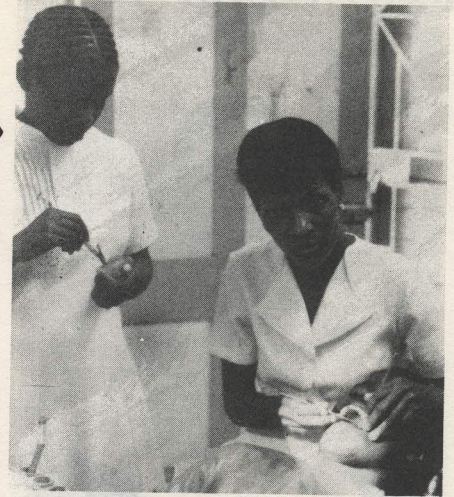
*My Family here consists of four,
And in America we have two more.
My Father goes to work at eight,
And we get very angry when he
comes home late.*

*My mother works as a nurse,
And every minute they pinch her purse.
My sister is four feet tall,
She has blue eyes, but that's not all.
She takes swimming lessons and plays netball
And just recently she drew her match fourteen all.*

*Well, as for me, as you can see,
My name is Paul and I love to play football.*

— Paul Thompson (3C)
Guidance Department

Mrs. A. Campbell,
Mrs. A. Forrester
Dental Nurses



Mrs. P. Loague
School Nurse



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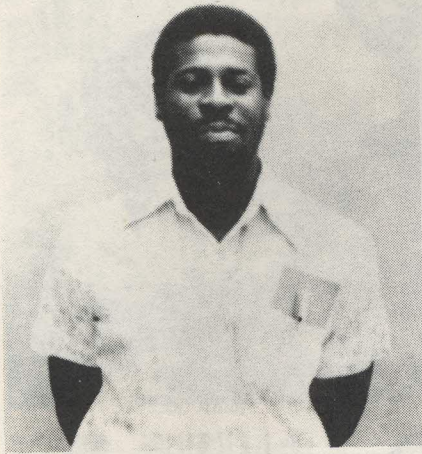


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FAREWELL TO....



MR. FORREST
PAST STUDENT AND TEACHER

Mr. Forrest was a student at J.C. from 1967-'74. After an absence of some seven years, during which he attended U.W.I., and taught at Munro College, he returned to J.C. in 1981 as a member of staff.

We will miss his pleasant smile, and quiet efficiency, but take this opportunity of wishing him every success and happiness in the future.



MISS SUBA

Greetings and success in your future career.



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Vallettes

6A SCIENCE



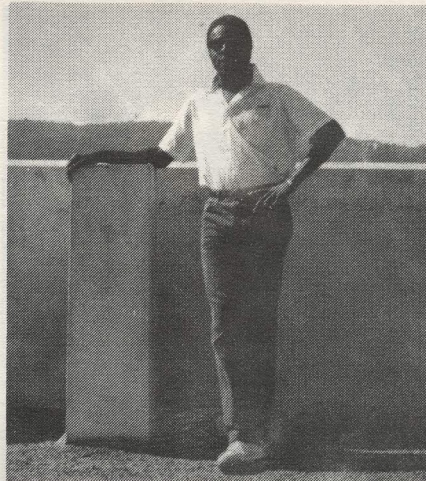
ADAMS, James - Deputy Head Boy, Sunlight Cricket Team Captain. Jimmy is another country boy, who came to seek fame and fortune in Kingston. Jimmy never fails to surprise us - the biggest surprise being his inclusion in the West Indies Youth Cricket Team. Can always be found loafing with Mullo, recapitulating on his latest exploits in Antigua, Barbados, Guyana ... and, of course, always exaggerating his stories. His pretense at being a serious hardworking person has not fooled us in the least. Ambition: To play test cricket for the West Indies. Destiny: To be listed for many sixes throughout his career.



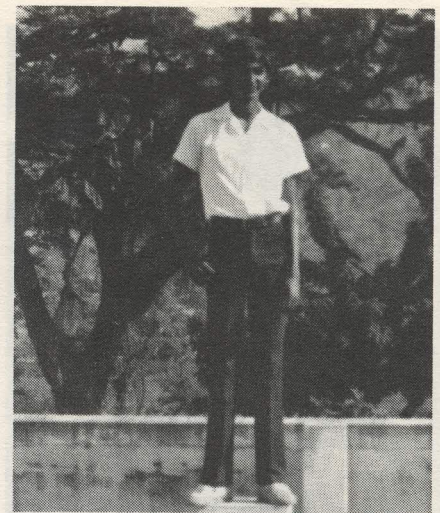
BRISSETT, Lorin - ISCF; Hairless-Fairless. This self-proclaimed Christian was thought to be a mute once. He says nothing at school and is hardly seen around though he is around (which shows how insignificant one can get). He got his nickname one day when we decided to play a game of football, and he changed into his shorts. Of late he has been seen at the gym trying to build his unimpressive body. Ambition: To keep praying for hairy legs. Destiny: God Knows.



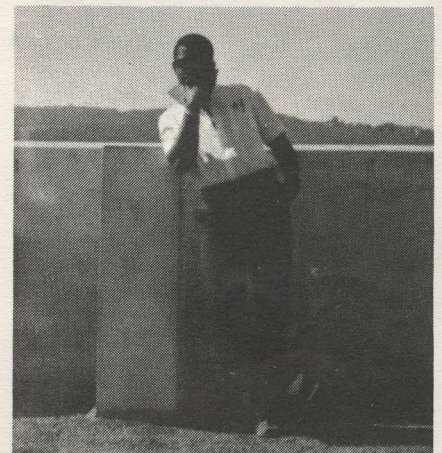
ANDERSON, Roger - Senior Prefect; CASFA President; Science Club President; House Captain; Politician. This ruralist came to J.C. 4 years ago, seeking political asylum after being thrown out of St. Mary High School for organizing a coup to overthrow certain administrative factors in the school. On arrival here he borrowed a pair of glasses hoping to fool our administration and students into thinking that he was intelligent. (We know otherwise). He forever boasts of his exploits in the banana fields of his hometown (oops! homecountry), and forever dreams that some day he will learn to be a good president. (To date he is still trying to be a good student). Ambition: To be a great political leader. Destiny: To be the only one jumping on his bandwagon.



BURFORD, Ruel - Senior Prefect; Debating Society Atlas-Max. His stories leave us breathless and inevitably, beyond belief. They stretch to the four corners of the earth, through the gold mines of South Africa, to his mansion on the hill-top which houses, among other things, 301 video cassettes. The only member of our sixth form who can capture people's ears almost immediately as he speaks. As they say, people don't like to hear the truth. Ambition: To live in Saudi Arabia and sell oil. Destiny: ----



BABOLAL, Byron - Sunlight Cricket Team. Superlal, Vidal Sassoon, Jockey, Lal. "When thou seest a vision of a living broomstick, thou hast seen Lal". Lal's thin unimpressive physique belies all his mental and physical capabilities. Lal's high-pitched voice and erratic laughter drive us up the wall, and his 'Jokes' leave us all in anticipation. He constantly assures us of his amazing cricket exploits which would humble any present test cricketer. Ambition: To put some healthy pounds on his frame. Destiny: To finally succeed when pigs learn to fly.



CHAPMAN, Garfield - Loafing Captian Chappy. Born to a very fine family, Chappy has done everything he possibly could to disgrace and put in disrepute his household. He has ravaged all the reputable girls' schools (and even some disreputable ones) with his cradle snatching activities, and has caused the pass rate among O'Level female students to fall drastically. To top it all, he's proud of it. This self-acclaimed 'great hunk' thinks he's the gift that women have waited for all their lives. Ambition: To remain God's gift to women. Destiny: To get wrapped up for nothing.



CHUNG, David - Prefect
Chigro, Chungie.

Chungie is my far the sneakiest member of our group. He's forever trying to fool us into thinking he's a gentleman. However, the dawn of every week brings us news of the most dreadful goings-on over the week-end, in which he was involved -- and, of course, he continues to swear innocence. Always seen fooling around in Ocho Rios. Mothers, please keep your daughters away from this character.

Ambition: To get rich quick.

Destiny: To end up as rich as a church mouse.



DAVIS, Delroy - Prefect
Jewelrama, Herbalist.

Whenever Herbalist is not at school (which is often) he can be found in the alleys of downtown Kingston making some kind of back-door deal. There is nowhere in the underworld that Herbalist does not have contacts. When he is at school, wads of \$10 notes may be found on his person, which he obtained, he claims, from selling his video, TV set, car, watch,... However, we all know that it comes from yet another back-door deal.

Ambition: To get rich from selling to back-door men.

Destiny: To end up within the doors of the General Penitentiary.



GORDON, Gavin - Prefect
Being a direct descendant of Albert Einstein is his only attribute. Gavin spends most of his day disproving age-old theorems; inventing new ones, and arguing with his math teacher, trying to convince her that $1+1 = 0$. Gavin is now experiencing his tenth year in puberty and justifies this by saying, "If I grow any more hair all my mathematical ability will leave me." I'm sure his great-grand cousin, Mr. Einstein would not agree.

Ambition: To become the world's greatest mathematician.

Destiny: The fate of anyone who tries to prove $1+1 = 0$ - the asylum!



HUDSON, Richard - Prefect; School Challenge Quiz Team.
Rock, Buzz.

This puny character never fails to embarrass himself by rushing to answer a question, only to be told he is wrong. Now if you think this is embarrassing, look closely at the photograph. We have decided not to waste space - and a vallette - Rock is a waste of space. So ...

Ambition: To answer a question correctly.

Destiny: To be always corrected.



HAYDEN, Vincent - Hee-haw, Keydon.
"Accept a man as himself, not what he pretends to be." Because of this statement, we have accepted Vincent as himself, and not as the human he pretends to be. Vincent visits the race tracks as frequently as the horses do, and when he's not racing he can be found grazing on the green pastures of Hagley Park. It is not rare that he 'Rails' up in class, so to remedy this situation, we bring fresh oats to school every day; and just in case, we always have his blinkers close at hand. Vincent has matured well, and has learnt to accept himself for what he really is. He owes this maturity and development undoubtedly to Politician, and the painstaking care by all of us in his grooming.

Ambition: To win the Benson & Hedges Gold Cup.

Destiny: To be kept behind at the starting gates.



IVEY, Raymond
The administration was ut to no good when they allowed Raymond admittance to J.C. He has done nothing of worth, gained absolutely nothing from his seven years here and has no apologies or regrets.

Ambition: To remain a nothing.

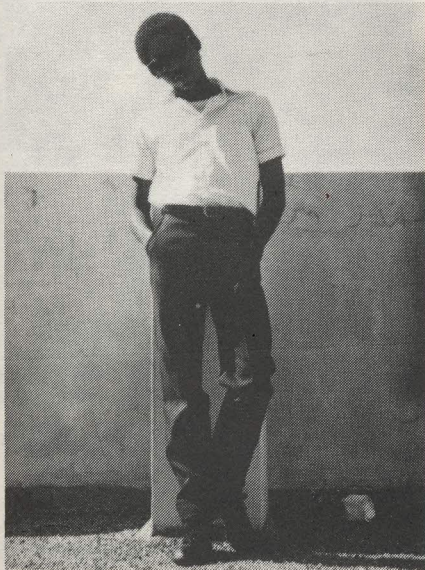
Destiny: Absolutely as above.

Vallettes



LYNCOOKE, Horace

From deep inside the Trelawny bushes emerges this fast-talking madman, who was seen hunting through the garbage pans outside our gates, and given a chance to get some education in our sixth form - he blew it! as a result he's not graduating like the rest of us - he's just leaving to resume his previous occupation of madman. (Therein lies his destiny.)

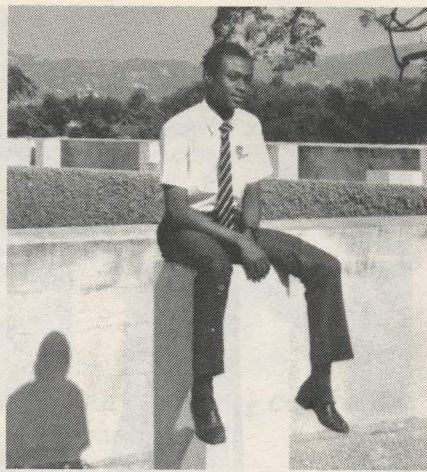


NEVINS, Peter - Prefect Frisky, Lal.

Since Peter met the girl of his dreams, his hairstyle has become the perfect example of an orange nuclear explosion. We don't know who's fooling him that it looks good. Peter has become a liar of great proportions, since the start of his friendship with Khrys. He's so good at it that he even tries to lie to himself about the girls that like him!

Ambition: To finally get a girl to say yes.

Destiny: To end up disappointed yet again.



MARS, Zak - Head Boy; Debating Club.

Zak paid us a certain sum of money not to mention his nickname or how he got it. But we can tell you this much - if our Principal found out about the story behind Zak, he would definitely not have become Head Boy of this distinguished institution. Zak is very good at imitating a scholarly-type student, and whenever he does, he is ignored. He tries so desperately to impress us that he took four A'Levels, even though he knows he'll only end up in Bellevue. Always seen clowning with Mullo and Chungie when he's not downstairs trying to beat up a fifth former.

Ambition: To be a stalwart in the anti-imperialist struggle.

Destiny: To buy some stocks and bonds in the process.



PEART, Wayne

Another madman hailing from Trelawny who has done all he could to bring down the standard of J.C. Unlike Lyncooke, however, Wayne has been tamed by city life (or has he?)

Ambition: To slow down his speech.

Destiny: To be faster than a speeding bullet.



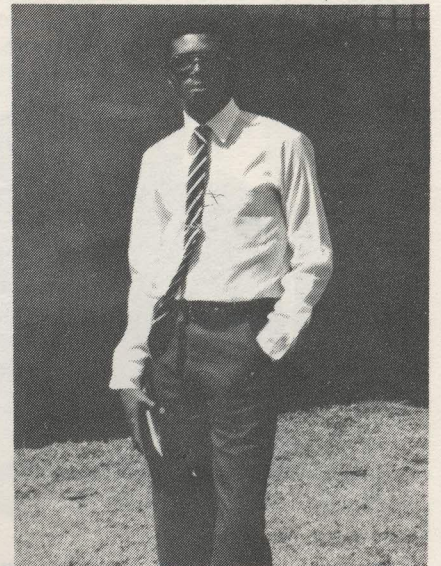
MULLINGS, Peter - Prefect

Mullo, Peter F.

Mullo is the joker of the sixth form. He is never seen without a crafty smile on his face, which indicates that he's always up to something. Mullo was firmly of the opinion that he was 'Big' until a certain teacher made it a habit of belittling him constantly in class. He now has a more subdued nature. Mullo makes it his duty to continually tease cricketers and donkeys. (Weird, isn't it?)

Ambition: Computer engineering.

Destiny: To be the greatest sports-writer in history.



ROBINSON, Karlton - Prefect

The madman mentioned before hailed from the country. This one is a town madman. He is our resident professor who is willing to contribute to any debatable argument. Karlton once postulated that the earth is indeed flat and has been arguing to that effect ever since. From the school year began Karlton has been seen at school only once before the exams. We wonder why.

Ambition: To win his ensuing argument. Destiny: To fall off the edge.



SINCLAIR, Leighton - Sunlight Cricket Team.

Synco, Len.

Since Synco arrived in 6th form, he has left no wall or ceiling unmarked. Fortunately, our sixth form block has been repainted, thus removing all terrible memories of Synco from our history. (Good riddance).

Ambition: To write his name in the sky.

Destiny: To be foiled by the rain.



SMITH, Andrew

We thought Hairless-Fairless was the meanest member of our 6th Form until we came across Andrew. He is so mean, he didn't even have anything on which we could comment.

Ambition: To justify his meanness.

Destiny: To sell fish.



SMITH, Steve - Jungle.

Coming to this refined institution, we regret to say has done nothing for Steve's character. He is still crude, unpolished, primitive and unambitious. As this, the one refined institution on the land, has made no impression on Jungle, nothing else can. His destiny is therefore uncertain at this time.



TAYLOR, Rory - Prefect

Rory was a J.C. student until one day he happened to procure enough money to buy a driver's licence, and he hasn't been seen at school since. However, on my last visit to Negril, I happened to bump into him. His excuse for not being in school for the longest time was that his car broke down in Negril the previous year and he'd been trying to repair it ever since. Can be seen at any session, fete, dance, bar etc., at any time.

Ambition: To find out what a classroom looks like.

Destiny: Who knows, who cares!



TJIN-a-KHONG, Robert

His name makes you want to think that Robert is a brilliant chap. DON'T BE FOOLED. Quite a silent, shy type that blushes easily around certain women. Always acts as if he's tough. He tried to impress us by going to a Fete and talking to women, but rumour has it that his father grounded him when he went home.

Ambition: To become less shy.

Destiny: To blush in his attempt.



YOUNG, Linton - Senior Prefect; Chambers House Captain.

Flukey, MacDonald.

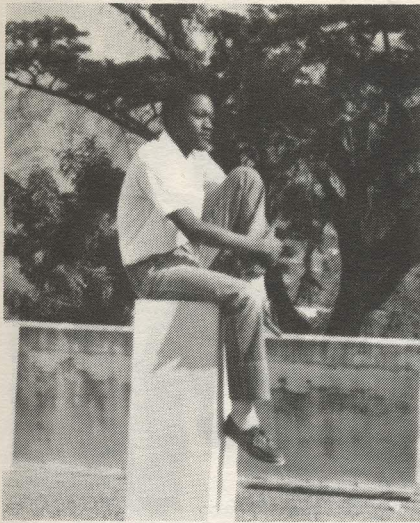
Flukey's freak hairstyle leaves everything to be desired. His hair appears as, at any moment, it will join B.W.I.A. in flight. Flukey enjoys recounting stories of his early days at J.C. with Norman Manley and the likes, but the poor guy has a problem:

HECANNOTTELLASTORYPROPERLYUNLESSTHEWORDSSARESTRUNGTOGETHERANDENDWITH ... Right!

Flukey refuses to do Physics homework out of concern for the teacher's mental health and sanity. Actually, he does not even go to that class.

Ambition: To start doing A'Level Physics, for real, at U.W.I.

Destiny: To end up skulling classes, anyway.



WILSON, Lennox - School's Challenge Quiz Team.

Since his appearance on J.B.C., Lennox has a new attitude. Before he was childish and immature. Now, he's even worse. Can you imagine what would have happened had we reached further in the competition? He'd be nothing but a vegetable now (but maybe he is..)



CHRISTIAN, Dean - Christian (?), Strippy, Boogie Dean.

Dean continued the tradition of the 'country come to town', as he strolled into J.C. in '82. He hails from the deepest parts of St. Mary. One thing we can give Dean credit for (the only thing) is his impersonations. He impersonates being a brains, playing football and disco dancing. He'd surely do well on Saturday Night Live! If classes are over at 2 p.m., Dean is on the bus at 2.05 p.m., as he dreads the thought of missing the last bus to St. Mary. However logical it may seem Dean is the furthest thing away from being a Christian than you could ever imagine, and his so-called physique can be attributed to the yam and cocoas of the St. Mary hillside.

Ambition: To control all the 'skirts' in St. Mary.

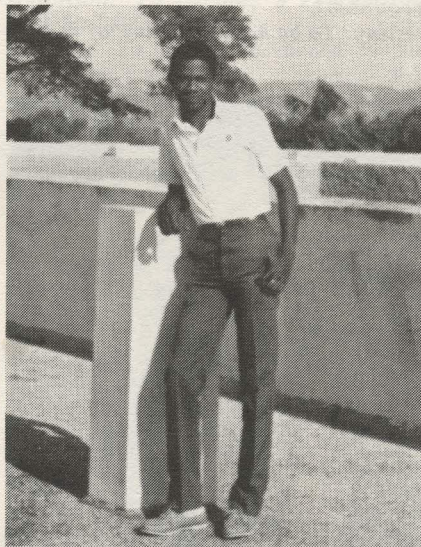
Destiny: To be flogged by all the skirts.



WEST, Paul - Manning Cup Football Team

Boogie.

Boogie is our resident fashion consultant, and when he's not in class or studying, one can find him, without fail, immersed in the latest G.Q. Magazine. Boogie has not yet finished telling us of his (Quote) "scintillating poised and effective" role as J.C.'s centre half on the 1985 Manning Cup Team. Constantly in the presence of Chungie, he cannot be missed anywhere.



CHRISTIE, Dean - Girlie II, LBW - Long, Big and Wutless.

Of what significance is 'Girlie II' to the J.C. Community? No significance!

What has 'Girlie II' done to project J.C.? Nothing! Is he worth mentioning in our prestigious magazine? No, not a word! These were the resounding responses to questions on 'Girlie II'. However, the members of the Magazine Committee believe in the democratic process and will allow him a space. On behalf of my fellow Magazine Committee members, it is hoped that 'Girlie II' will spare us the agony of seeing his face if and when he leaves J.C.

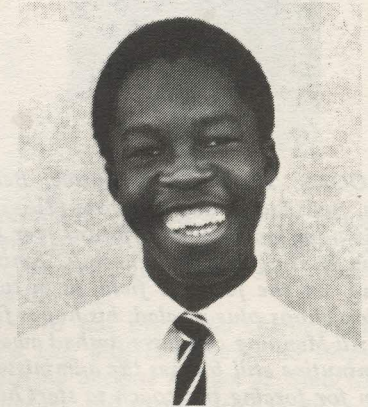
Ambition: To become a part of the unit.

Destiny: To be rejected once again.



BROWN, Orville - Senior Prefect Boy of Jokes, Jacas Accas.

Accas is one of J.C.'s grandfathers, whose life has been extended on several occasions. Accas deserves credit for certain things - a keen school citizen, who, as a prefect, left many calling him ball thief, or remembering the feel of a forceful right hand in the face. Conversely, less credit can be given to Accas for other things. Accas could have been captain of the Basket Ball B Team of 1984-5, instead he decided to take the position of bench captain on the more prestigious A team. As a pole vaulter he has always been in the shadows of his arch rival. **Ambition:** To be No. 1 in something. **Destiny:** To be No. 1 in nothing.

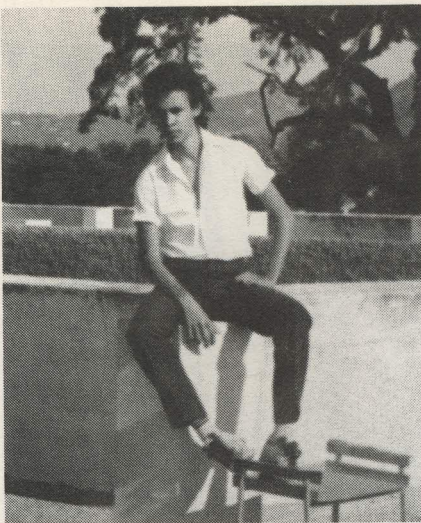


CLARKE, Andrew - (Prefect?) Reject, Fraggie Rock

Fraggle is a self-made comedian, who selfishly restricts his laughing audience to himself. Fraggie has had severe cases of sleeping sickness and TV amnesia. Sleeping sickness always overwhelms Fraggie in History and G.P. classes. His typical mumble jumble answers on Schools' Challenge always ensured a decisive 'No' from Dennis Hall.

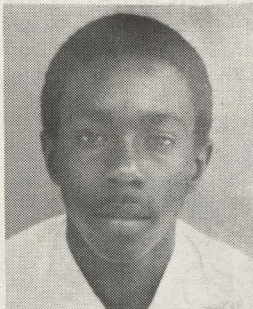
Ambition: Only God knows.

Destiny: Only the Devil cares.



COOKE, David - Cookie, Leonardo DaCooksie.

If you look at Cooke, and your first impressions are that he is a lazy, good for nothing bum - you're right! - a sneaking, sly, conniving rat - you're right! - a joker supreme who has no greater pleasure than making a fool of himself - you're absolutely right! - a fellow who is turned on by weird things like 'bikes - don't be surprised, you're right again! And if you think that J.C. will never miss the likes of Cookie - you're Oh! So right!



CROOKS, David - Diminutive, Belli Son, Belli Buoy, Garth Crooks (?).

This poor lad lives in constant fear of again meeting Belli of Arnette/C' Smith fame, on the football field, as in two quick chops plus a salad, his hopes for an All-Manning call were dashed away. Diminutive still blames the administration for forcing the coach to start him in the J.C./C' Smith encounter, the effects of which have left him a changed person. Garth feels it even greater when he remembers that he had to be led back to the field of play after being dismissed by Belli. He claims to be over it, but we still see him asking himself "How Belli pass mi?" Poor Dimu!

Ambition: To take revenge on Belli and become Jamdown's Pasarella.

Destiny: To have Belli remind him with a 'salad' that he is still the same Diminutive.



CRANSTON, Robert - Prefect Junior.

Junior is money-minded, and believes in his saying that money is the root of all happiness. Junior always keeps his bank book next to his heart, he is constantly telling us where to invest money, and seems to have mastered 'Seaganomics', as the books of J.C. Wood Products never balanced.

Ambition: To become a chartered accountant.

Destiny: To be kept 'account' of in jail.

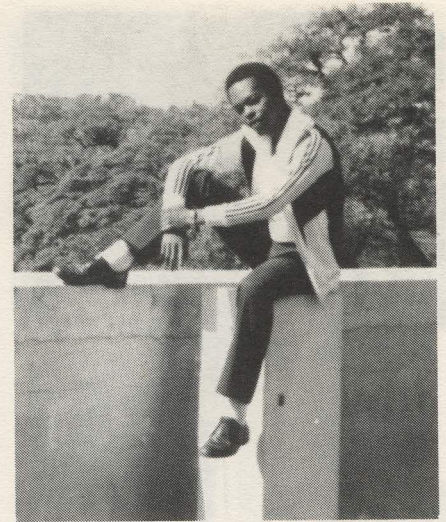


FLETCHER, Michael - Prefect Girlie 1.

Girlie 1 slipped past the guard and entered J.C. in Third Form, probably trying to avoid Income Tax. He however, did not go undetected, as few Third Formers had a beard and moustache. He has performed excellently in his role as Roger's No. 1 puppet. Girlie 1's career hit rock bottom when Junior thoroughly dusted and SPAT him. His life since then has been one of increased humiliation.

Ambition: To command some respect from anyone.

Destiny: No one cares.

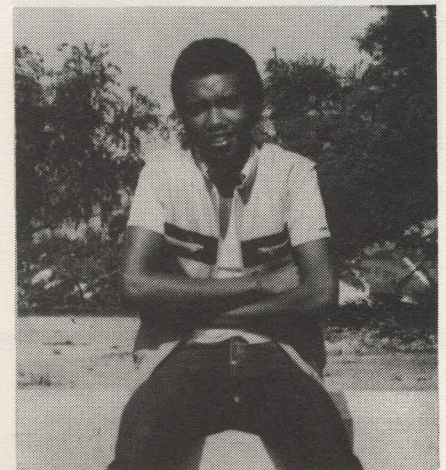


COOPER, Nigel -- Senior Prefect Niggel, Coupland, Non-playing Hockey Captain.

Coupland has been playing hockey since his eyes were at his knees, but is yet to make an impact, except for last year, when he top scored for J.C. (one goal). It is a sure thing that his services won't be missed this time around, as the team seems set to win even one match this year! When asked why he hasn't yet made a J.A. squad, he begins by telling you, "Bwoy, yuh waan si, de coach a gi mi a fight, and... horse dead and cow fat." If you don't stop him, you're in for a warm time. **Famous Quote:** "Wha, yuh a sey, mi bredda?"

Ambition: Naturally to play hockey for J.A.

Destiny: To realise his ambition only in his dreams.



LYN, Oswald -- Part-time 'Girlie' member.

Lyn is not one known to 'kick up rumpus' in any class. He is so c/fool it is amazing! No one knows anything certain about this fellow, as he does everything on the quiet. He's so quiet in school that the Headmaster neither saw nor heard of him until he was in 6B. **Ambition:** Only of this, we are certain - he hasn't any!



McKENZIE, Ferdinand - Deputy Head Boy; Drax House Captain. McKie, Nose.

The Maxfield community has a gargantuan disadvantage - McKie is part of that community. Every mother and female child fears this maniac who has one thing on his mind always. McKie never has time to do anything at school but make fun of everybody else. It is rare that people laugh at McKie's jokes, and when they don't he rolls on the ground holding his stomach to induce laughter. The worst mistake J.C.'s Manning Cup coach could have made was to employ McKie's self-acclaimed talent in J.C.'s midfield. You see, McKie does not know the difference between football and karate, and this is his biggest problem on the field. Rumour has it that McKie was born with Thorne on his mind as these two clowns always treasure each other's company.

Ambition: To attain the highest heights in football.

Destiny: To have that one thing on his mind interfere with his ball-work.

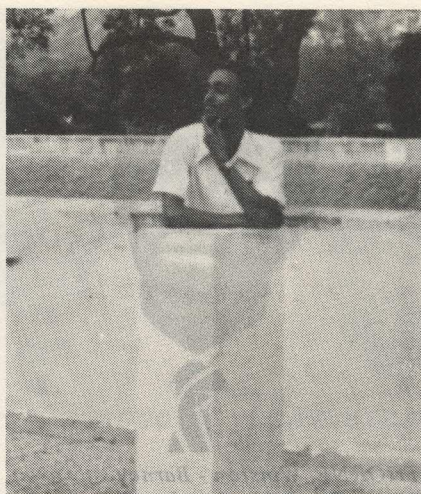


PERRY, Patrick - Prefect?

One of 6A's most senior idlers. Where there is no will there is Patrick. Last seen taking a victory lap at Boy's Champs, placing third in Class One 110 hurdles. Now leader of the Prayer for Track Scholarship Group. We all join Patrick in his deep meditation.

Ambition: He does not know.

Destiny: He knows.

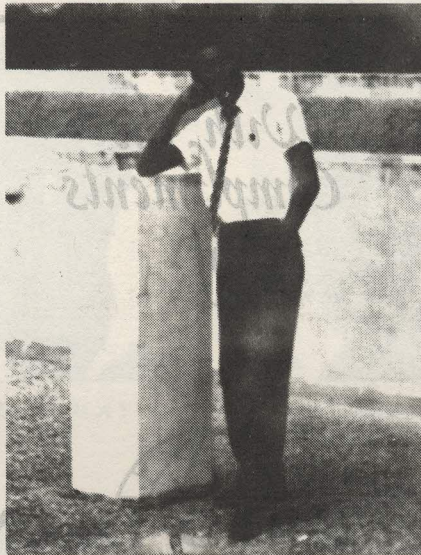


MURRAY, Raymond - Injun, Injun Joe, Hill Coolie.

In recent times Injun claims that he is sparring with the baddest of Bull Bay gunmen and frequently hangs out in Wareika Hills. The 'criminal' air about Injun comes as no surprise as he also claims to be on first name acquaintance with George (Flash) and Tony (Brown). Anyhow he tells us these things in order to prevent us from dusting him on a more regular basis.

Ambition: To become a competitive bodybuilder.

Destiny: To remain addicted to the staple food of coolies - cabbage and callaloo.

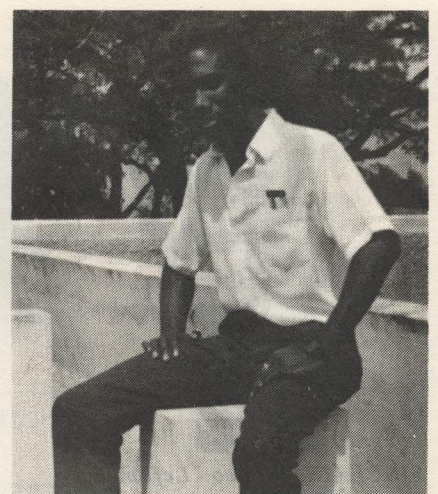


SHIPPY, Noel - (Prefect) Frame

There are five discernible parts of Frame's body - four stick limbs and a round ball on top. Frame's shirt fits him like it's on a clothes hanger. Frame is a veteran of the college, although he does not look a day older than when he came in 1..78. Frame for frame he's undoubtedly one of the 'brains' of 6A Arts.

Ambition: To weigh 130 pounds.

Destiny: To weigh 130 pounds of rice or flour.

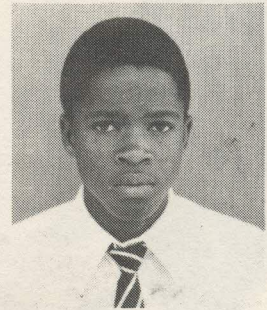


RICHARDS, Glenvil - (Prefect) Ronnie Gonzo.

Gonzo is 6A's most complex character. Author of sixth form's A-Z Scandals, his masterpieces include the Mitchell Affair and the Puss Investigation. Gonzo assumes he's God's gift to Alpha, St. Hugh's ...etc. girls, consequently, he is always immaculately dressed and keeps changing his hairstyle in line with GQ Magazine styles. Gonzo has done little work in making himself the most disliked prefect.

Ambition: To find a hairstyle that girls like.

Destiny: To realize that it isn't only the different hairstyles that girls don't like.

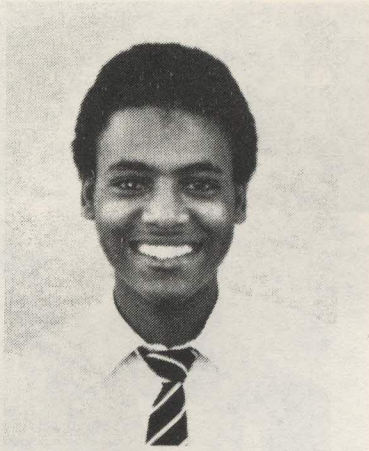


SIMPSON, Lynford - Simmo, Original Stew Cat, Simpson Puss, Singing Puss, L/Corporal Puss, Cadet Puss, Puss as you like it....

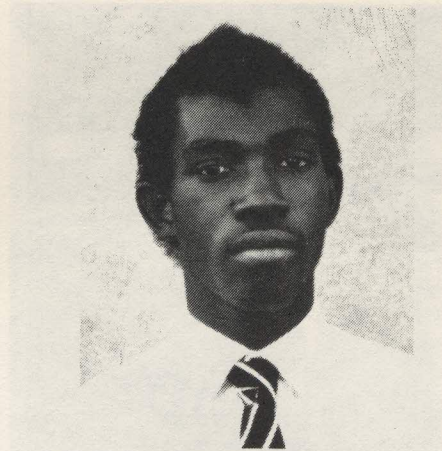
Lynford has the facial characteristics of a cat, and it came as no surprise when he became known as 'Stew Cat'. However, this name has changed to the colloquial Jamaican 'Puss'. Simmo not only looks like a puss but he also acts like one; he has the same inclination to thief! More recently, his name has changed to 'Business Puss' as he has embarked on a tie selling programme to have his classmates resemble 'dress puss'. When asked what his favourite meal was, the 'Puss' quickly replied that it was fish! Steamed or otherwise!

Ambition: To be a successful businessman/puss.

Destiny: To open a pet shop - items on sale - CATS and CAT FOOD.



SINCLAIR, Romeo - Leftwich, Romey, Sinco.
Quiet and unassuming fella! However, there is a saying that goes 'It is better to keep your mouth shut, and have people wonder if you're an idiot, than to open it and remove all doubts!' So, it may just be for our peace of mind that Sinco keeps his trap shut.



THORNE, Winston - Barney.
*Barney is the brother of Markie. Although J.C. ended boarding in 1968, Thorne managed to revive it from Mondays to Fridays. Thorne lives in Simms Building. At night he helps the watchmen guard the campus. His taste is very difficult to please, all his desk beds must have a smooth surface. Barney is a great entertainer and scandalizer. He has related many hours of drama from his life long experiences to capacity-filled rooms. His football career is less glamorous, his highlight must have been spitting on a St. George's player.
 Ambition: To be a millionaire legally or illegally.
 Destiny: Too much to predict!*



WILLIAMS, Christopher - Superwillie, Willie, KHRYS.
*Willie really believes he is God's gift to females, but we know he is only attracted to female frogs! A girl once told Willie that she liked his shirts; so Willie took this as an invitation to throw on his lyrics, only to find that she only liked his shirt, not him! In another incident, a girl told Willie that every time she sees him she yearns for her favourite meal, peppered steak. Willie asked her why, and she said that his big nose reminded her of a sweet pepper.
 Ambition: To be on cloud nine with the girl of his dreams.
 Destiny: To fall through the cloud, empty handed.*

*With the
 Compliments
 of*



THIRD WORLD TRANSPORT

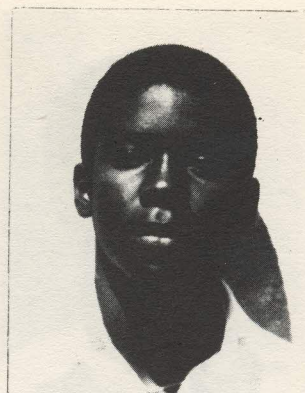
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Phone: 92-60381

6B
ARTS



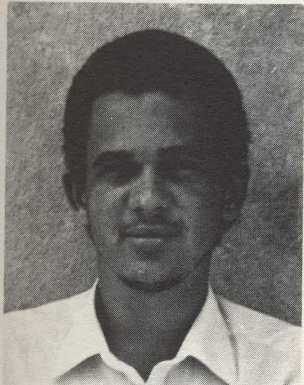
ROBERT ARMSTRONG



WAYNE BRAMWELL



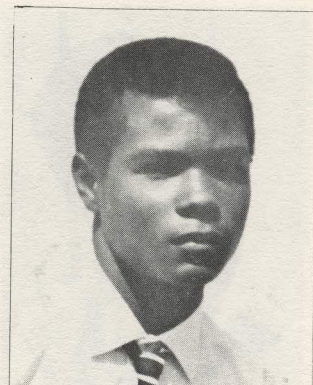
DELROY BROWN
Prefect, Manning



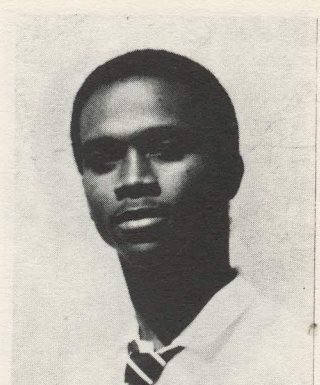
MICHAEL BURNETT
Chess



CRAIG BUTLER
Prefect, Manning



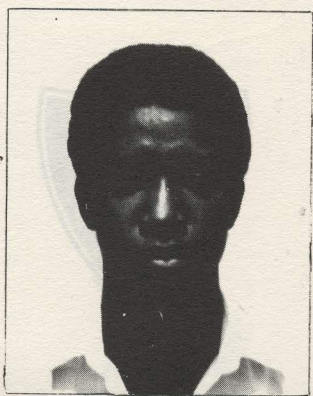
OTIS CRONEY



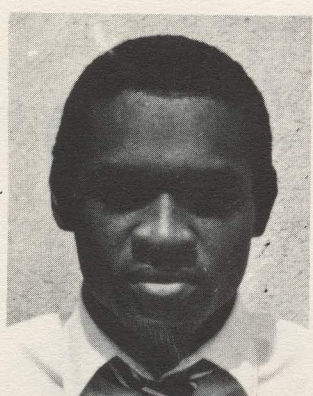
STEPHEN DAWKINS
Prefect



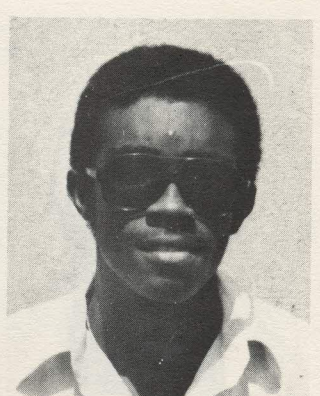
STEPHEN DUNKLEY



PAUL FINDLAY



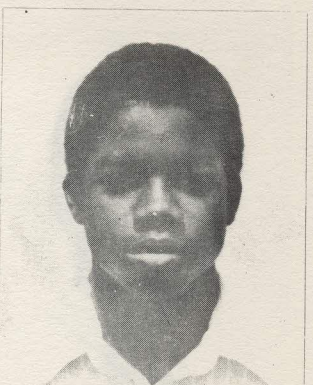
RICHARD GRANT
Prefect, C.A.S.F.A.



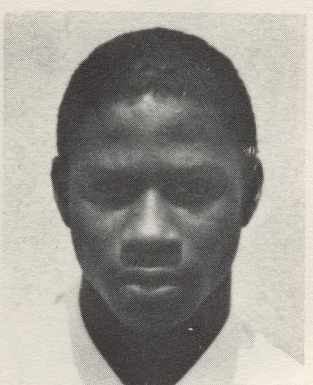
KARL HAMILTON
Tracks



ANDREW HARRIS



FRANZ HALL
Swimming, Magazine



EFFIUM JOHNSON



GREGOR MAYER
A.F.S.

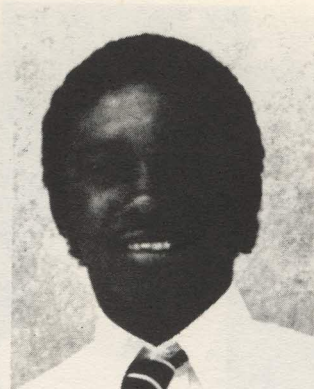




RAE MITCHELL



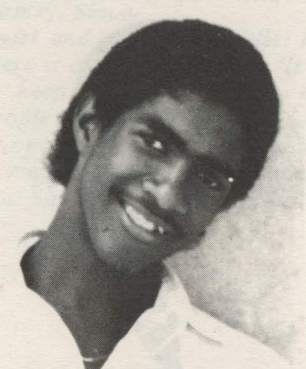
COURTNEY PINNOCK



DAVID RICHARDS
Prefect, Sunlight



MARK SCOTLAND
Chess



ALDINGTON SMITH



McLEE SMITH
Prefect, Magazine



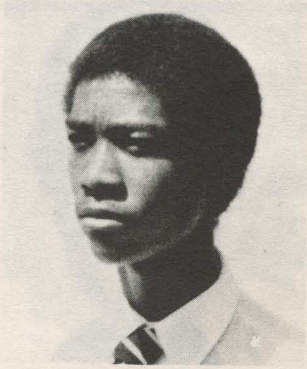
ROBIN SPROUL



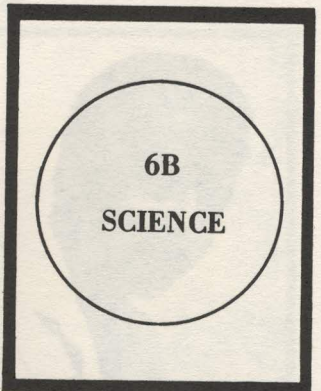
MILTON WALKER
*School Challenge,
Magazine, S.F.A.*



PAUL WALKER
Prefect, Pres. S.F.A.



NIGEL WILKS
Magazine



RUSI BAJUE



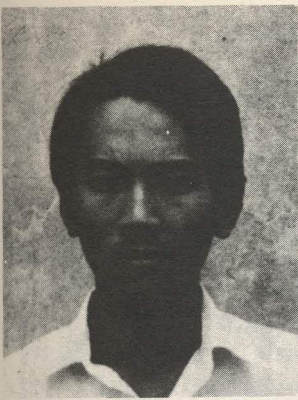
SEBASTIAN BOCK



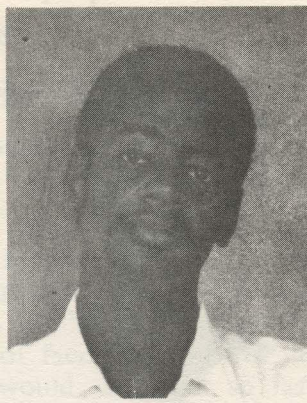
ROBERT BOWEN
Science Club



DEAN BULLOCK
Basketball



HO YEN CHEUNG



DELANO GLANVILLE



JAMES GRAHAM
I.S.C.F.



AUDLEY HAMM
Prefect, Science Club



GREGORY HENDRICKS
Science Club



MELTON JARRETT
Prefect, S.F.A.



ALISTAIR JONES
*Science Club,
Magazine*



LYNVAL JONES
School Challenge



KIRK KENNEDY
*Manning Cup,
Prefect, Science Club*



KIT KENNEDY
*Manning Cup,
Prefect, V.P. S.F.A.*



CURT LEWIS
Prefect, Track



ROGER LURCH



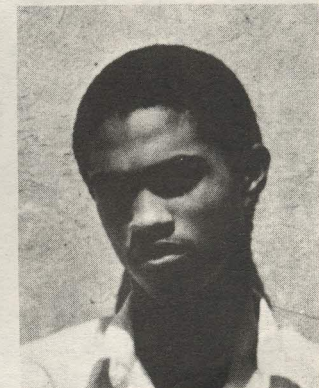
ALTON MILLWOOD
Prefect, Science Club



ROBERT MINOTT
Magazine



DALE THOMPSON
*(Tommo!)
Magazine, Junior Achievers*



ROBERT WADSWORTH



LEIGHTON WALTERS



CEZRON WILLIAMS



DEXTER WILLIAMS
Chess



DAVE WILSON (Willo)
Prefect, magazine,
Science Club



MAURICE WRIGHT (Wire)
Prefect, Science Club,
Magazine, D.H. Capt.



Q: What are the four seasons?

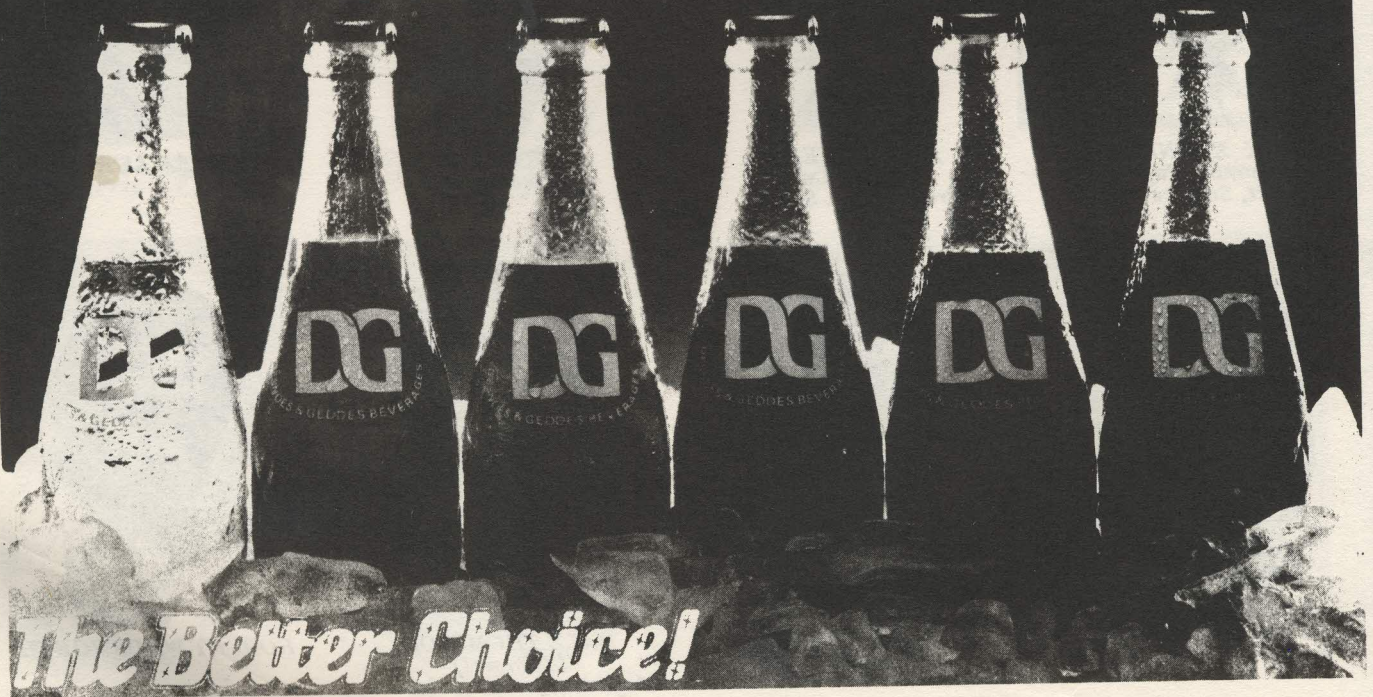
A: Salt, mustard, vinegar and pepper.

Q: How many seconds in a year?

A: Twelve. January second; February second; March second

Do Yourself a Flavour... You're doing yourself a favour!

DG Sof*Drinks



IF ONLY HE KNEW

By Wayne Robinson, 6B Arts

It was one of those sultry Friday evenings, when your clothes stick to your skin because of waiting in the sun for more than an hour for a seat on the public transport. An evening when the average worker is afraid of facing home with his pay cheque because it would disappear so fast when it is greeted by the expenses. The traffic going towards Half Way Tree moved slowly as the place was congested with vendors, minibuses and people.

Stephen stood before the clock in Cross Roads waiting impatiently for his minibus. He looked up at the clock. Somehow it reminded him of his own life, behind time and needing fixing. He was one of those students at school who never talked much, as a matter of fact the students respected him fearfully, as there was something about him they could feel but not picture.

At school he was not the brains of the class, but he studied hard to get good grades. Aunt Enid told him that if he were not performing properly in his school work she would stop him from school. At times she tried to say something to him, but each time she tried she held back. For a young man of 19 years, Stephen spent most of his time indoors. There were no dates, no parties and only a handful of friends. His life was definitely short of something and when he thought of it tears came to his eyes.

"Hopefully one day things will work out," he said to himself.

Marilyn Clarke was a successful business executive at a well known firm. She was the picture of progress. A nice apartment, car, money and a good job. All this did not make her happy, and she wished that one day she could ... After leaving the office she went to her car, she felt something warm on her cheeks. Tears. Although it smudged her make-up she felt cleansed. Her burdens felt much lighter and her experiences of what she had done slowly went away. She bit her lips and consoled herself. If only she could... the car throttled to life as she turned the key in the ignition.

He was there still waiting, hoping that he would get his minibus and at the same time trying to remember what Mrs. Smith had taught in class. His mind wandered off. There was a warm salt taste on his lips. Tears. He was not afraid of crying; but he was confused for he thought it was a sign of weakness. The sun was steadily going down and the number of people at the bus stop also increased. If he wanted a seat he would have to go a few stops below, so he started down Slipe Road.

'Screech' went the sound of brakes. Stephen looked up just in time to see an expensive car reversing. The driver beckoned. It was a female. "I wonder if it's me?" he said to himself. Hesitantly, he walked towards the car. The driver leaned over to the passenger side of the vehicle. The woman was in her thirties.

She tried to say something, but her sentence was cut short by doubt. Her face looked familiar to Stephen but he just could not place it. All he had on his mind was to get home.

The young man whom Marilyn had stopped for looked familiar, but at that moment she could not place him. Instead of embarrassing herself before a complete stranger, she decided to offer him a lift.

"How far are you going?" she asked. Stephen could not believe his ears. A successful and attractive looking woman offering him a drive! He stood there perplexed.

"Me you talking? ... Hughenden, near the police station." He quickly scrambled into the car, before finding out if she was going his way. He faked a smile, thankfully and congratulated himself on his good fortune. They rode in silence for about five minutes. Stephen wondered to himself if this person was a guardian angel because she arrived at a time of need.

"What is your name, if you don't mind?" Stephen asked.

"Oh, my name is Marilyn," she answered. "I see that you attend Crenshaw High, and are in sixth form," she continued, trying to sound as impassive as possible. Stephen answered absent-mindedly as his eyes were roving around the car. It boasted the latest equipment. In the back of the car was a stack of novels. She glanced at him, and said that it was her main form of enjoyment.

"It's okay if you look at them."

Stephen pounced on the books as if they were gold.

"I can see you are interested in novels.." There was a screeching of brakes, as she ran a red light. She did not realize she was still driving.

"I will be at home tomorrow, so you can come by and borrow a few." She gave him the address.

Marilyn wondered what she had done; inviting a total stranger. But then he was pleasant. Loneliness had been a problem for her for more than nineteen years and neighbours were not very social. There was something mysterious and distant about him. She hoped that on Saturday he would find the place as she wanted to learn about him.

Saturday came, and Stephen did all his chores early and went to find where his new friend lived. He was tired of the everyday routine, and hoped dearly that he would find something to get the feeling off his mind. The apartment was painted the same colour as her car. Sky blue. She was attired

in shorts and a T-shirt which barely hid anything. He was invited inside and they took a few seconds before they said anything to each other. The hours ticked by so quickly that he did not realize that he had been there for more than four hours. How interesting she was! Her conversation was not boring and he learned a lot about life on the whole. Stephen remembered that Aunt Enid had asked him to go to a friend for her, so he hurriedly left.

As the weeks went by, he saw more of Marilyn. He had a special feeling for her. She could understand a person's inner feelings, and that was what made her special. No matter how long you talked she never seemed bored, or else she was good at disguising it. Marilyn considered herself fortunate to have Stephen as a friend. He was so mature and understanding, just like her father. There was something he wanted to say to her and it took a lot out of him to say it.

She had also grown to love Stephen, but she was afraid that he would resent the fact that he was 15 years her junior. How would others look at her going around with a boy? She again weighed possibilities. She felt it was okay and she thought that he was the best guy she could find to satisfy her fears. In his relationship, she started to feel it so he could

that they had an affair. She selfishly felt it was best for him as he had never co-habited before. Looking through the photo album one day while she was fixing some sandwiches, Stephen saw something that made him freeze in horror. There was a picture. It looked familiar to him.

"Marilyn, I'm leaving now," he said, as he hastily left. Arriving at home he went straight to the bathroom. Searching in the medicine cabinet he found what he wanted. Sleeping pills. He started swallowing...twenty three, twenty four, twenty five; and then a peaceful sleep engulfed him.

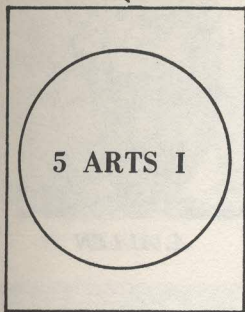
About two days later Marilyn received a letter from her sister, Enid Hastings. It read ... "sorry to tell you that Stephen killed himself... don't know why. Visit soon."

Marilyn remembered with tears of anguish how she had become pregnant at 15 and had had to leave the child in the country. All along she could not face her child because of the guilt of leaving him and never contacting him again. She did not want to bring back those memories, but now she had to face him. She wondered what caused her son to take his life. She wished she was there to help him.

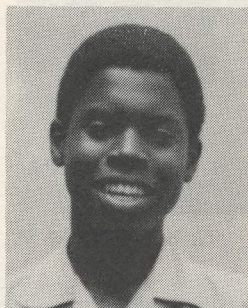
Would you blame these poor creatures of circumstances for what happened?



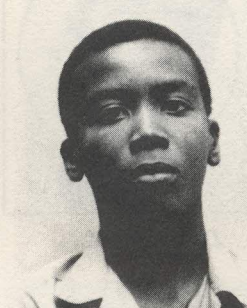
GRADUATES OF 1986



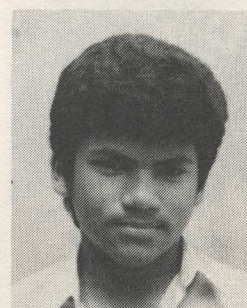
L. BLAGROVE



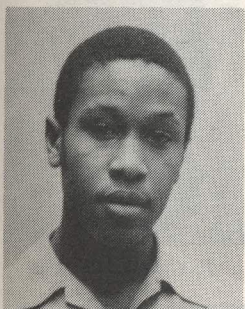
J. CAMPBELL



D. CLARKE



S. DECORDOVA



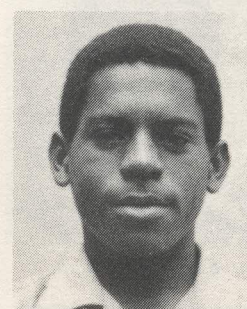
D. FORBES



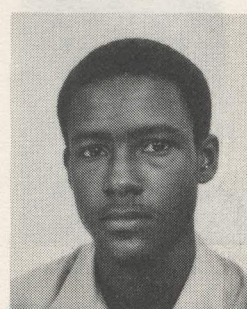
P. GOODEN



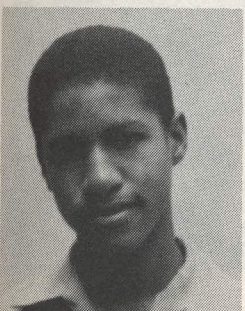
G. GORING



C. GRAY



D. HARRISON



A. HOWARD



S. HYDE



V. LAGUERRE



K. LUMSDEN



O. MCKOY



D. MADDEN



R. MASON



D. MORGAN



M. NELSON



W. PENNYCOOKE



S. POWELL



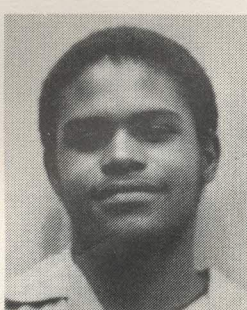
D. REID



A. ROWE



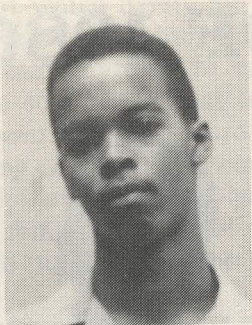
R. SAVAGE



G. WARREN



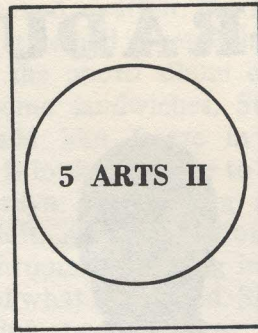
A. WILLIAMS



D. WILMOT



G. WRIGHT



5 ARTS II



A. ALLEN



H. ANDERSON



S. BROOKS



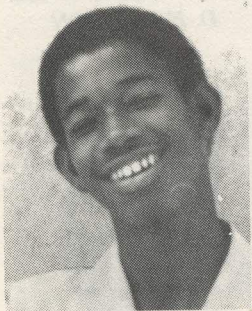
M. BRYAN



B. CHAMBERS



P. CHRISTIAN



D. DALLAS



L. GRAHAM-BROWN



L. HALL



W. HALL



G. HEW



S. HUDSON



R. JACKSON



R. JONES



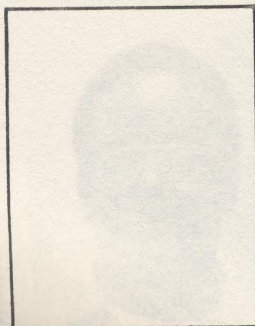
H. McDONALD



S. MULLINGS



S. MUNROE



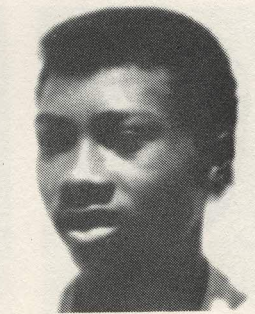
E. NELSON



R. REID



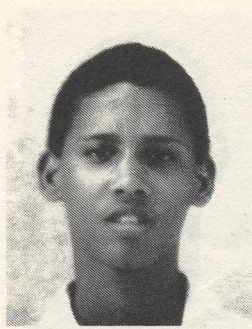
R. SIMMS



M. SMART



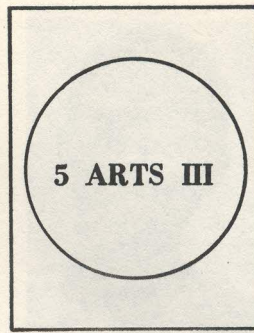
W. THOMAS



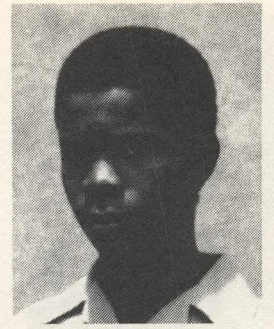
A. VEITCH



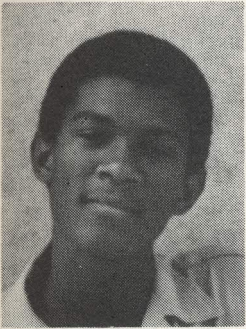
N. WILLIAMSON



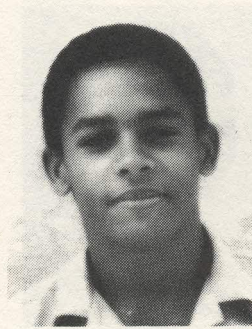
5 ARTS III



A. AMOS



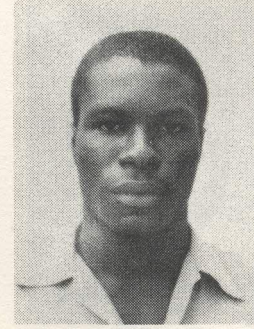
M. CAMPBELL



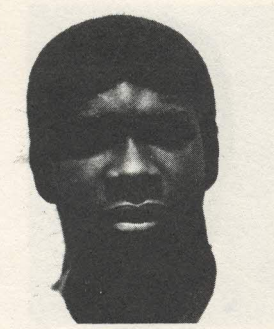
D. CROOKS



C. HARVEY



L. HEADLEY



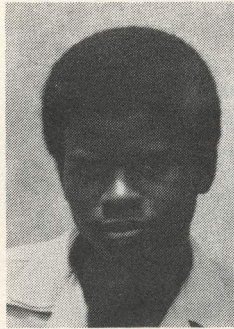
P. LETTMAN



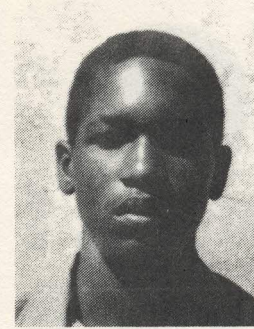
K. MURRAY



R. ROBINSON



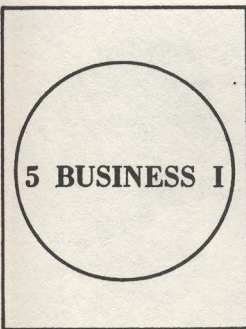
E. SPENCE



I. WRIGHT



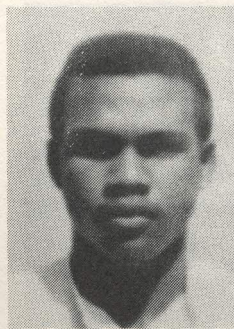
L. GOLDING



5 BUSINESS I



D. AITKEN



C. ALLEN



S. ANDERSON



L. BAILEY



K. BAKER



A. BECKFORD



W. CLARKE



R. FAGAN



C. FORBES



C. GREEN



I. GRIFFITHS



R. HARVEY



A. HENRY



A. HUTCHINSON



H. LUE



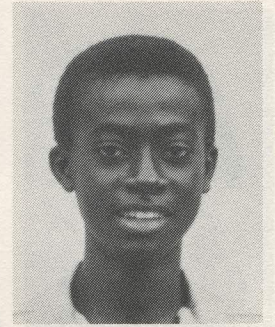
D. REID



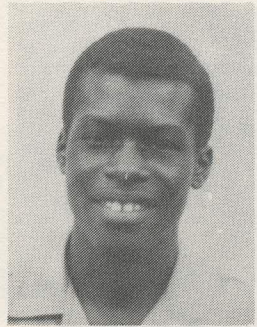
I. ROSE



D. RYDER



D. SCOTT



A. SPROUL



C. TAYLOR



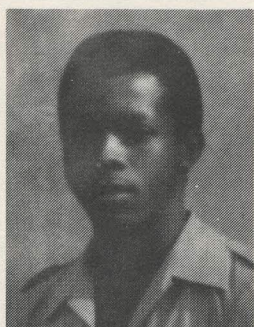
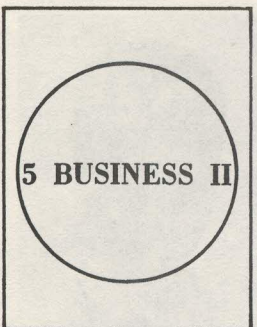
S. THOMPSON



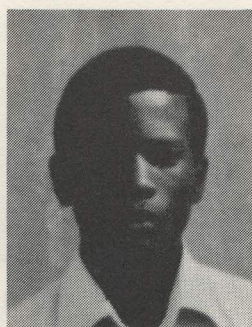
N. TUCKER



D. YOUNG



M. ANTHONY



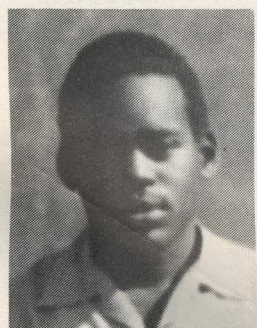
M. BOWEN



R. CAMERON



E. CHRISTOPHER



S. FALCONER



C. FERGUSON



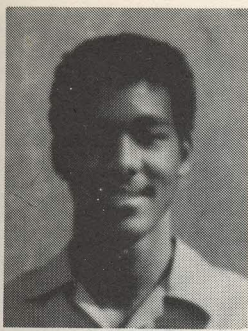
R. GALLIMORE



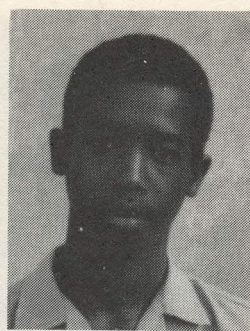
H. GORDON



A. GREGORY



C. HARZE



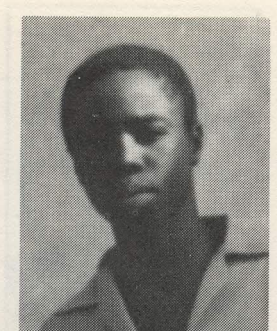
C. HYATT



M. JOHNSON



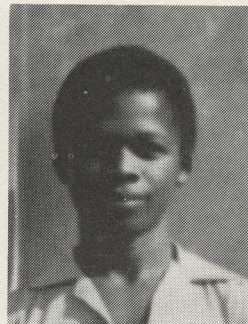
L. LEVY



L. MEDLEY



M. MITCHELL



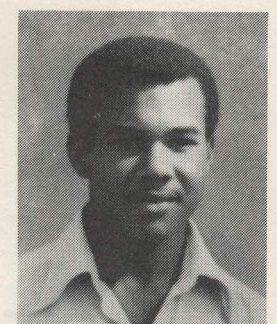
J. MORGAN



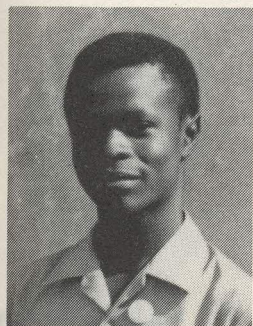
M. REID



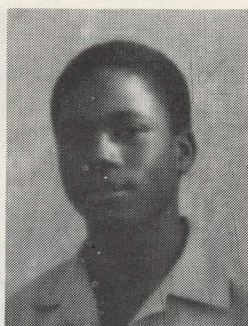
D. ROBINSON



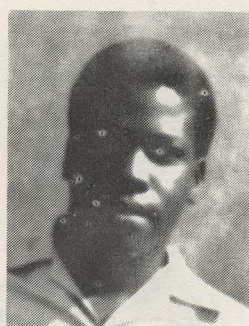
S. ROSE



W. SMITH



C. STEPHENSON



M. SWABY



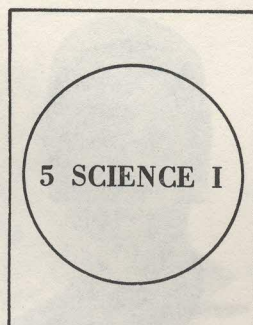
E. TINKER



B. WILLIAMS



C. WRIGHT



5 SCIENCE I



C. ALLEN



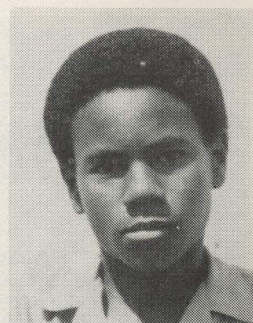
K. ALLEN



M. ATKINS



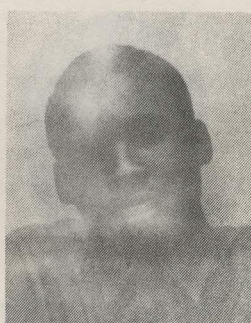
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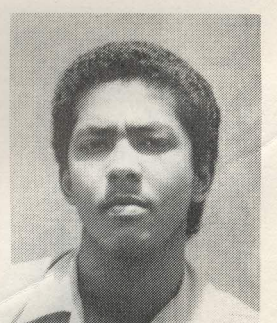
D. BELLAMY



A. BROWN



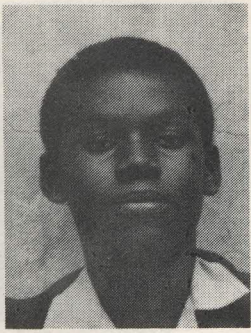
A. CARNAGIE



E. CHIN



L. DAWKINS



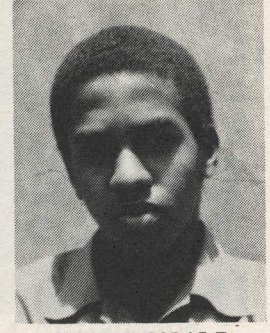
D. EVANS



D. HEWITT



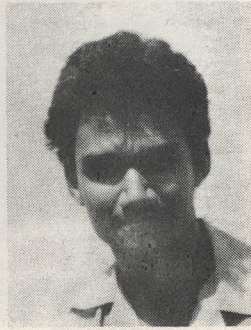
I. HYLTON



W. McDONALD



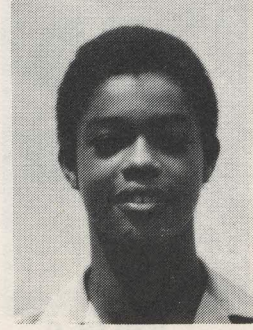
G. PETERS



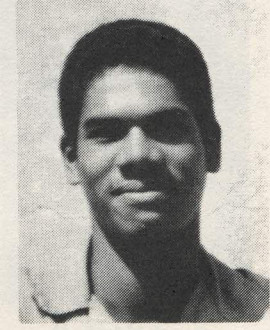
M. PURAI



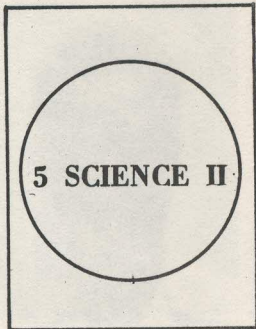
M. TOMLINSON



I. WADSWORTH



W. WRIGHT



L. ALLEN



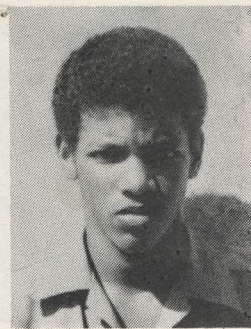
M. AUSTIN



R. BARRETT



C. BENNETT



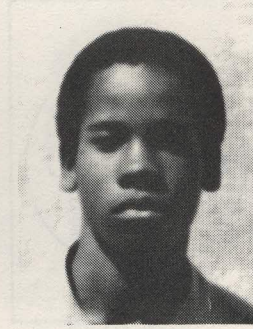
S. BRAND



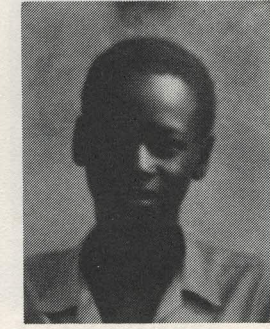
M. DAVIS



G. GRANGER



C. HAY



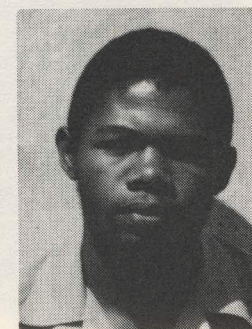
G. LEVY



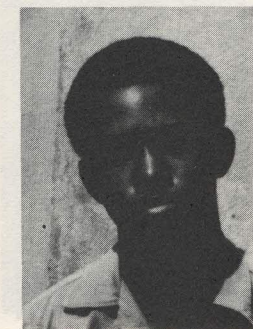
G. MORRIS



T. MURRAY



M. RAINFORD



H. RILEY



C. RIMAN



M. SCARLETT



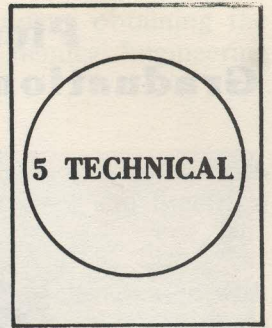
A. SPENCER



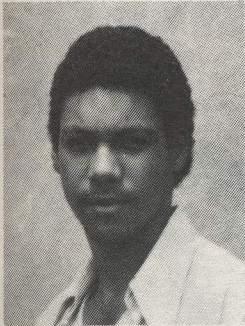
L. STEPHENS



D. WILLIAMS



5 TECHNICAL



R. BEAUFORT



M. BROWN



K. CHAMBERS



M. DELFOSSE



D. FEARON



R. GOLAND



F. HALL



T. LAING



W. LITTLE



B. MILLER



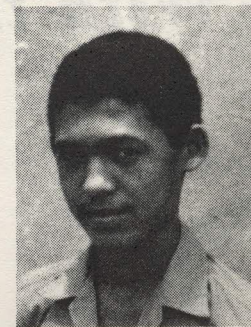
G. MOORE



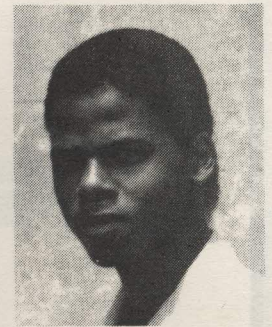
I. NICHOLAS



C. PATTERSON



F. POORMAN



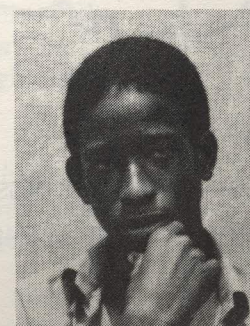
D. SHAW



M. SHAW



O. STEPHENS



R. WILLIAMS



R. WILLIAMS



P. WILSON

Pictures of Graduation Ceremony 1986



Hon. C. Alexander, Chairman of the School Board.



Hon. C. Alexander addressing the Graduates.



The choir singing away on Graduation Day.

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of*



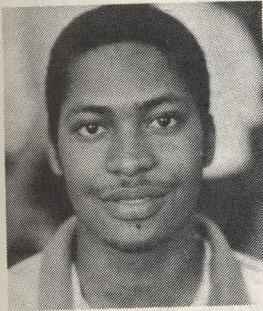
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J.C. OLD BOYS AT U.W.I., ST. AUGUSTINE TRINIDAD

By Desmond Jacas (Sept. 1976 - June 1983)



Regional, and of course national development, depends not only on the natural resources, but also on the human resources of the region. Jamaica College has always played an important role in national development, being a major source for human and intellectual development for young people of this country.

One of the most important human resources is the engineer. It is the engineer's duty to keep the region abreast of technological advances being made in other parts of the world. That is, engineers represent the principal vehicle in the thrust against dependence, backwardness and poverty. They represent the principal architects of change and development.

In recent years quite a few of the Jamaican Engineering students of UWI, St. Augustine Campus have been J.C. students.

During my three years at St. Augustine, a number of notable performances have been achieved by our Jamaican students, some of whom are Old Boys.

For each of my three academic years I shall list the 'J.C.' engineering graduates and other notable 'J.C.' performances.

1983-'84:

- 1) D. Brown and W. Webb graduated with honours degrees in Industrial and Civil Engineering respectively. Webb is currently pursuing post graduate studies in Civil Engineering at St. Augustine.
- 2) R. Emmanuel obtained distinctions for all ten first year courses, placing second for the entire first year class of approximately 180 students. He also received the Charles R. Massy Prize for the best student at Part I proceeding to Part II Electrical Engineering.
- 3) D. Jacas obtained seven distinctions, placing fifth in the first year class. He received the Trintoc Prize for the best student at Part I proceeding to Part II Chemical Engineering.

1984-'85:

- 1) K. Radway graduated with honours in Electrical Engineering. D. Stamp and C. Barrett graduated with honours in Mechanical Engineering.
- 2) D. Jacas obtained seven distinctions and one credit placing second in the entire faculty for 2nd year Engineering. He also received the

Trintoc Prize for the student obtaining the highest marks in Part II Chemical Engineering examinations.

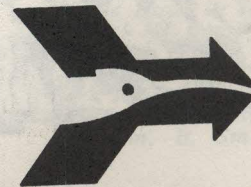
1985-'86:

- 1) R. Smith and R. Emmanuel graduated with upper second honours in Civil and Electrical Engineering respectively.
- 2) B. Jefferson and R. Shaw also graduated with honours in Electrical Engineering. B. Dreckets graduated with a pass in Electrical Engineering.
- 3) D. Jacas graduated with First Class Honours in Chemical Engineering obtaining distinctions for all eight final year courses; placing first in the faculty for the graduating class (Charles R. Massy Prize). He also received two Trintoc Prizes for the student obtaining the highest marks in Part III Chemical Engineering exams and the student producing the best Chemical Engineering Design Project.

J.C. Old Boys currently reading for Engineering Degrees at St. Augustine include: G. Bryan, J. Cooke, W. Urquhart, J.P. White, J. Williams, M. Hyde, W. Livingstone, S. Smith and R. Walker.

Based on our Old Boys' achievements over the past three years at St. Augustine, one can conclude by saying - FERVET OPUS IN CAMPIS.

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4 Arts I

Front Row: l-r A. Hudson, R. Rainford, C. Chung, C. Moodie, D. Genius, W. McDonald, K. Campbell, R. Wisdom, W. Campbell.

Middle Row: l-r N. Cooke, R. Johnson, N. Anderson, J. Gloudon, P. Fitzgerald, J. Burnard, R. Ashmeade, N. Lemonious, P. Gracey.

Back Row: l-r B. Blackwood, M. Riley, R. Smith, D. James, F. Simpson, A. Blake, C. Johnson, D. Johnson, S. Gregory.

Absent: J. Barrett, M. Smith, M. Jackson, G. Macallum.

4 Arts II

Front Row: l-r T. Turner, C. Drobson, H. Carty, D. Francis, C. Rose, R. Ramsey, W. Grant, D. Daley, J. Brown, A. Folkes.

Second Row: l-r C. Ashman, K. Fernando, C. Morgan, S. Hill, D. Curtis, A. Bennett, D. Gotzman, S. Brice, M. Riley.



4 Science I

Front Row: l-r D. Howell, G. Polack, M. Brian, M. Gibbons, V. Amos, F. Hinds, F. Lewis, W. Young.

Middle Row: l-r C. Miller, V. Noyan, F. Clarke, A. Harris, C. Grizzle, P. Ferguson, D. Wilson, D. Lawrence, R. Watson.

Back Row: l-r N. Rainford, T. Smith, A. Barrett, D. Wilson, S. Rodney, C. Sonson, B. Walford, D. Rodney, D. Nevins, A. Russel, A. Davis.
Absent: G. Lawson, C. Barrett.

4 Science II

Front Row: l-r S. Carrington, C. Cross, G. Roberts, R. Sterling, R. Donalds, M. Barnes, D. Narinsingh, D. Kelley, N. McKenzie.

Middle Row: l-r H. Campbell, A. Ming, M. Bitter, K. Brown, J. Pusey, G. Jackson, B. Solomon, H. Pullar.

Standing: l-r N. Abrahams, A. McGilchrist, H. Rose, O. Suckram, A. Wilkinson, D. Nevins, E. Williams, B. McPherson, C. Bailey, V. Reuer, G. Grant.





4 Business I

Front Row: l-r R. Banton, W. James, P. Hyatt, M. Chatto, K. Little, K. Henry

Middle Row: l-r P. Barnett, A. Bonnick, N. Minott, K. Emmanuel, E. Christie, C. McHargh, O. Burgess, M. Jonas.

Back Row: l-r S. Mitchell, J. Taylor, O. Green, C. Kelly, C. Reid, M. Crooks, D. Madden, R. Davidson.

4 Business II

Front Row: l-r G. Wright, R. Ayton, M. Samuels, M. Hibbert, O. Gayle, H. Lawrence, K. Blake.

Middle Row: l-r W. Moulton, K. Henry, P. Gray, C. Davis, C. Henry, M. Cranston, N. Cargill, G. Dawkins.

*Back Row: l-r A. Thompson, F. Falconer, D. McFarlane, N. Reynolds, O. James, C. Henry, L. Pusey.
Absent: V. Rodriguez, C. Dandy.*



4 Technical

Front Row: l-r H. Chung, S. Laing, M. Walters, E. Vidal, G. Spencer, P. Bitter, A. Jones, M. Cunningham.

Middle Row: l-r Dandy, P. Minott, F. Foster, M. Campbell, S. Austin, D. Brown, A. Wilson, R. Clarke, J. Trout.

Back Row: l-r M. Frize, C. McKoy, R. Shields, B. Lovelock, R. Hylton, S. Nandram, B. Smart, R. Burton, S. Pitter.

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Back Row: l-r M. Anderson, A. Tenn, A. Smith, R. McMaster, A. Desouza, A. Byles, A. Wilson, R. Marsh, A. Ashley, K. Ononaiwu.

3B

Front Row: l-r R. Pinnock, H. Clarke, P. Young, D. Campbell, R. Wong, D. McKoy, R. Richards, B. Anderson.

Middle Row: l-r R. Carnagie, M. Lewis, J. Campbell, M. Britton, R. Lynch, S. Hunt, A. Whyte, E. Brown, R. Paul.

Back Row: l-r D. Nevins, A. Fuller, W. Mullings, O. Chong, E. Ramdeen, W. Graver, S. Nelson, F. Roye, M. Jackson, K. Brown.



3C

Front Row: l-r J. Spence, A. McGann, H. Morgan, D. Clarke, R. Donaldson, M. Wallace, A. Williams, V. Thomas.

Middle Row: l-r M. Brown, R. Cousins, R. Williston, R. White, D. Johnson, P. Thompson, D. Anderson, A. Pixley, G. Sheerwood, E. McLean, O. Reid, O. Williams.

Back Row: l-r D. Levermore, W. Atkinson, C. Gooden, D. Howell, P. Young, G. Russell, O. Grant, R. Collins, D. Campbell, Frazer, R. Parkins, A. Nelson.

3D

Front Row: l-r V. Myers, C. Harris, R. Hall, B. Scott, P. Nathan, R. Hibberts, R. Hunter, M. Duncan, N. Martin.

Middle Row: l-r G. Webster, K. Christopher, S. Lawrence, C. Reid, S. Beharry, L. Benjamin, P. Bailey, K. Osbourne, C. Goslin, D. Hamilton, F. Chance, R. Gilmore.

Back Row: l-r L. Wilson, L. Sanford, K. Myrie, R. Mullings, A. Davis, D. Tjin-a-Khong, I. McPherson, W. Watkins, N. Hardisty, G. Branwell, M. Carter.





3E

Front Row: l-r D. Morrison, K. Robertson, J. Griffiths, N. Saddler, P. Kelly.

Middle Row: l-r S. Mayne, C. Brooks, W. Campbell, A. Robotham, J. Herd, D. Rose, P. McLean, M. Hall.

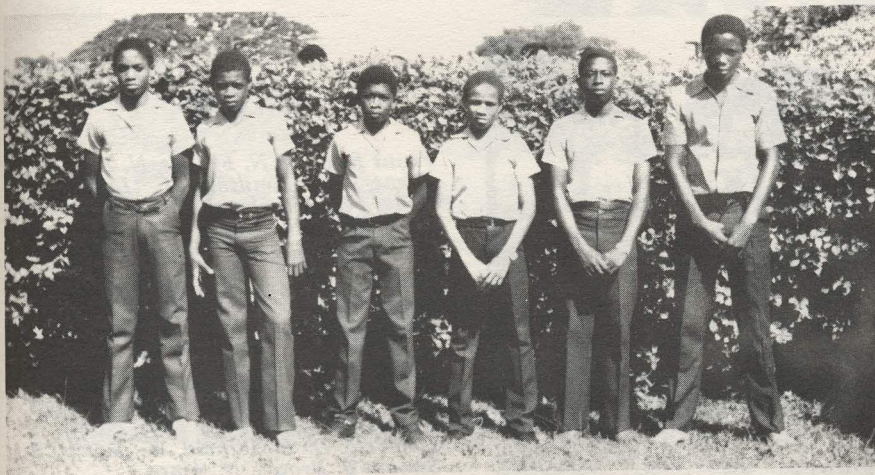
Back Row: l-r G. Brown, I. Chong, A. Simon, A. Angus, D. Brison, R. Gordon, M. Phillips, C. Levy, G. Simms.
Absent: G. Steward, C. Lindo, L. Waugh.

3F

Front Row: l-r R. Wright, B. Kennedy, G. Arnold, K. Walker, B. Gonzalves, G. Taylor, V. Bignall, O. Simpson, D. Gilroy.

Middle Row: l-r E. Lynch, A. Buchanan, O. Roper, R. Ramdial, D. Toban, G. Smith, C. Graham, T. Forrest, K. Hall.

Back Row: l-r W. Francis, C. Barrett, D. McKenzie, C. Spence, C. Wilson, M. Hutchinson, A. Ashton, O. Payne, G. Tyghter, D. Wellington.
Absent: D. Davis.



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Middle Row: l-r M. Daley, G. Adlam, R. Thomas, L. Johnson, O. Dooley, G. Hall, D. Panton, A. Breakenridge, C. Flowers, A. Vaughn.

Back Row: l-r C. Lindo, D. Ramdeen, P. Lee, A. Christian, I. Hill, W. Grainger, B. Smith, C. Johnson, A. Lawson, F. Balma, R. Gaynor, M. Murdock.

2B

Front Row: l-r H. Foster, T. Thomas, C. Martin, C. Smith, N. Brown, D. Gibson, C. Parboosingh, G. Perkins, A. Bernard, R. Donalds, A. Brown.

Middle Row: l-r A. Cooper, L. Ledgister, S. Hutchins, S. Daley, R. Brown, B. Clarke, B. Barham, J. Morris, M. Jones.

Back Row: l-r C. Flowers, W. Ewer, A. Robinson, G. Walker, J. Walker, G. Hamil, K. Campbell, C. Gray, M. Wilson, S. Lindo.



2C

Front Row: l-r N. Frobes, N. Betty, W. Grant, P. Hamilton, L. Lester, D. Miller, K. Searchwell, M. Deccaseres, S. Brown, R. Clarke, W. Facey, C. McFarlane.

Middle Row: l-r D. Pinnock, D. Sutherland, P. Thompson, H. Richards, M. Windross, P. Hylton, T. Robinson, C. Wilks, P. Campbell, A. Kelly, C. Annasse, R. Walker.

Back Row: l-r V. Brown, B. Smith, M. Dowe, C. Samuels, D. Patel, S. Donwell, D. McDonald, K. Morris, D. Simon, B. Brown, N. Amos.

2D

Front Row: l-r K. Clunie, N. Gordon, W. Amos, A. Moss, O. Duncan, S. Mockyen, Q. Tingling, R. Forsythe, M. Richards, G. Fennel.

Middle Row: l-r H. Miller, J. Depass, S. Samuels, D. Levy, H. Swaby, W. Smith, R. Gray, R. Cunningham, K. McFarlane, I. Rochester, W. Graver.

Back Row: l-r M. Buchann, O. Kiem, R. Hare, H. Brown, D. Simmonds, C. Wynter, N. Priel, M. Blair, V. Robinson, O. Campbell, D. Hyman.





2E

Front Row: l-r F. Williams, J. Moore, S. Latty, I. Webb, V. Gordon, W. Swire, S. Lewinson, M. Turner, G. Burgher, G. Francis.

Middle Row: l-r J. Brown, A. Simms, S. Seymour, S. Bailey, C. Blissett, L. Pascoe, J. Rodney, D. Spalding, K. Green, S. Lowe, D. Dixon, F. Jackson.

Back Row: l-r D. Rickets, C. Currie, M. Schecher, L. Harris, W. Walker, R. Codling, A. Kidd, D. Coombs, M. Christie, D. Wilson, D. Edwards, J. Ferguson.
Absent: C. Edie.

2F

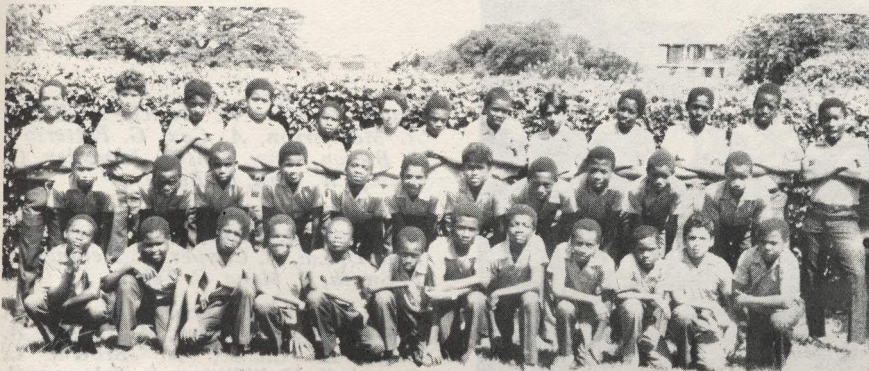
Front Row: l-r M. Gregory, M. Bennett, J. Perrin, D. Lue Fung, W. Sinclair, N. Wellington, A. Lawrence, R. Roache, P. D'Aguilar, P. Dixon.

Middle Row: l-r L. Williams, G. Spaulding, K. Brown, H. Gallimore, O. Tyrell, S. Ffrench, S. Maragh, A. Morgan, L. Rutherford, D. Anderson.

Back Row: l-r C. Chambers, P. James, R. Herman, T. Baylis, P. Patterson, A. Bowman, H. Gayle, K. Taylor, K. Murray, R. Palomino.
Absent: D. Graham, J. Cohen, K. Edwards.



FIRST FORMS



1A

Front Row: l-r R. Smith, M. Daley, R. Grodon, W. Nisbet, F. Frew, T. Fletcher, I. Crawford, R. Clarke, T. Hyatt, P. Brown, W. Dennison, U. Jones.

Middle Row: l-r A. Bailey, F. Whyte, S. Briscoe, D. Robotham, C. Wilson, W. Mendez, C. Gordon, D. Stevens, C. Walker, R. Burt, D. Huie.

Back Row: l-r L. Powis, P. Saltar, D. Bedasse, D. Brown, N. McLarty, N. Abrahams, A. Hinds, K. Morrison, D. Mangal, K. Tellwell, C. Harris, J. Campbell, D. Henry.

1B

Front Row: l-r P. McDonald, M. Welch, M. Stewart, D. Brown, A. Shakespeare, D. Spence, M. Allan, K. Walker, K. Campbell, K. Wilson, T. Nunes, A. Harvey, K. Moss.

Middle Row: l-r L. McDonald, D. Hutchinson, A. Forbes, R. Wilson, K. Henry, M. Bushey, A. Rodney, M. Hinds, R. McLean, R. Cassio, R. Beckford, C. White.

Back Row: l-r A. Lawrence, A. Kennedy, R. Brown, J. Grant, C. Codner, K. Marshall, J. Dias, W. Mighty, A. Muirhead, K. Rahimitula.
Absent: J. Maxwell.



1C



Front Row: l-r J. Thompson, A. Ranger, V. Suckaire, G. Coke, J. Lawrence, A. Calicharon, R. Ford, R. Khemlani, T. Whyte, O. Haughton.

Middle Row: l-r C. Martin, D. Brown, D. Mudahy, C. Matthews, E. Hooke, R. Campbell, C. Bryan, N. Green, L. Broomfield, A. Gardener, L. Henry, G. Shields.

Back Row: l-r M. Walker, R. Rodney, D. Fisher, N. Spence, C. Wray, R. McHugh, R. Beckford, S. DaCosta, M. Allen, G. Dunlop, G. Jackson, P. Belcher, C. O'Neil, T. Wallace.
Absent: A. McNab

1D

Front Row: l-r C. Dandy, N. Bryan, W. Rankin, F. Taylor, K. Grinnell, E. Paragh, C. Wilkins, R. Chin, C. Coombs, E. McNeil, G. Linton, D. Cameron, A. Monteith.

Middle Row: l-r N. Brown, N. Nnama, C. Gardener, S. Campbell, M. James-Robinson, P. Henry, R. Martin, J. Rookwood, A. Muirhead, P. Francis, L. King, R. Wright.

Back Row: l-r K. Sproul, J. Davis, G. McKenzie, V. Hoo, B. Edwards, R. Hayden, C. Tomlinson, O. Simpson, K. Kelley, O. Black.
Absent: C. Anderson, C. Waugh.



1E



Front Row: l-r W. Francis, M. Hems, A. McPherson, A. Cox, G. Patterson, C. Brown, Levy, Nelson, Lumsden, G. Stamp, W. Ming, N. Balen.

Middle Row: l-r P. Ho-Sue, G. Roy, S. Campbell, A. Blake, P. McKenzie, M. Hall, D. Lai, M. Cooper, R. Wellington, F. Smith, R. Mane, C. Telfil.

Back Row: l-r K. Garrison, D. Elliston, C. Dawkins, N. Nnama, M. Henry, A. Burt, E. Clarke, N. Brown, C. Campbell, H. Williams, D. Johnson, R. Tuma.

1F

Front Row: l-r R. Russell, A. Blake, P. Williams, C. Brown, M. Ffrench, R. Mendez, C. Lyewsang, R. Johnson, P. Brown, C. Thomas, G. Smith, E. Steer.

Middle Row: l-r R. Newton, H. Whims, C. Morgan, P. Burke, C. Baboolal, C. Boothe, J. Mallitt, R. Panton, C. Campbell, F. Clarke, D. Richardson, R. Waite.

Back Row: l-r A. Henry, D. Sinclair, B. Frazer, M. Bramwell, C. Hardisty, A. McLean, C. Pommels, A. Hudson, S. Higgins, W. McKoy, L. Beckford, R. Hamilton.
Absent: J. Lambert.



ACHIEVEMENT DAY REPORT

Our Annual Achievement Day celebration was held on April 24, 1986 at the school grounds.

We commenced sharply at 2:00 p.m. with our Open Day Exhibition where varied items from our local art studios were on display.

After the Exhibition, the Award Ceremony opened with devotional rites executed by the very Rev. P. Mullings. Our Chairman, the Hon. Carlton S. Alexander extended the opening and welcoming remarks preceding our principal, Mr. R. Taylor with his report.

Mr. Taylor in his detailed report, elaborated on a few points including the recent price increase in rates, which was escorted by a decrease in government subsidy. This placed a heavy burden on the administrative staff in resolving the financial constraints of the school.

Once again, as in the past, Mr. Taylor emphatically stressed the extensive vandalism operating within the school and earnestly appealed for its eradication.

He further commented on both external and internal examination results and also our continued success in the sporting arenas. He concluded by extending hearty congratulations to all the prize winners present.

Our visitors were then graced with a musical selection from our famed J.C. chapel choir conducted by Mr. R. Campbell.

Our special guest speaker, Mr. Ronald Thwaites, addressed the congregation by reminiscing the past and pondering the future, provided that there was one for the next generation to claim. Mr. Thwaites among other points, proficiently conveyed a message of the churches' attempt to redeem social interaction within political affiliated affairs, as a means of ensuring a productive future.

Next on our agenda was the presentation of academic and sports awards which were issued by Mrs. J. Mullings and Mrs. N. Lalor respectively.

The vote of thanks was given by the school's headboy, Zak Mars, before the Chairman, Mr. Alexander, gave the closing remarks.

We concluded the 1986 Achievement Day commemoration singing the National Anthem.

Special credit must be give to Ms. D. Simon, the Achievement Day co-ordinator, and the many others for their contribution towards making our Achievement Day celebration a success.

R. Minott



Mr. Ruel Taylor
Principal



Hon. Carlton Alexander
Chairman of the School Board



Mr. Ronald Thwaites
Guest Speaker



Colin McKenzie
A'Level
Outstanding Student



Richard McDonald
Outstanding Athlete



James Adams
All Rounder



Ian Andrews
Former School Captain



School Captain giving the vote of thanks

SPORTS REPORTS



SUNLIGHT CRICKET TEAM REPORT

We started preparations for this year's Sunlight Cup a bit late, but managed to get ourselves together for our upcoming matches.

In our first match against Kingston Technical High School at Clancarthy Oval, J.C. won the toss and decided to bat first. We amassed a total of 156 all out. J. Adams made 40, D. Harrison, 22; and D. Richards, 20. In reply K.T.H.S. managed to surpass our total with a score of 157 for 9 wickets; and this was due to poor fielding on our part. However, J. Adams took three wickets and four run-outs.

Our second match was at home to St. Andrew Technical High School. Again, we won the toss and decided to bat first. Here we amassed the highest total for the Sunlight Cup this year by making 245 for 3 wickets. Skipper D. Richards made 110 not out, aided by J. Adams' 50 and D. Harrison's 29. In the field we had STATHS on the run, however, the game was unfortunately drawn due to bad light, and by this time STATHS were 88 for 8; J. Adams 3 for 32, and D. Richards 3 for 17.



Seated: (l-r) D. Richards (Captain), D. Harrison, L. Sinclair, K. Blake.
2nd Row: B. Babolal, M. Chung, Hutchinson, K. Bennett, J. Morgan, P. Moulton.
3rd Row: K. Brown, R. Reid, M. Richards, W. Wright, W. Perry, S. Gordon.

Our third encounter was away to Tivoli. J.C. batting first were 200 all out with L. Sinclair 82 not out, D. Richards 43 and D. Harrison 24. Tivoli, batting reached 123 for 9 when bad light stopped play. D. Richards -Captain, took 8 wickets for 53 runs, and the game ended in a draw.

Our fourth match was at home to Kingston College. K.C. batting first reached 101 all out, D. Richards taking 5 wickets for 34 runs. J.C. in reply were 100 all out; D. Richards 34 and D. Harrison 28. K.C. won due to poor fielding by the J.C. team.

Our fifth match was away to Clancarthy to

play Camperdown. J.C. batted first and made 165 for 8 wickets declared. Young opened, D. Harrison contributed 60 not out and L. Sinclair 28. Camperdown, in reply were bowled out for 97, with B. Babolal getting 7 for 38, and D. Richards 3 for 29. We won this encounter.

Our final match was played at home against Champion College who received a massive drubbing last year. However, this year we batted first and made 172 all out. D. Harrison made 70 and M. Richards 25. This match unfortunately ended in a draw with Champion College on the run at 103 for 9. B. Babolal took 8 for 45, to end the season with over 20 wickets.

Special thanks must be forwarded to our coach Mr. Henry and our manager Mr. Ian Forbes (Old boy), both of whom gave invaluable support. Next year should be a trying year for J.C., as we will be without 4 of our top players including myself - BUT work is always burning in the fields.

D. Richards
Captain

BASKETBALL 'A' TEAM REPORT



Having lost most of our players from last year's championship team, we realized the '85-'86 season was going to be a season of rebuilding. Despite this, however, we reached the semi-finals in both the league and knock-out competitions.

In the season opener we defeated St. George's College 64-48. We then went on to trounce Jose Marti 82-29 in a match which saw the return of Captain Duane Cunningham. After beating Kingston Secondary and Tivoli, our next match was against Excelsior whom we defeated 62-88. This match saw our team at full strength with Anthony Williams who scored many vital baskets, back from injury. We then defeated St. Catherine 65-60, and were bubbling with confidence, being the only undefeated team.

The Calabar match was probably our best and most exciting match when the team really clicked together, we won 74-73, with Stewart Maxwell having an outstanding game. Then came our first loss against S.T.A.T.H.S. 72-52. However, we were already through to the semi-finals, but S.T.A.T.H.S. proved to be a thorn in the flesh as they beat us 98-69 in the semi-finals. In the knock-out semi-final we were really ready for them, but despite Cunningham's 38 points we lost 84-83 in overtime.

Mark Delfosse, Phillip Lawrence, Dean Bulock, Oral Stephenson and Anthony Anderson all con-

tributed well. Special mention must be made of Kimani Lumsden who played consistently well throughout the season, and will be a force to reckon with in the future.

I would like to specially thank our coach Ewart Henry who was instrumental in improving the team's performance, also Derek Robinson, Mark Walling and the other old boys who played practice matches with us.

Stewart Maxwell
Vice-Captain

JUNIOR BASKETBALL TEAM REPORT

We started the 1985-'86 season on a note of victory by defeating opponents St. Andrew Technical High School 68-60.

In our next game against Kingston College the score was 82-52. This was followed by a disappointing defeat by the pre-season favourites, Excelsior, who drew capacity audiences. However, determined not to let this become a pattern we defeated St. George's College, Jose Marti, Calabar and the mighty Tivoli, thus claiming the second semi-final place in the league.

Then came the semi-final when we were up against Tivoli, whom we defeated 68-63.

In the final the 'Junior Express' completely outplayed Excelsior and in the first half the score read 68-68, necessitating extra time. Within the five minutes we led 75-72 up to the last 18 seconds, but Excelsior made the most of this time to pull off an exciting 78-75 victory.



1st Row (stooping): (l-r) C. Barrett, E. Brown, H. Carty, J. Hurd, O. Roper.
2nd Row: D. Bryson, A. Angus.
3rd Row: L. Coke, O. Stephenson (Captain), K. Wilmot, Kahn, R. Peterkin (Coach), K. Lumsden, R. Golan, S. Gordon.
Absent: M. Jackson.

The knock-out league followed, and 'the Express' re-fuelled with an avenging spirit and demolished both 'underdogs' and 'paper favourites' to claim the second semi-final place once more.

We again played Tivoli in the semis, and made no mistake in drubbing them 71-59.

In the final, against Excelsior, still the overwhelming favourites, we left no stone unturned to pull off a resounding 91-68 victory.

To all those who contributed in their various ways to the development of our team, especially to our coach, Mr. Radcliffe Peterkin, we would say a big 'Thank You', and hope you will continue to assist with our team.

Oral Stephenson
Captain



UNDER 13 FOOTBALL TEAM

The team seemed very promising before the season started, and gave the impression that they would do well.

In our opening match of the season, away to Tivoli, we started out well and at the half time were leading 1-0. Tivoli equalized early in the second half and scored their second goal shortly after, through a defensive error.

Against Excelsior the first half was fairly even with J.C. having the better chances. The second half saw J.C. dominating. However, five minutes from the end the Excelsior right winger out-ran our defence and scored against the run of play. Two minutes later he did the same again.

After juggling the team around we went to St. George's hoping to improve our performance and for the first time we looked positive, and ended up winning 2-1.

Knowing that we had to win 2 goals vs Campion to stand a chance of qualifying for the semis, we worked very hard. On match day our mid field did not play as well as in other matches, with the result we lost to Campion 4-0.

Special mention should be made of our goal keeper, Mark Wignall, who showed a lot of promise, Samuel Marston, Kirk Morrisison and Sherdon Lewinson who were most consistent. We look forward to a much improved season next year.

A. Henry

COLTS FOOTBALL REPORT

The 1985-'86 season started off on a winning note, with a 4-0 win over Kingston Technical High School. Despite winning, our calibre of football was far from satisfactory. This continued in our next match as we struggled to beat the underdogs, St. Catherine by a 1-0 margin.

We, however, improved in our preceding match against St. George's, where a nil all draw was the final outcome. In our next match against the high-riding Charlie Smith Comprehensive on our home grounds, we defeated them by 3 goals to 1 after a 1-0 deficit at half time. Credit must be given to

B. Shields who scored a hat trick in this game.

Our following game against Calabar, after leading by a 1-0 advantage, a defensive error on our part levelled the final score. In our final 1st round match, we outplayed Campion needing only a draw, we qualified.

In our semi-final match against Meadowbrook, we outskilled them, but had to wait for the decisive penalty kicks which we won 4-3.

We contested the finals against arch rivals Kingston College. Despite being the better of the two teams, our defense was eluded, resulting in the game's lone goal.

Special credit must be given to C. Howell, I. Williams, A. Jones, D. Blake, K. Brown and B. Scott who performed creditably during the season.

Special thanks to our coach, Mr. Moncrieffe, for his dedicated determination, his encouragement and time spent.

Levy
Captain

CHESS CLUB REPORT



The Jamaica College Chess Team, which comprised of Michael Burnett - Captain, Dexter Williams, and Mark Scotland, with Floyd Poorman and Joyville Morris as reserves, suffered misfortune when they lost to Wolmer's Boy's Team in the semi-finals of the Workers Bank Tournament.

The workers Bank Preliminaries started in the middle of November, and at the end of this round we scored 15½ points which placed the team second, just behind Campion College who were leading with 16 points.

Jamaica College entered the competition as the defending champions along with Kingston College. The team was a new one, as all the last year's players had left. The team's first match was against Campion College, with J. Tobish playing Board I, M. Burnett playing Board II, D. Williams playing Board III, and M. Scotland playing Board IV. In that encounter we drew with Campion College 2-2. We then defeated Calabar High School 3-1; Ardenne 4-0; Immaculate 3½-½ and Excelsior 3-1.

The team advanced to the Quarter Finals where we defeated Cornwall College 3-1 at Jamaica College. The Team then advanced to the semi-finals where they met Wolmer's Boys' School and were defeated 3-1.

Credit must be given to the two reserves who both played once in the absence of one of the regular players for two weeks.

D. Williams, who played Board III also performed exceptionally well, playing all of his seven

games in the Competition, and winning all of them to join V. Campbell of Campion as the only players to have seven straight wins.

Dexter Williams



SWIMMING TEAM REPORT

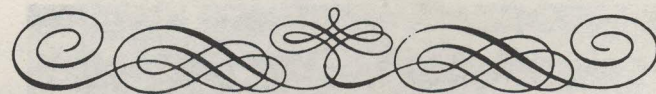
It seems customary for the J.C. swim team to re-organize in late October for the Swimming Championships which take place early in December, and this was the case for the '85 Champs. We have no one, however, to blame for this but ourselves. Although most of the members were in training, it cannot be stressed enough that we need to train as a team to become more dedicated and to get that team spirit.

We placed fourth overall in the Championships, which, for a team of not more than 10 persons, is relatively good. The most outstanding member was Sebastian Boch, a German exchange student. He won the individual medals in the 100m butterfly, and 100m backstroke and 400m open events. The Captain, M. Phillips, along with C. McFarlane, N. Wynter, P. Robotham and vice-captain F. Hall swam well in their heats, but did not win any medals. R. Cranston and M. Delfosse, who helped out in the relays, swam very well in their legs.

The Class III Relay Team did well in their race, placing fourth. Unfortunately, the Class II Team was disqualified in their event. The Class I Free-style Relay team did very well, placing 3rd and the Class I Medley Relay Team came second.

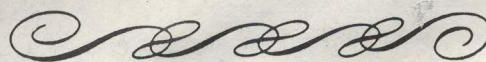
In closing I wish to thank Mr. Ingram of the Y.M.C.A. and Ms. J. Beckford of St. Andrew High School, who helped in training and preparing the members of the team for the Championships. I also appeal to the school administration to repair our pool, so that we may train at every available opportunity.

F. Hall
Vice Captain



Patient: Doctor, every night I dream I'm being pursued by a horrible monster. Just when it is about to catch me the alarm goes off. I wake up and I am safe. What's your advice?

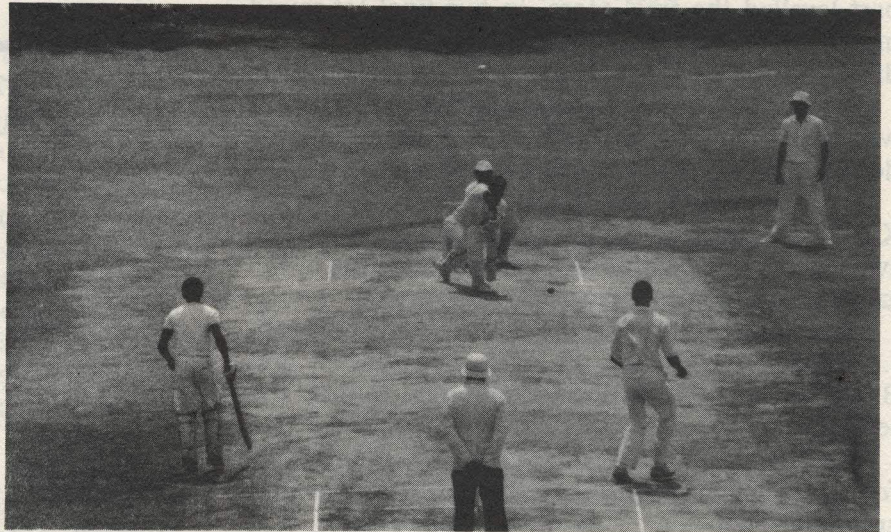
Doctor: Don't forget to set the alarm.



SPORTS PICTORIAL



James Adams
Member of Jamaica's 1985 Shell
Shield Team.



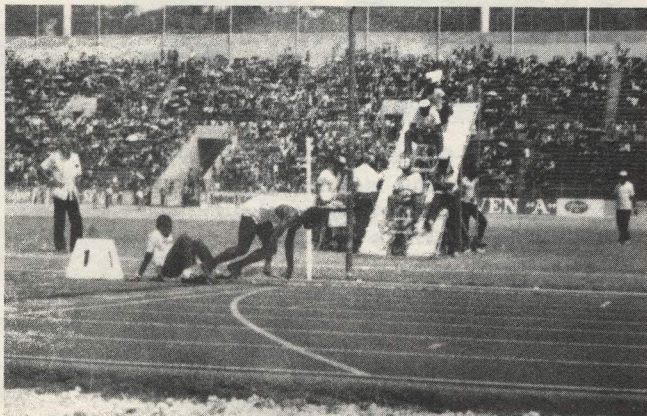
Noooo! Plays Jimmy Adams.



Curt Lewis sets off on his run-up.



A century in the making - D. Richards.



Zhino out of the blocks.



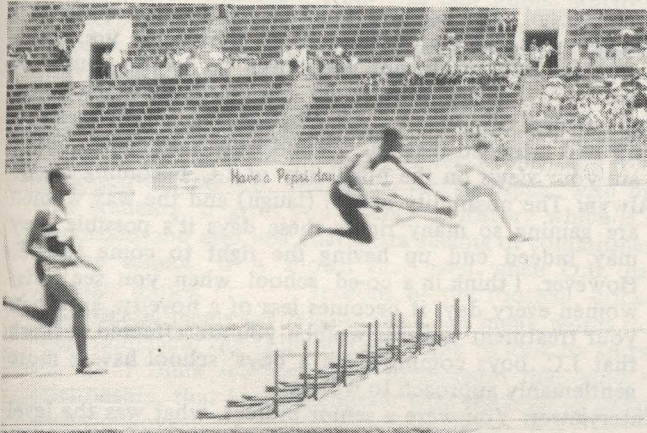
Victorious Class III 4x100 meters Relay Team.



In preparation for Champs.



Just failed to make it



S. Maxwell in a ding-dong battle.



Number one! The all-conquering Class One Shuttle hurdles team.

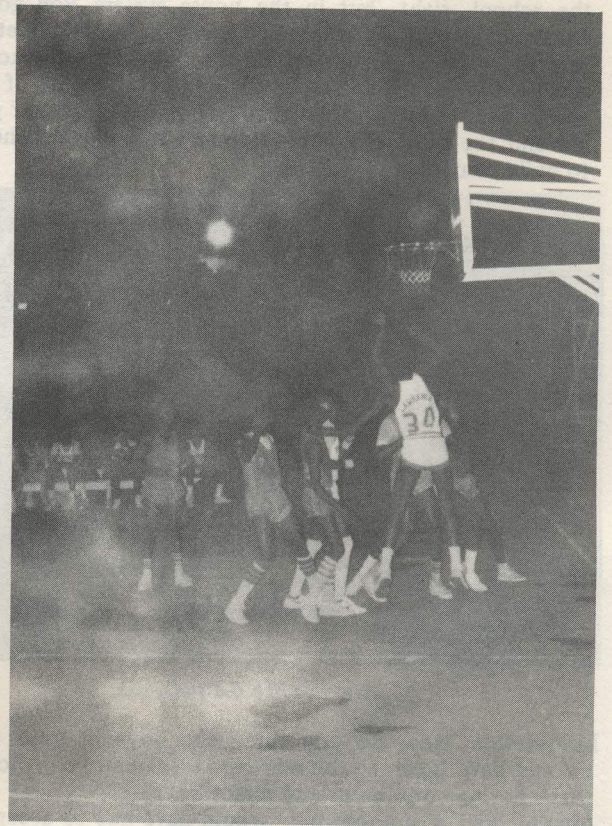
L-R: P. Perry, J. Dennis, S. Maxwell.



B-Team line up

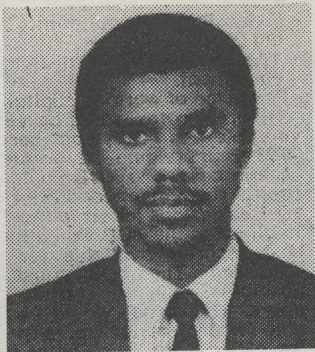


J.C. vs Excelsior Final.



J.C.'s jump shot up-in-and good

INTERVIEW WITH ALWYN SCOTT



Interviewer: When did you attend J.C.?

Alwyn: I was there between 1971 and 1979.

Interviewer: What influenced you to attend J.C.?

Alwyn: Well, the main reason was that I had two brothers who were already at J.C. and my parents thought it a good school (laugh) - I proved them right too!

Interviewer: What house were you in?

Alwyn: Well, you know we had Junior and Senior houses. I was in Murray House when I entered and Cowper in the upper school.

Interviewer: What about your brothers?

Alwyn: They were in the same houses.

Interviewer: And what are they doing now?

Alwyn: Well, two of them have done electrical engineering and are now working in that field. One is presently doing law in Barbados.

Interviewer: What were your views on the House System then?

Alwyn: Well, the House System was a good system in that it gave students a chance to get together and to show their talents really. There were those of us, for instance in sports, who would not perhaps shine enough to represent the school, right, but in the house system you got a chance to develop in whatever sport you were competent in and there was a sense too of comradeship in the house system and that I feel is a very important aspect of the whole school life at J.C. - that feeling of unity that you get and the spirit of competition and so on, which helps to build character.



Alwyn with 6A pals.

Interviewer: How do you think the boys of your time would have taken to the new house system, i.e. 8 houses each having both junior and senior boys?

Alwyn: Well, I suppose they would have had to accept it; but I think the system as it was then gave you a sense, a

feeling rather of achievement when moved from a junior house to a senior house. You felt you were growing and having a greater responsibility in the school community and so on. This new system, you are in the same house for the entire length of time - I think they would have to accept it, I'm sure! (laugh)

Interviewer: What were teacher-student relations like then?

Alwyn: I suppose they were just as they are now. From reports I get though, I think there was a bit more respect for teachers then. That's based on reports I've been getting about the school at present; but there was a healthy respect then, and teachers used to get involved in the activities of the school. I'm not sure the extent of this now, but that was an important aspect too of life at J.C. - the involvement of teachers in school life. There were teachers who dedicated themselves to particular areas in the school, and so that kind of relationship developed between teachers and students, so that when you had a problem you would not necessarily go to the counselor but to a teacher whom you felt particularly close to.

Interviewer: Our founder, Mr. Charles Drax, in the terms of his will intended that J.C. should have been co-ed - What are your views on the possibility of J.C. becoming co-ed?

Alwyn: The possibility exists! (laugh) and the way women are gaining so many rights these days it's possible they may indeed end up having the right to come to J.C. However, I think in a co-ed school when you see girls/women every day, it becomes less of a novelty, and so in your treatment towards women you are affected. I think that J.C. boys coming from a boys' school have a more gentlemanly approach to women.

Interviewer: You were a senior prefect, what was the level of discipline like then?

Alwyn: When I became a senior prefect, discipline was on their duty is instil harsh punishment and so we introduced a system which was a part of J.C. tradition introduced a system which was a part of J.C. tradition (laugh), called 'bugga-beating', where you got the dirtiest, smelliest bugga and prefects would have at least one blow to the buttocks (laugh) of students who were found needing it. We used to have a system where we called on students who misbehaved to come before the senior prefects, usually during break time, and I thought it worked because it gave that sort of respect. Although we did not intimidate, O.K., generally when we found it necessary we would use that kind of authority to pull fellows up who were not behaving as they should.

Interviewer: Are there any incidents in school life which you recall with pleasure?

Alwyn: Apart from going to St. Andrew High School (laugh) on the days we had Drama Club - There were a number, but I can't think of any in particular. There are, however, individuals whom I remember quite vividly, and their actions. One, for instance being Mr. Carnegie, who would shout from the staff room to fellows leaving at the bottom gate, and you know that distance! He would say 'Youngster, where are you going?' and they would hear him! Mrs. Holmes too! She had an immortal phrase, 'You should never, never, ever, ever at any time for any reason mark your S.R.A. Power Builders - that was the name of it right? Oh Yes.

Interviewer: Are there any persons who had a strong influence over you? If so, in what way?

Alwyn: I think the person at J.C. who had the strongest influence on me was Mr. Dennis Scott. He was the person, really who introduced me to Drama. He used to coach me when I entered Festival in both Drama and elocution through J.C., and why he had such an impact on me as a

person is that he would make it a point to tell students that they are responsible for their own actions, even in the way that he marked. For instance in Drama Classes he would ask us to do a particular skit or exercise and at the end of it he would ask us to grade ourselves and whatever grade you gave yourself he would put it down and that was an official mark. Now there would probably be one or .1% of the boys who would not give themselves a true mark, but you felt it your responsibility to give yourself what you deserved and it seem strange, but it worked. That stuck with me through life. I take responsibility for every decision or action that I make in life without regret.

Interviewer: Are you a member of the J.C. Old Boys' Association?

Alwyn: Yes.

Interviewer: Are you involved with any J.C. activities at present?

Alwyn: Well, through the O.B.A., yes. We have been trying to get better organized. I am, in fact Public Relations Officer for O.B.A. We have been involved in a number of projects and we hope to be more involved as time goes by.

Interviewer: How do you think the O.B.A. could best contribute to the welfare and development of J.C.?

Alwyn: Well, the contact between O.B. and present boys is essential. It is a bit of a moral booster, I think, and it has been proven for O.B. even to be just in touch with present students. It gives you a sense of history which is so important and also just that extra feeling of commitment to the school. It is shown that even when O.B. pass through during practice sessions of the football, cricket and athletic teams the fellows say in so many words that they appreciate the fact the O.B. come to look on and so on. So I think it's necessary to increase that kind of relationship, that kind of contact with the boys of today with the boys of today.

Interviewer: You were very active in the Drama Club. Could you tell us some more about this?

Alwyn: Well, as I mentioned before, through Dennis Scott I became very involved in that. I entered the Festival Competition in Drama and Elocution and we had a good

an Assistant Producer, and then as a Producer. It was mainly because of my knowledge of drama and elocution that I made this choice. It was a career in which I felt comfortable, and something which I liked doing, that is essential in any career choice.

Interviewer: Are you at present involved in drama? To what extent?

Alwyn: Marginally. Right now I am with the University Singers and we do a bit of drama in it, but as far as drama/theatre is concerned, no, I am not very involved though I intend to start producing plays and get into the business of theatre.

Interviewer: We believe you have just returned from a trip abroad, tell us about this.

Alwyn: This was with the University Singers. We went to a festival in Guadeloupe. It was a Caribbean festival that Guadeloupe put on. The theme was 'The Solidarity of the Black Diaspora', so that you had, especially in this region, representatives from Caribbean and Latin American countries - countries expressing the need for black people to come together and appreciate each other, really. It was strange for Guadeloupe, because as you know Guadeloupe is still a French colony. It was surprising that they were allowed to put on this festival, but they did, and it was very successful, very meaningful to all the participants because you got a chance to see at close hand the fruits of cultural expression of the various Caribbean Islands and the similarity that all of us have. There is something that is so similar that you feel at home in any one of these expressions.

Interviewer: At what stage did you become involved with the choir?

Alwyn: Well, I was with the J.C. choir when there was one. It had faded for a while but it now has become active, and doing extremely well. I was a member of it but I am sure we were quite good. I was a member of it.

Interviewer: Is this in any way related to your interest in music or is it a separate interest?

Alwyn: My main interest is in music, and I have been very active in it.



Alwyn as "Judas" in Easton Lee's "Rope and the Cross" (with Leonie Forbes).

an excellent form of music, and it should be promoted in Jamaica. It really is fabulous; and you know we all like soul music, so we wind down with that.

Interviewer: If you had it to do again, what changes would you make in your life?

Alwyn: Well...Ha, Ha! a question like that!!

Interviewer: Is really a question asked of older people but...

Alwyn: Yeah! Yeah! I don't think I would make many significant changes, if any.

Interviewer: What advice would you give to present day boys?

Alwyn: Appreciate what you have. J.C. is a school where you are allowed to grow, to develop character, and I think when we are in school we don't really appreciate this as much as we should. There are so many opportunities for you to get involved in things where you may excel, and you should take advantage of it right now, because that involvement is what is going to push you on in later life to get ahead. Discipline is another area where I think you need to improve. We sometimes think if we can prove ourselves bad or command that kind of respect through terrorha! ha! ... that is good - it is not. It doesn't get you anywhere. It is no good for your self development. The people you hurt in school are the people you're going to see later on in life and I can assure you that they are going to remember everything that you did to them, so 'smarten up'!

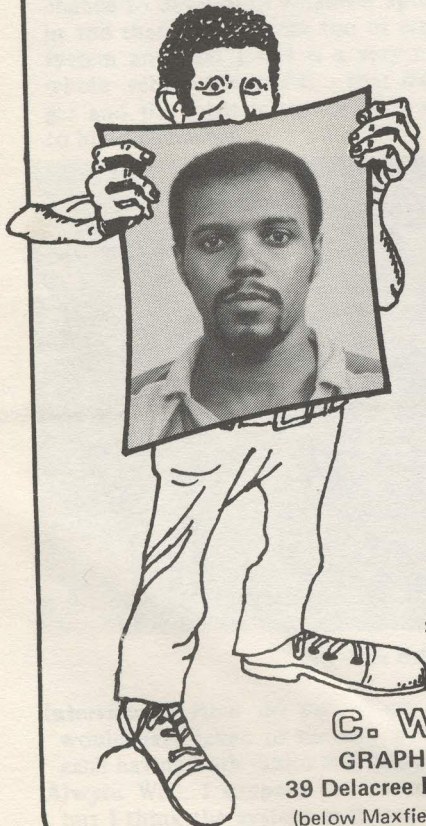
Interviewer: That was the last question of our interview.

Thank you very much.

Alwyn: It was my pleasure.

This interview was conducted by Maurice Wright, Milton Walker, and Franz Hall on Tuesday, 19th August. The Magazine Committee wishes to express its appreciation to Alwyn for his time and interest, and the willingness with which he co-operated to make the interview possible.

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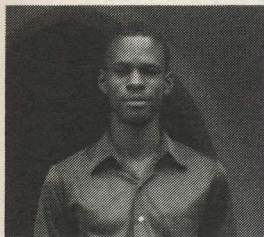
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EXTRA CURRICULAR ACTIVITIES

J.C.C. CHOIR REPORT 1985-'86



Mr. R. Campbell
Choir Master

The Jamaica College Chapel Choir had a very rewarding school year. Preparations for our first major Christmas season which is to be an annual affair began as early as August with a music summer workshop. This workshop was held at St. Hilda's High School, Brown's Town, St. Ann and lasted for one week. There we underwent intensive training in repertoire, and technical skills which have to be the hallmark of any choir aspiring to be more than just a glee club. Incidentally, the 1985-'86 Schools' Challenge Quiz Squad accompanied us and they did their portion of hard and intensive work.

The choir presented Schubert's Mass in G Major as the major work along with English and German carols. The concert season was an outstanding success, as we got an excellent review from one of our leading critics, Archie Lindo. He was quite impressed with the tone of the choir, especially the trebles. We continue to sing at Sunday services as this is one of our aims as a chapel choir. This year we did duties at St. Matthew's Anglican Church, Coke Methodist Church and Church of the Ascension, Mona. We also performed at the School's Achievement Day exercises, the Valedictory Services, the Graduation Exercises and were the special guest choir in



attendance at the annual Harmony in the Home Launching Service held at the Holy Trinity Cathedral.

At the moment we are preparing for our Concert Tour to Grand Cayman in December, 1986. For that tour we hope to present Haydn's Mass in D. Minor - the Lord Nelson or the Imperial Mass known as Mass in Time of Need, and German, French and English carols. For that we will be having a choir camp/workshop again, this time at Belair School, Mandeville, for 10 days during the summer to prepare for that assignment intensively. Incidentally, the School's Challenge prospective members for 1987 will accompany us to prepare for the forthcoming competition.

In closing, I would like to mention the names of a few persons who have been more than towers of strength to this organization - our accompanists, Messrs Hugh Lynch, and Victor Linton; Mrs. Forrest (Choir Mother); Mr. & Mrs. Compton Rodney (Public Relations and sponsors); our School Chaplain, Rev. Peter Mullings and our ever loyal Headmaster, Mr. Ruel Taylor. Thanks to all, and may we grow from strength to strength. "Psallam Spiritu Et Mente".

Randall Campbell
Choirmaster

SCHOOLS' CHALLENGE QUIZ TEAM REPORT 1985-'86



The Jamaica College Quiz Team of 1985-'86 started light training early and as the season approached, we increased our time and effort spent in preparation. By virtue of this we were pretty confident of finally bringing the Challenge Cup to Old Hope Road.

However, in our first match against Brown's Town Community College, we scored a controversial win, in that, after being ahead at the end of the match, Brown's Town Community College was penalized for a question which was attempted in the buzzer section. By the rules of the Competition, they lost 4 points, and in the process, the match ended with the final score 31-29, in J.C.'s favour.

After this poor performance, the team was subjected to severe criticism by members inside and outside of the school community alike. We, nevertheless, put this behind us, as we knew that our next match would be a total tester.

St. Jago, victors over Calabar High School, came against us feeling confident, but so did the J.C. Team. In this match we had something to prove. This we did in no uncertain manner, as the St. Jago Team was sent crashing out of the Com-

petition, the final score being J.C. 44 - St. Jago 28.

Our next and final match was a quarter final clash with Munro College. Though confident of a victory, we were dismal in our performance against a team which we knew a lot about. It was, however, an exciting match with the final score being 25-23 - to J.C.'s disappointment!

It could have been a more satisfying season for the team, as we were potentially a team worthy of being champions. We did not come out empty-handed, however, as we received prizes for being a quarter-finalist, also for amassing the third highest score in the competition.

Special thanks must be extended to our coach, Mr. R. Campbell, who spent many hours of his time guiding us through the competition. Also we are deeply grateful for assistance extended to us by Mr. W. Hazlehurst, Colin McKenzie, Andrew Irving and Derrick McDowell.



Lennox Wilson, Richard Hudson, Milton Walker, Andrew Clarke (Captain).

Absent: Mr. R. Campbell (Coach), Lynval Jones (Reserve)

Among our most consistent supporters during the season were 'FRAME', 'FLUKEY' and 'MULLO'. Personally, it was a pleasure representing J.C. in this year's competition, and special thanks must go to my team mates, Richard Hudson, Milton Walker, Lennox Wilson and Lynval Jones (reserve) who all performed creditably.

To next year's team - success can surely be a reality, but hard work and long hours will have to be the order of the day. Good luck!

Andrew Clarke
Captain

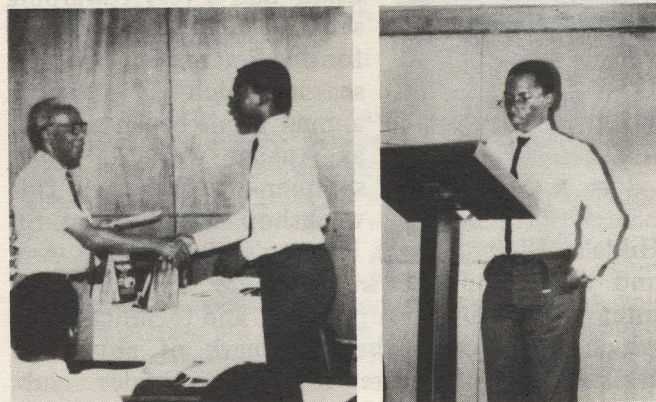
JUNIOR ACHIEVEMENT REPORT

We started our Company in October, 1985. Five Officers were nominated and elected by some 26 members and 4 advisors, of this our J.C. Programme. These Officers included Mr. Leon Johnson (Vice President for Production), Mr. Dale Thompson (Vice President for Finance), and Mr. Rohan Williams (our ex-corporate secretary). We, however, elected a new Corporate Secretary, Mr. Ian Nicholas, later in the working year.

Like any normal business, we experienced our ups and downs, but we have gained first hand

experience of the business world.

All our meetings were held at 2:30 p.m. on Thursdays. We have fourteen work weeks, after which our company would be liquidated. At the time of reporting, four more business weeks are left before the liquidation of our company.



(Left) Junior Achievement Co. President, K. Taylor, making a presentation to Mr. R. Taylor, Principal. (Right) K. Taylor giving his address.

"J.C. Commodities" was the name chosen for the Company, because of our multi-product profile. These products included fruit drinks "Rambo" and "Commando"; cards for Christmas; cassette rack holders; and Valentine wooden hearts, which are at present under consideration.

The above-mentioned products are presently winners. We hope to give excellent returns on investments to our many share holders.

To increase the motivation and the profit of our company, we decided to relax a bit, that is, to stop everything during our mock exams. Our production and our meetings are included in this four-week 'stand still'. Sales of our new cassette holders will, however, continue. This break will provide an opportunity to re-structure our company, that is to increase our publicity ratings, and to strengthen our sales team.

After this everything should look bright.

Thanks to our advisors from Grace Kennedy & Co. Ltd., especially Mr. Hylton, for giving us the privilege of some experience in the world of business. We, the shareholders, also wish to thank Miss James for giving us her support. Thanks also to our many customers, and friends.

We hope that this great programme continues for students who want an early exposure to the world of business.

Kirk Taylor
President



CADET REPORT

The 1985-'86 school year was a testing one for the Jamaica College Cadet Unit. We continued to perform our activities with a reduced number of members, a



Cadets March Past (top). Cadets Inspection (bottom).

problem we have been faced with for the last three years, and one which we are still endeavouring to solve.

The unit has always been a tower of strength in the school community, and has helped to round the lives of many youngsters that are now distinguished members of our society.

Activities of the unit have increased since the last inspection. The annual field exercise was conducted in Stewart Town and the cadets benefitted greatly from the experience. The unit participated in the Daly .303 Rifle Shoot in September and placed fourth in the competition. Remembrance and Founders' Day Parades were attended by members of the unit.

Fund Raising activities were continued over the year. With the help of the P.T.A., we were able to alleviate some of our most pressing problems. On behalf of the J.C.C.U., I would like to thank the P.T.A. most sincerely for their generous donation of \$2,000, which we used to buy uniforms for some of our cadets.

Special thanks must also be extended to our officers, especially Lieutenant Gracey, for the work they did over the year, particularly for preparing us for our annual inspection. Thanks also to Officers Grant, P.M., and Dunn, J.A., for their continued support of the unit, and its activities, although they are in fact past students.

The Jamaica College Cadet Unit is still serving its purpose to the youth of Jamaica and will continue to do so as long as there is the need for this type of training and discipline offered by the

Jamaica Combined Cadet Force of which the unit is a part.

We hope for the coming year to step up our recruitment drive, increase support for the unit from all sectors of the school community, and last but not least seek God's guidance in all our future operations.

Fervet opus in campis.

Lance Corporal Simpson, L.L.

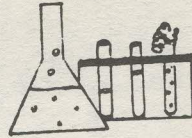
JAMAICA COLLEGE I.S.C.F. REPORT 1985-'86



The I.S.C.F. meetings are held during break on Mondays, Wednesdays and Fridays; and after school on Thursdays. Unfortunately, this year the sole beneficiaries of the break meetings were the members of the upper school, due mainly to the three-break system.

However, in accordance with our theme 'Reach out and Touch Someone', we managed to arrange programmes, especially for our Thursday meetings, which focused mainly on love. These meetings included sing-a-longs, prayer meetings and guest speakers. Our vision culminated in our annual I.S.C.F. week during which we saw the salvation of souls.

We would like to extend our gratitude to our sponsors, Miss Walters, Miss Josephs for the invaluable help given to the group and also to Rev.



Mullings for the kind advice given to us from time to time. Special thanks must also go to Colonel Allen who, on many occasions arranged for a venue in which to hold our meetings. May God bless them in their endeavours.

L. Brissett
President

J.C. SCHOOL HYMN - END OF TERM

*O'er the harvest reaped or lost
Falls the eve; our tasks are over.
Purpose crowned or purpose crossed
None may mar, and none recover.
Now, O Merciful and Just
Trembling lay we down the trust,
Slender fruit of thriftless day,
Father, at thy feet we lay.*

*Yea, but Thou, O Judge and Lord,
Yea, but Thou, O Strong and Holy,
Take and in Thy bosom store,
By Thy pure hands changing wholly:
Turn to whole our things of naught,
Failing deed and failing thought;
Love, how faint, yet love we give,
Thou within Thee make it live.*

*Gracious task our heart shall bear,
Now far sweeter call hath found us;
Airs of home and days that were
Wind rewoven chains around us;
By the heartstone whence we came
Love shall trim her gentler flame
Kindled now, from undefiled
Ancient altars of the child.*

*Brothers, whom the wider life
Summons to a man's endeavour,
Bear our blessing to the strife,
Comrades once -- and comrades ever.
Yours and ours, one saving star,
Here and on your fields afar
Lighters from beside the throne,
Where the one Lord makes us one.*

SCHOOL PRAYER

*Bless, O Lord, this College:
Create among us the spirit of comradeship
and loyalty to one another;
When we are called to obey,
let us obey with willingness:
When we are called to rule,
make us rule with justice;
Drive away from us
all ignorance and hardness of heart,
all things dishonourable and unclean.
Build us up in body and mind and spirit,
till we come to the full stature of the Perfect Man,
Jesus Christ our Lord.*

Amen

It can be said with all honesty that the Science Club of Jamaica College has never been as active as it was during the past year. As a result of hard work the members achieved what none before them had ever done. Let me now outline the work and achievements of the Club.

We had initially chosen our project to be one on Computers, and we started our course by seeking assistance from the computer firm, I.C.L. All members were sponsored by this company to do a three month course in Basic Programming, working through the summer of 1985.

To further widen the scope of our project, we incorporated an additional aspect whereby we examined 'Peat Mining and Its Prospects for Jamaica'. This project was largely sponsored by the Petroleum Corporation of Jamaica (P.C.J.), and at this time we would like to say a special word of thanks to Mrs. Gaskin, Mr. Walling, Mr. Cumper and Mr. Blackwood who assisted in this project.

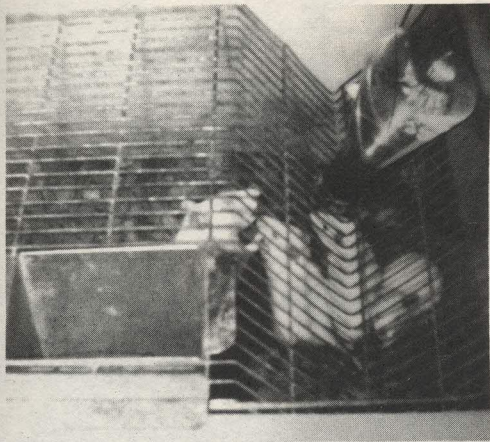
To further our research on this project we journeyed to Negril, where the members spent the day in the Negril Morass area, collecting samples



Students listening to lecture on peat by members of P.C.J.



Field trip to Negril to get practical experience on the peat site. Mr. Cumper showing peat samples.



Breeding rats for experimental purposes.



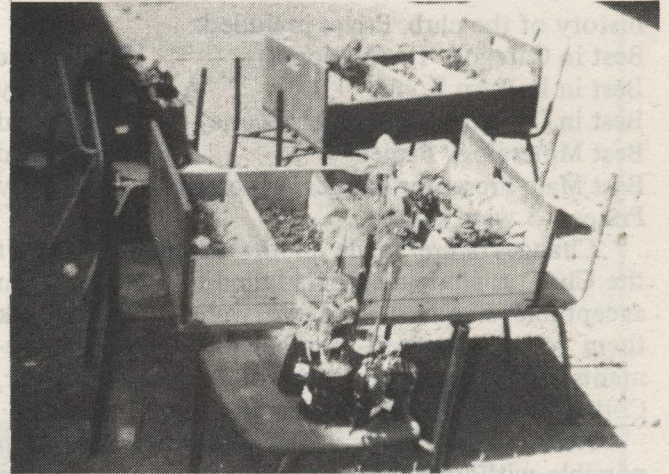
Science Club member, Michael Fletcher, noting growth of experimental plants.



Weighing experimental rats to determine the effect of the peat environment on animals.



Mrs. Stephenson observing plant growth in 4 different soil mixtures.

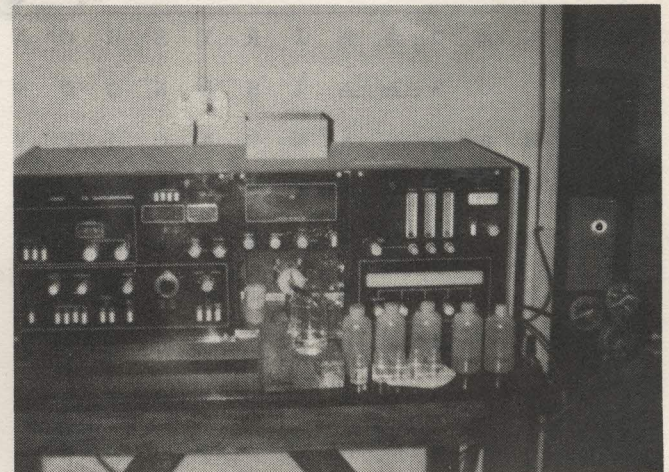


Further plant growth.

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Leaching tubes used to extract elements found in peat samples, at Ministry of Agriculture.



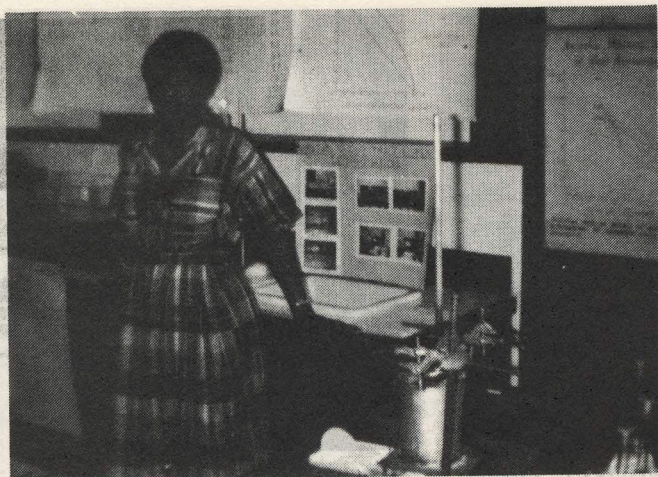
Ionization chamber used to separate elements that constitute a peat sample, at Ministry of Agriculture.

and getting acquainted with the Peat environment. We also used the facilities of the P.C.J. library for further research.

The actual experiments which were carried out were much more complex than we had anticipated. We wanted to examine the effect of the peat environment on animals, plants, fish and humans.

Problems occurred in acquiring rats, aquariums and in general, money to finance this extensive project. Only the resilience and commitment of the members kept the project going, when it seemed destined to fail.

We entered our project in the Science Exhibition and won five prizes, the largest number ever in the



Science teacher, Mrs. D. Stephenson, at the exhibition. Some projects can be seen in the background.



The exhibiting group with their prizes.

history of the club. Prizes included:

- | | |
|--|-----------------|
| Best in Category IV (National) - | Book Prize |
| Best in Eastern Zone - | A.S.T.J. Trophy |
| Best in Category IV (Eastern Zone) - | Shield |
| Best Mineralogy Project - | J.B.I. Award |
| Best Male Presenter (Roger Anderson) - | Trophy |
- Prizes 1-3 were shared.

Changes were made in the internal affairs of the Club, as some members failed to perform to an acceptable standard, and we were forced to ask them to resign their membership. Other achievements were the acquisition of badges, a banner, Code of Conduct, and a research room.

None of what we achieved would have been possible without the work of our most outstanding members: Michael Fletcher, Gavin Gordon, Robert

Tjin-a-kong, Alton Millwood, Gregory Hendricks, and Delano Glanville. Although he had to give up his membership for another group, we would like to thank Richard Hudson for services rendered.

Special thanks must go to Mrs. D. Stevenson, our Science Club teacher/advisor, for the many hours of work that she put into our club.

The Science Club has proved itself to be one of the most distinguished school groups and will continue to achieve, for we have been united by a common bond - a love and commitment to science, as our motto says,

'Science For Progress'

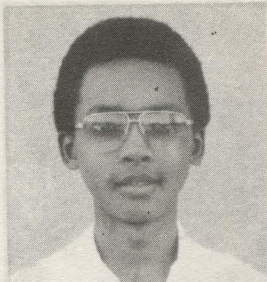
Roger Anderson
President

C	A	N	A	D	A	A	I	R	Y	S	U	D	A	N
O	N	C	U	B	A	A	I	S	E	N	O	D	N	I
L	T	H	A	I	L	A	N	D	A	O	J	F	Y	E
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M	G	A	B	O	N	E	I	N	R	I	A	C	I	S
B	U	R	M	A	I	N	D	I	A	T	I	N	G	N
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V	R	I	I	I	R	A	Q	R	U	K	S	F	I	H
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T	I	H	T	L	R	S	S	U	N	H	A	I	T	I
N	L	I	B	Y	A	M	J	A	P	A	N	B	S	L
A	I	N	A	M	O	R	O	C	C	O	N	G	O	R
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FIND-A-WORD

(Solution on page 69)

- | | |
|-------------------|---------------|
| 1. CANADA | 21. LIBYA |
| 2. MEXICO | 22. MOROCCO |
| 3. PANAMA | 23. JORDAN |
| 4. CUBA | 24. YEMEN |
| 5. JAMAICA | 25. IRAQ |
| 6. HAITI | 26. SUDAN |
| 7. ANTIGUA | 27. GABON |
| 8. GUYANA | 28. NIGER |
| 9. BRAZIL | 29. INDIA |
| 10. COLOMBIA | 30. BURMA |
| 11. CHILE | 31. CHINA |
| 12. NICARAGUA | 32. JAPAN |
| 13. ENGLAND | 33. THAILAND |
| 14. HUNGARY | 34. VIETNAM |
| 15. ROMANIA | 35. INDONESIA |
| 16. FRANCE | 36. IRAN |
| 17. LEICHTENSTEIN | 37. CONGO |
| 18. TURKEY | 38. AUSTRIA |
| 19. SYRIA | 39. U.S.S.R. |
| 20. ITALY | 40. NIGERIA |



Roger Anderson's Trip To Canada

This trip, to the 25th Annual Science Exhibition, Calgary, Canada, was one of the prizes won by J.C.'s Science Club President and leader of J.C.'s presentation at the local Annual Science Exhibition.

Time Table

Wednesday, 7th May

Arrived in Toronto, and trans-planed for Ottawa.

Thursday, 8th May

Met at the airport by host family. Of particular interest was the fact that Jamaica had been visited by the daughter of the family on a similar prize trip. Arrangements were made to visit the Parliament Building, and a very extensive Currency Museum.

Friday, 9th May

Toured the National Museum of Science, where scientific applications of many of the concepts studied in school were presented in verbal and visual displays.

Saturday, 10th May

Shopping Day! The shopping area was well organized, clinically clean and streamlined, with almost everything available - at a price!

Sunday, 11th May

Arrived in Calgary, where we were very comfortably housed at the University, which was the centre of most activities in Calgary. After registering and setting up science project, we enjoyed a social put on for exhibitors and delegates.

Monday, 12th May

Visited the Esso Resources Laboratory, the Calgary Tower, and Calgary Olympic (Winter) Centre, where preparations were already under-way for the 1988 Winter Olympics.

Tuesday, 13th May & Wednesday, 14th May

Our exhibits were very well received by the public although not judged. Of particular interest was the relevance of our research to local needs. On both these days our exhibits were on view and created much interest.

Thursday, 15th May

Snow and Sunshine in June!

Visited Banff where the mountains were snow-capped, and the beautiful lakes reflected the colours of the forests.

Friday, 16th May

Enjoyed a banquet at which the guest speaker was the first Canadian astronaut in space. His talk was on 'Evolution'.

Saturday, 17th May

Visited the 'Silver-odeo' Ranch, and were somewhat surprised by a general 'Western' atmosphere.

Sunday, 18th May

Returned to Jamaica.

The Science Exhibition was a great experience for me, and would not have been possible if all the Science Club members had not worked incessantly on the project.

I have no doubt that if the Science Club members work diligently on future projects, we will continue to dominate science exhibitions.



With a member of the Host Family, in Ottawa.



Banff



Banff

A.F.S. PROGRAMME

For the past few years Jamaica College has participated in the A.F.S. - an international/inter-cultural exchange programme for students. This programme allows students of different cultures and races to share experiences and learn from each other. This year we had 4 students, two of whom, Ivo Schneider and Gregor Mayer were members of Form 6B Arts. For these 2 students English is not their first language. However, they had already completed their high school programme in Austria and at age 19, they were more mature in years than our 6B Arts students.

As their Form Teacher and their European History Teacher, I was very interested in how they would fit into the overall Jamaica College situation. If I had any early misgivings on just how things would work out, they were soon laid to rest, as both students were worthy ambassadors of their country. Ivo went on to the School of Art in the latter part of the second term. During the time he was a member of 6B Arts, his academic performance was satisfactory, while his charming and courteous manner made him well-liked by his teachers and peers.

Gregor showed serious interest in his work and impressed teachers with his dedication. While one got the impression that he was enjoying a novel situation, it was obvious that he had a good work attitude. It would be rather interesting to see how he found the situation at Jamaica College.

REFLECTIONS ON A YEAR AT J.C.



Attending Jamaica College for the school year 1985-86, I, as a foreign student, experienced in a quite practical way how the Jamaican Educational System works. But before I speak about the benefits I derived from studying at J.C. this year

please let me briefly introduce myself. My name is Gregor Mayer, I am 19 years old and from Austria. I came to Jamaica on a student exchange programme (A.F.S. - International/Intercultural Programme), have already completed my high school education at home and lived for this year with a Jamaican host family. Part of the programme and certainly not an unimportant one is the attendance of a high school, Jamaica College in my case, about which I would like to talk now.

The first impression which I got from J.C. when I walked by the gate before school had re-

opened after summer vacation was a good one. The campus of the school was spacious, the surroundings looked clean and the old buildings expressed a sort of dignity and tradition to me. When I started going to school as a student of Form 6B in September, the first day and weeks provided enough surprises and demanding situations for me. I had to choose only three subjects apart from compulsory G.P., whereas at home we have to attend all courses for the 8 years of our high school education and had to get used to wearing a school uniform and being surrounded by boys only - almost all of the schools in Austria are co-educational. I for myself chose History, Art and Economics which seemed to be the most interesting subjects to me, and was soon very impressed by the demands and standards of 6th Form. Attending only a few courses means a more specific concentration on the chosen subjects. Therefore work and studying in general was more detailed than I really anticipated. During the course of the year I gained greater knowledge of economics from a different perspective, occupied myself once again with European History in detail which I am interested in and studied West Indian History for the first time which gave me a better insight of the Jamaican Society of today. The subjects Art and General Paper were also very challenging and interesting to me last but not least because of the encouraging teachers. On the whole I consider the Jamaican School system to be a very efficient one especially for a developing country. I took all exams during the year, and most of them I passed successfully but decided not to do the end of year exams so that I could travel the island for the remaining time to get an overall impression of the nation.

I want to express my thanks to Mr. Taylor, all my teachers and the rest of the staff for the interesting and pleasant stay at J.C.

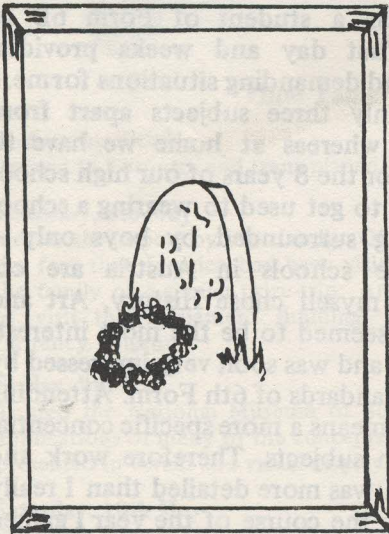
I also owe my classmates a sincere thanks for accepting and integrating me in the school community and wish everyone the best for his future.

Gregor Mayer
June '86

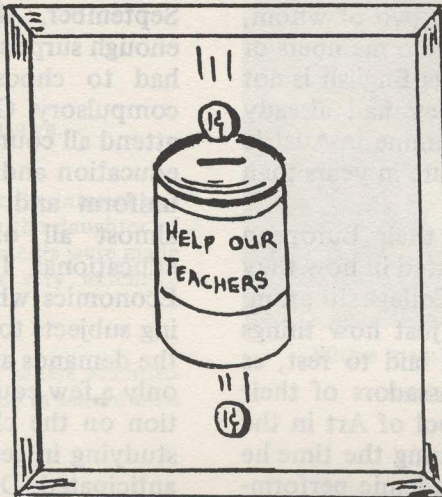


Flukey's Hall Of ... **FRAME**

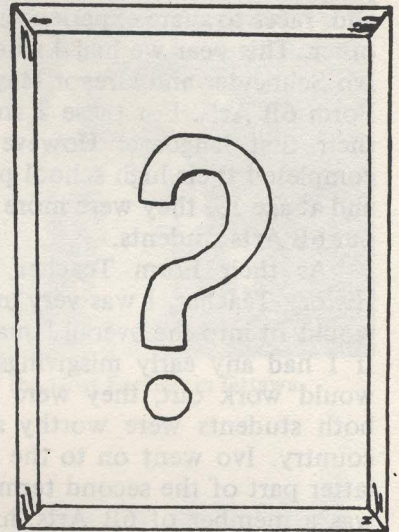
By: L. Young - 6A Sc. & A. Jones - 6B Sc.



"EDDY CATION"



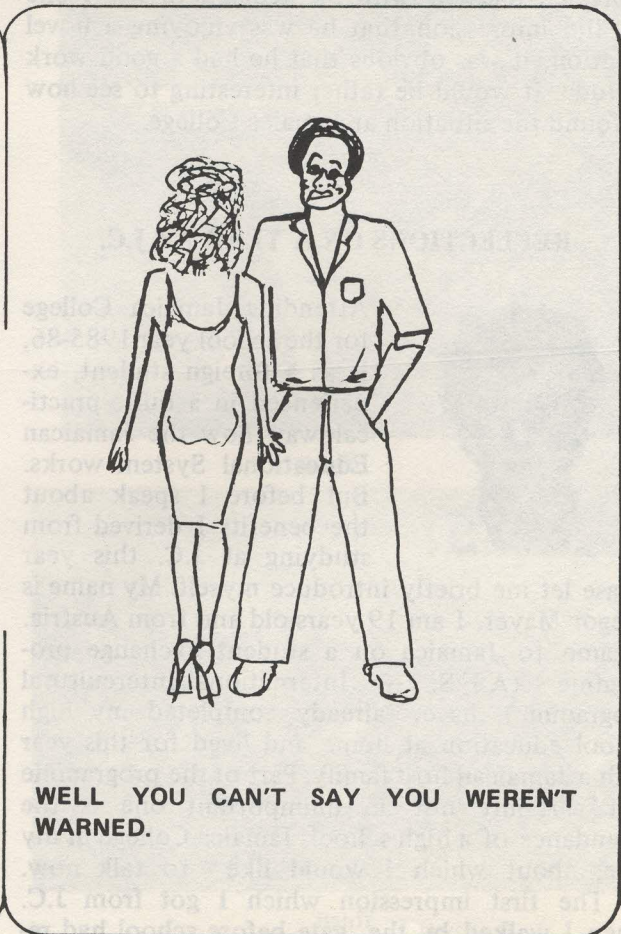
SALARIES



SCHOOL-LIFE

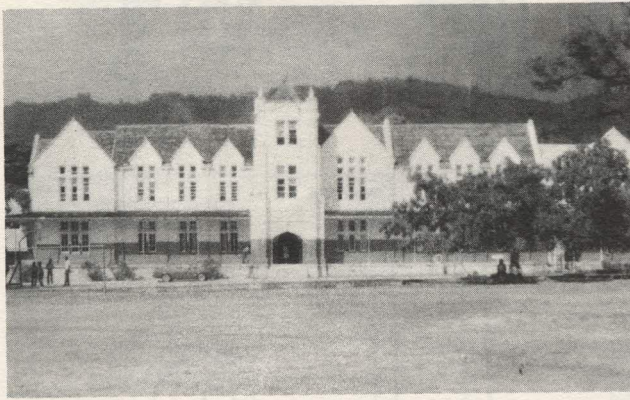


WHEN I WAS A LIKKLE BWAY, MI GRANNY
TELL MI THAT IF I MADE A UGLY FACE,
IT WOULD FREEZE AND STAY THAT WAY.



WELL YOU CAN'T SAY YOU WEREN'T
WARNED.

Around The School



Around the school



A surprise visit to J.C.



After school hours.....



Shouldn't you all be in class?

Friendship

Friendship cheers like a sunbeam; charms like a good story; inspires like a brave leader; binds like a golden chain; guides like a heavenly vision.

— *Newell D. Hillis*

I am not of that feather to shake off my friend when he must need me.

— *Shakespeare*

He who seeks a faultless friend, rests friendless.

— *Turkish Proverb*

Choose thy friends like thy books, few but choice.

— *James Howell*

A true test of friendship — to sit or walk with a friend for an hour in perfect silence without wearying of one another's company.

— *Dinah Mulrock Craik*

The wise man will want to be ever with him who is better than himself.

— *Plato*

He who ceaseth to be a friend never was a good one. Friendships multiply joys and divide sorrows.

— *H.G. Bohn*

Every true friend is a glimpse of God.

— *Lucy Laroon*

A friendless man is like a left hand without a right.

— *Hebrew Proverb*

A brother may not be a friend, but a friend will always be a brother.

— *Benjamin Franklin*



J.C. A Co-ed. School?

As can be seen from the extract below, taken from Charles Drax's will, the school, which is known as Jamaica College, was originally intended to accommodate boys and girls.

THE WILL OF CHARLES DRAX OF TWITTENHAM, ENGLAND

Libro of Wills 16 Folio 15 - Dated 7th July, 1721. Executors: William Parrott of London, Merchant & Capt. Robert Toublay: In the name of God Amen. I recomend my soul to God. It is my desire that I be buryed at the Church of St. Mary's.

I will, order and direct, that the new House which I erected and built on my land in Jamaica, called Shelton, shall from and immediately after my decease be applyed, appropriated and used as a free school and hospital for ever for the support, maintenance and education of eight poor boys and four poor girls belonging to the inhabitants of St. Ann in the island aforesaid and my will is, that they be all taught reading, writing and arithmetick and for that purpose some sober learned and discreet man be nominated and appointed by my Exrs. and the survivors of them in Jamaica so long as they or either of them shall live and by the majority of the Justices of the said Parish after their decease to whom there shall be yearly paid by four equal quarterly payments £40 current money of Jamaica.

We have conducted a questionnaire involving a wide cross-section of the school community inviting views and opinions on this topic. From this, readers will see there would be advantages and disadvantages on both sides, and can form their own opinions from the following comments.

OLD BOYS:

No! Based on the experiences of other co-ed. schools, it would be wrong for J.C. to go co-ed. A family planning clinic would need to become a permanent part of the school community.

No! This would break away from J.C.'s tradition as a boy's school.

No! There's nothing wrong with J.C. as a Boys' school. There can be further contact and communication with sister schools.

I think J.C. should be co-educational, although it has an established tradition of being a boy's school; but the school system should groom its students for what to expect at the work place and other areas of life where interaction between boys and girls is vital. Should J.C. become a co-ed. school, I don't think it would affect the standard of education.

Cecil Scott

The co-ed. system of education aids the development of an individual. During teen years rapid development occurs and association with females would aid maturity.

Hylton Dennis - 1980-'86

Yes, J.C. as a co-ed school would better prepare students for life outside of school.

No! This would be a break with tradition, and would interfere too much with the sports programme.

E. Rain

Never! It would destroy tradition, and our identity. If we want to enlarge the school, add more boys. A co-educational system would do nothing to improve standards.

C. Barrett - 1975-'82

I would be all for it! Co-education is natural, the staff has always included female members, and at the primary and tertiary levels schools include boys and girls, so why not at the secondary level?.

J. Carneegie - Old Boy & former Vice Principal

PRESENT STUDENTS:

First Former:

Maybe! I came from a co-ed. prep school, but I'm not so sure I'd like J.C. as a co-ed. school.

Second Former:

Yes, this would encourage inter-action between boys and girls. Older boys would be pre-occupied with the girls and this would mean less hasseling for junior boys.

Third Former:

Yes, academic standards would improve, as boys would try to impress the girls, and the competition would be an incentive to aim for higher grades. - S. Thompson, 3G
S. Thompson, 3G

Yes and no! Yes it might be an encouragement for boys to work harder if girls were around. On the other hand some of the boys might be distracted by the girls. Girls could be molested by the boys.

Fourth Formers:

I would like it; J.C. is too dull with only boys. If girls were around boys would not be likely to indulge in bad habits and bad language to the same extent. Boys would also take more pride in their appearance if J.C. were co-ed.
C. Roberts, 4Sc.

Yes, if J.C. become co-ed the attitude and general behaviour of boys would drastically improve.

D. Gibbons, 4Sc.

I think J.C. should be co-ed. because it would help the boys to grow in fellowship with the girls, and also to understand and respect them more.

M. Chatto, 4 Bus.

Fifth Former:

I Don't see any point in making such a change. J.C. boys are well integrated, and are not ready to accept girls.
D. Gray

Sixth Formers:

No! J.C. is by tradition a boys school. Becoming a co-ed. school would involve too many changes. Acceptance by the public would involve a lengthy transition period.

Yes, the co-ed system is healthy socially; and it would probably work academically too, as most co-ed. institutions generally have good results.

R. Armstrong

The tertiary institutions in our country are co-ed. If J.C. were co-ed. students would be better prepared to meet the situation when furthering their education. The advantages would be more psychological than academic.

No! No! No! Definitely not. It would make such a change that J.C. would not be J.C. any more. It might suit some present day boys, but J.C. would most certainly lose the interest and support of many of the old boys.

MEMBERS OF THE MAGAZINE COMMITTEE:

I'm all for it! Students who attend a co-ed. school fit in much better to society after leaving than those attending single sex schools; also boys who attend co-ed. schools are much more refined.

Having attended the school since first form, I now feel that J.C. should remain a boys' school, so a change would not be an advantage. Furthermore, girls are already well catered for, as there are many more all-girls' schools than boys' schools.

MEMBERS OF STAFF:

I would not support this at all now. The departure from tradition would be almost traumatic. It would be an extra strain on the staff. A co-ed situation would work better when staff are more settled and stable.

Senior member of staff

A one sex school is unrealistic at the present time; but the cost would be prohibitive for J.C. now. Girls keep boys in check behaviourwise, and help them to value the accepted standards of neatness and tidyness. Boys are spurred on to work harder, to put their best foot forward socially and culturally. Boys in a co-ed. situation learn to cope more easily with boy-girl relationships and see the woman as a person, thus improving respect and mutual understanding.

Head of Department

The co-ed situation is much more natural. Boys are more civilized when girls are around. However, the change would be too expensive to institute and maintain.

Year Supervisor

No, I feel that a co-ed. school would not work for J.C. Some six years ago, when interviewed as a sixth former, I was presented with this question, I became very unpopular with my colleagues on expressing this opinion which was based on the fact that I had just come from a co-ed. school, and was at that time feeling the advantages of attending an all boys' school. Many of the arguments put forward in favour of co-ed. schools are not really as advantageous as they sound. My opinion now, as a member of staff, has not changed.

No girls would add to our problems without doing anything significant to alleviate the problems we already have to contend with.

MEMBERS OF AD.MIN. STAFF

Boys only situation is best for J.C.

J.C. is not ready to go co-ed. The students are not mature enough to accept such a situation. J.C. does not have the necessary facilities to accommodate girls.

S. Francis

MEMBERS OF THE BOARD OF DIRECTORS:

I think the character of the school would be lost if J.C. became co-ed. Schools on the whole have become too large. Schools tend to take their tone from certain persons who now, with the increased numbers have difficulty keeping track of and exerting their influence over students as individuals. It would have a bad effect on the staff, and the school spirit would be somewhat lost.

I think it would work. Boys would be less destructive, and take more pride in themselves and the school; but girls would need to be introduced gradually from the top (6th Form) down. - H. Spaulding

H. Spaulding

PARENTS

I would have no objection to J.C. as a co-ed. school, though I see no real advantages - Perhaps the situation might be easier for the administration, and perhaps the boys might be less rude.

That would be a good idea - if it's not too late. The boys would relate better to girls outside of school if constantly in touch during day to day activities. They would be less rude and more respectful. - Mrs. Forrest

Mrs. Forrest

No! There are no prominent problems in the school system as it is now. Also, with St. Andrew being the sister school to J.C., the co-ed. system seems unnecessary.

No! It would be a break with tradition.

Jamaica College should become a co-ed. institution, as co-ed. societies better prepare our boys to interact with the everyday world. Boys are less prone to creating mischief in the presence of girls, as they would like to impress upon the girls that they are gentlemen. Thus the boys will learn to relate better to the girls. - Mrs. E. Wright

Mrs. E. Wright

No! For many years J.C. has been a boys' school. For traditional reasons changing J.C. to a co-educational institution would destroy its reputation as a prestigious boys' school.

SOLUTION TO FIND-A-WORD

C	A	N	A	D	A	A	I	R	Y	S	U	D	A	N
O	N	C	U	B	A	A	I	S	E	N	O	D	N	I
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T	I	H	T	L	R	S	S	U	N	H	A	I	T	I
N	L	I	B	Y	A	M	J	A	P	A	N	B	S	L
A	I	N	A	M	O	R	O	C	C	O	N	G	O	R
M	X	A	C	I	A	M	A	J	A	M	A	N	A	P

POEM

WI BIG, WI BAD

*We big, wi bad, and wi ready.
We boys at J.C. live very merrily.
Wi stepping in di Vikings and di Clarkes booty
Wi stepping in Addidas and di one Nike.*

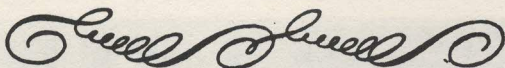
*We at J.C. have a good history
Wi win di Manning Cup more dan anybody
An in 1984 wi coulda meck it twenty
With the one 'Pot Cover' him brada 'Miky',
Di link man 'Thorn' and si one name 'Macky'.
Di red boy 'Bull Head' and di winger 'Rossi',
But don't forget 'Hag Eye' and di right back 'Plumi'.*

*Se J.C. produce people to rule the country
An let mi hear yu saying this name boldly
Norman Washington Manley
Norman Washington Manley.
Im come to J.C. and run tracks for we
An win all him races ina fine styley.*

*But I am going to stop the history
So listen keenly
The things I hear on the roads are not irie.
People say that J.C. boys don't have any ability,
But a lie dem a tell, dem going to get mi angry
Cause what about di youth what dem call Jimmy
(James Adams)?
Im play Sunlight for we and bould impeccably,
Im play for Jamaica an meck a brilliant forty,
An one week later news reach J.C.
For the West Indies youths him meck a full century.
Im lick up di singles an im lick di boundary
Im lick through mid-wicket and through gully.
An what about di two brother 'Pot' and 'Miky'?
Dem role di soccer, dem role intelligently.
What about basketball players that win for we?
Like 'Orbry', 'Vauny', 'Ratcliff', 'Deany', 'Oral',
'Stevy', 'Delfosse, an 'Robby'.*

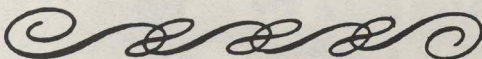
*By now yu must know I go to J.C.
The school of love, talent and a good history.
So if you don't have facts don't come back to me
Cause I will just tell you that wi big an ready!*

Milton Richards
5 Arts



Teacher: What bird in Africa has wings, but cannot fly?

Student: A dead one.



Mark: What do you call an elephant in Iceland?

Mary: Lost!

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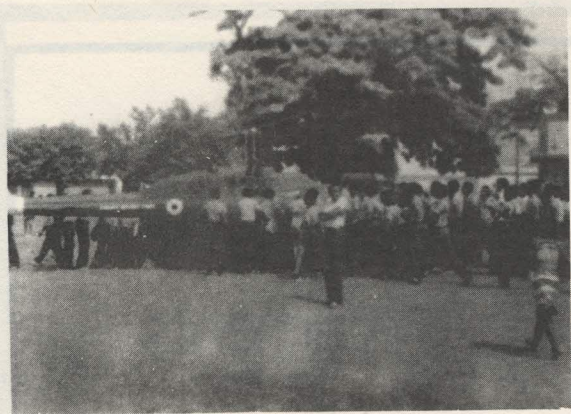
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Queuing for flood relief.



C

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6th Formers loafing as usual



Leaders of the future



Celebrating basketball victory.



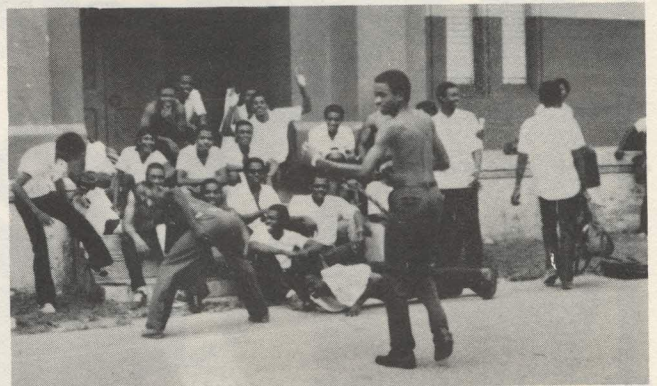
Scotty pondering his next move.



Basketball B Team's pre-match chat.



Getting ready for the girls' arrival.



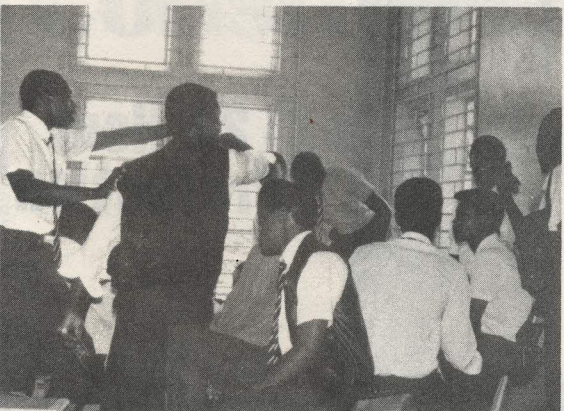
Disgraceful 6th Formers.



Jam in!



A usual 6th Form school day.



6th Formers....always arguing.



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"Gimme a lick offa him deh!"



Muscles.....?



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JOKE

THE CLOT

I had eighteen bottles of whiskey in my cellar, and my wife told me to empty the contents of each and every bottle down the sink, or else...

I said I would, and proceeded with this most unpleasant task.

I withdrew the cork from the first bottle and poured the contents down the sink with the exception of one glass, which I drank.

I extracted the cork from the second bottle, and did likewise with it, with the exception of one glass, which I drank.

I then withdrew the cork from the third bottle, and poured the whiskey down the sink, which I drank.

I pulled the cork from the fourth bottle down the sink, and poured the bottle down the glass, which I drank. I pulled the bottle out of the cork from the next, and drank one sink of it, and threw the rest down the bottle.

Then I corked the sink with the glass, bottled the drink and drank the pour.

When I had everything emptied, I steadied the house with one hand, counted the glasses and corks and bottles, and sinks with the other, which were twenty-nine, and as the house came by, I counted them again, and finally had all the houses in one bottle, which I drank.

I'm not under the affluence of incohol, as some tinkle peep I am. I'm not half as thunk as you might drink. I fool so feelish. I don't know who is me, and the drunker I stand here the longer I get.

Oh me? Drunk? I sould shay so!

John: I thought I told you not to tell Mom how late I came in last night.

Joan: I didn't tell her, I just said I was too busy setting the breakfast table to notice the time!

Q: How's the new typist working out?

A: Just great! she answers the phone every time her typewriter bell rings.

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OUR VILLAGE POLICEMAN

*Our village policeman was fat,
He wore a funny little hat.
His trousers were blue,
And his shoes were too;
But his socks, he wore none, fancy that!*

C. Morgan 1F

CHURCH

As I stepped into the church, a sudden peace came to me, as if I were in paradise. The church was quiet and peaceful, it seemed I had nothing to fear.

There was a blue carpet on the floor, beginning from the door to the stand where the pastor was preaching. At the ceiling of the church there were these two beautiful fans spinning as if they could not stop, and a picture of Jesus was on the wall painted in pretty colours. There were also some of the most beautiful flowers on a table in the front of the church where the blue window panes reflected the rays of the sun on the ceiling, and glittered like crystal. White painted walls and the brown shining floor gave a quiet beauty to the church, making everyone feel joy and peace within themselves.

C. Wray

FISHSELLER RAT

*There was a fishseller called Rat
Who only sold fish called sprat.
Then one day he got herring,
But the lady could not hear him
So she boxed the fishseller called Rat.*

R. Panton 1F

THE JEWISH PLACE OF WORSHIP

The Jewish place of worship seems to be very strange with sand scattered over the floor.

The building has an upstairs and from the way it is built with its two huge arched doorways it seems to be very old. In this Jewish church there are two pulpits situated at the Western and Eastern ends. At the Eastern end there is also a large arched enclosure with six large doors, and scrolls are kept in this enclosure. I also saw some kind of lamps hanging from a chain in the roof on each side of this enclosure.

D. Mudahy 1C

THE PATTY LADY

*There was a patty lady named Zaidie
Who parked her cart where it was shady.
She was so old,
And her patties so cold
That she went home an unhappy lady.*

A. Blake 1F

A CINEMA

As I entered the cinema my eyes had to get adjusted to the dim lights. The screen was blank, so I had to feel my way down to my chair. Some chairs were folded up while others were not.

The sound of murmuring could be heard as numerous people were sitting down. The smell of cigarettes was strong. I didn't think cigarette smokers would smoke there especially with that huge sign on the door saying, 'No smoking'. You could see that the movie was about to start. The lights in the cinema were getting dimmer, and soon the screen lit up with bright lights. I saw that the light leading from the screen was going into the film room. It looked like a smooth shiny road. The beam of light made a sea of ever changing colours.

At the end of the movies it was hard to get up, and I yawned. My eyes had to adjust again to the light outside.

A. Hudson 1F

COMING FROM SCHOOL IN THE RAIN

One day while I was in school the sky got dark, and lightning began to flash, so the Principal dismissed school early. He said we should go straight home because it was going to rain heavily.

Then we left school and I went quickly to the bus stop. There was a little shed where we could sit down without getting wet. About a minute after arriving at the bus stop I felt a drop of rain on my hand. Then it began to fall harder and faster. It fell so hard that in about five minutes there was a big puddle of water in the road. I saw some of the children from my school take off their shoes and paddle in the water. A boy was walking down the road with a big banana leaf as if it was an umbrella, and I saw a man with a big box over his head. Across the street a speeding car splashed a group of ladies waiting to cross the street.

While I was looking at all these happenings, I did not notice that my bus was coming, so I quickly stopped it, got on and went home.

R. Rodney 1C

A RIVER

While we were walking, I looked over the precipice at a river named 'Mile Post' in St. Ann. Its real name is Upper Mile River. It is shaped like a lawn tennis racket, with an almond tree, a breadfruit tree and a sour-sop tree hanging over the left bank, and cocoa plants and crab grass on the right bank.

As you enter there is enough space for you to lie on your towel on the crab grass in the sun. The sun only shines on the river, and on the patch of crab grass. Away over the left side of the river, where the waterfall is, the water is dark blue, and over to the right it is light blue, and some places are green. This is to show that the river has deep and shallow sections. In the water near the rocks on the bank there are very small fish known as 'ticky-ticky' in Jamaican language.

On the road near the river you can smell the fresh air different from the village's atmosphere, and you can even hear the waterfalls at 'Pampy Hills' curve which is quite a long walk from this part of the river.

N. Green 1C

AN ABANDONED HOUSE

One bright Saturday morning I decided to go exploring through the forest. On my journey I saw a big abandoned house, and I was anxious to go inside.

I went to the door and paused for a short while. Then I put my hand on the lock. It was so fragile it broke off and when I pushed the door the hinges made strange noises which made me panic. After a minute I didn't mind, so I went in. The house had a flight of stairs. The place was dark, but - sunbeams glaring through the window gave a little light. Then I heard some funny sounds which made me wonder if ghosts lived there. When I had a full view of downstairs I climbed up about six steps, but as I touched the seventh it broke. I came down in a flash and screamed. I said to myself, 'I better not worry with this exploring'. I was so frightened I was trembling. My teeth were knocking together, and making sounds.

After I came out I was weak, hungry and exhausted.
C. Bryan

AN UNTIDY STREET

One morning I woke up very early. I, along with some other members of a club were going on a hike. When I reached the club some other members were waiting. It was a very foggy morning, and of course very cold. At about 7 a.m. we left, and started on our journey. We started along a road on which there was a market and turned down a street in front of the market.

While we were approaching, the strong scent of drains and rotten vegetables and other ground provisions could be smelt. The market was busy with pedestrians. The air was high with the scent of raw fish and was very untidy with their scales. The drains were all corked up with immensely large stones. There were people all around who were littering instead of tidying. On the ground were paper bags, plastics, dried banana leaves, rotten vegetables and orange peel. Dirty water was running along one side. An insane man was using indecent language.

Soon we left that untidy street, and I said, "Boy, was that market area untidy!" At about 12 o'clock we reached our destination.

G. Patterson 1E

A SUPERMARKET

As I stepped inside the supermarket, it felt very cold, but after a while I didn't feel cold any more.

I took up a trolley and started pushing it around. I was collecting things from the neatly stocked shelves and putting them in the trolley, reading my food list at the same time. As I was collecting these items a sweet smell came from the other side. When I went around there I found out that a bottle of perfume had turned over. I left that side and went to another section. Here I could hear the cashiers checking up, and it sounded like a lot of typewriters all working together. Then I finished shopping for all the goods on my list. Soon it was my turn in the line. When the cashier checked everything up I found that I didn't have enough money, so I had to put back some of the most expensive items, and she gave me back two dollars.

Then I went outside, and it was hot again. I could smell the oil as motor vehicles came and went from the car park.

O. Haughton 1C

THE PATTY LADY

*There once was a patty-lady named Lena
Who sold at the stadium and arena.
She sold so fast,
Nothing was left at last.
She went home with sister called Ena.*

C. Babolal 1F

A GULLY

While walking home one Friday, I decided to take a short cut. So I turned off on to Spring Lane.

As I walked I noticed a deep gully which was about twenty feet deep, and fifteen feet wide. It had filthy muddy water gushing from side to side carrying heaps of rubbish, leaves and old clothers, pebbles and branches. I even saw a dead animal all torn up and battered. At first I didn't recognize that it was an animal until I saw four legs, three whole and one half. At one time I looked over to one side of the gully and saw a shoe and then looked on the other side and saw another, both without their soles, but one still had laces in it. I stood there staring at the gully for about ten minutes.

Then I looked at my watch, thought it was getting late and carried on thinking about all the things I saw in that deep gully.

C. Morgan 1F

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ACKNOWLEDGEMENTS

The task of printing the school magazine this year has been even more difficult with the exorbitant cost of publishing. Nevertheless, through the dedicated and hard work of several individuals we were able to complete our task.

I would like to take the opportunity to personally thank those who have made an invaluable contribution to the magazine. Mrs. Heron, who was the motivating force behind our efforts, organized the raffle which was our major fund-raising venture. She was also instrumental in getting several advertisements for the magazine. On the whole, Mrs. Heron co-ordinated our fund raising drive and gave valuable guidance and advice to the Committee. Mrs. Holmes assisted us greatly by typing all the articles and in addition assisting with the organization of the material for the magazine. Many other members of staff also helped us, particularly with our raffle, and we wish to express our appreciation; also to the donors of prizes for this raffle.

The students of Lower Sixth Form should be thanked for their participation in fund raising activities and for other contributions which they made.

Several members of the Magazine Committee deserve special mention; Milton Walker, who was responsible for the special features and who also helped with the lay-out of the magazine; Franz Hall, for a major portion of the art work; Alister Jones, for designing the cover, and for organizing the sale of school jerseys, which went a far way in defraying the cost of photography; Nigel Wilks, who along with Mr. K. Patterson, took all the photographs for the magazine.

I must also express my sincere gratitude to all firms that placed advertisements in our magazine. We wish for all our advertisers continued economic success.

Finally, I would like to thank all concerned with the articles contributed, and hope that in our magazine we were able to feature as wide a cross-section of the school community as possible.

Maurice Wright
Editor

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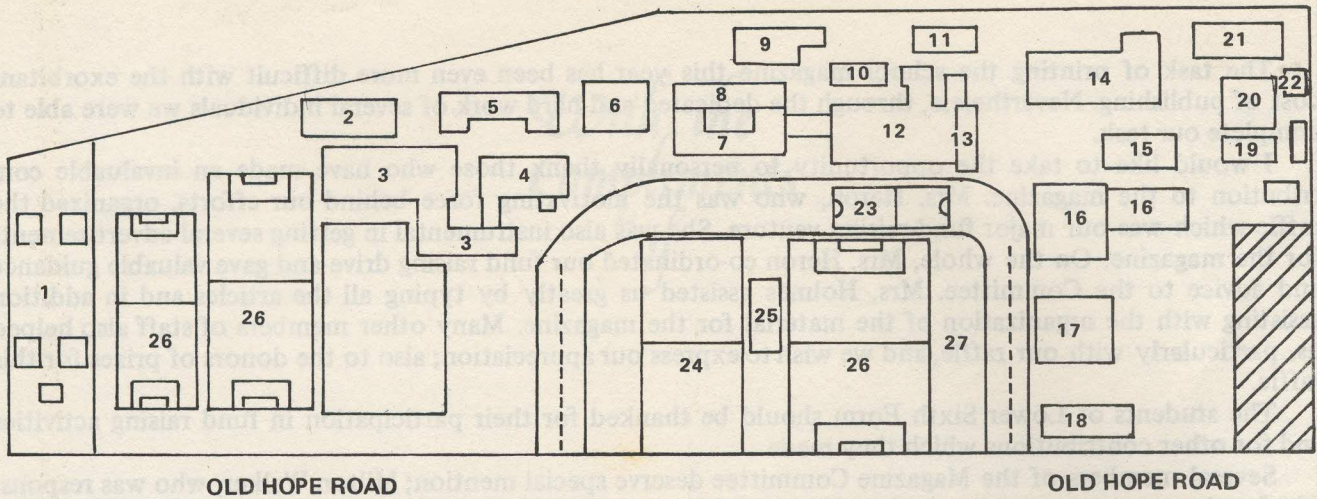
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