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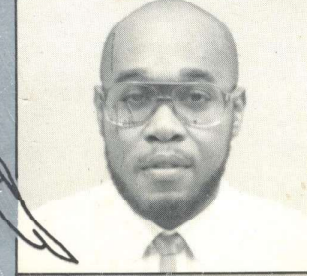
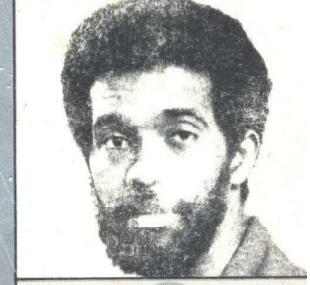
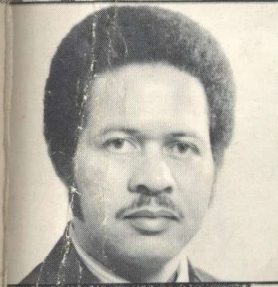
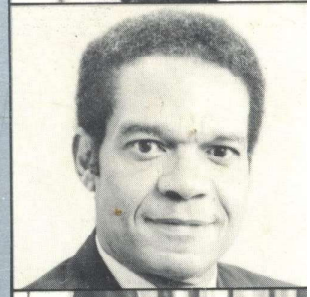
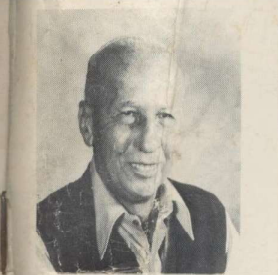
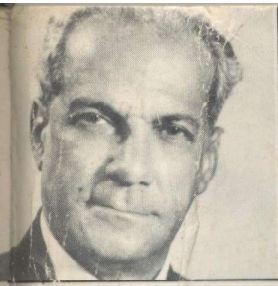


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**Chairman of the Board of Management of
Jamaica College**

AND

**HON. JUSTICE HUGH D. CARBERRY,
C.D., B.A., B.C.L. (OXON).**

**Vice- Chairman of the Board of
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Jamaica College

JAMAICA COLLEGE began in 1789 as Drax Free School in the Parish of St. Ann, and was founded by Charles Drax, a planter of that parish.

Drax came to Jamaica from Barbados in 1721 and left money in his will to establish a charity school in St. Ann. There was some delay and legal proceedings involved before the money was handed over to the St. Ann vestry, and in 1802 the sum of £5,200 (J\$10,400) was applied by act of the Legislature to the endowment of a school which since 1789 had been conducted by the Vestry. In 1806 Walton Pen was bought for the site of the school, and a year later, another act of the Legislature gave the school the name, "The Jamaica Free School".

In 1879, during the governorship of Sir Anthony Musgrave, provision was made by law for the Jamaica Free School, under a new name, The Jamaica High School to come under the control of Jamaica School's Commission. The school now had a new headmaster, Rev. William Simms (and later Archedecon). This law also authorized the removal of the school from Walton Pen in St. Ann in 1883, and was conducted in Barbican Great House until 1885.

The building at Hope were opened on 9th July, 1885, and the first classes here took place in September of the same year.

In September, 1890 a college was opened in connection with the school, which was known as the University College. In 1902 the Jamaica High School and the University College were amalgamated under the name of Jamaica College.

Jamaica College developed as a boarding institution until 1967. It drew most of its students from among the 'well-to-do'. Today, as a day school, it boasts students from a wide cross-section of the community. Over the years it has nurtured a rich tradition in athletic and academic fields. Its Old Boys continue to play important roles in the religious, political, business, and professional services of our country. Its history continues to be written by its present students who respond to its motto, 'Fervet opus in Campis'.

CONTENTS

Tribute to Hon. Carlton Alexander, O.J., J.P., LL.D. (Hon.) U.W.I.	4-6
Tribute to Hon. Justice H. D. Carberry, C.D., B.A., B.C.L., (Oxon)	7-8
Editorial	10
Headmaster's Report	11
School Captain's Report	13
Departmental Pictures	14-15
Guidance Department Features	16-17
Modern Languages Report	18
Book Rental Scheme	18
Hurricane Gilbert	19
5th Form Supervisor's Report	21
Pointers on Studying	21
Graduates - Pictures	22-28
Honours Diploma	29
Graduation Pictures	29
Sixth Form Supervisor's Report	30
6B Pictures	31-33
A.F.S. Students	34-35
Fourth Form Supervisor's Report	36-38
4th Form Pictures	36-38
Achievement Day	40
Third Form Pictures	41-42
Highlights in Colour	43-44
Science	46-47
Second Form Supervisors Report	49-50
Second Form Pictures	49-50
First Form Supervisor's Report	51
J.C. Old Boys in Politics	51
First Form Pictures	53-54
Vallettes	56-62
Interview with Rt. Hon. Michael Manley	64-66
Sports Reports	68-69
Sports in Action	68-69
Extra Curricular Activities	70-74
News & Congratulations	75-76
Candids	78
Acknowledgement & Autographs	88

The Late Hon. Dr. S.C. Alexander, O.J., J.P., L.L.D.(Hon) U.W.I.



The Hon. Dr. S.C. Alexander, O.J., J.P. LL.D. (Hon.) U.W.I., was born on May 9, 1916 in Montego Bay, St. James. In his early youth the family came to Kingston.

He attended St. John's College, before coming to J.C. on full scholarship in October, 1928. While at school his ambition was to become a lawyer, but unfortunately, the death of his father necessitated leaving school and securing a job to assist with family expenses.

With little qualification, and no experience, at the age of 17 Carlton joined Grace Kennedy & Co, Ltd., as a junior clerk. From that day onward his steps in that Company have only been upward, and culminated in his being appointed Chairman of Grace's Board.

Mr. Alexander's prominence in the business sector and the Jamaican society generally, grew tremendously in the years that followed. He founded the Private Sector Organization (PSOJ), and was Chairman of that organization for many years, also becoming actively involved in other business organizations, and institutions too numerous to mention.

During an interview for our school magazine, a decade ago, Mr. Alexander emphasized the importance of accomplishment and performance, also he felt that the ability to size up the competition, plan, and find out what fields one has to develop, were factors that contributed to his success.

While he was famous for his business ability and professionalism, the Hon Carlton Alexander was also a well-known philanthropist, aiming always to give more than just a little to society, to many voluntary organizations, and particularly to his old school in which his interest and involvement throughout the years have been invaluable. He was a member of the Parent Teachers' Association, Old Boys' Association, and from April, 1971 has been Chairman of the Board.

Before his illness, Mr. Alexander was never absent from any school function, and at each of these his quiet confident words of wisdom and exhortation never failed to appropriately match the occasion. We will always be encouraged and stimulated by Carlton Alexander's dedication and loyalty to his old school, J.C.

On May, 23, 1989, the entire nation mourned the death of one of its greatest sons. The Hon, Dr. Carlton Alexander died of cancer in the University Hospital of the West Indies. During that interview of 10 years ago, Mr. Alexander stated that his brightest dream was that of seeing Jamaica really flourishing, and seeing the entire country working with one common purpose. May we, as young people, emulate his patriotism, and look to his life

as a source of inspiration to help realize his dream.

The late Hon. Dr. Carlton Alexander, O.J., J.P., LL.D. (Hon.) U.W.I. will be greatly missed by the staff, students and parents of Jamaica College. In the words of that famous journalist, Calvin Bowen, "A great Oak has fallen".

The Magazine Committee wish to be identified with such tributes as those of:-

Nurses Association of Jamaica - This humble man spread a net of kindness and commitment over Jamaica that touched Jamaicans of all sectors.

University of the West Indies - (Quoting from the citation read on the occasion when Mr. Alexander was awarded the honorary degree 'Dr. of Laws' in November '86) -- 'an exemplary exponent of the virtues of free enterprise, tireless worker for the general good, patriot in deed in word'.

Paul J. Smith, Inmate, General Penitentiary, Kingston - - Surely his life has taught us many things. If we are going to praise him, kindly let our work do so for us.

Scout Association of Jamaica - - (Mr.

Alexander was an Honorary Vice President of the Association) - - He was never too busy to listen to our problems and to offer advice and assistance whenever possible.

National Food and Nutrition Coordinating Committee of Jamaica - - He has left a void in so many areas that it will be some time before Jamaica will recuperate from this loss.

Y.W.C.A., South Camp Road, Kingston 5 - - We pray that a host of men will rise up and, imbued with the spirit of Carlton Alexander, provide a lasting memorial to his name.

Jamaica Tax and Ratepayers Association, Kingston 5 - - Jamaica has lost one of its most invaluable sons. Unpretentious, skilled, involved, versatile, industrious, are all attributes of this great yet humble man. The Hon. Carlton Alexander never thought himself too busy to be involved in social and civic matters when summoned. May his soul rest in peace.

A joint statement issued by staff, old boys, P.T.A., and School Board and signed by Mr. R. Taylor, Principal, Mr. James Carnegie, Mrs. Sonia Christie, was published in the Gleaner, 2.6.89. Extracts read a follows:-

'Mr. H. D. Carberry, Vice-Chairman of the School Board said in his tribute. "The Death of Hon. S. Carlton Alexander has brought to an end a long and close relationship; between Mr. Alexander and J.C. . . . Jamaica College can claim to be amongst those (organizations) closest to his heart . . . and he never lost touch with his old school. He became a member of the school Board in the late 40s, and was appointed Chairman in 1971. The condition and progress of the school was his constant concern. From time to time, at his own expense, he engaged the services of educational experts to review the work and organization of the school, and to make suggestions for its improvement. So many areas of the school bear traces of his generosity and handwork that one can name but a few - - the Alexander Tennis Courts, the Alexander wall which backs the

premises, the Alexander Building (classrooms). Now Death has removed a Father figure from the whole school, who like we shall not see again."

A JAMAICA COLLEGE STAFF MEMBER'S TRIBUTE TO THE HON DR. CARLTON ALEXANDER, O.J., C.D., LL.D. (HON.)

I first became intrigued with the 'individual' Carlton Alexander in December 1979, when I was about to join the teaching staff of Jamaica College. On this particular day I was checking with the teacher, from whom I was supposed to be over, on details of my new assignment. After talking to her for a while, she suddenly turned to me and said, "Why don't you come to our Christmas lunch at 'Talk of the Town' tomorrow? She quickly went on to explain that this was courtesy of the Chairman of the Board, and since she was unable to make it, I should take her place as this would be a good opportunity to enjoy a sumptuous lunch and meet other members of staff.

Although I was unable to attend that Christmas lunch, since joining the staff in 1980, I have been to several, all sponsored by Carlton Alexander. Jamaica College is the fourth institution in which I have taught, but it is the only one where the Chairman of the Board ever did anything like that. At first it did cross my mind that none of the other Board Chairmen were Captains of Industry, but in due course I came to learn that Carlton Alexander, far from demonstrating that "it takes cash to care", above all else he really did 'put people first'. I do not have to list examples of Mr. Alexander's love for his fellow human beings as his life was a living testimony to this, and countless individuals and institutions will doubtless support my claim. Still, it is only fitting that I emphasize his extraordinary love and caring attitude to his old school, and those also associated with it.

Carlton Alexander was Chairman of the Board of Governors from 1972 until the time of his demise on May 23, 1989, and before that he was President of the Old Boys' Association. No important function was complete at J.C. without his presence.

Usually, while sitting in the audience, as he delivered an address, I got the impression that he was a man with a mission - - Jamaica College can be the Best - - and it was up to the school community to make it so. He was not a man given to a lot of double talk on such occasions. Many times he bemoaned the undiscipline which was overtaking our society, and he never missed an opportunity to call on the Jamaica College Community to do their bit to improve the situation. A conservative man, who believed that how one dressed, how one spoke and how one behaved, all conveyed to the onlooker what type of person that is, Carlton Alexander never failed to impress on the youngsters their responsibility to let others perceive them - - i.e. Jamaica College - - in a positive light.

What was so remarkable of the late Carlton Alexander, as he was always so quick to point out, was that he had to cut short his formal education at Jamaica College in order to join the work force, and despite this, as one who has been so successful, he has always emphasized the important role played by the school in moulding character and mapping out future course of action. Somehow, I find this rather refreshing and even heartening, especially in to-day's world when many of us feel threatened like the 'dinosaurs'.

The old maxim 'Charity begins at home' had no greater practitioner than Carlton Alexander. But let me hasten to point out that his was the type of kindness which was intended to make an individual become independent, to help him achieve his goals, to enhance his chances at success. He did what he had to do without fanfare and I strongly suspect with no thought of personal gain, e.g. when he envisaged his last major undertaking for J.C. - - the erection of an Assembly Hall to be named, not the Carlton Alexander Hall, but the Norman Manley Hall.

More than anybody else whom I have had reason to follow up on their pronouncements, I find the late Carlton Alexander to have been a man of his word, and the saying 'He put his money where his mouth is' was demonstrated again and again in his dealings with Jamaica College.

The naming of the English Bloc 'The Carlton Alexander Building' is testimony of the esteem in which this gentleman was held by the school community. There are so many well-deserved and fitting titles given to Carlton Alexander - - Captain of Industry, Philanthropist, Patriot, and the list could go on, but for us at Jamaica College he will always be Our Exemplary School Citizen!

St. Margaret's Church Liguanea, was the venue of a Thanksgiving Service on 27.5.'89, to commemorate the life of the late Hon. Dr. Carlton Alexander. Hundreds of Jamaicans from all walks of life flocked into the church and tent extension to pay their last respects.

Jamaica College was well represented by members of staff, students, prefects, Students was well represented by members of staff, students, prefects, Students' Council, I.A.S.C.F., cadets, P.T.A., and Old Boys Association.

Mr. Mayer Matalon, a J.C. Old Boy gave the remembrance, while Mr. Alexander's two sons, also old boys read the lessons.

(Pictures taken by our Magazine photographer, Gary Jackson, appear on this Magazine's Centre Spread).

The Jamaica College Community held its own Service of Thanksgiving for the life, service and contribution of Hon. Dr. Carlton Alexander to the school. This took place on Sunday, 18.6.'89, in the school auditorium, at 10.30 a.m.

Officiating at the service were Canon Peter Mullings, and Father Robert Thompson, an old boy who read one of the lessons. Also reading lessons were a member of the I.S.C.F., and a member of the Jamaica College Lodge. Mr. R. Taylor, Principal, gave the tribute, and Canon Peter Mullings read the homily.

Highlights of the service were delightfully rendered musical selections by the Jamaica College Chapel Choir; and a tribute in the form of a hymn entitled, "He who Laboured in the Fields", written by Mrs. Sonia Christie, President of the

P.T.A. A unique feature of the hymn was its Refrain:

Fervet opus in campis,
Labour first, thereafter bliss.

TO THE LATE HONOURABLE CARLTON
ALEXANDER, O.J.

A perfect score, a magnificent display.

And the cricketers, in white,

Stood, in silent array,

To bid farewell to their captain.

His was a life of devotion and care,

A journey of life beyond compare.

His epitaph so bright,

Still shines in the night,

For all generations to see.

From dawn to dusk, loving hours he spent

Helping the weak to regain their strength,

And the strong to become more bold.

Finally, he came to the path of the road

Which men call 'the End'.

Truly an end to struggle,

And the beginning of a new life,

In a land devoid of sorrow and strife.

For the Captain and great player,

Was nearing the century,

When he was bowled the last ball,

And the echo of the fall

Can still be heard

In the silence of the great hall.

His was a well fought fight.

And like Abraham of old,

He had achieved his goal,

And had seen the promised land.

So he smiled at the throng,

And passed the baton on,

To the new found band.

A cheer went up,

And the cherubims,

And the seraphims

Heard it;

And struck a chord of praise,

To match the earthy anthems raised

Goodbye! Farewell!

Ivy Barrett

Member of Staff



The Hon. JUSTICE HUGH DOSTON CARBERRY

C.D., B.A., B.C.L. (Oxon)

(12th July, 1921 — 28th June, 1989)

The Hon. Justice Carberry, 'Dossie', as he was popularly known, and affectionately called, was the first of two children by Sir John Carberry, a former Chief Justice of Jamaica, and Lady Georgina Carberry. Born in Montreal, Canada, he came to Jamaica in early infancy, subsequently attending DeCarteret School, Mandeville, and Jamaica College where he obtained his Higher School Certificate.

After service with the Jamaica Civil Service, he attended Oxford where he obtained his B.A. and B.C.I. He read law at Temple Hall and was called to the bar in 1951. Returning to Jamaica he went into private practice, was Clerk to the House of Parliament from 1969 — 1978, and was appointed to the bench in 1978 where he served till his retirement.

On the 12th August, 1954 'Dossie' married Dorothea, and their two sons Martin and Johnny were also J.C. boys, with Johnny serving as school Captain in 1981-'82.

Apart from his professional work, Justice Carberry was involved in a wide variety of activities. For his old school, Jamaica College, he was Vice-Chairman of the Board of Governors, and President of the Parent Teachers Association for many years. He was Chairman of the Library Committee and served on the Committee of the Little Theatre Movement. As a member of the Rules Committee of the Supreme Court, he drafted the new Matrimonial Causes Rules inter

alia. Up to the time of his death he was Chairman of the Commission of Enquiry into the explosion at the Flour Mills.

Mr. Justice Hugh Doston Carberry, known to most of his friends and acquaintances as 'Dossie', was regarded with great affection — indeed at the Thanksgiving Service for his life Mr. L. Lawrence who described him as a 'darling'.

We at Jamaica College, especially the Members of the Board of Management, on which he sat for at least 15 years, for many of them as Vice-Chairman, and ample reason to look at Dossie Carberry with great affection.

Dossie, the son of the Late Sir John Carberry, a former distinguished Chief Justice of this country and his wife (who pre-deceased her son by only a few months) attended Jamaica College as a student before going on to study law at Oxford University, an achievement which indicated clearly that he was a young man of considerable intellectual capacity.

He made his first mark as a writer, however, as a poet, one of whose early works 'Nature', is a classic in West Indies literature. This was the general period at Jamaica College which in the space of 15 years, or two or so generations of school boys was to produce others like the Wills Brothers, Professor Gladstone and son, both now O.J.'s, Professor M. G. Smith and Mr. John Hearne.

Dossie himself did not pursue his writing

in after life, but he was to become instead a noted collector of West Indian Literature. He also served right up to the end on several important Committees dealing with libraries and the theatre world.

In his professional life Dossie moved from private practice to many years of distinguished service as Clerk of the Legislature, and from that to his last post in the tradition of his father, as a judge on the Court of Appeal, forming one of the few pairs of Fathers and sons to achieve such status in this region of the world.

Dossie's slow and deliberate style which often disguised his acute mind and earned him much teasing served him well as a judge, and it is very interesting that his name has been mentioned with much credit in recent discussions and controversies about West Indian judges.

Jamaica College was probably Mr. Justice Carberry's second love after his family. Both his sons Martin and John also attended J.C., and during and after their school lives, he became virtually a permanent fixture as the President of the Parent Teachers' Association. In this role he was faithful and helpful beyond the call of duty and the success of the Annual Barbecue Supper is a tribute to his work.

He was the logical person to be the P.T.A.'s representative, and Dossie became the logical person to serve as Vice-Chairman to that other supreme servant

TRIBUTE TO MR. JUSTICE H. D. CARBERRY Honorary Member P.T.A.

It is quite a difficult task to describe in brief terms Mr. Carberry's association with the P.T.A. and the Jamaica College Community in General.

Mr. Carberry's involvement and contribution to Jamaica College spans several decades covering his life as a student, old boy, parent, board member, and Honorary Member of the P.T.A. Executives.

He was a strong supporter of all our efforts to create a more favourable and fertile environment at Jamaica College.

He served the P.T.A. with a passion and contributed a great deal in terms of his commitment, his dedication and his advice. Always 'armed' with his flashlight, he rarely missed a P.T.A. event irrespective of the time of night. So dedicated was he that, after spending Saturday night at the University to see his daughter graduate — he spent the wee hours of Sunday morning at the Ranny Williams Centre to ensure that all went well at our Annual Barbecue Supper. Such a man was he. His vigour and zest belied his age and stature. His commitment, comradeship, loyalty and sterling qualities are indeed attributes one would seek to emulate.

He lived our school's motto to the fullest.
**FERVET OPUS IN CAMPIS
MAY HAVE BEEN HIS FINAL THESIS.**

**FERVET OPUS IN CAMPIS
MRS. S. CHRISTIE
President, P.T.A.**

'Dossie' Carberry's talents and accomplishments were not only confined to the Nation's Law, but also, he has already been mentioned, to his literary work. Under the encouragement of the late Edna Manley, he proved himself a talented Jamaican poet, his work gaining recognition at home and abroad for its unique lyric quality.

*My country grows struggling towards the sun;
Conscious of the vast forces,
Dimly understood,
And unappreciated,
Compelling from within and without;
To an unknown and unmaped destiny.*



*My country grows,
Groping blindly,
Intuitively;
Sometimes unreasonably,
Filled with a new areareness,
A native egoism,
A new self-consciousness
That will ultimately beckon
Others around it.
But it is still young;
Be patient,
And help my country grow.*

*There shall come a time
When these children in rags
Who litter the streets,
Who know the crushing mastery of poverty,
And the curse of dirt and sloveniness,
Shall walk with head erect,
Proud owners of a new world,
Masters of themselves,
Admitting no inequality,
Only a great humility, and wonder
For the destiny that shall be theirs,*

of the school, the late Hon. S. Carlton Alexander, O.J. He acted as Chairman when Mr. Alexander was away from Jamaica. It is a triply sad irony that one of his last official acts was to write the Board's Official Tribute to Mr. Alexander and that he, himself was to pass away within a little more than a month on the day of the school's Graduation Ceremony — an event that neither Mr. Alexander nor himself would have missed while they had good health.

In a country of noisy and self-promoting individuals Dossie Carberry stood out as one of our finest old boys. His life work and service were and will remain exemplary.

May he rest in peace.

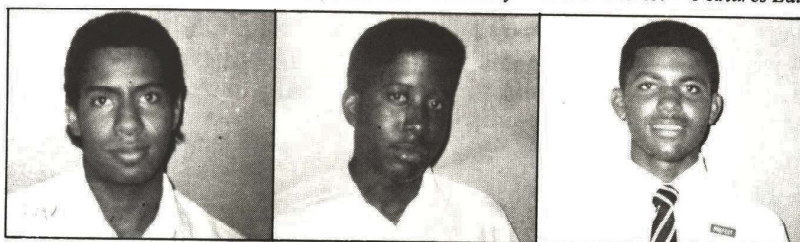
J. CARNEGIE



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D. Vijay Myers – Adv. Manager David Levermore – Artist Gary Jackson – Photographer

KEY TO COVER PHOTOGRAPHS

- | | |
|--------------------------------------------------------------------------|---------------------------------------------------------------------------------------------|
| 1. Mr. Norman Washington Manley,
National Hero | 8. Mr. Mayer M. Matalon, O.J.,
Company Director |
| 2. Mr. Hugo Chambers
Late J.C. Headmaster | 9. Mr. Dennis Hall,
J.B.C. |
| 3. Professor Gladstone Mills,
C.D., O.J., B.Sc. (Econ), M.R.A. | 10. Dr. Ronald Irvine, O.B.E.,
M.B., ChB., M.R.C.P., F.R.C.P.,
F.A.C.P. |
| 4. Mr. Bruce Golding, B.Sc. (Econ)
Businessman | 11. Maj. Gen. Robert Neish, J.D.F. |
| 5. Mr. Monty Alexander,
Musician | 12. Mr. Louis Marriott,
Playwright, Actor |
| 6. Mr. Winston Forrest, B.Sc.,
Member of Staff | 13. Mr. I. Forbes,
Ex Sports Master |
| 7. Mr. T. Alexander
Engineer & Computer Specialist | 14. Mr. John Carberry, B.Sc.,
Production Manager,
AquaCulture, Jamaica Limited |

EDITORIAL REPORT

The last two decades have been a period of change for our Jamaica, as it has been for the entire world. At the end of these two decades and the commencement of another it is indeed prudent for us, as young people, to take time to examine the present course our society is on and determine if the future will bring us the future we want to be a part of. There are many existing and growing elements in our society which, without a doubt, are going to cause tremor in the social and economic sectors of our future society.

Education has experienced the most change yet to be seen in any one sector. This very important element of development has suffered at the hands of neglect and ignorance - neglect by successive governments who become so caught up with their efforts to restore economic stability, and governments who fail to realize they are trying to build without a concrete foundation. While creating an impression of economic stability, this stability is prone to collapse without that solid foundation, education.

The yearly exodus of teachers from the classrooms continues. In our institution, for instance at least 5 teachers have resigned at the end of the school year. Low wages is sited as the cause of this exodus. Poor conditions, such as crammed classrooms, where individual attention is impossible, and insufficient furniture also make a significant contribution to teachers' frustration. Reports of roofless and or leaking buildings (even before Gilbert), and sometimes inadequate or non-functioning sanitary conveniences, are frequently heard. In spite of these situations teachers are truly a tolerant group, and our great appreciation for those who have chosen to continue to play their part in the struggle for National prosperity and development must be expressed whenever we are given the opportunity. Many of our dedicated teachers can look back to a time when the profession was more financially rewarding, and respected.

The failure of successive governments to build and secure the educational system has resulted in many young people making their contribution to speed up the downfall of education, through their ignorance. The walls of schools are continuously being decorated with advertisements which state who "run things" etc. These advertisements, in themselves, are testimony to the poor quality of education - even the spelling is atrocious! Let us not deface the walls or destroy the furniture - the money saved could be used to start a special fund to assist with teachers' salaries. Violence in our schools is another bad element. Students are often found with knives, which in no way resemble pocket or penknives, and Students are definitely making

their contribution to the downfall of our educational system. They are too easily influenced by parents and adults who should know better - seniors who show their displeasure or disapproval by, for example, burning tyres in the streets their money has to build; seniors who throw bottles and other missiles to disrupt play when the referee rules an unpopular decision; seniors who kill each other for 20c; seniors who sit in the House of Parliament and behave in the most raucous manner possible - the House of Parliament where education is to be addressed, and one can't help wondering if the addressers are properly 'educated' themselves - definitely not good role models. Instead, they provide a picture of what we, the youth, will look like if we do not take our future into our own hands. The violence, thefts, murders, drug offences, parliamentary vulgarity are all mainly due to a lack of proper 'education'. Education per se brings discipline and discipline brings development economically, socially, and personally.

It is time we changed our concept of schools being solely the teachers' responsibility, and our only purpose being to attend and absorb. We must realize that the few teachers who have decided to remain with us should be cherished and appreciated. We should take up a lot of the responsibility of our teachers - older students helping younger ones; setting good examples of discipline and pride in our school; senior students sitting with junior classes where a teacher may be absent. We, as senior students should do everything possible to create and maintain a comfortable atmosphere for learning; and lastly we should do a lot of self - 'educating', using our few teachers as references. The good thing about changes is that they don't just appear, they develop, thus affording us a chance to guide and direct before they expand beyond our control.

The results of neglect and ignorance with the educational system are being felt today, but more devastating results are forseen as a result of the present 'all talk, no action' syndrome in our society. While education is our concern we must realize that, we, the youth have a very vital role to play, a role much more vital than the governments' or seniors', in shaping the future; for it is we who are the future.

Dean McPherson

Editor

PRINCIPAL'S REPORT For Magazine 1988/1989

THE YEAR 1988/89 has been a sad year for Jamaica and an ever more tragic one for Jamaica College. We must record the losses of the Chairman of the Board of Management, the Hon. Carlton Alexander and the Vice-Chairman Justice D. H. Carberry. We must also record the devastation caused by hurricane Gilbert.

By far the greatest loss of the school in recent times has been the passing of the Hon. Carlton Alexander. Over a period of sixty years he was Student, Old Boy, Parent, Board Member and Chair-



man of the Board. He was adviser, manager and benefactor. His love of the school and appreciation for the values and standards he acquired in the school cannot be equalled. His interest in the welfare of students, teachers and other staff was legendary. The school mourns unashamedly his demise.



Justice Carberry exhibited an undying love for the school and an everlasting commitment to the Parent Teachers Association. His close association with the P.T.A. and his loyalty to the Board of Management should be a source of inspiration to all those associated with the school.

The hurricane caused considerable physical damage to the school

widespread damage to the mesh fences. Repairs were affected by a committee of staff headed by Mrs. Bell and Mrs. Heron, the U.D.C. and the administration of the school. I must record our appreciation to the staff committee and U.D.C. for the rapid repairs.

In spite of the difficulties, the school participated in sundry activities.

The Choir had their Christmas Concerts, the Key Club won many awards, the Cadets were active and the ISCF participated in workshops and met regularly.

The sporting teams did reasonably well. Most notable were the Badminton team which won both trophies and the Track Team which showed considerable improvement.

The academic results were moderate but Patrick Bailey, 8 distinctions and a credit at CXC level and David Hunter and Michael Austin (4 Advanced passes each) performed best. As usual the Advanced level Mathematics and CXC Spanish were good.

The Students Council and Prefect Body have adopted a positive approach to their duties. Most members of staff performed under trying circumstances.

We look forward to improved conditions in the new year.

I wish the Magazine Committee every success in their venture this year.





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yesterday, today, tomorrow



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SEPROD
Good Company to Keep

1988 - 1989 School Captain's Report

The school year 1988-1989 has undoubtedly been a very eventful one. It was a year of mixed fortunes. We experienced one of the worst natural disasters in our time with the onslaught of hurricane 'Gilbert', which for the most part left us roofless, under water, and surrounded by fallen trees, poles, zinc sheets and a myriad of tangled wires. However, many will agree it was a blessing in disguise, as we now boast new roofs, freshly painted buildings and tidy grounds, mostly made possible by the immediate and generous response of old boys, parents, friends and students. I take this opportunity of thanking all concerned.

Having received funds for immediate repair, it is now fitting to address a problem which has plagued us for some time – the matter of the science labs, which make up an important set of bones of our science skeleton. We have suffered enough at the hand of poor facilities in our scientific progress. Boys have failed important examinations as a result of this. I do hope the matter will be dealt with, as I believe there are funds to do so.

The year saw us also losing two very important figures from our school community. Death took its toll by removing from our midst Hon. Dr. Carlton Alexander, Chairman of our Board and Justice H.D. Carberry, Vice Chairman. The school sadly mourns their departure. Their dedication and generosity has been further emphasized by other old boys, and members of staff.

Academically, one could say the year was one of the most difficult. Disrupted by the CXC Cheating scandal, Jamaica College had to prove their tenacity to high self esteem. We were psychologically pressured to work harder under the watchful eye of the Examinations Board. Added to the external pressure, we had our internal problems – that of teacher shortage, especially in the science and



business areas. I must say, though, that the teachers present did a wonderful job under pressing conditions. They, in an attempt to bring out the best in us, introduced a new graduation system which added class and value to the whole ceremony.

Upkeep and enforcement of daily school rules was not a major problem, but increasingly these duties were overshadowed by the necessity to deal with outbreaks of gambling and even gang warfare. Teachers and prefects alike were kept active trying to suppress further growth, often resulting in prefects being subjected to abuse and ridiculous threats from active 'criminals! These activities gave rise to a different grade of discipline creeping in, and prefects felt forced to make random inspections for gambling equipment, knives and other such items. Although we drew fruit from these random raids, it wasn't, perhaps the most discreet method, as many innocent students were offended at the indignity of being searched. As exams approached, however, we were relieved to note a decrease in this type of activity. I think if we could involve the boys more in such interests as class and house competitions, leaving them less time on their hands, part of our problem would be solved. Also, we observed a weakness in the method of choosing peer leaders – from captains and student counselors – This must be done democratically, but to what extent? I would

welcome a review of, and much more guidance in, this matter of selection.

The year's problems resulted in the formation of three new Associations – a Second Form Association, a Fifth Form Association; and a Joint Prefect Association with St. Andrew High School. These Form Associations were concerned with the level of indiscipline in the school community, as was the Joint Prefect Association. The objectives of the latter Association with St. Andrew's Girls' School were partially realized. We had a few meetings at one of which Mrs. Repole, the then incoming Principal spoke on 'Leadership'. With effort and perseverance the Association goals will be achieved and I hope for a continuation of these associations.

We were not too successful on the sports field, our best performances being by the Track Team which moved up in ratings. The Manning and Pepsi Teams performed to a satisfactory level, but not the Colts Team, although good sportsmanship was exhibited. Better luck next year!

I now take this opportunity to thank all the people who helped in my development as a true Jamaica College student. I have grown with the system, and learned a lot from my tenure in office. First, I would like to thank those who elected me and showed their confidence in my ability to fulfill my duties as School Captain. Then, I wish to thank our Principal, Mr. Ruel Taylor, and his two deputies, Mrs. Bell and Mr. Hazle, or their support and experienced advice. Mrs. B. Williams and Canon P. Mullings, our Guidance Counsellors also helped in my personal development.

STAFF PHOTOS



ADMINISTRATIVE DEPARTMENT
 Front row L - R: Mrs. Combs, Miss Johnson, Middle row: Miss McPherson, Mr. Gardner, Miss Grant. Back row: Mrs. Young, Mr. S. S. Francis.



PHYSICS DEPARTMENT
 L - R: Mr. Young, Mr. Myers, Mr. Forrest.



MODERN LANGUAGE DEPARTMENT
 Front row: - Miss E. Williams, Mrs. Bramwell, Mrs. Bell. Back row: Mr. F. Clarke, Mr. V. Brooks.



RELIGIOUS KNOWLEDGE
 L - R: Mr. Buchanan, Mr. Pink



HISTORY DEPARTMENT
 L - R: Mrs. Barrett, Miss Allen, Miss Grant, Miss Josephs.



INDUSTRIAL ARTS
 Front row L - R: Mr. Dacosta, Mr. Allen. Back row: Mr. Rose, Mr. Johnson.



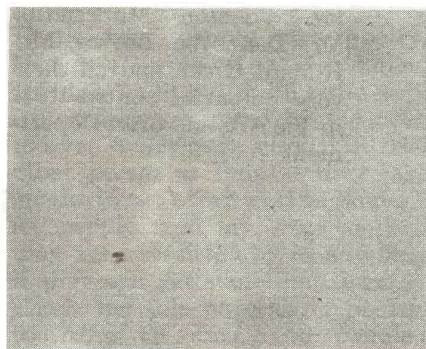
ENGLISH DEPARTMENT
 L - R: Mr. Brookes, Miss Richards, Miss Lindo, Mrs. Homes, Miss Simon, Mrs. Johnson, Mr. Akpeti.



MATHEMATICS DEPARTMENT
 L - R: Mr. Forrest, Mr. James, Mrs. Heron, Miss. Vassel, Mr. Myers, Mr. Cummings, Mr. Jones.



BUSINESS DEPARTMENT
 L - R: Mr. Pinnock, Miss Dawson, Mr. Murray, (Inset - Mrs. Williams).



MR. G. MYERS
MISS B. WEDERBURN
MR. L. JACKSON
MISS D. TUCKER

CHEMISTRY DEPARTMENT
 Mr. H. Swaby



DENTAL STAFF
 L - R: Miss S. Passley, Miss J. Ford, Miss S. Montique.

GUIDANCE — INFIRMARY

"Jamaica College Takes top Honours"

To observe World Health Day, celebrated on Friday, April 7, 1989, students from a number of corporate area schools took part in a march from Half-Way-Tree Square to Tropical Plaza. They displayed a colourful array of banners and placards depicting the theme for the occasion "Let's Talk Health".

The marching groups came together in Tropical Plaza and were addressed by the Minister of Health, The Hon. Easton Douglas, amongst other important dignitaries. The Hon. Minister spoke about the importance of adequate nutrition, the relieving of stress and the avoidance of drug abuse. Moreover, he charged the students to be guardians of their environment against further pollution.



Mrs. B. Williams — Guidance Dept.

1. The late Dr. "The Hon. Carlton Alexander OJ, Chairman, for his sponsorship of the project.
2. Mr. R. Taylor, Principal, for his active involvement.
3. Mr. Winston Moncrieffe, Mr. Dennevan Brown, Mr. Hilliard Green and all their very colourful contributors in the Arts and Craft Department.



ONWARD HEALTH SOLDIERS!!



LET'S TALK HEALTH

Six of the schools which took part in the march were given prizes for their banners and placards. First prize went to Jamaica College for their very appropriate theme of "Saving the Environment". They produced the most artistic banner with a message easily understood by everyone — "We are all for Health". Their individual placards were outstanding especially the two, that depicted "Let's Act Health" and "Keep Jamaica Healthy".

Our special thanks to the following persons for making our entry possible.



"ON THE MOVE FOR HEALTH"

- 4 To Lt. Steve S. Francis, Adjutant, First Battalion J.C.C.F. and the N.C.O. incharge, Cpl. Johnson C. for their training of precision marching of the Combined Drum Corp of Jamaica College and Wolmer's Boys' School and, of course, the ten (10) participating students who very ably carried the banners and placards.
5. Finally, to our Nurse, Mrs. Hazel Loague, and our Guidance Counsellor, Mrs. Bebe Williams, who were the chief architects of this very successful involvement in a corporate effort.

My name is not Josef Pavel, and I was born in Normon, Oklahoma, in the U.S.A.

My memories might be less than exciting because as yet I haven't led by revolutions or rescued any distressed maidens. However, I do write some poetry and for that reason I was asked to submit this paper to the magazine.

In my last couple of months in eighth grade at North Arvada Junior High School in Colorado, I submitted a collection of poems and short stories as a final project. Some other students and parents read it, and the next day I got mixed reviews on my project (which included essays by a dead person, a retarded boy, and several poems of estranged loved). Some people liked it, others' parents thought the writer was somewhat disturbed, and still others wished to flush it down the toilet.

That summer, in the face of such success, I continued writing poems and short stories until the latter was all but phased out.

When we moved down to our home in Kingston, I didn't have the intention of being a very serious writer. However, my first day at Jamaica College changed that when I found myself to be waiting for my first couple of hours, so I wrote a short poem.

(8:15 a.m.)

*All my life
I've been waiting for something.
Waiting,
And picking my scab
I think I'll be picking my scab
For quite a while.*

At one point, I was actually looking for inspiration, but I have learned that whenever I look for inspiration and expect inspiration to come, it leaves me very disappointed when it doesn't. Inspiration runs to no man's schedule. When I take a subject and turn it into poetry, I write my worst poems. On one occasion when I couldn't write anything and tried to (there is a difference between being unable to do something and therefore not doing it, and being unable, but trying), I ended up breaking things. From that point on I let inspiration come to me. Inspiration come to everyone, and the only difference between an

Guidance Department

SOMETHING JUST SHORT OF AN ADVERTISEMENT

J.A. Pavelich



artist or poet and a 'real' person is the fact that an artist seeks to convey the message through one of many means.

I don't know why I write, but I'm sure it's not to become world famous. I think people need reminders that their world, the 'real' world, isn't the only one. There is also a world of Dreams, Hope, and Love Fulfilled that people need. That's why people read poetry. Moreover, even if that demand faded, I'd still write. I'll write until I stop being inspired by the need to be somewhere else. I'll read other poems as long as they take me to those other worlds. And I'll let people read my work only if they are benefitted by it, and only if they can get something from it. That's the sole purpose of poetry; to offer an escape to people's dreams.

JAMAICA COLLEGE

*The sawblade,
Scraping
Rubbing,
Peeling off my skin
Goes deeper
Deeper
Until it hits my bone,
And it hurts.
It's incredibly hot
It burns
And scorches my arm.
J-----
My bone splinters
Snaps
Pops*

*And still the sawblade goes,
All the while
It saws through my muscle
Tearing my sinue
Ripping my veins.
Blood falls into a puddle on the
concrete.
The puddle grows
The pain only intensifies.
I scream
Long and loud*

*It doesn't help.
The saw keeps going
It won't stop
Until my arm
Is gone.
The heat is burning me
And it gets hotter
And hotter
And I realize
That soon it will break through
The other side.
The estasy
The joy in my mind
As I realize
That finally it's over.
The burning subsides
To a tolerable level
And I start to laugh.*

CRAM IT

<i>Write this, Boy And title it As we tell you And write nothing That will offend Anyone.</i>	<i>Because, You blue-colored grat We want to know How you feel We want To get inside Your head. To make you a star In OUR world.</i>
<i>But why? Kind Sir, Why must I?</i>	<i>Well, Knuckled boy, You can take your world And cram it. Leave me, twit.</i>

SIMPLICITY

<i>You ask "What is this you send me?" "Why do you send it?" My dear, It is simply (Most simply, darling) A note, A reminder, In case you've forgotten, In case you doubt, Increase you lost The last one I sent. To wake you I'll tell you Once,</i>	<i>Gently, I Love You.</i>
---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------	----------------------------------------

Book Rental Project

The Secondary Schools' Textbook Project is a joint effort between the British and Jamaican Governments, aiming to supply textbooks to all students in the secondary schools at as minimal a cost as possible.

The project began at Jamaica College in September, 1988. Phase One saw us receiving two consignments of books totaling three thousand and seven hundred dollars (\$3,700). Phase Two of the project will be introduced in September/October, 1989, with approximately three thousand (3,000) History, Geography, Physics and Chemistry Books.

Hurricane Gilbert was kind to Jamaica College's book-room, as we lost only one hundred and thirteen (113) books, that is, damaged and unuseable. We were set back in the distribution of books, however, especially to second forms, as a result of the hurricane.

The Golden Rule of the project, 'Care for your books, care for your school', unfortunately, is yet to be learnt by the vast majority of students in the lower school. Lower school students are yet to grasp the concept of book rental. Torn-off covers, contemporary artistic pieces added to pages, stealing of books and insertion of answers are only some of the problems experienced. 'Mr. Criss and Clean' would cry buckets to see the condition of some of the books which were returned. It is a pity that this is one time when younger students did not copy the older students, as there was only one upper school student who returned the rented textbook in an unacceptable condition - Condition D.

The textbooks were returned over a six to eight week period prior to the end of the school year. It started with the fifth formers, and other forms followed each week thereafter.

Many folk could not see the rationale of this, arguing that textbooks were required for revision in preparation for examinations. Let me advise that a very necessary skill - note-taking - might yet be born and developed as a result of this collection system. Despite the alleged too early collection of textbooks, eighteen (18) days after school had closed many students had failed to return their books, although frequent reminders had been issued by the Principal, year supervisors, the textbook co-ordinator and classmates.

The textbook project at J.C. has been considered successful by some. I think there is much more to be done to make it a success if the books in each phase are to last for a five year period.

Departmental Report

Modern Languages Report '87-'89

The Academic year 1987-1988 could be recorded as the year when the Modern Language Department reached its peak in Jamaica College. Candidates were entered for all examinations and at all levels, and this with resounding success.

For the first time ever, we prepared and entered candidates for 'A' Level Spanish with 50% pass at 'A' Level and 50% passing at 'O' Level.

French was also prepared and entered at 'A' Level for the first time; and the student, although not gaining an 'A' Level pass, was successful at 'O' Level.

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GILBERT — The Ill Wind that Blew some Good

When it was announced over the air on September, thirteenth, 1989, the day after Wild Gilbert visited in all its fury, that Jamaica College had suspended classes, the present writer sensed that there must have been a complete devastation since, like the American mail, neither rain nor sleet can stop classes at this institution.

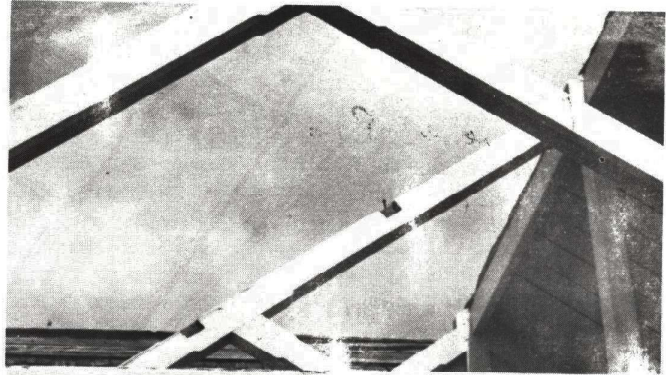
The academic staff met for the first time after the hurricane on September twentieth, and it was decided that as a body, we would endeavour to restore some order to the general disorder which confronted us. The task forces were



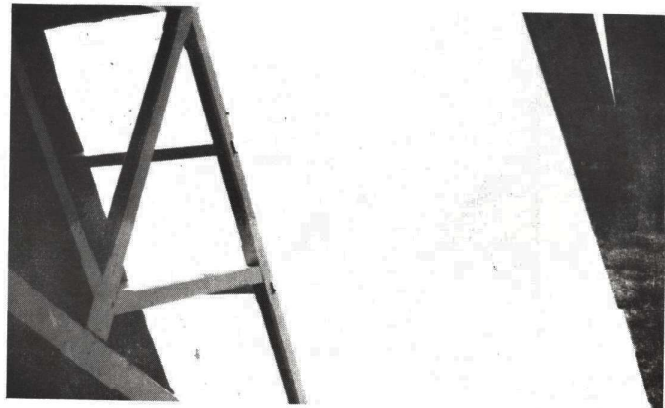
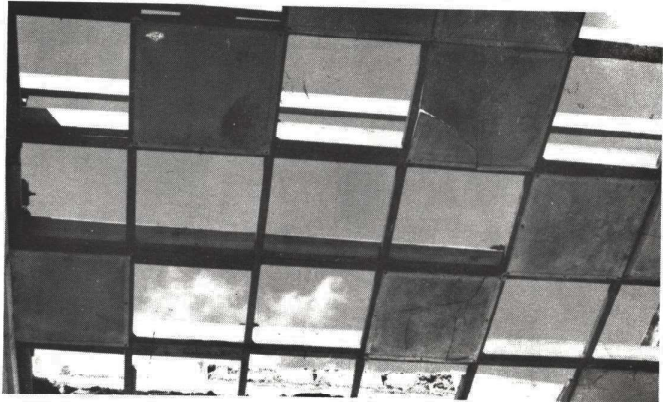
established, the first under the Chairmanship of Mr. Hazle, would, along with the students, help in the clearing up of the premises. On a day appointed, staff and students came out in full force and by the end of the day a visitor to the campus remarked that, but for the destroyed roofs and fallen trees, one could hardly believe that we were visited by Gilbert.



The second task force was headed by Mrs. Bell and their objective was to embark on a fund-raising programme and to help in the restoration of some of the buildings. The group duly met, and formulated strategies. A public appeal was launched which received immediate support. Contributions ranged from \$10,000.00 from Caribbean Cement Company to boys giving \$1 from their lunch money. Twenty cents were confiscated from 'Money T-T' and one dollar from 'Lost and Found'. In a short time we managed to get nearly Fifty Thousand Dollars. This included over Twenty Thousand Dollars from P.T.A. which undertook the full cost of repairing the Dental Clinic which was almost completely destroyed.

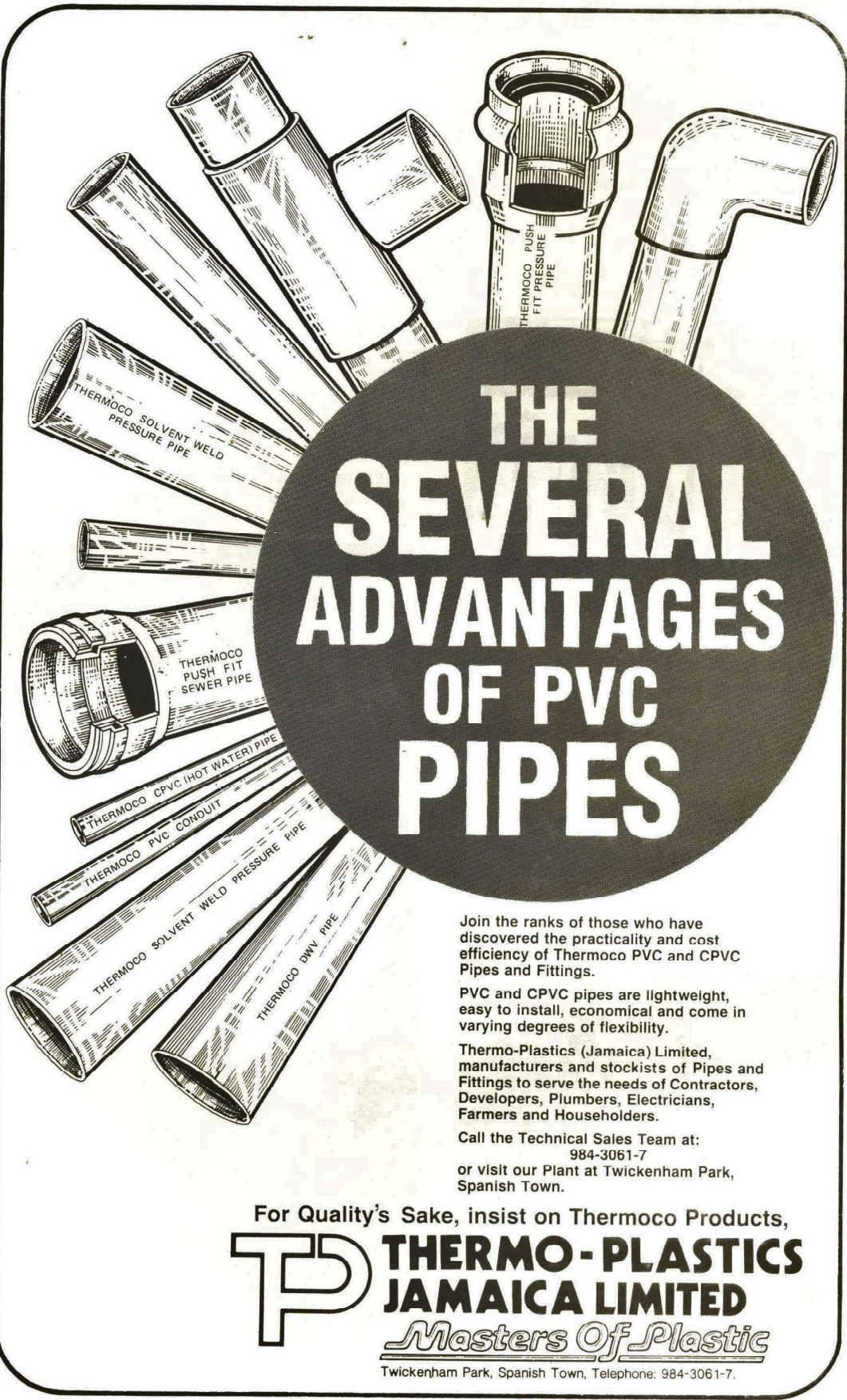


A reliable contractor was identified and before the term ended, Scotland building was boasting a new roof and by the beginning of the Eastern Term the large upper room of Scotland building was neatly partitioned, thus providing us with a well-needed extra classroom.



To explain the title of the piece, Gilbert drew together staff, students, Old Boys and the public in a manner that was unexpected. Our aim was to accomplish something for ourselves, independent of our very generous Chairman of the Board. The fact that we succeeded could let us say, like Lovindeer, "Thank you, Lord, for Me. Gilbert".

MAY BANTON-BELL
Vice Principal



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From The Fifth Form Supervisor

This was a year with a difference for me as supervisor of the fifth year. I was on leave for one term – the Christmas term. I took the time away to reflect on my approach to my duties as supervisor, and I seriously considered resigning the position; but I finally decided that the time was not yet – I had much more to learn, and to do in the position. With the year behind me I thank God for what I have learnt.

While I was away Mr. Hugh Pinnock carried out the duties of fifth year supervisor. I wish to take this opportunity of thanking him for doing so. Being the fifth year supervisor this

year was not any easier than previous years for me, but the experience was a much more pleasant one. This was due chiefly to the fact that I had taught some of the students in the third and fourth forms. Thus I knew many of them by name and was able to connect with them quite early in the year.

The level of responsibility displayed by the elected form captains was surprising. They did much to ensure the smooth running of the 7 forms in the fifth year. They carried out their duties in a form-teacher-like manner, even influencing classmates to be more punctual at school. Thus for the first these

young men were awarded as outstanding form captains during the Graduation Ceremony.

Prefects assigned to the year were quite helpful, although only four of the seven made the effort to establish rapport with the blue-shirted fifth formers – namely Courtney McKoy, Dirk Harrison, Norris Rainford and Andrew Jones. The latter two were the most outstanding. I thank them for all they did, but especially for enduring that students were registered each day, and for reducing the animosity that was evident between 'blue and white shirters'.

The high point of the year for me was graduation – the fourth I was privileged to plan. There were a few 'firsts' for Jamaica College – printed invitations and programmes were made possible by donations of parents and friends; and Form Captains were given awards for their outstanding performance. This was an extension of incentive awards to our graduates, which was introduced in 1987 on the suggestion of Miss J. Nembhard, a Form teacher then. Since then, each year, a new category has been added to awards for grooming, politeness and civic-mindedness.

Above all, this year our first two graduates received the newly instituted Honours Diploma. Conrad Gray and Ainsworth Osbourne were the two successful students, and both from 5 Business II.

There remain, however, some areas of concern – the general deportment of the fifth formers and their general attitude to work and school. There continues to be gross violation of uniform rules, absconding from classes, absence from school without excuse from home, and loitering under the trees. Every attempt has been made to correct these offences, for I am convinced that, as general discipline among these students improves, so will their academic performance. There will also be a reduction of those students who have to repeat.

I am also convinced that with the concerted effort – of form captains, prefects, form teachers, year supervisors and Vice-Principal, and the continued support of the Principal – the students of the 5th year can become a credit to J.C. The task is difficult, but possible if we care enough to try. But then I am an idealist.

Pointers on Studying

School is an important phase in our preparation for life, and examinations are the most widely used method of ascertaining how much a student knows.

Many students are afraid of sitting examinations, mainly due to the phobia associated with failure. The problem is not the examination, but how to approach the exam with confidence, having properly prepared for it.

The main purpose of this article is to give insights on how I, Patrick Bailey, prepared for my CXC 'O' Level exams, and to suggest how other students can apply these simple methods.

CXC and G.C.E. 'O' Levels are usually two year courses. The topics in the first year are equally important as topics studied in the second year. My first step in preparing for the examination was completing the syllabus of each subject. Circumstances may make it impossible for a teacher to complete the syllabus, then it is up to the student to take the initiative and complete it. Students often try to predict the topics on which they will be tested, and study only those. By doing this the student is limiting himself, and placing himself at a serious disadvantage.

I started studying early in January. If more study time is required, it may be necessary to begin during the Christmas Holidays. Plan to have the hard core finished at least two weeks before the exam. To accomplish this it is essential to make a time-table, and if it is possible to adhere to. Give a little more time for weaker subjects, and less for stronger

ones. I usually studied a topic, and on completion, worked at least four questions pertaining to it. Many students have problems expressing themselves. This problem can be effectively tackled by writing the answers to questions, and reviewing what has been written – tedious, but the reward is fruitful. There is also the problem of retaining the material studied. I found that selecting particular topics, and working questions on them, an effective method of dealing with this. It is also beneficial to work from past question papers, under exam conditions. During studies difficulties can be taken to teachers who are there to help.

These are the methods I used – they may be nothing new to many. I would like to point out that what worked for me, however, may not necessarily work for all, but teachers and Guidance Counsellors are more than willing to help.

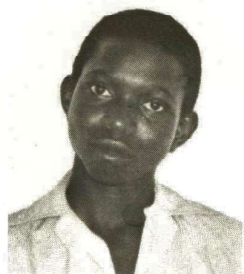
My advice to candidates sitting any examination is to set standards high and aim for the stars.

In closing, I would like to thank teachers in general, and those at Jamaica College, in particular, for the wonderful job they are doing, which, at times, may seem like an up-hill battle, as they use the limited resources available in equipping the youth to face the challenges of the future.

P. ANTHONY BAILEY
6B Science

A. J. JOSEPHS
Year Supervisor

GRADUATES



N. ALLEN



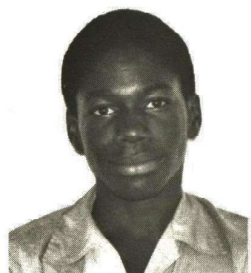
D. ANDERSON



R. ANDERSON



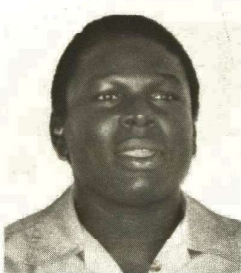
B. BARNAM



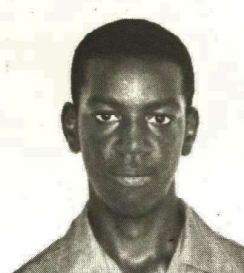
N. BETTY



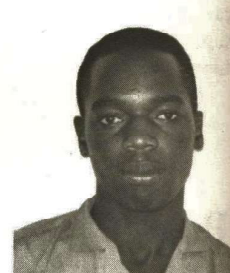
G. BROWN



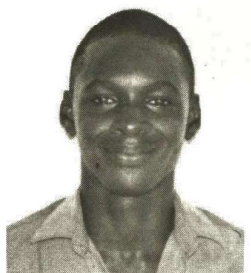
H. BROWN



B. CLARKE



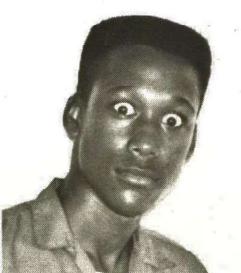
W. EWLER



H. GALLIMORE



J. GRIFFITHS



M. JOHNSON



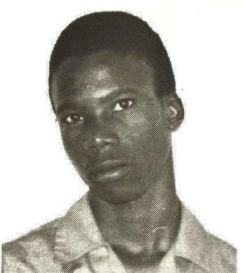
S. MOCK-YEN



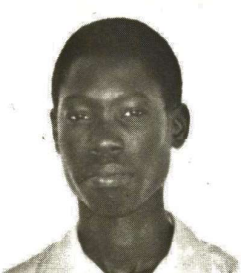
W. SWIRE



J. VINCENT



K. WALKER



L. WILLIAMS



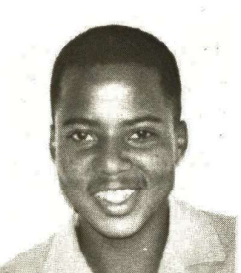
R. WILLIAMS



A. COOPER



D. COOMBS



V. BROWN

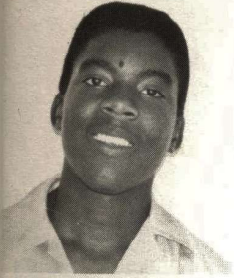


L. CURRIE

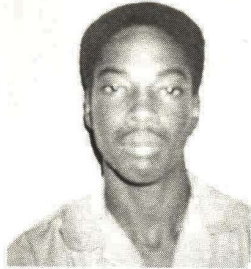


S. FRENCH

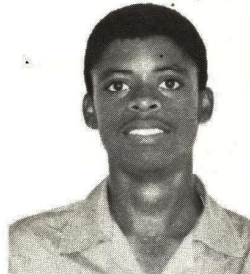
GRADUATES



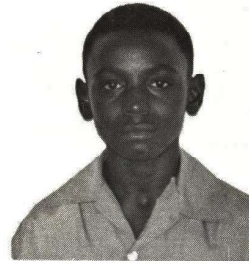
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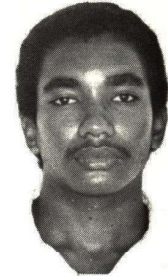
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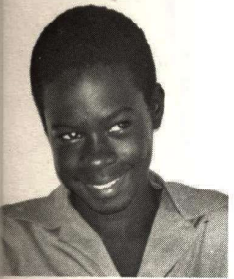
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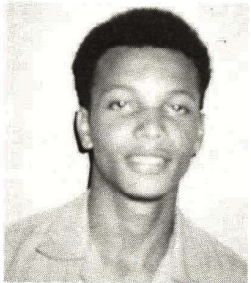
D. LUE-FONG



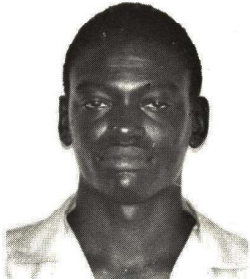
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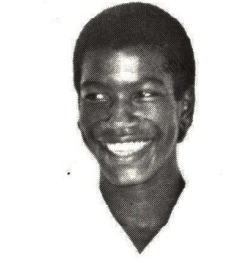
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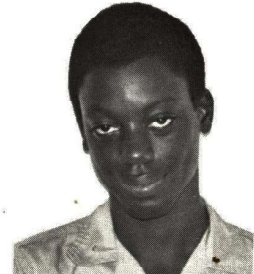
N. PRIEL



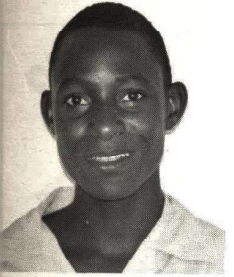
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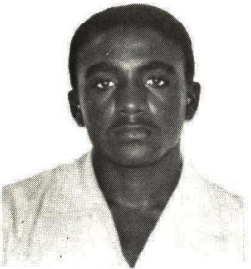
C. ROSEWELL



G. SPAULDING



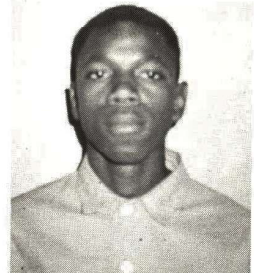
P. THOMPSON



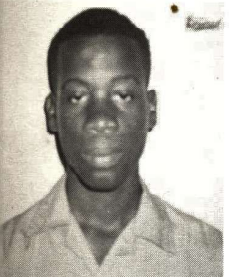
J. DUPONT



D. ANDERSON



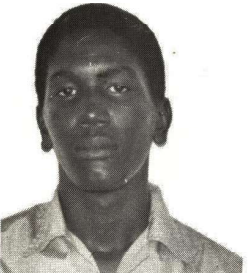
R. BLACKWOOD



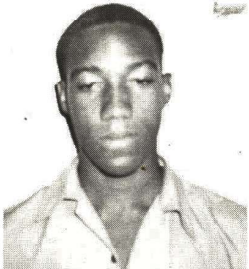
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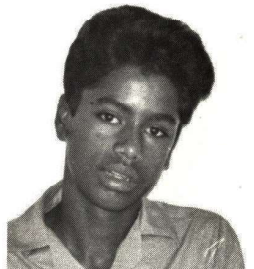
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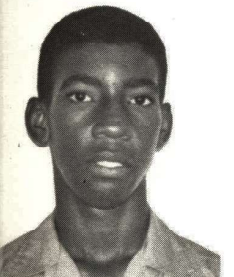
A. BOWMAN



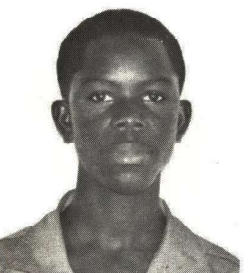
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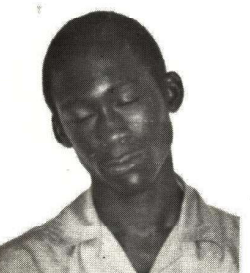
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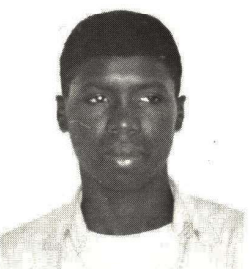
K. CLUNIE



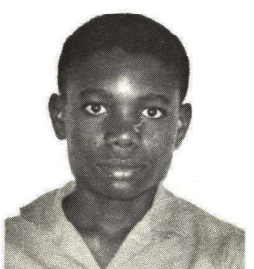
R. DONALDS



R. FORSYTHE



D. GIBSON



W. GRANT

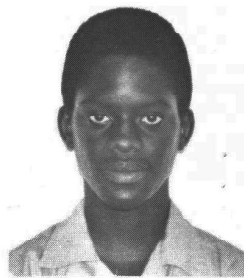
GRADUATES



G. MAMIL



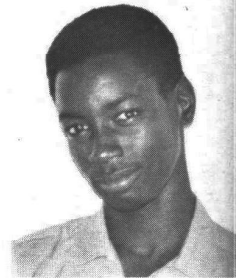
R. NARE



S. HUTCHINS



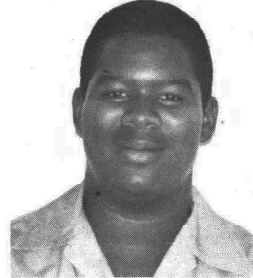
P. JAMES



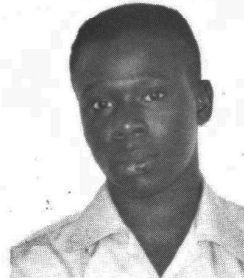
L. LEDGISTER



E. LEE



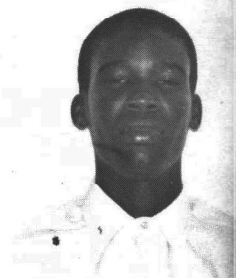
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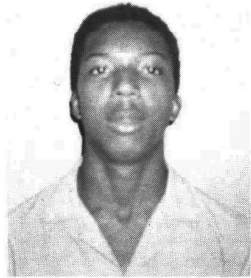
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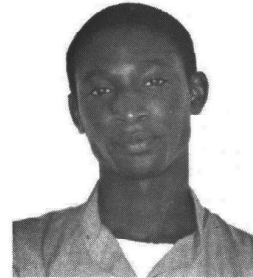
C. MARTÍN



H. MORRIS



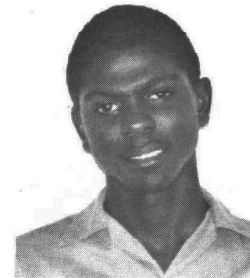
V. THOMAS



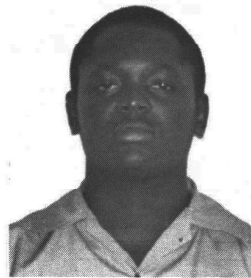
K. WALKER



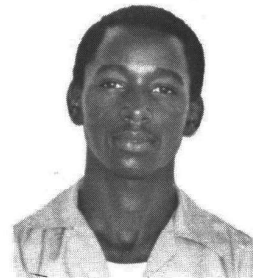
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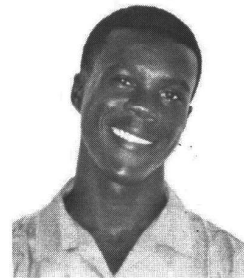
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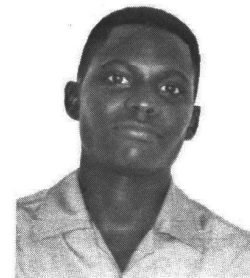
G. ADLAM



D. ANDERSON



S. BERNARD



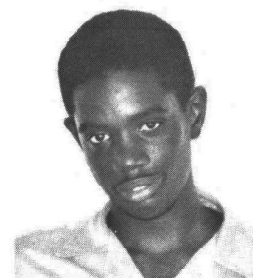
E. BROWN



M. DECASSERES



G. FRANCIS



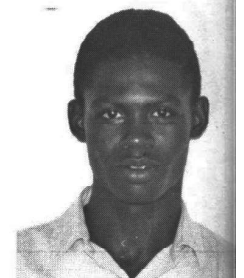
C. GRAY



R. HASFALL



C. JOHNSON



A. LAWSON

GRADUATES



C. LEWIS



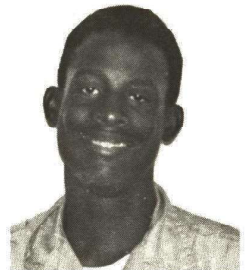
M. LEWIS



P. MORGAN



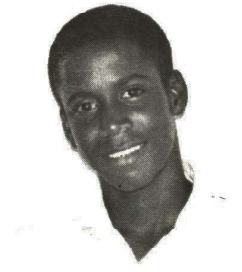
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M. RICHARDS



M. RICHARDS



R. ROACHE



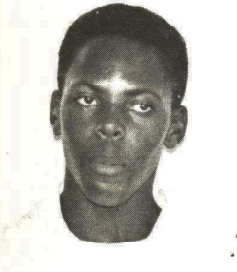
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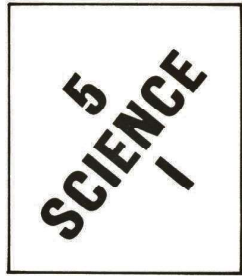
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L. WILLIAMS



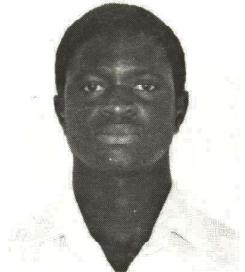
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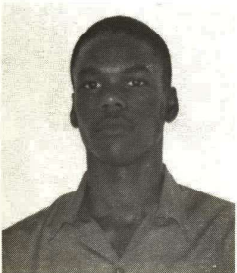
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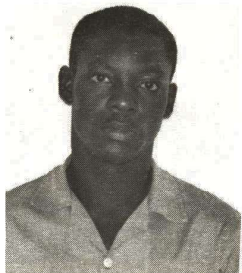
A. BERNARD



D. BRYSON



K. CAMPBELL



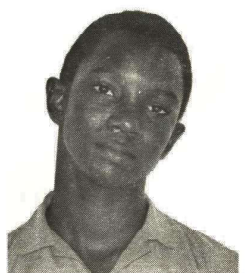
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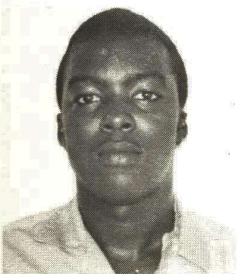
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P. DIXON



W. FACEY



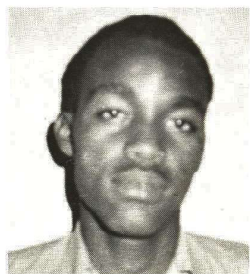
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M. FOSTER



P. HYLTON

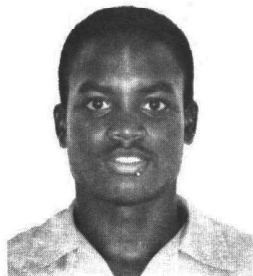


D. HYMAN

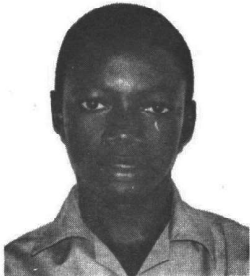


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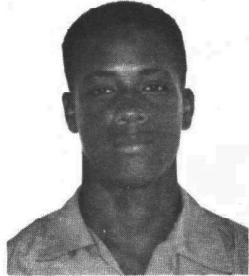
GRADUATES



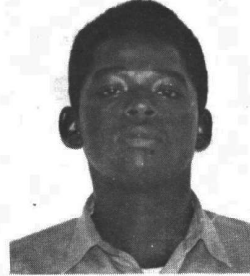
D. PACKER



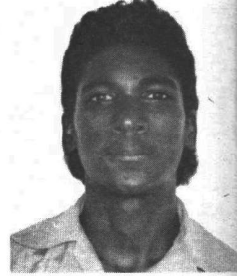
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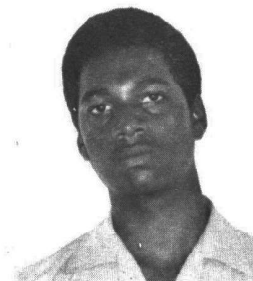
P. POYSER



V. ROBINSON



S. SAMUELS



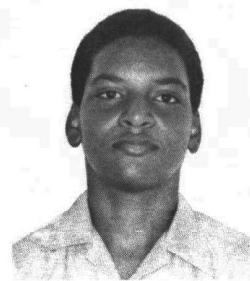
O. SHADEED



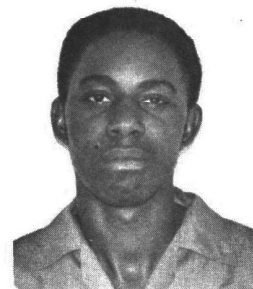
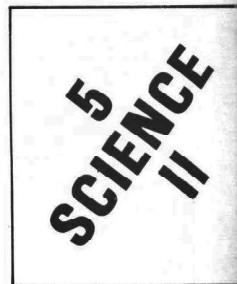
D. SPALDING



L. THOMAS



I. WEDD



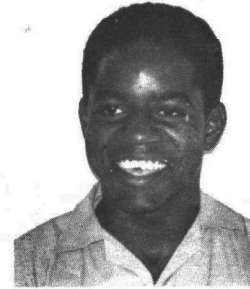
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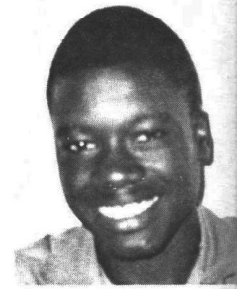
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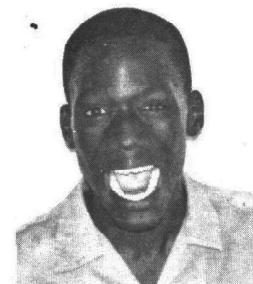
B. BROWN



J. BROWN



C. FLOWERS



D. GILROY



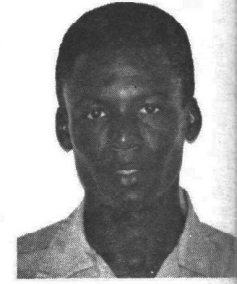
V. GORDON



W. GRAINGER



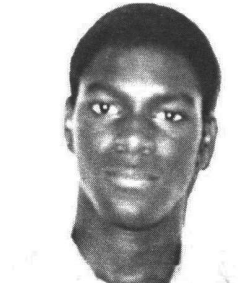
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M. JONES



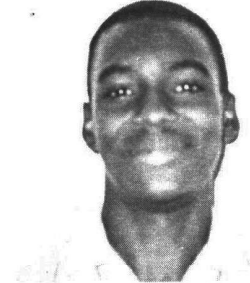
O. KIEM



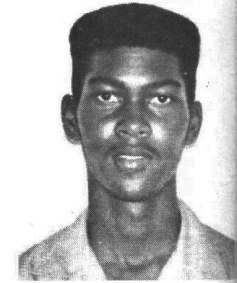
C. LINDO



S. LOWE



B. MORGAN



J. MORRIS

GRADUATES



D. PATEL



J. PERRIN



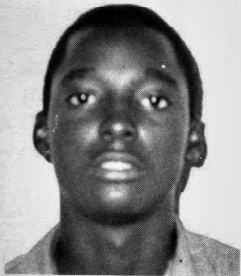
R. RAWLE



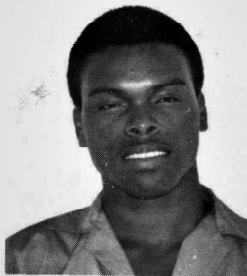
J. GORDON



M. RODRIQUES



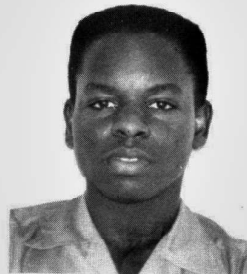
R. SALMON



D. SIMON



C. SMITH



K. TAYLOR



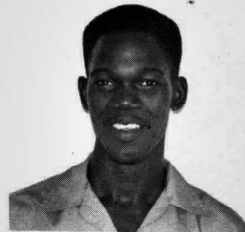
P. THOMPSON



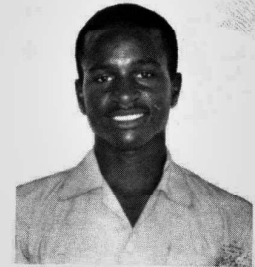
F. BALMA



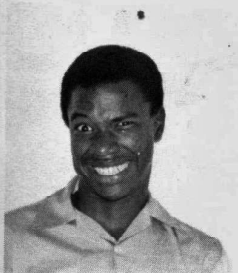
C. BLISSETT



K. BROWN



J. CAMPBELL



K. CHANNER



D. CLARKE



D. DAVIS



D. DIXON



O. DUNCAN



U. FRATER



F. GENTLES



R. LUE-SHING

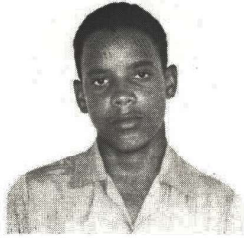


R. MARSH



M. MILLER

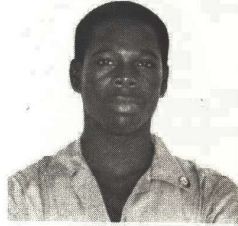
GRADUATES



A. MOSS



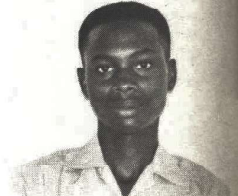
G. PURAN



D. ROSE



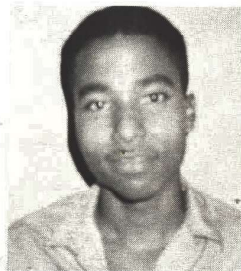
F. ROYLE



L. RUTHERFORD



C. STREETE



D. SUMMERS



N. WELLINGTON



C. WYNTER

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**8 delicious flavours
Bag and Box**

Honours Diploma 1989

The Graduation Ceremony of Jamaica College 'Class of 1989' was unique in many respects.

This year's ceremony was the first for which programmes were professionally printed, also the first year that the ceremony was video-taped. But perhaps the most prominent 'first' was the introduction of a new HONOURS DIPLOMA. Previously, only the regular diploma had been available on completion of 5 years of academic instruction and performance.

This new diploma required a high standard of academic performance, and the fact that only two students fulfilled the required criteria, attests to its rigid requirements.

As one of the first recipients of the HONOURS DIPLOMA, this Graduation holds very special memories for me. It is difficult to use words to describe the unbridled pride and emotion that swept over me as I stepped on to the platform, after the glowing introduction which our Principal, Mr. Taylor had given as a prelude to the actual awarding of the diploma.

What made the awards even more of a surprise is the fact that the graduates did not know who would be getting an Honours Diploma until the programmes were distributed on the afternoon of Graduation, so one can imagine the feeling that that in itself gave.

Special mention has to be made of

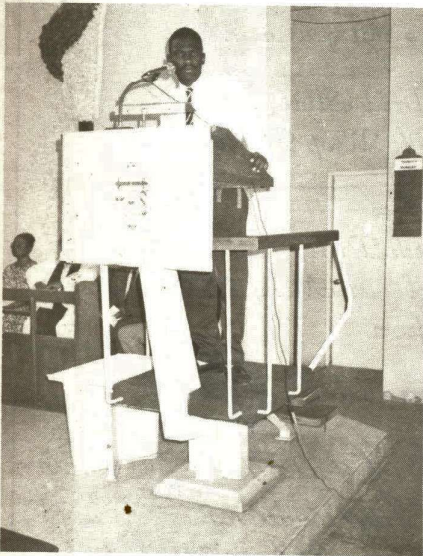
the teachers who have impacted on my life, and I'm sure the lives of my fellow graduates. Without them my receiving of this Honours Diploma would have been impossible, and for this I thank them all very much.

As I face the future, I do so with pride, pride that comes naturally to a graduate of Jamaica College.

ERVET OPUS IN CAMPIS

Work is burning in the fields.

CONRAD GRAY 5 Bus. II



Head Boy urges Graduates to keep J.C. flag flying high.



Head Master's Address



Teacher, Student Duet - Miss Williams & P. James



Valedictorian: - Dwight Simon



Graduates sings Valedictory Song



Guest Speaker Rev. Oliver Daley

Sixth Form Report

The academic year 1988-'89 began on a rather auspicious note. No sooner had Form 6A settled in than their studies were rudely interrupted by Hurricane Gilbert. Form 6B in particular, were off to a late start both because of the ravages caused by Gilbert and the belated arrival of our CXC results.

Special congratulations go to Gary Grainger of Form 6A, 1987-1988, who won a full scholarship for 3 years tenable at the University of the West Indies. Gary is currently enrolled in the faculty of Social Sciences. This scholarship, donated by Citibank, was awarded on the results of the University Scholarship Examination. Sixth Formers would be well advised to take this examination very seriously as, in recent years some scholarship, based on the results of this examination, are being awarded by the Private Sector.

During the past academic year the members of the Prefect Body, under the leadership of School Captain, Everton Williams, and Vice Captains Cecil Bailey and Delroy Beckford, discharged their duties with vigour, efficiency and dedication. Appreciation of their services was, on occasions, expressed by various members of staff.

Most Sixth Formers made good use of the year. There were many who settled down to serious study, and also participated in a wide range of extra-curricular activities. Sixth Formers took part in sports – cricket, football, athletics, badminton, in particular, and, on occasion, performed with distinction in these areas.

It is regrettable that some Sixth Formers continue to regard the Sixth Form as a place for 'cooling out', and fail to capitalize on the many opportunities for academic progress and personal development.

Special mention must be made of the contribution by academic staff in the year 1988-1989. The sixth forms suffered less from frequent changes of staff than in previous years. I would like to thank the sixth form teachers for the interest taken in their students' welfare, for the conscientious work done in the classroom, and for showing the devotion which quite often went 'beyond the call of duty'.

J. E. HERON
Sixth Form Supervisor

Departmental...Cont'd from page...18

In the CXC Examinations, despite our problems, for the second consecutive year, Basic Level entries claimed 100% pass results which included 5 distinctions. At the General Proficiency Level 60% were successful.

In addition, 100% gained passes at GCE 'O' Level.

Although there is much in the foregoing report to make us feel proud, it is still of great concern that so many of our best students, on completing third form, are then compelled to discontinue their study of Spanish in fourth form because of water-tight options.

However, there is a plan afoot whereby it will be compulsory that all students of 3D, and other interested students, will offer Spanish and Basic Level in fourth form. The reason behind this is to ensure that in future students with the ability will have it reflected on their certificates that they have been exposed to a Modern Language.

M. BARTON-BELL,
Vice Principal
Ex-head of Modern Languages Dept.

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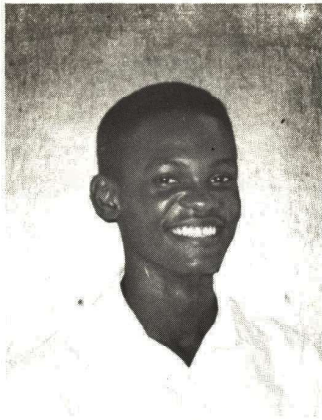
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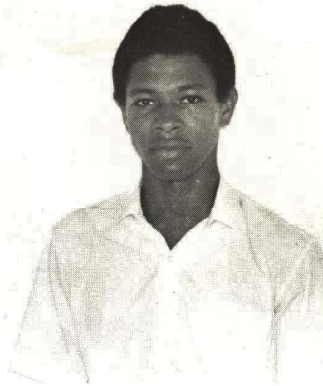
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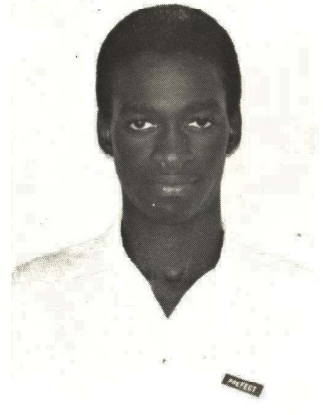
**6B
SCIENCE**



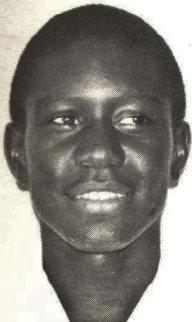
Antroy Ashton



Robert Ayton



Kevin Brown



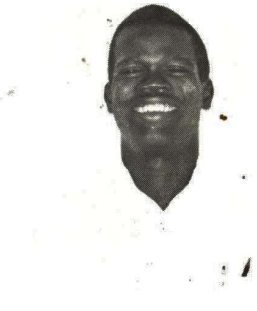
Marvin Bryan



Kishan Fernando



Winston Greaver



Valdez Heath



Roger Hunter



Gary Jackson



David Levermore



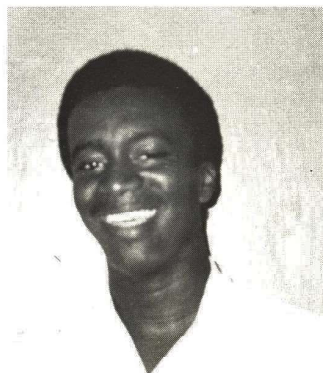
Michael Lewis



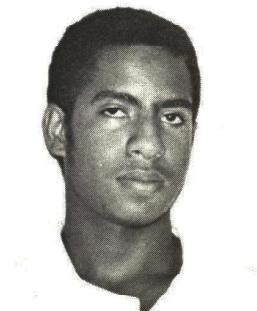
Garfield Manning



Andrew McGilchrist



Dean McPherson



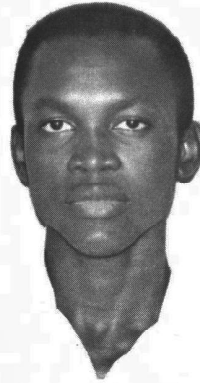
D. Vijay Myers



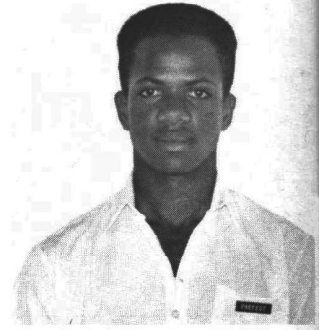
Lancelot Pusey



Hugh Rose



Carey Spence



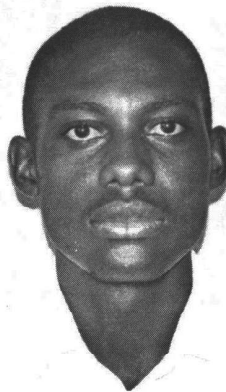
Jeffery Spencer



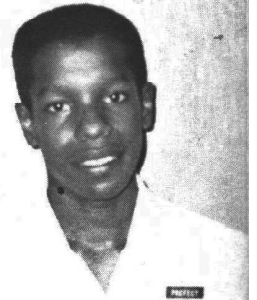
Sean Tucker



Troy Steadman

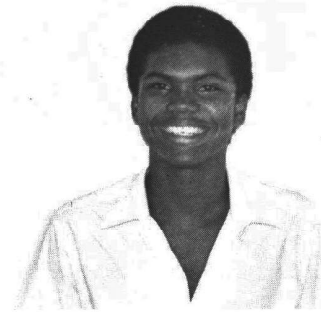


Desmond Wellington

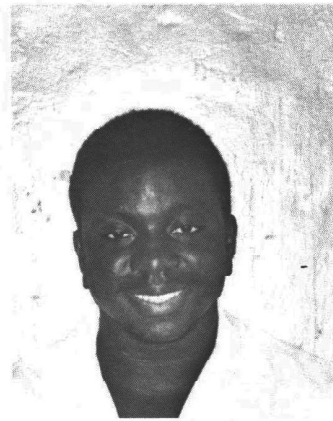


Ryan White

6B ART



Carol Barrett



Arden Byles



Warren Campbell



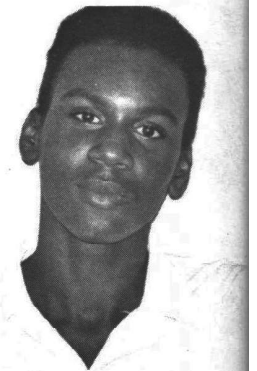
Radcliffe Clarke



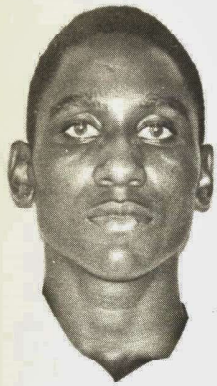
Richard Donalds



Sean Essye



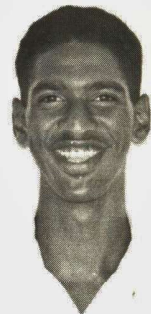
Winston Francis



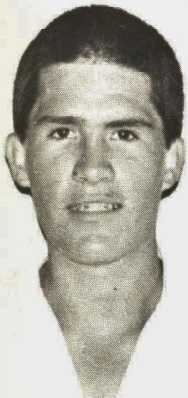
O'neil Grant



Ricardo Hylton



Carl McHargh



Francisco Mistre



Carl Moodie



David Plummer



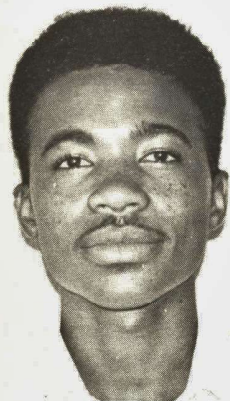
Leighton Robinson



Andre Russell



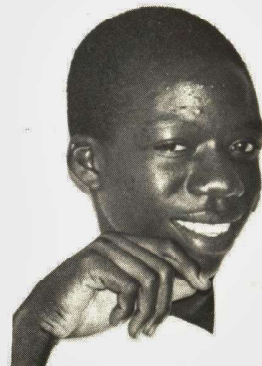
Bruce Scott



Andrew Thompson



Dale Wilson



Stacey Wilson

AFS STUDENTS

J.C. is one of a number of schools participating in the AFS programme, an international/intercultural exchange programme whereby students of different cultures and races share experiences and learn from each other.

Our 1988-'89 students were Francisco Mestre Gonzalez from Mexico, and Bruno Shoemaker from Belgium, who have each written about their country and the educational system in that country; and have been interviewed by some members of our Magazine Committee.

It must be taken into consideration that for these students English is not their first language.

Francisco Mestre Gonzalez:

First I am going to say about my city Veracruz, located 260 miles from Mexico. It was founded by the conqueror of Mexico, Gernon Cortez, in 1519. It is the most important port on the Gulf of Mexico. Veracruz has been the port of entry for the cultural and ideological influences from Spain and Europe:

The population is around 2 million. Something very interesting is the Castle of San Juan de Ulva, the Santiago fortress.



Veracruz has important industries, important agricultural centre and fishing commercial. Veracruz is well connected with Mexico City by good highways, first class bus, trains and airplanes.

Now I am going to say about the education system in Mexico. It begins with primary, that is 6 years, after is secondary, and the last is High School for 3 years. I want to study business administration, and for this I enter university.

The Independence of Mexico was on 16th September, 1810.

Something characteristic of Mexico is the tortilla and Chili and beans.

Bruno Shoemaker

As you know, I am an AFS student, coming from Belgium. Last year, I decided to go abroad for one year instead of studying just after finishing school. That's why

I'm in Jamaica. Actually, I wanted to go to South Africa. However, Jamaica was chosen and I think it's better.

The main purpose of AFS is said to be the 'meet another culture and another language'. But I think the most important thing is the meeting with oneself in another culture. Since I've been here I think I've learned more about myself than for the past 5 years. I've learned about myself and about life and the world. And I believe it's by meeting oneself you can try to know the rest of the world. As for what I want to do. Next year, I want to begin studying Geography. I would like to study Philosophy too. My work is for development, especially demography and communications.

About my background. . . The school system in Belgium is very different than the school system here in Jamaica. It is divided in 3 parts. One of 3 years, one of 6 years and the other one of 6 years. Let's take the 6 last years. During the first year everybody has to do the same classes, Dutch, Latin, History, Geography, Sciences, Maths, computer, Physical education, Technology, Drawing. In the second year we can choose some classes, for example Latin, Data computer and Technology. I took Advanced Maths, 2 hours a week of sciences, and I took Dutch (compulsory, as the other official language in Belgium), History, Geography. . . The fourth year. . . it's the same as the third.

The fifth year is the most important. We've to do exactly what we want to do for the last 2 years. We've to take classes compulsory, as Geography (2 hours), History (2 hours), Maths (3 hours), French (4 hours), Sciences (3 hours), Physical education (2 hours).

I had all these classes. Furthermore, I had two more hours of maths, English (4 hours), Dutch (4 hours), Communism (2 hours), Classical History (2 hours).

At the end of the 6th year, all students have to sit and pass all the exams.

In History, we studied the Belgian History, French History. . . after having studied European History since the Romans, and World History since prehistory. . . We also studied American, Japanese, Russian and Israelian History, and of course the decolonisations after World War 2. However, I only studied a little bit about Jamaica. We studied about Cuba, and its revolution as a strategic point.

Interview with Exchange Student

Francisco Mestre Gonzalez

Bruno Shoemaker

- Q** How would you compare the educational system in your country with ours here in Jamaica?
- B:** Students are more disciplined in Belgium, and have a greater choice of subjects and freedom to work. Students spend much more time in school (8 hours). The educational system in Belgium requires a lot to be done. History is more general in Belgium.
- Fr:** I think that school in Jamaica is not as hard as in Belgium. In the last few years of high school in Belgium it is compulsory to take 12 subjects.

Q: What do you think of Jamaican culture?

B: Before coming to Jamaica, I expected to see a different culture. The culture is conservative because lots of rules are imposed by society. People tend to behave as one and not as individuals.

Fr.: Sometimes the people are friendly, and other times the people are quiet and don't talk to you much. The members of the family are very independent, and don't have as much communication between themselves as families in Mexico.

Q: What are the favourite sports in your country?

B: Football, Track & Field and Skiing (in the winter).

Fr.: Football & Baseball

Q: What do teenagers do for fun in your country?

B: They have barbeques, eat a lot of food, drink, go to movies, and go to night clubs.

Fr.: They go to discos, restaurants, movies, beaches, and the plazas.



Q: What types of food are eaten in your country?

B: There is a wide variety — mussels, and lots of vegetables are eaten. Steak-frites-salade is a popular dish. It is made with beef, potatoes and lettuce.

Fr.: Tacos, frijoles, chile, enchilades, pocole, and tortillas. Tacos are flat circular corn bread that is crisp. Frijoles are made with beans in a thick gravy with eggs. Tortillas are folded tacos with mainly meat and vegetables, but many other things can be added.

Chile is a hot peppery soup. Pocole is a soup of corn kernals and pork, but many other things can be added.

Q: How do you find Jamaicans?

B: Sometimes they are welcoming. Sometimes they are aggressive and noisy. Other times they are very humorous.

Fr.: Some are nice and some are aggressive. There are some pretty girls.

Q: How do you find the teenage scene in Jamaica?

B: Not very interesting. It is almost the same in Belgium.

Fr.: Boys and girls behave much older than they are in that they drink and smoke at such early ages.

Q: How do you find the discipline in our school?

B: Bad, but I've seen worse. J.C. emphasizes uniform too much. However, I'm in no position to judge.

Fr.: It's not good. The teachers have an important role in developing good discipline. In Mexico schools are very disciplined. If you skip a class in Mexico, and are caught, you are in big trouble.

Q: Do you enjoy coming to Jamaica College?

B: Not really. I feel like a child in J.C., and in Campion where I take extra lessons. I don't know why. I haven't made much effort to find my place in J.C., I prefer my school much more than J.C.

Fr.: Yes. The students are friendly. I don't have to study that hard, and the teachers are very strict.

Q: Why pick J.C.?

B: First it was an English speaking country. I had a choice of 5 English speaking countries, England, Canada, U.S.A., S. Africa and Jamaica. My first choice was S. Africa — don't get me wrong — I'm completely against apartheid — I wanted to experience a much different culture, and S. Africa was the most different. I was chosen for Jamaica, but I was not disappointed. The fact that it's a third world country makes it very interesting.

Fr.: Everybody wanted to go to the U.S.A., or England. I wanted to go to a place which was different from where everybody wanted to go. Also, the climate was the same.

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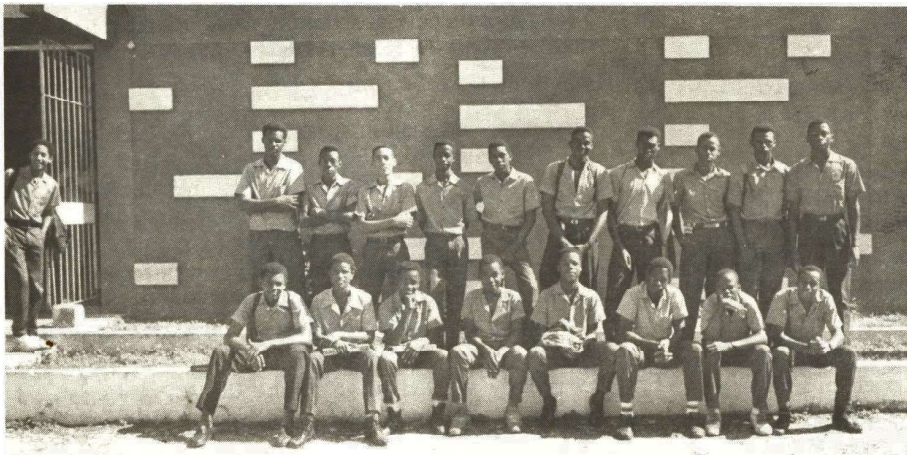
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FOURTH FORMS — ACADEMIC YEAR 1988-1989

The Academic Year 1988 - 1989 could be termed as a period when the Fourth Formers had their ups and downs. The lack of enthusiasm among many students prevented all of the forms from achieving their full potential.

Just as we were anticipating a better year
Hurricane Gilbert struck the land.
Shortage of teachers and shortage of classrooms
Were like plagues everywhere.
We had hoped for a better year come September;
But Gilbert struck a heavy blow,
Making it a September to remember.
When teachers and students turned out
Classes were often washed out.

Some lost everything, including books,
And the faces of students revealed worried looks.
Many Fourth Formers were nowhere to be found,
While water and rubbish lay all around.
It was a pitiful scene!
As every where topless classrooms
And water-soaked books could be seen.
When all hopes seemed lost
Friends and well-wishers came
And restored the School's good name.
The once-deserted place
No longer had empty space.
For without any doubt
The Fourth Formers rolled out!
There was no way you could guess
Things were in such a mess.
With courage and hope
And hard work by all
The year ended well for everyone..



4 ART 1

1st Row — L — R: E. McKenzie, D. Robotham, W. Nisbeth, T. Davey, S. Latty, K. Thelwell, S. Seymour, T. Hayatt.
2nd Row — L — R: D. Johnson, F. Taylor, L. Powis, G. Roy, C. Boothe, R. Hamilton, D. Barrett, L. King, E. Lawrence, M. Davis.

4 ART 1

1st Row — L — R: M. Hall, C. McDonald, G. Burgher, D. Hart, 2nd row: D. Levy, P. D'Angular, M. Murdock, J. Rochester, P. Campbell.

ABSENTEES: C. Blake, M. Brown, M. Daley, J. Dias, A. Howard, J. Johnson, R. McLean, P. Moses, R. Thomas, M. Williamson, A. Smith.





4 ARTS II

1st Row: R – L: P. Wright, C. Gardner, S. Brown, C. Coombs, T. Robinson, D. Spence. 2nd Row: R. Edwards, A. Blake, D. Panton, R. Reid, L. Lester, R. Wilson. 3rd Row: R. James, C. Eddie.

4 ARTS

1st Row – L – R: M. Walter, C. Bryan, J. Mallitt, W. Smith, A. Brown, C. Whittingham. 2nd Row: P. Pratt, R. McHugh, D. Fisher, S. Lufters. 3rd Row: K. Smith, G. Hall, R. Codling, C. Wray.

ABSENTEES

N. Abrahams, R. Cunningham, J. Dupont, W. Ferguson, E. Graham, R. Herman, M. Hinds, R. Stephens.



4 BUSINESS II

1st Row: L – R: D. Brown, N. McCharty, J. Grant. 2nd Row: R. Brown, H. Morrison, J. Lawrence. 3rd Row: V. Ramsay, G. Dunlop, F. White, J. Thompson, O. Brown, C. Brown.

4 BUSINESS II – B)

1st Row: L – R: A. Simms, R. Campbell, M. Welsh, A. Nicholson, H. Morrison. 2nd Row: A. Ranger, I. Crawford. 3rd Row: J. Campbell, A. Henry, J. Ferguson, D. Bedasse, R. Stokes, M. Allen, O. Forbes.

Absentees: A. Angus, J. Davis, R. Hyden, D. Henry, D. Huie, P. Lee, P. McDonald, D. Mangal, K. Rahimtula, F. Williams, H. Williams.





4 SCIENCE

1st Row: L – R: C. Thomas, R. Johnson, C. Whyte. 2nd row: A. Rodney, R. Newton, G. Griffith, C. Baroolah, R. Mendez. 3rd Row: F. Jackson, M. Boothe, R. Palomino, C. Pommels, F. Clarke.



4 SCIENCE I

1st Row: L – R: A. Cox, D. Harley, G. Patterson, M. Thomas. 2nd Row: R. Lewis, S. Marston, J. Lambert, L. McDonald, D. Elliston. 3rd Row: E. Clarke, M. Henry, K. Henry, A. Muirhead, R. Panton.

Absentees: R. Beckford, S. Bemarkie, C. Campbell, M. Cobban, V. Hoo, A. Morgan, C. Nelson, R. Russell, R. Thomas, R. Toomer.



4 SCIENCE II PART I

1st Row: L – R: F. Smith, D. Paragh, S. Kim, W. Mendez; A. Calicharan. Back row: W. Ming, G. Jackson, R. Burt, T. Thomas, C. Morris, N. Green.

4 SCIENCE II PART II

1st Row: L – R: N. Arnold, D. Brown, C. Brown, S. Dacosta, R. Clarke, G. Shields, A. Monteith. Back row: G. McLean, B. Smith, O. Tyrell, B. Smith, M. James-Robinson, D. Lai, N. Brown, A. Burke.

Absentees: P. Belcher, S. Briscoe, R. Clarke, G. Coke, P. Francis, O. Haughton, E. Hooke, M. Marshall, D. Mudamy, A. Pavelicm.



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Achievements Day

THE annual achievement day at J.C. was commemorated on May 14th, 1989, in the school's auditorium, which was attractively decorated with plants and flowers.

Our Rev. Canon Peter Mullings, at 9:30 a.m. opened the ceremony with the blessing of God upon achievers, distinguished guests and members of the audience. Mr. James Carnegie, the acting Chairman, in his opening remarks, and welcome, made us aware that we should take pride in our College.

Mr Taylor, Principal, in his report mentioned the CXC scandal which resulted in 37 boys being disqualified, emphasizing that they were unjustly accused. He continued, regretting the destruction of Hurricane Gilbert which placed us a few steps backward. We recovered quickly with Mrs. Bell's dedication and hard work in heading the Rebuilding Fund Committee. Many thanks should be given to all who contributed so generously to this fund.



Outstanding achiever – Patrick Bailey

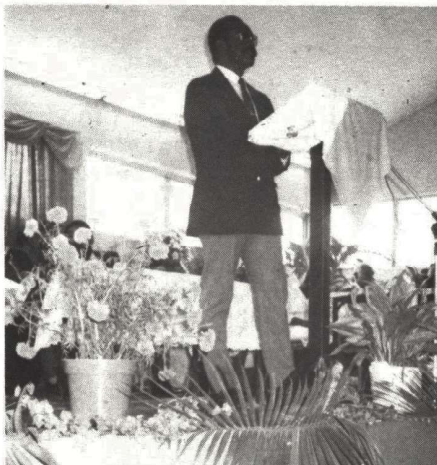
Once again, Mr. Taylor stressed the problem in maintaining a steady teaching staff, especially in the science department, as the teachers could not be expected to stay long on present salaries.

In closing Mr. Taylor extended sincere congratulations to the achievers.

The Jamaica College Chapel

Choir gave the audience an enjoyable selection, 'Climb Up Chillum', which was well appreciated.

Mr. Dudley Stokes, Editor of the Daily Gleaner, our guest speaker, based his talk on mind and thought. His key statement was, 'To be assured of success you have to flush out of your mind all old thoughts, fill it with new creative ideas, and think your way to success'. He made us conscious of the powers of the mind, positive thinking and aiming for your goal, for nothing is impossible.



Guest Speaker, Dr. Dudley Stokes

After Mr. Stokes' talk, the talented D Hosef filled the auditorium with musical melody on his recorder.

The presentation of Academic, Sports and Community Service Awards followed with Mrs. Joyce Palmer and Mrs. Mavis Ruddock



Best Cadet L/Cpl. Burt, R.

doing the honours. At this point special congratulations must be extended to Patrick Bailey, who gained the award for Excellent Performance in CXC 'O' Level – 9 subjects with 8 distinctions.

The vote of thanks was given by the Head Boy, Everton Williams, followed by the Acting Chairman's closing remarks.

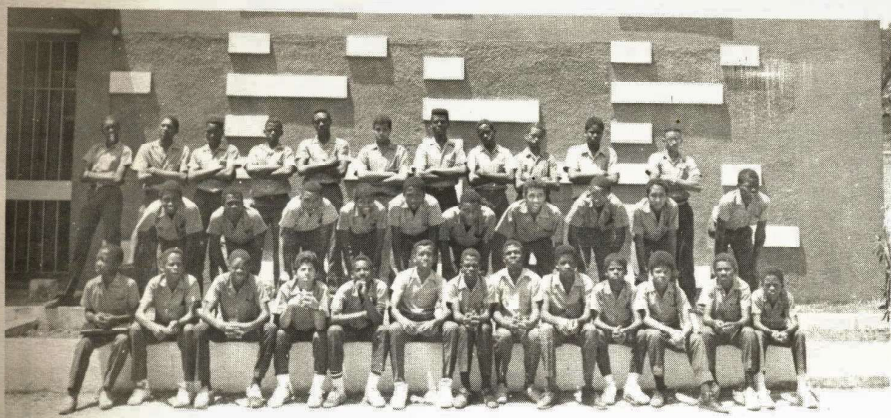
Singing of the National Anthem signified the end of 1989 Achievement Day Ceremony.

A mini-exhibition of work by students was on display in the Modern Languages Department, and Science Block.

Special credit must go to Miss D. Simon, Achievement Day co-ordinator, and her assistants who are again responsible for a well-organized ceremony.



The School Choir entertaining



3 A

1st Row: L – R: R. Shaw, B. Jarrett, N. Brown, T. Alexander, W. Carnegie, M. Hosang, J. Burke, K. Jones, K. Allen, A. Rhoden, R. Poloc, D. Clarke, J. Anderson. 2nd Row: L. O’Sullivan, L. Bailey, A. Rae, M. Campbell, C. Bloomfield, O. Morris, D. Palomino, C. Davies, C. Yapp, D. Reid. Back row: W. Williams, K. Robinson, A. Martin, O. Smythe, B. Berlin, S. Greaves, T. Blake, N. Anderson, R. Reid, T. Warren, S. Watson.

3B

1st Row: L – R: O. Clarke, M. Hudson, M. Hastings, J. Johnson, C. Gibson, L. Kelly, R. Fellows, R. Gordon, P. Harriott. 2nd Row: E. Jenkins, O. Annatrie, G. Duhaney, J. Dias, A. Graham, A. Grey, D. Johnson, V. Watson, G. Reid. Back row: C. Green, O. Kennedy, C. Escoffery, A. Morrison, R. Hibbert, V. McKay, R. Jones.

Absentees: R. Golding, A. Maddix, A. Webster, C. Wilson, P. Young.



3C

Front row: L – R: L. Richards, G. Campbell, R. Ricketts, R. Gallimore, R. Solomon, P. Chednani, S. Stewart, M. Stewart-Gaynor, G. Goubault, E. Johnson, C. Cooper. 2nd Row: R. Clarke, M. Miller, M. Mandorde, J. Hudson, G. Rhoden, A. Moncriffe, C. Smith. Back row: M. Miller, T. Mair, L. Henry, A. Wallace, S. Jones, S. MacLennan, F. Morrison, C. Nelson, A. McKenzie, K. Teape, R. Green, S. Austin.

Absentees: R. Bennette, B. Heavene, S. White.

3 D

1st Row: L – R: L. Murray, R. Jackson, D. Chambers, V. Marksman, O. Miles, T. McKennis, N. Ande, G. Powell, H. Stewart, O. Myers, S. Beckford. 2nd Row: W. Blake, C. Beckford, G. Walker, R. Moss, T. Brown, P. Simpson, D. Outar, L. Billings, M. Anderson, G. Anderson, S. Spencer. Back row: P. Graham, D. Hosef, J. Sabdul, M. Osbourne, D. Satchel, P. Tate, S. Davis, Leo-Paue Powell, R. Jengelly, J. Pavelich.





3E

1St Row: L – R: M. Young, Y. Walters, M. Carnegie, A. Laidley, R. Smith, G. Bellamy, P. Foster, R. Johnson, P. Dumphries, D. Smith, C. Anderson.
2nd Row: H. Whyte, K. Patterson, A. Lindo, J. Ayr, L. Cornwall, G. Wallaston, D. McLeod, K. Scully. Back row: D. Wilson, M. Swire, R. McCannon, D. Lindsay, J. Ring Rose, E. Hugh, T. Silvera, J. Blackwood, A. Hinds, C. Walter.

Absent: A. Freckleton, G. Hunter.

3F

1St Row: L – R: S. Jack, M. Gray, S. Johnson, M. Stephenson, J. Simms, V. Smith, I. Buchanan, A. Murray, R. Dwyer.
2nd Row: V. Wilson, F. Wright, S. Sharpe, T. Blake, N. Carnegie, P. Dasman, D. Ward, R. Williams. Back row: S. Vaughn, C. McDonald, G. Marsh, O. Miller, A. Coy, A. Logan, B. Gavin, B. Barnett.
Absentees: O. Black, P. Chung, R. Jackson, R. Lambert, M. McDonald, C. Ford.



3H

1St Row: L – R: M. Gooden, L. Tennant, E. McLean, J. Butler, K. Anglin, C. Reid, G. Robinson, G. Wilson. 2nd Row: M. Dixon, D. Dukcoorth, D. Levy, R. Abrahams, R. Achibald, F. Grant. Back row: G. Smith, O. Douglas, D. Clarke, K. Topper, G. Spence, R. James, P. Richards, A. Depass, J. Lawrence.

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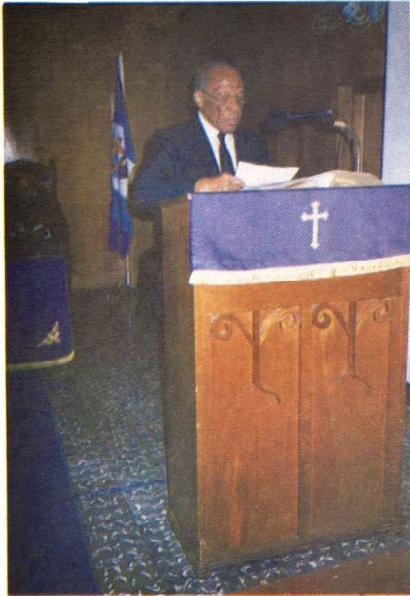


JOHN AND MARTIN CARBERRY



GILBERT

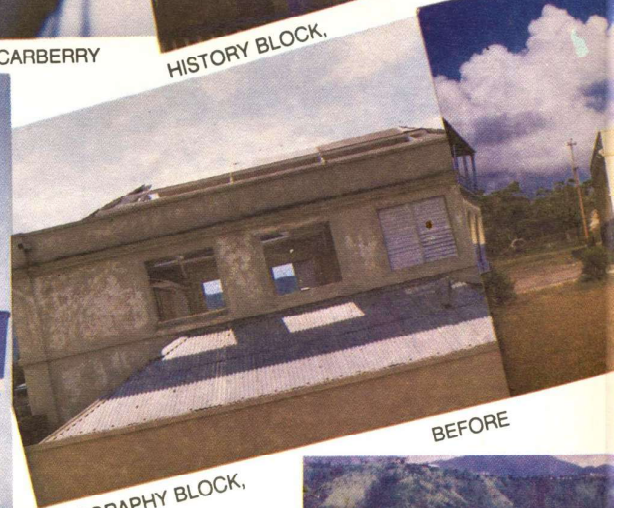
BEFORE



SIR FLORIZEL GLASSPOLE PAYS TRIBUTE



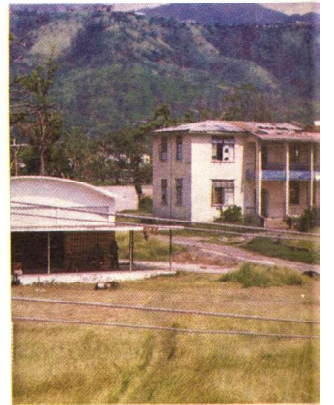
DR. J. CARBERRY (SISTER)



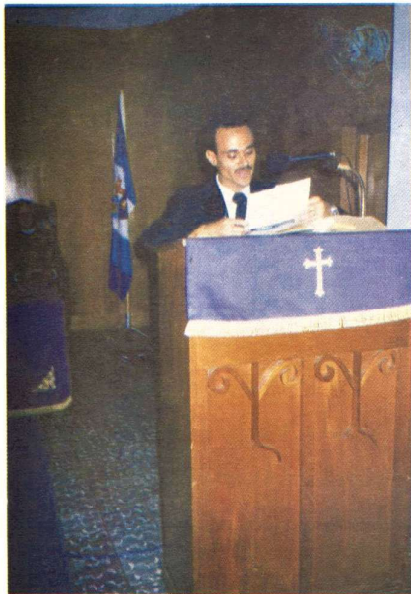
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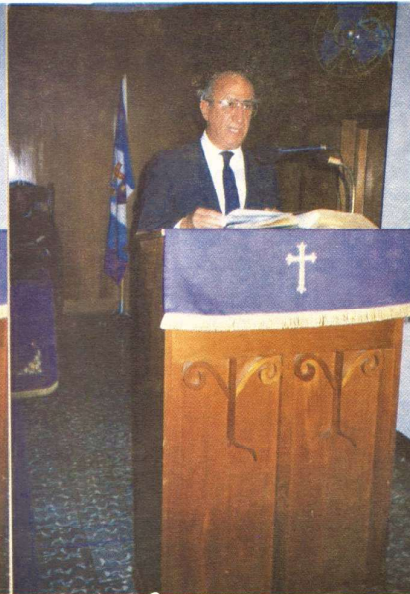
GEOGRAPHY BLOCK,



AGRICULTURE



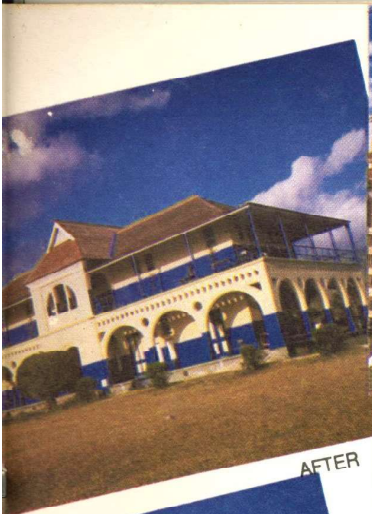
MARTIN CARBERRY (SON)



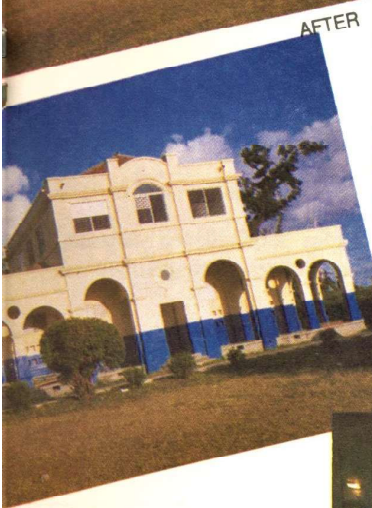
CHIEF JUSTICE ZACCA



INTERMENT AT PROVIDENCE CHURCH



DENTAL CLINIC - BEFORE



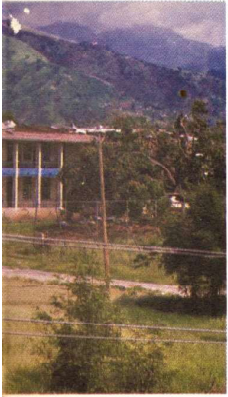
AFTER



AFTER



SON PAYS RESPECT AT HON. CARLTON ALEXANDER'S FUNERAL



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PRIME MINISTER - THE HON. MICHAEL MANLEY



THE HON. HUGH SHEARER



HEALTH DAY 1989 - DISPLAY



OPP. LEADER AND OTHER DIGNITARIES

SCIENCE

What is science? This question needs to be given much thought. Too many people are not concerned with the vital role Science plays in human existence, others want to know why it is that one type of paint is suitable for their baby's furniture, while another may be dangerous. They read about, and discuss, civic problems like, 'smoke control'. They are becoming aware that a knowledge of Science will help them to deal more effectively with these problems and hundreds like them. Are you concerned?

There are others who feel, like myself, that Science is not given enough attention, and some adjustments must be made. One needs to inform some sections of our society of the existence of scientific theory. The significance that the above theory can better life, coupled with the increasing changes in the environment, both internal and external, is evident. I am actually saying that progress in life cannot be achieved without careful observation, persistent search for truth, and intelligent thought. This equation represents the scientific method of approaching problems, and has been credited with the tremendous growth of Science.

Science provides opportunities that make man more efficient, more self-confident, and less reliant on his energy to carry out the same amount of work. Science co-ordinates. If you disagree, stop and look for a moment — at your clothes — what kind of dyes have produced those colours? As you look about it rapidly becomes apparent that practically everything you can see is of some scientific contribution. What's your contribution to science? If you're a religious person, you would have realized that 'what you sow is what you reap'. If you are a business person, you would have discovered that in gaining profit there must be expenses, tangible or intangible. We cannot take without contributing some, or in excess of, what has been provided. Finally, let's promote science for today, science for tomorrow, and science for progress. Get active in some scientific project, find a club, even here at Jamaica College.

A. ASHTON
6B Science

Science Corner

Most people reading this article have probably not heard about some of the

features presented below. For some, it's a question of, 'Did you notice anything?' while for others it's 'Did you know?' This column is concerned about people's awareness of science, and should inform as well as build up one's interest in science. For those of us who resist efforts to read scientific magazines and articles pertaining to science — you should make it a part of your daily agenda. The changes in scientific improvements are daily, and if you're not informed, you're behind progress.

So What if it Causes Cancer in Rats?

In 1977, defenders of the artificial sweetener saccharin pointed out that people would have to drink 800 diet soft drinks a day for a life time to duplicate the dose that produced cancer in rats.

Did you know that more than 6,000 new patients are treated for cancer each year in Jamaica?

Cool Clothes — in hot times

The most innovative apparel of this year wasn't modelled on a Paris ramp.

It was first worn by scientists working for the U.S. Department of Agriculture's Southern Research Centre in New Orleans. They treated the T-shirts with a chemical called polyethylene glycol, which absorbs heat when it solidifies. That means the treated fabric cools you when it's hot and warms you when it's cold. It could eventually be used to make recreational gear. They don't wrinkle, shrink or stain as easily as ordinary clothes. The chemical treatment may even make wool washable.

DID YOU KNOW?

National Science Week (in Jamaica)
March 12 — March 18.

Water was first chlorinated (in Italy) to stem typhoid fever.

A hot foot bath relieves headaches, heart, chest and pelvic congestion, also nose bleeding.

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SCIENCE CLUB FEATURE

WHAT ARE TERMITES?

They are the most destructive insects attacking wood. They appear similar to ants and sometimes are erroneously called ants.

TERMITE OR ANT?

Winged termites are usually only 1/8" or so in length, and have straight antennae and no 'waistline'. Their wings are long and of equal length. Ants are often several times larger. They have elbowed antennae and three distinct body segments, with very slim waists. Their front wings are much larger than the back ones. Termites break off their wings, ants do not.

PROTECT YOUR INVESTMENT

Every year, termites strike five times as many homes as fire. They do more dollar damage than tornadoes, hurricanes and windstorms put together.

Your home is a big investment. Once termites get inside, they are able to do a great deal of damage before you're aware of them. So don't take chances. Protect your investment by calling for a professional.

WHAT ARE TERMITES?

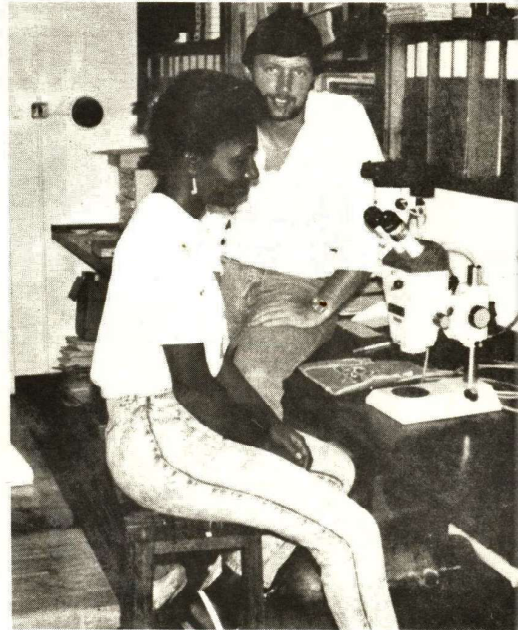
Continuing our feature, below is a picture of the female reproductive termite, taken by the students at Zoology Department, U.W.I.

The Science Club has proved itself to be one of the most distinguished



Without protection this could happen to your home

school groups, and will continue to achieve, for we have been united by a common bond – a love for and commitment to science, as our motto says – "Science for today, Science for tomorrow Science for Progress".



Advisors to the club. Right – Dr. Ralph Robinson, Lecturer in Parasitology, left: Miss Pamela Clarke, Zoology Department.



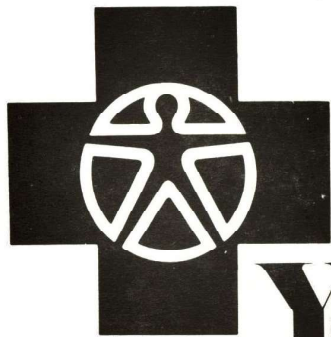
Female reproductive termite that can lay over a 1,000 eggs per day.

Students of the Science Club of Jamaica College were fascinated by the destruction done by termites as well as Pest Controllers all over the world. The Pest Controllers, however, have taken it more seriously, but our fascination and ego led us into some of the research done on termites. The subject 'termite' is of wide range, each area providing its own challenge, its own entertainment – entertainment, because the clubbites enjoyed field trips, visiting labs, and some of the associated companies. It has turned out well from the start to the finish.

Science Club Executive



L – R: K. Brown, H. Rose, A. Aston (President), R. White, (Vice President), C. McGilchrist, L. Robinson.



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SECOND FORM REPORT

THE SECOND FORMERS must truly be congratulated for weathering the numerous storms that attempted to retard their progress. They have retained a level of confidence and determination which should prove in-dispensable in the years to come. Jamaica College and all that it stands for can be proud of the achievements of the second form.

Being the youngest members of the school community to go through the adjustment caused by the rearrangement of classrooms, the students then met with further setbacks after Hurricane Gilbert, resulting in uncertainty of classroom accommodation, and the hostile environment of the auditorium.

The problem was further compounded by the unsatisfactory environment for the teachers whose resourcefulness was stretched to the limit. The highest commendation goes to the form teachers who, despite the odds, maintained their forms, and provided encouragement for students and objective assessment with recommendations for remedial measures. Teachers took on added work with the

onset of staff shortage, but this could not fully offset the inevitable poor performance recorded in the mid-year reports.

Student academic performance in second forms was below standards required by the school and one cannot attribute this purely to the problems outlined above. The deficiency of literary and numerical skills triggers an accelerated rate of underdevelopment of the average second former. Parents must insist on quality experiences for their children outside the school environment. Poorly acquired skills, and an inadequate or even damaging background are not problems which can be solved by simply increasing expenditure.

While there were many students whose academic standards took a dive, those like Tyrone Grandison and I'Kori Swaby improved on their already excellent academic performance, and still remained actively involved in extra curricular activities.

The second formers took commendable part in such organizations as the Cadets, Science Club, and I.S.C.F. Second Formers were members of the

Jamaica College Class Three Relay Team that won a gold medal at the Gibson Relays while C. Wilson won the Class Two Discuss. Then Andre Virtue led the Pepsi Team boasting mainly of second formers, as did the Under 14 Cricket Team.

The student leaders have shown potential for greater service. However, second former of the year Alfresco Johnson manned his form throughout the year while maintaining a reasonable standard in classwork.

The Form Prefects worthy of mention are Andrew Thompson, Dean McPherson and Andre Russel who worked well with their forms, and aimed for a high level of discipline and integrity.

Finally, I would like to thank God for bringing us all through this difficult period and extend best wishes to this batch of students as they approach their third year.

R. A. Gayle
Acting Year Supervisor



2 A

1st Row: L – R: H. Newton, W. Clarke, M. James, D. Thomas, T. Chin, R. Dennis, C. Smith, D. Walker, J. Lewis, T. Panton.
2nd Row: D. Haughton, A. Davis, A. McLaren, K. Thompson, W. Richards, A. Virtue, A. Johnstone, N. Gayle, M. Marsh, K. Marriott. Back row: K. Gilbert, K. Deer, S. Austin, N. Miller, E. Clarke, J. Anderson, A. Grizzle, K. Billings, O. Wooderinch, E. Myrie.

Absentees: A Anderson, P. Brown, K. Campbell, K. Douglas, D. Escoffery, A. Ferguson, C. Francis, A. Johnson.

2 B

1st. Row: L – R: M. Lecky, D. Dixon, N. Betty, H. Deleon, V. Rose, A. Gattle, W. Francis, M. Hall, R. Phillips, O. Gopie, B. Smith, G. McDonald, C. Osbourne. 2nd Row: L. Hinds, S. Housen, A. Isaacs, L. Smith, P. Dehaney, C. Douglas, O. Muir, M. Tate, F. Campbell, G. Drydon, E. McFarlane. Back row: R. Jennings, K. Barnby, S. Williams, M. Bogle, D. Campbell, M. Downer, A. Cousin, C. Ellis, K. Johnson, A. Daley, O. Bryan, D. Campbell.

Absent: Greg Dann, Terique Sutherland.





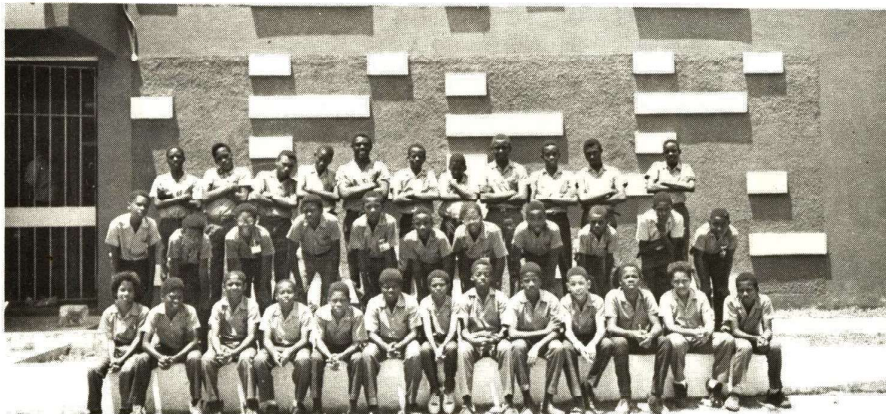
2 C

1St. Row: L – R: C. Chong, A. McLean, K. Nathan, M. Thompson, C. Anderson, K. Johnson, K. Whyte, A. Waite, R. Simpson, H. Chinkoo, O. Francis, O. Dilmohamed. 2nd Row: H. Hall, W. Ferron, J. Swaby, D. Lynch, D. Walker, J. Ewers, S. Bignott, W. Downie, C. Scholes, R. Campbell, G. Rodney, Back row: I. Sterling, C. Brett, J. Burke, R. Mieke, A. Woodbine, S. James, E. Thompson, H. Bailey, G. Jones, Y. Lee.

Absentees: G Walton, B. McLeod, R. Phillips, G. Richards.

2D

1St Row: L – R: C. Floyd, E. Wilson, C. Lemonius, H. Chito, D. Lee, M. Lynch, K. Edwards, V. Daley, D. Walker, L. Kelly, P. Dinhem, E. McBean, D. Chong. 2nd Row: G. Wardley, T. Ragbeer, A. Campbell, S. Morgan, R. Hamilton, R. Baccus, K. Gordon, O. Perrin, C. Brown, D. Dixon, R. Turner. Back row: E. Brown, R. Nelson, M. Bailey, R. Hill, R. Rose, A. Babolal, J. Carby, D. Stewart, B. Bell, G. Scott, A. Smikle. Absentee: C. Sterling, M. Jayawardena.



2E

1St Row: L – R: D. Moosang, I. Delano, E. Muir, R. Allen, K. Thompson, H. Reid, M. Yearde, D. Perry, L. Brown, A. Vaz, M. Swaby, D. Simon, K. Dacosta, D. Morant. 2nd Row: R. Scarlett, D. Anderson, C. Chambers, P. Campbell, D. Cole, M. Alexander, W. Dawes, R. Alexander, C. Williams, W. Ming, K. Ebanks. Back row: R. Mein, K. Wright, K. Swaby, E. Burrell, C. Wilson, R. Taylor, O. Jackson, T. Wilberforce, A. Grandison, M. McCreath, D. Bennett, C. Clarke.

2 F

1St. Row: L – R: J. Fellows, M. Murdock, R. Beckford, B. Lewis, O. McLean, G. Carnegie, P. Williams, M. Dallen, C. Campbell, J. Jenkins, M. Russell, D. Brown. 2nd Row: B. Forbes, C. Mahabeer, H. Hammond, R. Grant, J. Reid, G. Rankine, D. Duncan, D. Bryan, R. Whynter, E. Brown, S. Smith, M. Harrilal. Back row: D. Smellie, J. Beckford, A. Townsend, C. Campbell, S. Stewart, K. Codnor, O. Thomas, D. Johnson, R. Knight, V. Edwards.



REPORT ON FIRST FORMS

THE FACT THAT teachers of the First Forms survived their charges says much for our constitution! If I wished to euphemise, phrases like, 'a challenging year' or 'an energetic group', would suffice, but the plain truth is that this year '88/'89 brought us a trying set of First Formers. The hurricane did break their studies, but not their spirit!

Usually there are trite squabbles about borrowed pens and fifty cents,

Jamaica College is truly the most outstanding College in Jamaica today — the only college able to claim a National Hero, Norman Manley, and producing some of the most outstanding individuals in today's political society. These include Michael Manley, Bruce Golding, Seymour Mullings, Thomas Tavares-Finson, Hugh Small, Douglas Vaz, and others.



• DOUGLAS VAZ

DOUGLAS VAZ was born in Kingston, 20.5.'37. An industrialist, Mr. Vaz has been M.P. for North St. Andrew since 1971. He is a founding director of the Private Sector Organization of Jamaica (P.S.O.J.); was twice President of the Jamaica Manufacturers Association (J.M.A.); was Minister of Industry and Commerce in 1980; and is currently Managing Director of Vaz Enterprises.

THOMAS TAVARES-FINSON was born in St. Andrew, 7.7.'53, and is a Barrister-at-Law. Mr. Tavares-Finson was Director of the Jamaica Development Commission (J.C.D.C.). He is a Director of D.C. Tavares & Finson Co. Limited, and is Secretary of the Legal Rights Bureau. He is married to the former Cindy Breakspear, Miss World 1976.

These are only a few of the distinguished persons that Jamaica College has produced, and it is our hope, that this trend will continue in the years to come.

but this year we faced experiences of deliberately neglected homework, lateness for school and class, and even absence from class; knife brandishing, and an appallingly high noise level. Consequently, the end of year academic results were poor, with approximately forty per cent failing 4-6 subjects.

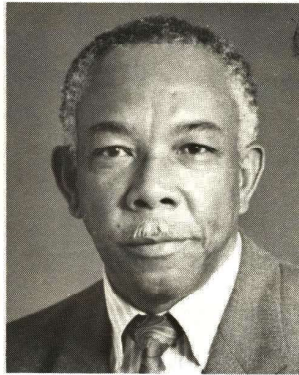
With all this, some pupils did encourage us with their politeness, industry and sense of responsibility. Several have joined the Cadets, the Choir and Colts

Cricket team. Others are budding track athletes.

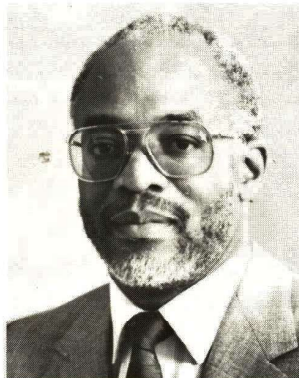
It will be gratifying to see them all become the J.C. gentlemen who sing our Graduation Hymn with touching fervour.

J.A. BRAMWELL
First Form Supervisor

J.C. Old Boys in Politics



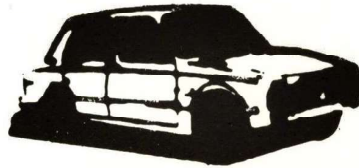
SEYMOUR MULLINGS was born in Cave Valley, St. Ann, 12.5.'31. He has been M.P. for South East St. Ann, 1969-1982. Mr. Mullings has occupied many governmental posts such as Parliamentary Secretary in the Ministry of Youth and Community Development, Minister of State in the Ministry of Mining, Minister of Local Government, Minister of Agriculture, Minister of Health and Social Security. He is currently Minister of Finance.



HUGH SMALL was born in Kingston, 5.7.'41, and is an attorney-at-Law. During the years 1973 and 1974 he was Chairman of the Rent Board; between 1976 and 1980 he was M.P. of East Kingston and Port Royal, and was appointed Senator in 1980. Prior to this Mr. Small held the posts of Minister of Youth Sports and Community Development; Minister of Education; and Minister of Finance and Planning. Currently, Mr. Small is Minister of Mining and Energy.



BRUCE GOLDING was born in Ginger Ridge, St. Catherine, 5.12.'47. He is the Member of Parliament (M.P.) for West St. Catherine, and was Minister of Construction from 1980-1989; member of the Jamaica Lotteries Commission 1968-'72; on the Board of the Institute of Jamaica 1972-'76; also a member of the Electoral Advisory Committee. He has been general secretary of the JLP since 1974, and is a director of New World Enterprises.



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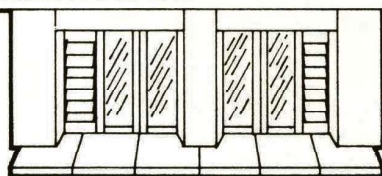
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We apologise for the absence of the 1St Form Photographs.

FORM 1A

Omar Agard, Horace Barnes, Roland Bennett, Peter Brown, Cyril Campbell, Carl Clarke, Huntle Cummings, Jamal Dewar, Jomo Ellison, Traverse Francis, Paul Glenn, Kevin Haldane, Frederick Harper, Craig Henry, Atiba Johnson, Kevin Lascelles, Marlon Lopez, Gregory McIntosh, Kevin Matthews, Ludlow Mitchell, Gregory Mundy, Howard Palmer, Dave Pessoa, Crafton Pinnock, Andrew Ranglin, Karl Savage, Dain Smith, Christopher Stephenson, Norman Thomas, Dwight Walden, Dameon Williams, Winston Williams, Mark Wilson.

FORM 1B

Michael Barnes, Hugh Barrett, Kevin Bishop, Raymond Brown, Darien Clarke, Taryll Currie, Dean Dixon, Colbert Edwards, Craig Facey, Kevin Forrest, Jason Fraser, Andrew Gordon, Sholome Harper, Gary Hill, Marlon Jones, Clive Lester, Glennis McCarthy, Kevin McKenzie, Michael Medley, Randolph Mitchell, Devrie Parkinson, O'neil Peterson, Cecil Reid, Craig Ricketts, Andrew Saldeba, Marx Scholes, Howard Smith, Gary Stewart, Chae Waugh, Evon Waysome, Maurice Williams, Samuel Wilson

FORM 1C

Clifford Anglin, Ishange Barnett, Richard Browne, Sam Carty, Errol Chin, Delano Clarke, Dwayne Crutchley, Gregory D'Aguilar, Eric Edwards, Damion Fletcher, Chauvaughn Francis, Devon Fray, Andre Gordon, Ron Gordon, Andrew Harriott, Robert Hinkson, Robert Jones, Nicholas Leveridge, Garry Lynch, Dwight McLean, Brian Meghoo, Ricardo Mitchell, Richard Newton, Kristofer Patterson, Rory Pike, Tor Poyser, Marlon Reynolds, Jason Samough, Paul Scott, Marlon Smith, Lulian Stewart, Norval Thomas, Handel Waugh, Raul Williams, Carl Wint

FORM 1D

Kirk Badresingh, Markland Boyd, Robert Browne, Kitana Casserly, Neil Clarke, Devon Craig, Omar Daley, Gareth Davis, Greg Dixon, Abraham Ellis, Dale Francis, Adrian Freckleton, Neil Graham, O'neil Green, Toussaint Hall, Lecretius Hamilton, Raymond Haules, Omar Jackson, Stafford James, Royer Jones, Jermaine McCarty, Stephen Mair, Shomari Monteith, Sean Noble, Robert Pearson, Ufoma Plummer, Craig Ricketts, Kaman Samuels, Hewan Soltau, Christopher Stewart, Aundre Thompson, Rudolph Wheeler, Wayne Williams, Robert Williams, Fernando Wright

FORM 1E

Marlon Appleby, Mark Bean, Richard Beckford, Nigel Brodie, Constantine Brown, Adam Burke, Lincoln Charles, Craig Davis, Omar Edwards, David Ellis, Neil Francis, Kevin Gayle, Andrew Green, Burke Hamilton, Robert Hardy, Andrew Headlam, Tareque James, Rifton Kelly, Oswald Lattimore, Mario Livingston, Corey Marshall, Clayton McEwan, Steven Ming, Deno Morgan, Marlon Nash, Tesfaye O'Sullivan, Andrew Peck, Gregory Robinson, Kwaine Samuels, Jason Shettleworth, Elton Spence, Mark Varley, Damion Waugh, Ezra Whitley, Ian Wilmot-Brown, O'Neil Wright

FORM 1F

Dwight Barnes, Patrick Beech, Omar Brown, Omar Burton, Richard Chen, Steve Christian, Rion Crooks, Steve Dunn, Ricaardo Ellis, Stephen Francis, Ramalho Gayle, Garfield Griffiths, Teswayne Harris, Chikuyu Henry, Kevin James, Florian Kohler, O'Neil Lodge, Kwaceydon Manahan, Andrew Martin, Ryan McGregory, Kevin Mitchell, Orville Mullings, Patrick Owens, Wayne Pennant, Nicholas Powell, Warren Pringle, Stephen Robotham, Andre' Saunders, Damion Simon, Troy Stennett, Orane Taylor, Leighton Vernon, Tennyson Whyte, David Wilson, Renaldo Wright

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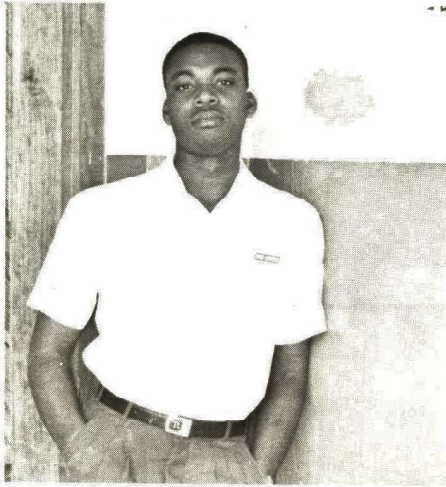
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Vallettes



BECKFORD Delroy

Alias: Becky, Fur B.

Becky ardently believes that anybody who doesn't eat "burger" is missing out on life. This explains his regular habit of wiping his mouth and smiling fondly at the sweet memories of eating "burgers". Every monday morning Becky can be heard reciting his weekend exploits with "burgers". If "burgers" were being given away free at school, he would always be there!!

Famous words: "Mi would a eat it, yes!"

Ambition: To get a burger that can fill up his mouth.

Destiny: To get lost in it.



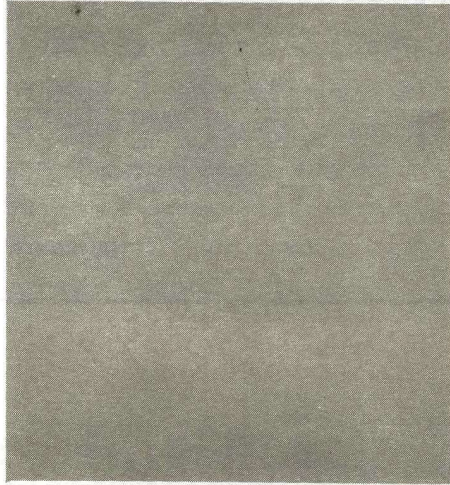
BECKFORD

Alias: Becky

Rumour has it that Becky is from a home where he is the only child. This may be what is responsible for his childish pursuits at school. Little is known of him except that he attends school once a month, and on these occasions always starts a fight. His absence from school for the next month explains the outcome of the fight.

Ambition: To fight to maturity.

Destiny: To be a child.

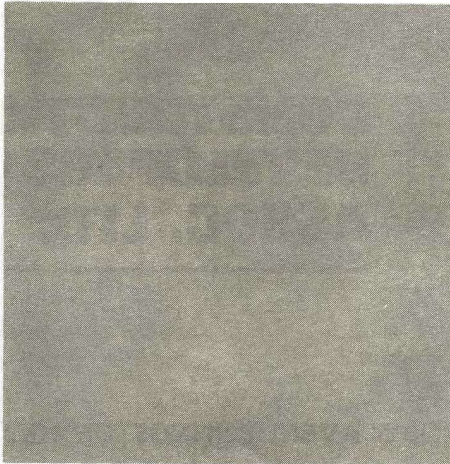


BROOKS Samuel

Alias: Chucky, Sammy.

Sammy is said to be related to the Manning Cup coach, and most people think that this is why he was made captain. Poor Sammy disappointed his coach when J.C. did not reach the finals. Nothing was heard or seen of Sammy after the Manning Cup season. We have heard that he was trying for some sort of scholarship. With no relation to the coach this time, he might actually do something good.

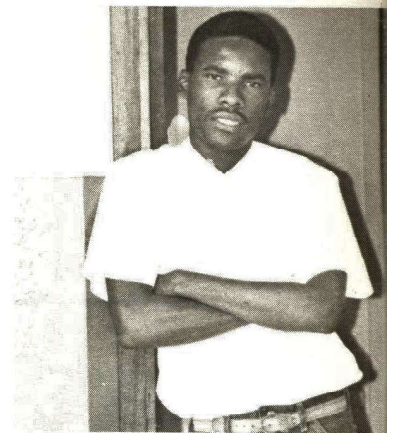
Famous words: "Mi have fi defend mi coach."



CAMPBELL Errol

Alias: Che

Che was almost considered to be the phantom of J.C. because of his "Duppy-like" existence in sixth form. Almost is a good word. This is because as soon as Che procured his new form of transport (a R.S. C. . . I bike with 'nuf powa'), he once again became a regular member of sixth form. He was now seen at least four times a week instead of four times a month, and always ready with tales of motorcycle racers.



CARNEGIE, Andre

Alias: Nagy, Holborn.

Every day Nagy comes to school for lunch. You might think this understandable, but we find it quite pathetic this cash-flow problem arises from purchases made on Friday and Saturday night ("Pam"). He is not alone in practice, but he seems to be the most prolific. Neither bankruptcy nor seems to deter him and it is quite seen that Nagy would rather starve without his "Pam".

Famous words: "Jah know, mi lu"



EDWARDS Donovan

Alias: Eddie

The only thing Eddie seems to practise doing the hurdles. Not that very good at it, but at least he keeps trying. He was once known to have raced at Champs where he knocked over every hurdle. On being told he had lost, he retorted that he had come second. There were only seven people involved! Year after year this continued though he still remained unmoved by losses. The one exception was this year when he managed to come second. wonder did he really do it or were we involved?

Famous words: "Mi a go win dis"

Ambition: We don't know.

Destiny: To continue hurdling, or second, or less.

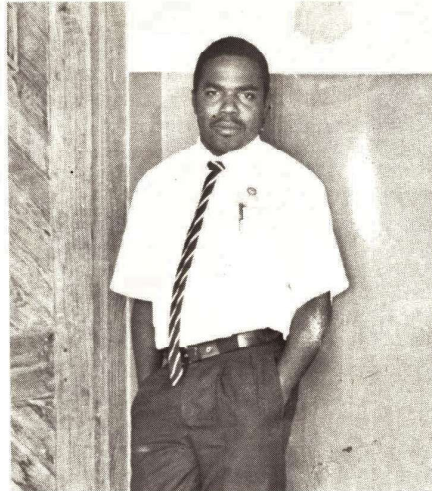


FALCONER Sean

Alias: Sow, Sow Bow, Hog, Tenna Hog. Sow is most noted for his Manning Cup exploits none of which you will read about here. What has interested us is Sow's attempts at speaking the English Language. The result is a mixture of muffled words and grunts. His intelligence has never been put to question and with good reason. This last argument which started with such means in mind ended with the person receiving a proper bashing. Not to say he picks on defenceless persons however, just the stupid ones who don't know any better but to pick a fight.

*Famous grunts: "Me mus ketch yu."
Ambition: To reach the highest levels of maturity.*

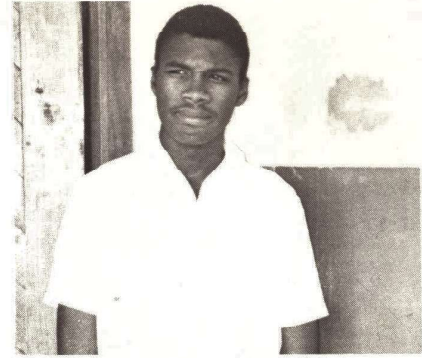
Destiny: To remain in the realms of a sty.



GRANT Waldo

Waldo has legal aspirations. He is a crook, but has nothing to show for it. He talks too much, but never says anything. He tries to think too much, but has no brain. He begs too much, but never gets any money. However, he does one thing successfully, he justifies the way we treat him — with indifference.

*Ambition: To be a lawyer/politician
Destiny: To succeed.*



HUNTER Ryan

Alias: Liver lips, Lipiticus, Fraggie, Moose.

Take a look at this face. Try to see past his mouth. You can't, can you? Maybe though, you see a pair of big-rimmed glasses. See the big eyes behind the glasses. You can't see those either, can you? This is all that is noticeable about him. If you thought his face is strange, wait till you try to get in contact with his brain (which is usually asleep). He would be on one of those "Believe it or not" shows. You would truly be amazed to hear some of the trash said. Even stranger things are seen and heard when he is hanging out with Eddie.

*Quotable quote: "Let me point out."
Destiny: To point out the reason for his ambition.*

Ambition: ????



GRANT Gordon

Alias: None

Gordon must feel that one day he will become a millionaire as he ardently believes that silence is golden. This explains why he has no alias. He has never done anything worthy of one. Seriously, though, this silence should be given more thought. As one of the acclaimed accounts brains, he could position himself in a very profitable position. He could either "Doctor" the books and line his own pocket, or he could watch other people do it, and blackmail them. What a life! This can only prove that silence pays (pun intended).

Ambition: To silently become a millionaire

Destiny: To be arrested by the fraud squad.



HARRISON Dirk

Dirk has no alias, no ambition and possibly no destiny. He should receive some sort of award for long service having been at J.C. for so many years (one year short of a decade). Being from an older generation, you would have thought we would learn some wisdom. Instead, we learned of all the stupid things they do, the stupid things they say, and the stupid things they think. However, I am sure that even those of Dirk's generation would disown him (as we have done already) if they ever discovered his activities. The one good thing that has come out of this is that by his many years playing cricket at J.C., he has finally amounted to something. Instead of just being a fool, he is a fool who can swing a bat and throw a ball.



JONES Andrew

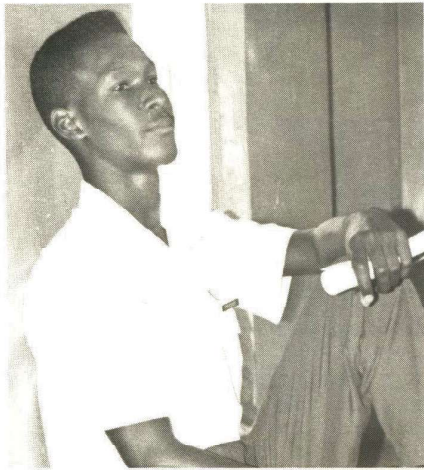
Alias: Red Boy

Andrew is said to have many "connections" in the New Kingston area (mostly ladies of the night). Apart from knowing and being known in every night club in Kingston, he is known to choose his associates with the sole aim of getting money. He manages to extract himself from many a tricky situation by the way he talks, half way between a grumble, a moan and maybe normal speech. As for what he says, it is totally unknown and it will probably remain so.

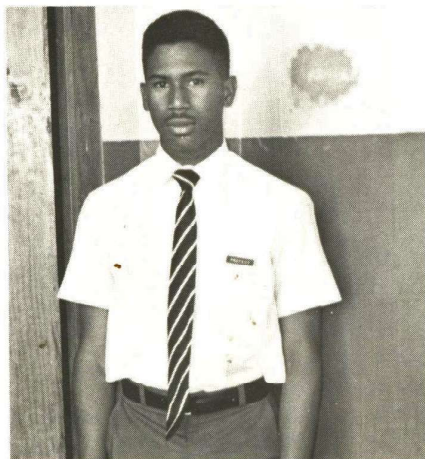
Quotable quote: "A wey you a deal wid?"

Ambition: To make money without hard work.

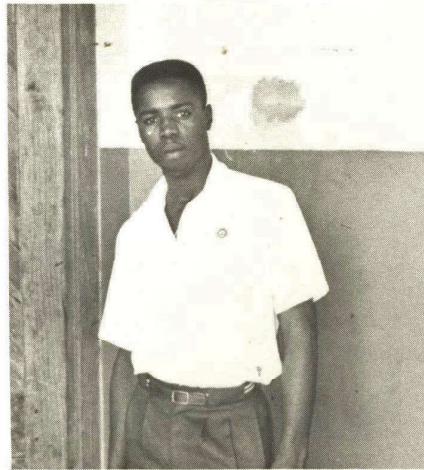
Destiny: To be arrested along with Cow Face for extortion.



McKOY Courtney
Alias: Bud
Bud and Chunky have a lot in common. Therefore their vallettes are similar. Little of worth can be said about Bud, therefore little will be said.
Quotable Quote: "A shouldn't come to school today."
Ambition: Unknown.
Destiny: To succeed.



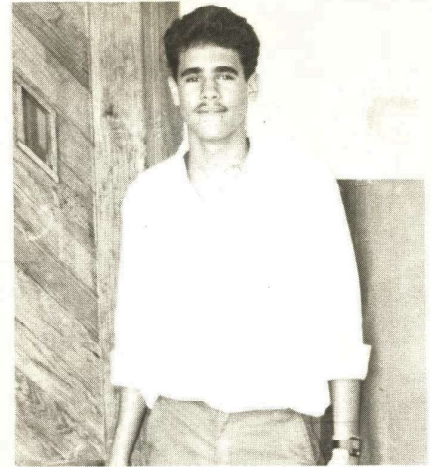
MARTIN Kirk A.
Alias: Martian, Kiss, A -- Man, Crazy Kid.
Another Campionite Refugee who can be found practising certain activities on the corners of desks, chairs or anything in sight. Come to think of it, what else does he do? Often found in an "xxx" conversation followed by his racous laughter. Ambition: To extend his activities to a member of the fairer sex.
Destiny: To continue to get his 'jollies' furniture.



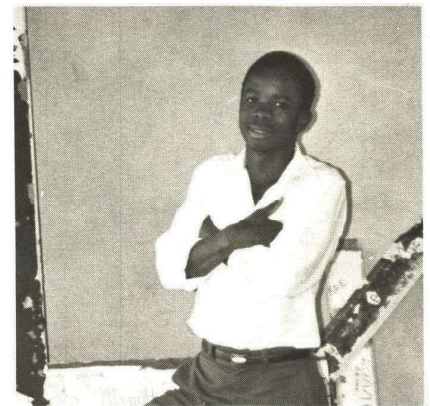
MEDLEY Lawrence
Because he is rarely seen at school, there is little to say, so perhaps least said, easjest mended.
Quotable quote: None.
Ambition: It's anybody's guess.
Destiny: To succeed.



WILSON, Duane
Duane should have the alias 'Lada', but we feel he isn't worth it. Ever since he got his car, you would think that Duane went to the Dover Raceway every day to race. Having no respect for life or limb, nor the road codes of this fair Island, he is often seen 'chipping along' at 60 m.p.h. -- he would most certainly prefer me to put it at 70 m.p.h. ! It could be argued, though, that he prefers 'peeling out' on any road surface. We do not see much in the future for Duane as we think it highly unlikely he will survive to see it through.
Quotable quote: "Man, I was chipping coming down when..."
Ambition: To beat Ninja racing to Mo-Bay
Destiny: To wrap his car 'round a light post.



WYNTER Nigel
Alias: Snow White, Jacket, Honky
This shaggy mongrel is always wondering why he is called 'Snow White'. After all, why should we call a person who believes he personifies the black race, 'Snow White'? Maybe it is because, in his white shirt, unless he has been in the sun, he practically fades away on film. It could be because he is one of, if not the muddest person we know, and just imagine, this boy has a driver's licence! He is so good he leaves you shaking your head in disbelief!
Ambition: To be understood.
Destiny: To be shot for talking too much crap.



AMOS Alan
Alias: P.Z. Holborn Rd., Chelsea.
P.Z. can be described as a master at deceit as he has been deceiving the J.C. community for 6 years. For 6 years J.C. people thought of P.Z. as a quiet, intelligent, unassuming student. Upon reaching the sixth form, however, as his nocturnal activities became known, the real P.Z. was revealed -- hence his alias. He is an integral member of the night riders posse consisting of Andrew Jones, Andre Carnegie, Brandon Cattan.
Ambition: To get a doctorate in Maths
Destiny: To set up business in Holborn Road, or Chelsea.



BAILEY Cecil

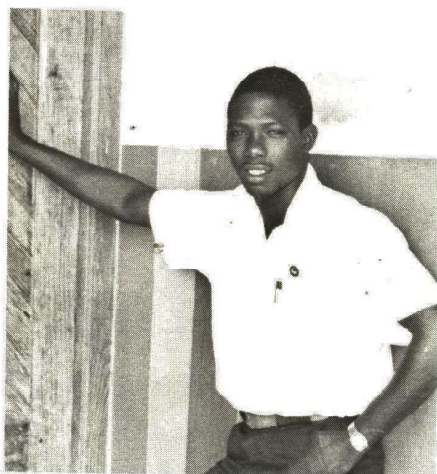
Alias: Celtic, Cestic, Dog, Eddie

Bailey, Cecil . . . (anything that fits).

Cecil has one unique, but not much appreciated quality — he is never at a loss for something to say. Generally, whatever must be said will, in all likelihood be accompanied by a story. These stories are definitely of a most scandalous nature, from his supposed ability on the football field to the questionable nighttime activities of some well-known persons. He has one for all occasions. It is not only an assumption that Cestic is talking truckloads of nonsense — we've heard it! It was a result of one of these performances on the field that he gave a performance on par with the great man himself, Eddie Murphy. 'Eddie' Bailey gave a moving speech peppered with phrases such as "I don't give a flying. . .!" and "What the. . . do you think you were doing?" Cestic cannot sing, and he does not believe us when we tell him so. He is always tormenting whoever is within earshot with his rendition (an offbeat, out of tune moan) of a popular song, which doesn't stay popular for long. Quotable quote: "Gentlemen! Gentlemen! Please shut the. . . up!"

Ambition: To work for N.A.S.A.

Destiny: To be chief janitor for N.A.S.A.'s space programme.



BAMBURY Bryan

Alias: Berbic 11

This immigrant student is from York Castle High. From the first day he entered the hallowed walls of J.C., it was evident that here stood before us a born countryman. Berbic 11 is frequently heard uttering strange chants to himself, staring in awe at such things as video, dishes, four-wheeled vehicles etc. Bryan decided to try to cover up his 'countryness' by joining the Schools' Challenge Quiz Team. Bryan couldn't remember his hobbies without reading then off a script. His most valuable contribution to the team is the look on his face when he gives the wrong answer to a question.



BARNES Maurice

Alias: Country Man, Max, Linstead, Town & Country

Max was once a decent member of the

school community, then he moved to Linstead. Ever since he has never been the same. He spends his nights on Mountain where he resides practising his countryman skills, so that when he comes to school he can convert as many of us as possible. Because he failed at that he thought he would try his hand at football, BIG MISTAKE!! Max has conceded so many goals while goal-keeping that he never enters a football match without a calculator. On to Max's social life. . . Max is one of the few people lucky enough to be able to combine work with pleasure. He is known to operate the only Green Principal taxi which plies the Linstead to Kingston route bearing passengers of the fairer sex. How he extracts payment no one knows, but we all take bets as we speculate. Max always complains about his 'great problems', but when asked about these 'problems' he replies, "Boy, 3 more women was fighting over me yesterday, why am I so 'arassed?'"

Ambition: To find a good woman, and settle down.

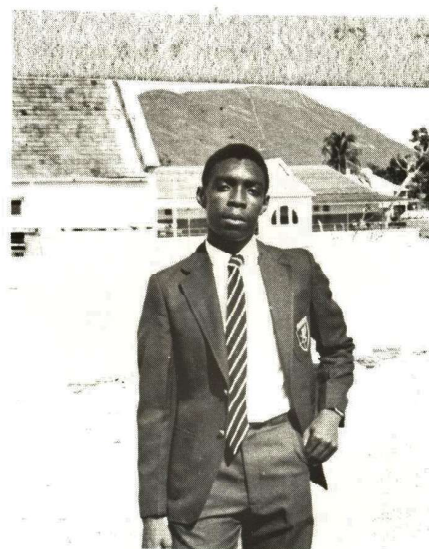
Destiny: To end up with a country girl.



BAMBURY Ian

Alias: Berbic

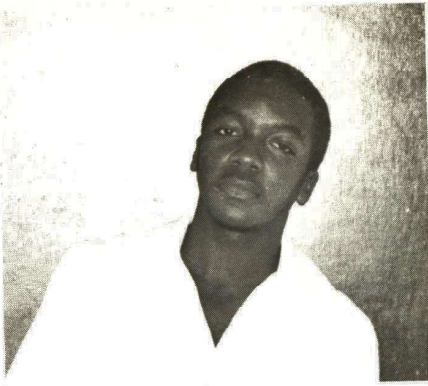
Berbick is so silent that whenever he opens his mouth everyone shuts up in anticipation, only to be disappointed when he ends up yawning. Berbic is part of. . . in fact he is the silent majority of the class.



BROWN Ainsworth

Alias: Zeek, Ainy B.

Zeek arrived at J.C. in 1987 from St. Mary, full of excitement and enthusiasm. We all thought it was because he would be attending a new and prestigious school. We were wrong! Zeek's excitement was due to the fact that he discovered electric sockets all around the place. Zeek can always be seen with his tools pulling apart electric sockets, fuse boxes etc., J.C. would have had electricity weeks after Gilbert but for Zeek. He has made himself famous at J.C. for being the only person to have shorted out electricity to every area on the campus.



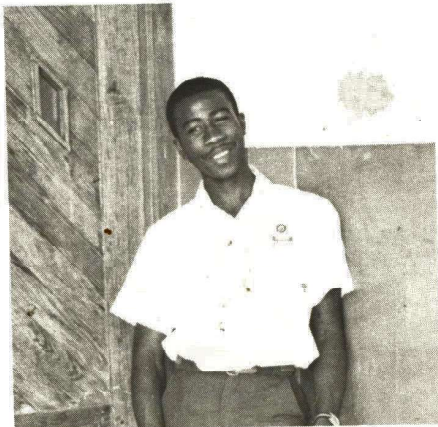
BROWN Headley
 Alias: Etmer Fudd, Fudd, Governor,
 G.Q.

Fudd is an Ardenne reject who was delivered on our doorstep. The first thing he did was to strike a G.Q. pose. Fudd does everything according to G.Q. magazine, i.e. sitting, standing up to answer questions in class, walking, buying lunch, etc. etc.. In other words he is 5' 5", 118lbs. of pure raging G.Q. Headley is a curious combination, and with his racous laugh at any and everything is a torture we can hardly bear.

Quotable quote: Ha-Ha-Ha! Ha-Ha-Ha!
 HAAAAA. . . .

Ambition: To be an electronic engineer
 Destiny: To laugh his way through University.

N.B. The G.Q. referred to above stands for Gullyman's Quarterly NOT Gentleman's Quarterly.



CAMPBELL Howard
 Alias: Cow face, Cow.

Cowface is one of the most talented people ever to leave J.C. His talent lies in making money. There are very few people at J.C., whether teacher or student, who can say that Cow has not talked them into backing some hare-brained scheme, which they would not have previously thought twice about. Cowface has talked, swindled, or joked his way into almost any and everything. Not able achievements are President of the Key Club, Vice President of the Junior Achievers Club, the Daily Gleaner,

Sixth Form. He has achieved this without ever attending a class during his 2 years in the sixth form. Cow is said to work for 'Suss', whenever he is not out hunting for women . . . oops, girls, who are not noted for their great intellect.

Quotable quote: "Me no respect nobody at J.C."

Ambition: To be the richest and most respected person in Jamaica.

Destiny: To be taken down a peg or two by a certain vice Captain.



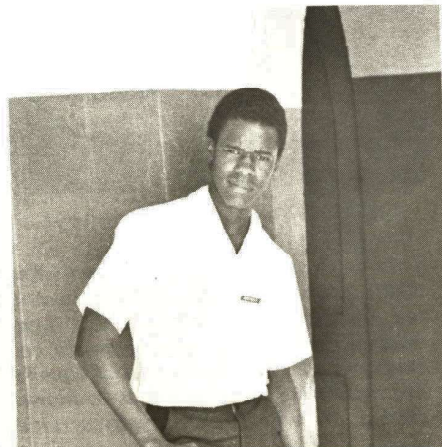
CATTAN Brandon
 Alias: Fluffy, Horse, Chelsea.

Brandon came to us from Campion College, and the first thing he did was to seek membership in the 'night rider posse', boasting of his qualifications. Horse's whole life at J.C. has been dedicated to horse playing with Xesus and Becky; as well as telling stories of his night time adventures at Chelsea. All in all it has been an interesting two years with Horse.

Quotable quote: "Becky you- - - - -"

Ambition: To rise to leadership of the "Night Rider posse".

Destiny: To find out he is a novice compared to P.Z.



CROSS Christopher
 Alias: Criss Cross

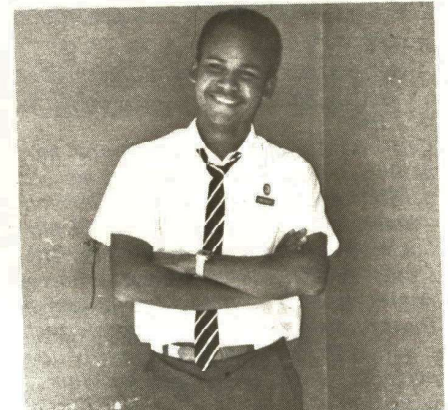
Criss is the perfect student. He comes to class (frequently late), does his homework (in some other teacher's class), participates in class discussion (usually on a

totally different topic from the one being discussed); and he is always ready to listen to classmates in trouble (though he never helps the situation in any way). But Criss is a serious and dedicated student as well as a serious and dedicated member of the I.S.C.F., prefect executive etc., I guess one would have to describe Criss as a serious and dedicated person — what a guy!

Quotable quote: "But Miss/Sir. . . ."

Ambition: To be a famous engineer.

Destiny: To be a serious and dedicated man.



FRANCIS Wayne
 Alias: Franco Omega.

Wayne gained entrance to J.C. from Belair High School by persuading the Head Master and the Sixth Form Supervisor to admit him into 6th Form. Since the day Wayne entered J.C. he has not been silent. Franco usually competes with the very talkative and former champion conversationalist, the G.P. teacher. In fact, he often takes over the G.P. class, causing the teacher to sit back in awe and wonderment. Wayne has learned to use this unique gift for the benefit of the class, for when he wants to be released early we set Wayne loose on the teacher.

Quotable quote: Anything anyone can think of.

Ambition: To be an engineer.

Destiny: To be a N.A.T.O secret weapon.



GORDON Shawn
 Alias: Sound Boy.

This notorious driver, hailing from Old Harbour, is distinguished by having hit

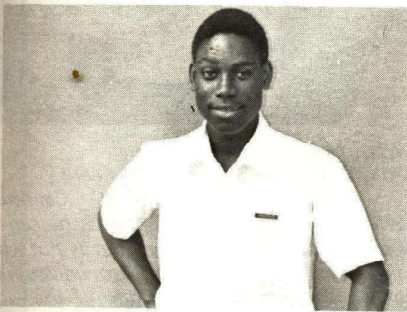
down every specie of livestock, including a cow (no pigs), and is very proud of this. A so-called 'Sound boy junior', he seems to have a 'set', one fortunately limited to Old Harbour and its environs. When not recounting Roadstar's latest session, he cannot manage to utter anything but crap, no matter what he is talking about, especially the many things about which he knows nothing. This is one person whom society will never be ready for.



JOHNSON Xesus

Alias: Suss, Zeus

Suss, an immigrant from Campion College, has shown himself to be one of great potential. Of his many capabilities, some of his most notable are the many and varied ways he finds to avoid doing work. One of these efforts arose when he arrived at school wearing a sling on his right hand, and hence was excused from doing written work. If many had only known he was left-handed! He can always be seen outside class, but hardly ever in class, as it does not seem to agree with him.



KELLY David

Alias: Cavey

Cavey is one of the many who beg for sympathy, but who will never receive it. Without fail, wherever Cavey is, he will find a way to do the simplest things in the weirdest ways, bordering on stupidity. Not to say he is stupid, as we are not quite sure of that, but he is forever making an ass of himself, with no exceptions! It is widely believed that at the beginning of time, when God said, "Let there be light!" Cavey said, "Why?"

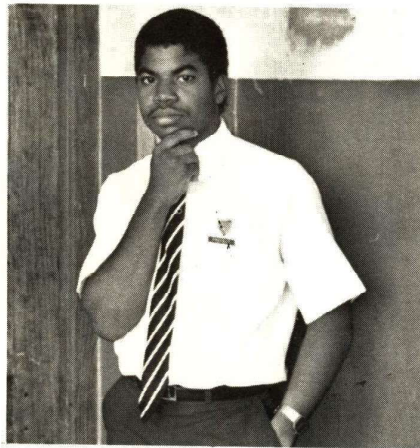
Ambition: Unknown

Destiny: To mess up any ambition he has.



LEVY Graham

Alias: Pig, Piggy, Pagga, Graham Nerd Piggy, a notable member of the Manning Cup Team, has tried to let his fame precede himself in hopes of better opportunities. However, the coach has, on many occasions, led Piggy back to the path of the studious and the worthy, showing him that this is not how it should be done. Piggy has never lost his talent for story telling (a common trait in 6A). We have heard all his football antics now, and are glad the team is finished with him, as we could not have taken another season. When not telling of himself, he is heard speaking of the mastery of Junior Demus and others. Definitely, a 'dance hall' fan.



McKENZIE Neil

Alias: Rhumbo, Rhumbelly, Neilo, Piglet, Cheeks

Rhumbo is just different. No one can follow his logic (no one tries to anyway). No one can follow his jokes (the term joke is used to be polite). Neil has just recently been recognized as a person by his classmates, as before he was thought of as just an entity. The reason for this is that Neil was one WEIRD person. He is remembered for circulating in S.F.A. meetings flashing his camera in the faces of couples and then bursting into laughter. (Talk about weird!) Neil's one love in life is his computer. He lives, breaths, eats and who knows what else his com-

puter. Rumour has it that the first time Neil talked to a girl who was not related to him he was quoted as saying, "Hi! my name is Neil and I have 30 bytes left in my Comodore 64 computer, would you like your name and number stored in my computer?" Needless to say, after 15 minutes of talking to Neil, the girl left the island. He has had better luck since, however.

Quotable quote: "It nooah go suh! it nooah go suh!"

Ambition: To be a computer engineer.

Destiny: To end up chasing the perfect compu. . . oops, sorry woman.



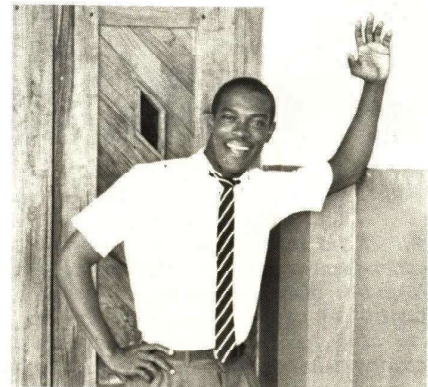
NARINESINGH David

Alias: Shaggy, Shaggy D., Shaggy anything, anything Shaggy.

For all who despise low haircuts, here is someone who could be used as a prime example of one who has resisted the temptation, for years! Shaggy's greatest fear is of a barber destroying his 'natural' hairstyle, hence his aversion to all barbers. Shaggy's hair should be branded one of the wonders of modern J., having survived many a natural disaster (even Gilbert!). Shaggy can always be seen hanging around with Ali, definitely a dubious pair.

Ambition: To be a great doctor

Destiny: To get stoned from the vapours of rubbing alcohol

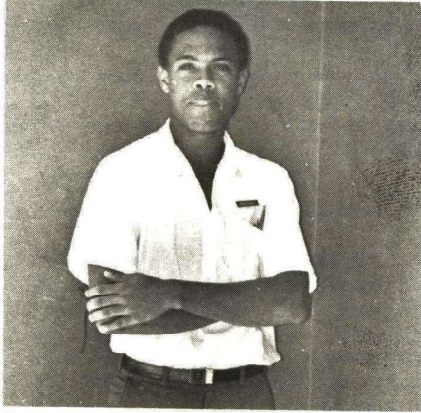


POORMAN Basil

Alias: Steroids, Muscle Head.

Another immigrant from Campion! He has made little impact on the J.C. community, and therefore little will be said. He could have been classed as the studious

type, always being seen with the biggest text books, and with a head forever shaved to obscurity to prevent distraction. We ask, however, what good has it done him? Word has it that he won a track scholarship due to his running abilities before coming to J.C. Why is it then that he has never been seen running? We wonder.



RAINFORD Norris

Alias: None (Too decent a guy)
Norris, the resident conscience of 6A, he has had a hard time due to the frequent shift into loose language in the study room. It is in fact a shame that so early in his life, he has had to associate with the likes of the 'Night Rider' posse as Norris represents the more respectable qualities of 6A.



ROBERTS Carlyle

Alias: Ali, Fertile, Fertile Bertile, Mona Lisa, Brillo Pad.

Ali should be an honorary member of the cadet force as he is always 'pitching tents' in public places. He seems to have no self control. A perfect example of this occurred at one G.P. class where we were discussing adult matters, and suddenly Ali burst from the class. Ali has the unique distinction of emulating the great painting, 'The Mona Lisa', no eyebrows! Notable escapades include the use of a Brillo pad in an attempt to remove bumps from his face — quite unsuccessful! Also of

interest is the incident of Ali getting drunk along with Shaggy after they each drank a half cup of beer. The only semi-credible activity he is associated with is in the field of electronics. Actually, all he does is rip apart any electrical device he can lay his hands on. We can still recall the video he abused as well as other equipment which people mistakenly entrusted him with.

Typical Ali:

"Are you sure, David?"

Ali sighs

"Oh, all right."



STERLING Richard

Alias: Mus-Mus, Herd Bunch No. 1, Fudgy, Richi

What can be said about him? We have to look very carefully, on first sight we see a basically short guy who seems to speak math as a second language. Our further observation nothing more can be seen. Well actually, he does seem to attempt to play football (you would never guess). Some find it strange that, especially when Richi has the ball, the most noticeable thing is his big grin. With this grin (all 48) light becomes an unnecessary luxury, as night becomes day in quite a biblical way.



VENUGOPAL Ajay

Alias: Papa Pato, Waja, Indian, Apache. Ajay has proven without a doubt why we have prejudices against other schools. He has brought new meanings to the words strange, weird, disgusting, and crude as well as many, many others. Despite that, Ajay has managed to fit right in. This might be due to his natural ability to say a long string of not so decent language without taking a breath (it comes in handy). It might also be because of his ability to guess and get high scores in multiple-choice tests solely by using his probability theory (eeny-meeny-miney-moe and Mickey Mouse built a house).



WILLIAMS Everton

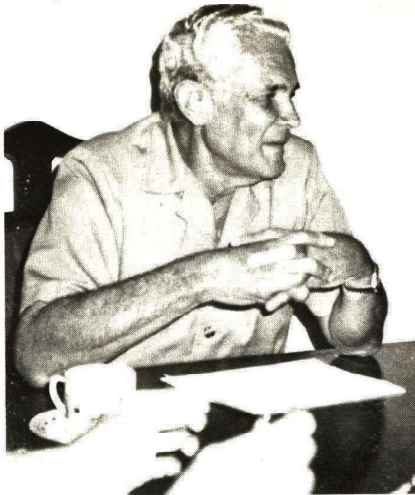
Alias: Willy, Willy peng., Ten cent, Shilling, Banana Toe, Caveman. Willie has done a lot for which he can be commended. Fortunately, that is not what this is all about. His not so unassuming appearance gives way to one of the more scheming minds of 6A. Willie could be considered a borderline case, on the border of being a crook. He is like a gangland crime boss, always near the scene of the crime, but not quite guilty. Of course we know better than to trust Willie with our money matters. If that was all that bothered us, it wouldn't be so bad. However, he seems to have picked up a reputation as a football player. All that is known about his new technique is the way in which some part of his forearm lands in the upper regions of your chest, your neck and, if you're lucky, your face. But why complain if, after a football game, when everyone else comes off the field with sore shins, you come off with a sore face?

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Interview with Rt. Hon. Michael Manley

Q: Mr. Manley, during what years did you attend J.C.?

A: 1935 – 1943 – almost in another century! (chuckles).

Q: Who was your Principal then?

A: The name was... for the first 8 of those years... Reginald Murray, a very, very great Jamaican educator; and then in the last couple of months there was a man called Mr. John Hardy, son of the then Bishop of Jamaica – an English gentleman from Cambridge. Murray was Jamaican.

Q: What were the uniforms like then?

A: I hope I'm getting this right... I think you wore short pants up to 3rd Form, and then you wore long pants in 4th, 5th and 6th Forms. We had a Sunday outfit, which was grey slacks, white shirt, the J.C. tie, and a blue blazer with an emblem on the pocket.

Interviewer – – the griffin?

A: Yes, the griffin. Right, the griffin (chuckles).

Q: Were you a boarder at J.C.?

A: Yes, I was a boarder from... I was a day boy the first year when I was 10, in 2B, and then I became a boarder the second year, when I was 11, and in 2A.

Q: Did you enjoy being a boarder?

A: Not at first. Not at first.

Q: What were your experiences?

A: When I was first a boarder at J.C., as has happened from time to time

throughout its history, there were very serious problems of bullying the small boys – very serious problems, and I was one of the victims, and I did not enjoy being bullied at all.

Q: What was usually the best part of the school year for you?

A: I think everybody used to get tremendously into champs and the Manning Cup. Not many people watched Sunlight (cricket). It is probably still the case, and why... I couldn't say. I enjoyed Summer Term that much because you know I was a swimmer so that was my effort, and that meant a lot of training. I wouldn't say I enjoyed that so much! The school life... there was a big thing about champs, a big thing about Manning Cup... occasionally the Olivia Shield, if we got that far! (chuckles)

Q: What were your main interests in terms of sports and academics?

A: My main interest is sport was... Well, mainly I was interested in sport, but I swam and that was therefore my sporting activity. I used to enjoy table tennis too; but from very early I had a sort of very wide interest in all sorts of sports as a spectator. My academic interests were primarily in English Literature and History. Those are the two things I think I did fairly well in, because I liked them so much.

We had a very interesting History teacher whose name was E.H.J. King who was... had been a supporter of the British Labour Party and had a lot of political interest which he didn't bring into his teaching at all. But he was the first person who made me understand his-

tory as related to the economic dynamics of societies and how they evolved, who made us understand political structures as the response to the underlying dynamics of economic development. I'm not sure I could have put it like that at that time (chuckle); but I'm expressing in retrospect what I really understood then; and so he took History out of this sort of very formal question of who was King from when to when, and who was Prime Minister from when to when, and what laws did they pass etc.; and he made History come alive as the dynamics of social development and it was an interest that had a profound on all the rest of my life.

Q: Are there any memorable moments that you remember during your school life?

A: The first time we won the Simpson Shield was a great moment.

Q: Interruption... What does the Simpson Shield represent?

A: Swimming – swimming. We had always come last before... and then we got a very fine coach, from St. Georges, actually a St. George's teacher named Chaplin. He was a great swimming coach, and in one year he turned a group who tied for first place when I was acting captain. Simply because the captain, Dennis Hall, developed appendicitis, I took over as Captain; and the next year was, I suppose, the pinnacle of my entire life when I was Captain of the swimming team that beat all other schools combined in points, broke the record in every relay race, won every relay race, and set

Interview with Rt. Hon. Michael Manley

about 6 other records in one day. It was in its time one of the greatest swimming teams of that period. . . so that was a very proud moment.

Q: What were the initiation Rituals for new boys?

A: I don't think there was a formal initiation process. What I do remember was that when you become a boarder you very soon were caught up in. . . (he laughs). Boy, I tell you, you see. . . I think that my proudest achievement really, and the one I remember I had the greatest satisfaction from was related to the fact that when I reached a certain point and was just tired of being bullied I embarked on a course in gym to make myself strong enough to deal with the problem, and that coincided with being made a prefect. I set myself the task to stop bullying while I was there, and I smashed it totally and absolutely. . . and that was my proudest achievement.

the one I won regularly — the ice-cream eating competition. In the tuck shop you used to get these little ice-cream cartons, and in those days you bought them for a three-pence — — three pennies which would be 2 cents, or something like that now; but the question was how many. . . You had to eat a full meal with a full dish of rice and peas, roast beef and everything, plus yam and stuff; and on that foundation you then went to the tuck shop, and there was collective financing since nobody could afford all that ice-cream. We used to sit down and see how much ice cream you could eat on top of that (the large meal). I'm proud to say I was never beaten!

A: This was a universal competition open to everybody (laughs).

Q: What extra-curricular activities were the boys of your days involved in, apart from sports?

do externally. . . One of the great weaknesses of education up to that time was that it was almost totally devoid of that kind of thing. Just nothing happened, except your track, swimming, rifle shooting, football etc. Even inside school, which had a great spirit actually — — Jamaica College in those days — tremendous. I mean if you were a J.C. boy you knew you were in the best institution in Jamaica, as I'm sure you do too.

But it had great prestige, great esprit de corps, but in fact very little activity outside of sports and academic pursuits — a great weakness of education at the time. I can remember Sundays were just a long boring thing until 4 o'clock when you were allowed to take a walk-up to Hope Gardens and back and that was it. Luckily, I had a very great friend in David Coore. We were very interested in Literature, Philosophy, Politics, all sorts of things, and we used to create our own intellectual life. I remember they had a berry tree opposite the main building, and David and myself, after breakfast, on a Sunday, would start our discussion here (at the berry tree) and we'd walk up and down to the bottom gate till lunch time, talking, debating, discussing, testing each other's mind. If we didn't happen to have the mutual stimulus to be interested in that it would never have happened. There wasn't a framework of challenging things other than academics and sports. It was a great weakness.

Q: Was it in J.C. that you decided on a course of politics?

A: No, I never decided on politics as a course until the 1960s. I think that what would have been true is that, in Jamaica College, partly with the influence of King (our History teacher), partly because the great modern explosion of 1938 took place with me in 3rd Form, and my Father involved in it, the whole school was intensely involved — — so was the whole Jamaican society in riots, the labour struggles, the formation of the People's National Party. All those things happened in that fantastic year. I have no doubt that this would have brought into focus an enormous degree of interest in me in public life and in the way a society changes itself and marshals its capacity for progress. I think that it is out of that would probably



From L — R; Gary Jackson, Stuart Beharry, the Hon. Michael Manley, Patrick Bailey, Dean McPherson.

Q: Was there a mango-eating competition at J.C.?

A: There is no kind of food that wasn't a subject of competition! You had to have the rice and peas competition, which I always won (chuckles). There was the mango-eating competition which I wasn't good at, but I tell you

A: It was really terrible. Just none — apart from jumping the fence, and seeing a movie at the Carib, or slipping over the fence to get mangoes or stuff like that. Some, I gather would jump the fence to go and visit their girl friends, so I'm told. I never even engaged in that. A lot of what you experience now, such as Schools' Challenge Quiz, and things you

Interview with Rt. Hon. Michael Manley

come the geniuses for what was the first 20 years of my adult life which was a Trade Unionist, not as a politician at all. I spent 20 years as a workers' organizer, and a negotiator. That was my life.

Q: Did you graduate from J.C.?

A: Well, that's a marvellously controversial story which is a very stimulating memory. I passed my High School exam in 1942, in December. It was what you would call now your 'A' Levels. I went back to school, ironically, because a bad knee had actually kept me from taking part in track. For years I had a very bad cartilage trouble in my right knee, and I had spent a whole summer holiday skipping and taking exercises to get my knee strong enough to stand up to training. I went back to J.C., I was elected Captain of track as well, due to my performance as a swimming captain; and I really wanted to do this final attempt to see if my knee could stand up. Then just before School Sports and Championships there was this tremendous quarrel between an English teacher, the Headmaster, and myself, and that led to a very complicated situation in which I informed him I was resigning from the school in protest. He claimed he was expelling me from the school in protest! We never fully resolved whether I resigned, or he expelled me, but I know that was followed by a two-week strike in which the school supported me. I didn't ask them to, but there wasn't a single class held in J.C. for 2 weeks. It was their protest in support of me. I didn't ask them to, but there wasn't a single class held in J.C. for 2 weeks. It was their protest in support of me. It was really the greatest tribute I have ever been paid personally. The truth was that I wasn't expelled in the end. I think they were made to understand that they could have faced very serious legal action because they were at least as much to blame in the quarrel as I was.

Q: What did you do after completing secondary education?

A: Well, I worked first as a proof-reader for a magazine called 'Public Opinion'. Then I served for a year and a half in the Canadian Air Force, and then I joined the London School of Economics, graduating in 1950. I worked as a journalist in 1951, and came home to be a

journalist and trade unionist (laughs). I hope you can get all that.

Q: Are you still in contact with any of the old boys?

A: Well, David Coore has been a friend all my life. He's been one of my closest friends. William Isaacs was a small boy when I was in my last couple of years. Seymour Mullings was a small boy, and I am in constant contact with them because they are in the same cabinet.

Q: How do you think old boys could help J.C., and also influence the present day students to maintain J.C.'s standards?

A: I think in tremendous ways. I think that the Old Boys' Associations of schools have a tremendous opportunity to be an inspiration, mobilise resources, mobilise support, help organize the sporting activities, stimulate adequate extra curricular activities. For instance at a school like Kingston College, maybe I shouldn't say this, but K.C. had an extraordinary period in its history when it became the dominant sporting power of Jamaica — not now — but for years they dominated everything; and when you trace what happened... what happened was they had developed a tremendous Old Boys' Association and network which had a lot of athletes in it — And they used to literally go back into the school every week of life, inspire the youngsters, act as role models, get them involved in track, get them interested in cricket, and it was amazing how they lifted K.C. into one of the great education institutions in Jamaica; and a lot of it just the inspiration of old boys' work. Recently the J.C. Old Boys' Association, very much under 'Carlton Alexander have begun to take a stronger part, and that's a very good thing, because they can play a tremendous part.

Q: From what you have heard of J.C. today, how do you think it compares with the J.C. of your day?

A: It's impossible to compare because J.C. was a small school then with a certain kind of structure — boarding and all that — in a very small secondary system with a few secondary schools. Now the secondary system is

enormous. You can't make a fair comparison. I just wish I saw you win a few competitions and as an old boy that would make me feel good; but I see you come near sometimes though. You'll be interested to know that as an old boy I watch every Manning Match. I get the result, watch where you come in Champs, watch where you come in Sunlight Cricket. It's funny, as an old boy, I never have my eye off your performance. It stays with you, and when you do well I get a kind of thrill. When you don't do well, I go around a little disappointed. So you'll be amazed how you influence us older types (chuckles).

Q: Since it is obvious schools are finding themselves in great financial straits, how would you feel, as an old boy, to have your school adopted by a firm?

A: Oh tremendous! Tremendous! In fact I'm going to make a speech tomorrow night in which I'm calling on firms to adopt schools to help government in a tight financial situation. Just to adopt them, help mobilize resources, building materials, skills, paint, wherever they can help. The country had to work on a huge co-operative basis. Finances are so strapped up in this debt-ridden world that we in government just don't have the capacity to spend money to fix up everything in schools. So, surprising as it may seem, I feel that the Private Sector can help in a very dynamic way and that can only do good, and so I'm going to make that appeal tomorrow night.





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Sports Review — 1988-1989

PREPARING for the 1988-'89 House Championships was no easy task. House captains, co-ordinators and other officials were desperately and randomly chosen only days before the championships. To make the task even more difficult was the lack of adequate records in order to place students in the 8 houses. However, despite these problems and the noted reluctance of students to participate, the championships began on Tuesday, as scheduled.

As usual, field and distance events dominated the first 2 days. On Thursday, the finals opened with a ceremony. The disappointingly small turn-out was addressed by Jamaica College Old Boy, Olympian, John Muir. In his address Mr. Muir noted how disappointed he was with the poor attendance for Sports Day, and the lack of school spirit in general.

With Mr. Muir's address completed, the finals of the 1988-'89 Sports Day were officially launched. At the end of the day, Murray House emerged the winner. Musgrave and Sparkes House closely followed, in that order. The champion boy, Noel James, a Class 2 athlete was selected, having won three events.

On behalf of the students of Jamaica College, I should like to express my appreciation to Mr. Henry and Mr. Brown for the work they did to make Sports Day 1989 possible. Mr. Henry will be leaving us at the end of the school year, and I am sure I speak for everyone when I wish him the best for the future. Thanks must also go to the prefects who worked in collaboration with members of staff and made a valuable contribution to the success of the day.

In closing I have to comment on the falling standards of our Sports performance. This fall is due mainly to the reluctance of students to participate, but one has to ask oneself if the students can really be blamed. The mode of competition in the secondary schools is not at all attractive. Students are presented with the harsh choice of academics or top level performance in sports. Any sensible student will realize, however, that the joy and pride of being cheered in the National Stadium can in no way take priority over other aspects of education. The long periods of training that

coaches, track coaches in particular, demand of students make it almost impossible to participate fully in sports and still accomplish that primary goal — a well-rounded education. Why are the coaches turning students into professional athletes prematurely, and robbing them of an acceptable standard of education. The fear of leaving school a dunce is what is keeping students away from school competition. In today's secondary school sports arena Norman Manley could not have made a record in tracks, and still got a Rhodes Scholarship.

If coaches do not take their students into consideration they will have to continue going to the rural parts and trying to inveigle poor boys into attending the school of their (the coaches) choice. If the principals and/or the relevant authorities allow the coaches to do this, then they will find their school's standard of behaviour and academics falling.

WARREN CAMPBELL
House Captain Murray

Badminton Report

The Badminton Team has been very successful over the past 4 years. We have won the league on the past 4 occasions, and knock-out on 3 occasions. The most promising junior in the last season was Neil Abrahams. The teams can attribute their success much to the manager Hugh Pinnock, also to Captain Steven Mayne.

Our success was also due to the assistance of the Principal, Mr. R. Taylor, and the team very much appreciates his support.

S. MAYNE
Captain.

Sports — Boys' Championships

The Boys' Championship has gone. It was an exciting 3-day event. Jamaica College did fairly well this year, having come up from 14th place to 7th. J.C. won a total of 7 medals — 2 gold; 3 silver; and 2 bronze. We also received a trophy, having gained 72½ points.

In Class 1 David Nevins, Damian Josephs, and Jeffrey Spencer all won medals — Nevins, a gold in discuss; Josephs, a silver in the same event and Spencer, a silver in the triple jump.

In Class 2 the medal winner was Christopher Wilson, who gained 2 medals — a gold in the shotput, and a bronze in the discus. He was also on the Medley Relay Team which was successful in gaining a second place. Wilson was also the man to receive the trophy.

Class 3 champion for J.C. was Marlon McPherson, who won one medal — a bronze in the 800m.

Dean Maragh wasn't lucky enough to win a medal, as he failed to make the Class 1 100m finals, but although having the most difficult 200m heats, he still made the finals, coming 7th. Other finalists were Marlon McPherson in the long jump, and the high jump, Raymond Stephens in the 1500m for Class 1, and John Anderson in the 100m for Class 3.

JASON MALLITT
4 Arts 2.



"SPORTS IN ACTION"



Sports Day action



Class 2 Athlete sprinting to Victory



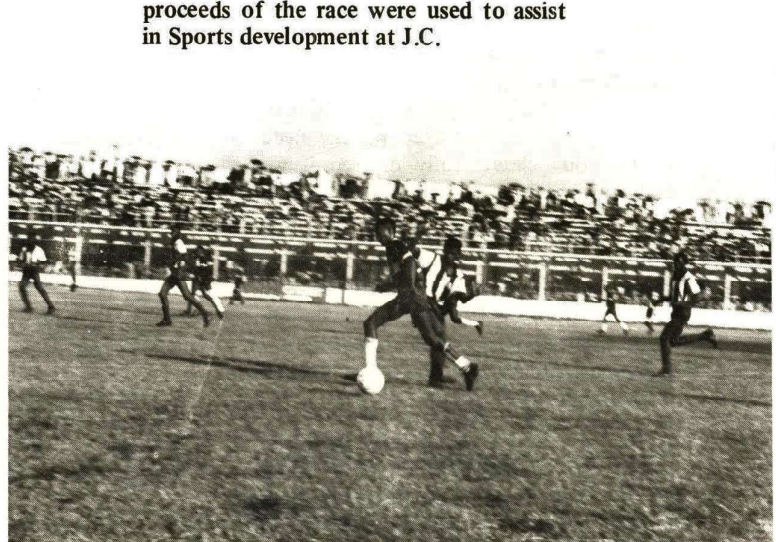
The 10K – The Heat is on.



The Annual Hugo Chambers Memorial 10K Road Race gets underway. The proceeds of the race were used to assist in Sports development at J.C.



Manning Cup action – J.C. under heavy attack.



Dwane Johnson on the attack.

JAMAICA COLLEGE

CADET UNION REPORT 1988-1989

THE YEAR 1988 - 1989 has been quite an active one for our cadets. Throughout the period we participated in a number of activities, rendering our service wherever needed. The year did not start with our usual .303 Shooting Competition, due to the onslaught of Hurricane Gilbert, consequently we continued to hold the cup which we won the previous year.

Hurricane Gilbert did extensive damage to our Cadet Unit H/Q, and destroyed many records. Even with the damage we suffered at the hands of Gilbert, we rendered our services to the Office of Disaster Preparedness.

Our annual recruiting programme also got off to a late start. However, the enthusiasm and discipline of the recruits made them learn quickly. We conducted our annual Recruits' Camp from 17th to 22nd December, 1988, on the school's grounds. In attendance, were 35 recruits, who underwent vigorous training in drill, general knowledge and the Force's History. At the end of their training 30 of the 33 recruits who sat the Recruits' Test passed.

During the camp we also assisted in the Hugo Chambers Memorial Race, held on Sunday, 18th December, 1988. We were also instrumental in the beautification of the school grounds, and assisted at water stops.

At the start of the new term we conducted another Recruits' Test, aimed at those who missed the first. Our pre-inspection Camp, from 17th-19th February was followed by our Annual Inspection on 23rd February, 1989. The inspecting Officer, Lieutenant Colonel Fuller commented on the need to turn out cadets fully dressed if we really wished to bring back past glories.

Our next important activity was our Annual Training Exercise in the Blue Mountains, from 30th March to 2nd April. A total of 33 cadets participated. We all made it safely to the highest point in Jamaica and back under the leadership of Lieutenant A. I. Gracey.

The last term started with members of the Drum Corps providing the music for the schools who participated in a Banner Competition commencing World



Health Day.

During the term there were some very important promotions. C.Q.M.S. Bailey, P. was promoted to Sergeant Major, a rank not held by a J.C. cadet for almost 10 years. Corporal Rawl, R. was promoted to Sergeant; 4 Lance Corporals to Corporals, and 4 cadets to Lance Corporals. We wish Sergeant Johnson, N., who left the school, success in his future endeavours.

Labour Day projects included work

on our Head Quarters.

On a sad note we learned of the passing of the Hon. Dr. Carlton Alexander. In paying our last respects we formed a Guard of Honour at the funeral service held at St. Margaret's Church, Liguanea.

We continue to abide by our Motto:
Juncti Serviando Ducemus
(United together in service we lead).

Cpl. Hunter, R.



KEY CLUB REPORT 1988-1989

KEY REFLECTIONS

WE, TODAY'S young people, are virtually interested in the future of our schools and communities.

We realize that only through co-operation on all levels can we improve the places in which we live and learn. We are also aware that, as teenagers, we serve in a role that might otherwise go unfulfilled. As future leaders, we have a responsibility to our communities, to our parents and to ourselves. This responsibility can be focused through a commitment to community service and to the betterment of the world around us. As Keyclubbers we have readily accepted that responsibility.

Under the able leadership of President Howard A. Campbell, Vice President Everton Williams, and Secretary Carol Barrett the Jamaica College Key Club ended its third year as an official member of the K-family, and as the top club in the Key Club District of Jamaica. It is to be noted, however, that this success was not sudden, but the end result of three years' hard work and dedication. This started with an overall interaction with the 36 other clubs, (36 clubs in Jamaica at that time) in an attempt to gain Keyclubbing experience. This was followed in the second year with an experimentation with, and the setting up of a workable committee structure. The final year, the year being reflected upon, saw the exploitation of all available resources with each and every member being a key player.

The Club started the third quarter of the Key Club year in October, (just after Hurricane Gilbert), with a massive membership drive aimed at increasing the membership from 17 to as many as possible. This drive was successful, as, at our annual induction ceremony we officially inducted 21 new members into the Key Club family, now becoming a part of the largest high school organization with over 125,000 Keyclubbers in 3,600 clubs in 13 nations.

A number of activities were planned and undertaken by Club officers and members, not only at weekly meetings on Mondays, but also at Committee Meetings. In January, we were fully supported by the faculty, the Community and our sponsoring Kiwanis Club, Liguanea. At this time the members

CAROL BARRETT – PRESIDENT
K. ONANIOWAO – VICE PRESIDENT
C. McHARGH – VICE PRESIDENT
A. THOMPSON – SECRETARY
M. BROWN – ASSISTANT SECRETARY

became fully aware of the fact that joy comes with service..

Members enthusiastically involved themselves in projects which helped to develop initiative and leadership, while providing experience in living and working together, thus preparing youth for useful citizenship.

In Keyclubbing, priority is given to the human and spiritual rather than to the material values of life. To this end our success also entails a spiritual facet and we excelled in one of our eight primary objectives – support of churches – the one objective that usually goes unnoticed.

At the 4th Annual Convention of the Jamaica District of Key Club International, the Jamaica College Key Club proved to be the best of the 46 clubs represented. The club was rewarded for one year's hard work. The awards went as follows: –

- i) Outstanding District Board Member – Allan Amos
- ii) Keyclubber of the Year – Andre Nelson
- iii) Outstanding Lt. Governor – Waldo Grant
- iv) Governor's Award 1st Quarter – (Apr. – June)
- v) Governor's Award 4th Quarter – (Jan. – Mar.)
- vi) 1st Place Achievement Report (Lloyd Distant Trophy)
- vii) Talent Contest – 3rd place
- viii) Scrap Book Contest – 3rd place.

Amid these achievements, there was a

bit of disappointment as Carol Barrett was unsuccessful in his bid for District Governor. Andrew Thompson was, however, elected to the District Board as the 2nd highest ranking officer – District Secretary.

We were late awarded the Key Club International (Gold) Award for our 124% increase in membership.

Get involved, and keep the key turning as we celebrate excellence as Caring is still our Way of Life.

In the Spirit of Service
HOWARD A. CAMPBELL
President 1988–1989

NO SCHOOLERS

It is now quarter to eight.
We're still at the bus stop and very late.
"Oh thank God! Here is a mini-bus.
I pray Thee, Father, let him take us up."
But as the bus comes up and stops,
We hear the conductor shout,
"No schoolers! No schoolers!"

What else can we do but step aside?
We know we have to wait a while.
I find it hard to fight back
With the love of God in my heart,
As I wonder, when will they ever care?

A minute after, another comes on the scene;
As the van stops we hear,
"Full it up schoolers! "Full it up!"
Everybody rushes into the van to find a seat.
All I could say was,
"Thank you God for the one who cares!"

MICHAEL DAVIS
2 ARTS 1

STUDENT COUNCIL REPORT

This year's administration, like everything else, was delayed by Hurricane Gilbert, as school was forced to resume operation in October, one month after the scheduled time.

A number of projects were implemented, including the welfare project. This was a service project, the purpose of which was to provide funds for fellow students in need.

We were also concerned about the accumulation of garbage on the campus. This led us to seek assistance from the Key Club. Arrangements were made for the distribution of garbage bins to replace the inadequate metal ones.

It was finally decided to make the executive responsible for handling the complaints of the students, as I was not convinced that the newly-formed Complaints Committee was effective enough. One complaint that we have been handling, and will continue to handle next academic year, is the students discontent with the price hikes on items sold in the Canteen, which is privately operated. The Student Council had a meeting with the canteen operators, and it was agreed by both parties that there would be a price freeze on the commodities if the Student Council could persuade the school to reduce the rent charged to canteen operators, also if the Ministry of Education would subsidise a few identified items bought by the canteen for the lunch they provide.

The Student Council has attempted to be as involved as possible in school activities whether it is assisting with any official function or fund-raising for different organizations within the school, or even organizing the school support-

ters, Boys' champs, and Manning Cup matches.

Apart from our responsibility to the school, we are also responsible to National Secondary School Council, and we have been placed in Region 8 of NSSC. We have been very active over the year in regional activities, the highlight of which was probably Student Council Week when we participated in all of the many and different activities, including the exhibition at the Kingston & St. Andrew Library where we were the only school to enter the Arts & Craft and Ceramic sections.

The members of the Student Council, and the entire school Community have been deeply saddened by the passing of Hon. Dr. Carlton Alexander, our Chairman, whom we regarded as one of the greatest humanitarians this country has given birth to. The school community was still mourning his death, when the news that our assistant Chairman, Justice H. D. Carberry had also passed on. These two great men will never be forgotten by the Student Council and the school community.

A new set of projects will be planned for the September term, but the Canteen issue will be given priority. We also plan to work along with the President of the Old Boys' Association in order to see what part these two organizations can play in instilling and maintaining school spirit within our school community, for we believe the school lacks and needs this.

WARREN CAMPBELL
President, Student Council

I.S.C.F REPORT 1988-1989 Contd.

and to which we look forward.

I.S.C.F. was also well represented on Labour Day when we were involved in whitewashing fences, painting classrooms and weeding.

Members of the group attended the funeral and memorial services for the late Hon. Dr. S. Carlton Alexander to whose family we extended our deepest sympathy.

Although we did have joint meetings with I.S.C.F. members from Queen's High School, our relationship generally with other schools deteriorated, mainly because the zone system has become inoperative, and because of our decision to concentrate our efforts on internal affairs.

We wish to express our appreciation to Mr. Brown, our sponsor, Mr. Gayle and Miss Williams for their continued work and support. We also thank Rev. Canon Mullings, Mr. Taylor and Col. Allen for their help throughout the year.

Finally, the year ended with a social which was attended by members, teachers, other school and invited guests. It was a grand time of praise, worship and fellowship in the Lord. We thank God for the year we have had, and pray that He may become obviously real in the Jamaica College Community.

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JAMAICA COLLEGE CHAPEL CHOIR REPORT 1988-1989

The Jamaica College Chapel Choir had a fairly quiet year, but a successful one nevertheless.

The choir had its successful Christmas Concert Season in Kingston, St. Ann and Manchester. Our major work was Haydn's Mass in D, and the programme included anthems, also Christmas carols. Performing with us were top Jamaican soloists June Thompson, Marilyn Brice-McDonald, Carl Bliss, and Maurice Wilson. Our accompanists were Hugh Lynch and Victor Linton. The choir also performed at a few church services and we were participants at the annual Jamaica Cultural Development Commission's Christmas Fantasia.

Participation at school functions continues to be a major part of the choir's activities - functions such as Prize-giving, Valedictory Service and Graduation Exercise.

Prior to our Christmas Concert Season, we had a fairly successful Choir/Schools' Challenge Camp/Workshop during the summer of 1988 at St. Hilda's High School, Brown's Town, St. Ann. While there the Choir performed at St. Mark's Anglican Church.

For the first time in quite a few years, the choir entered the Jamaica Cultural Development Commission's Annual Music Competition. Jerome Lawrence of 4 Bus. II received a gold medal (92/100 points),

for his treble solo entry. Christopher Osbourne of Form 2B gained a bronze medal for his treble solo (72/100 points); and Dareyan Hosef received a bronze medal for his recorder solo (72/100 points).

At present the choir has just under 30 members, and I am hoping the number will increase, especially from the upper school. We need tenors and basses.

Our next venture will be a tour to Grand Cayman in December, '89. I wish for the choir every success in this, and hope the choir will grow from strength to strength.

R. CAMPBELL

J.C. SCHOOLS' CHALLENGE QUIZ REPORT

Training began in July and was significantly enhanced by a week-long camp at St. Hilda's School during August. Hurricane Gilbert retarded our progress somewhat, however, as the number of hours in training was reduced. We had to reconstruct our timetables as we realized that greater dedication was necessary.

In early July the prospective team showed great promise with 8 persons training, but this number fell to seven at the beginning of August and continued to fall. A time came when further recruitment was necessary, and many started with high hopes, but

could not handle the dedication required. Of the six new recruits, an invaluable member of our team emerged. A final addition to our team (its reserve) subsequently followed. Our team consisted of 2 members from 6A, Ainsworth Brown (Captain) and Brian Bambury; 2 from 6B, Radcliffe Clarke and Stacy Wilson (reserve); and for the first time in recent history a member of the fifth form - Andrew Davis.

In our first match which was against Clarendon College we scored 20-16; and again we won the second match, this time against Meadowbrook 31-25.

Having restored the tradition of reaching the quarter-finals, two more matches would have taken us to the finals. However, this was not to be, although it seemed very likely at one stage, when the scores stood at Calabar 21 - J.C. 19. The team tried hard, but luck was not on our side, and our fate was a loss to Calabar 27 - 25.

The school was awarded an encyclopedia, and from Teen Star Search a cheque for \$1,500, which will play the role of an incentive for future teams to surpass. Under the continued guidance of the school's coach this seems quite likely.

We must express our sincere appreciation to Mr. Lewis, Major Allen, and of course our Principal, and ardent supporter, Mr. R. Taylor, who has always been interested and sought the team's success.

R. Brown
Captain

Jokes

Did you hear about the Italian who:
- spent four days in Sears (Department store) looking for wheels for a miscarriage? - Took his expectant wife to the grocery store because they had free delivery? - wouldn't go out with his wife because she was a married woman? - moved his house two feet back to tighten the clothesline?

My dear son,

I am writing to you slowly because I know you cannot read fast. You don't recognize the house because we have moved.

Your Father got a job. He works with five hundred people beneath him. He moves the grass at the graveyard.

Your sister had a baby this morning, but I don't know if it's a boy or a girl, so I can't tell you if you are an uncle or an aunt.

It rained only twice last week. The first time for three days, and the second time for four days.

That all for now

Your Mother
That loves you

P.S. I was going to send you \$1,000, but then the envelope was already sealed.

I.S.C.F REPORT 1988-'89

The year 1988-'89 got off to a late start with the inevitable postponement of several plans because of Hurricane Gilbert. Although many buildings were damaged, the ISCF room suffered only minor leaks. We do thank God for saving this room as the chapel was very badly damaged.

The resumption of school saw the resumption of ISCF meetings. The theme for this year was 'Evangelism'. During the Christmas term further plans were prepared for the remainder of the year. As a result the Easter term saw us involved in many activities - fundraising, evangelism and service. A fund-raising cake sale provided us with the necessary funds to finance ISCF Week, and the correspondence course. Many thanks to our supporters.

During ISCF Week we had the full support of old boys, teachers, other schools and the Life Productions Team that really ministered to the congregation in music and song. A big 'Thank You' goes to all who made the week a success. We pray for your further support and that of the Lord. Many souls were saved, and have been attending ISCF



Members of I.S.C.F.

meetings and devotion held daily from 7:00 a.m. - 7:40 a.m.

There were also practical sessions which allowed the students to exercise what they had learnt about the Word of the Lord, the Holy Spirit, Repentance, Salvation, Prayer, Praise and Worship.

Many did the Mail Box Club Correspondence Course, and received certificates.

The ISCF conducted Assembly once per month, and the Old Boys have expressed a wish to join us during the coming year, something we welcome,

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News and Congratulations

Mr. J. Carnegie

Mr. James Carnegie, old boy, and one time Vice Principal of J.C., has, over the past months, been acting Chairman of the Board of Management of Jamaica College, in the absence of, and since the passing of Hon. Dr. Carlton Alexander, and Justice H. C. Carberry. At both Achievement Day and Graduation functions it was heart-warming to see one closely associated with the school over many years so whole-heartedly participating with keen interest in the year's achievements, and the occasions activities.

Presentation of Seeds

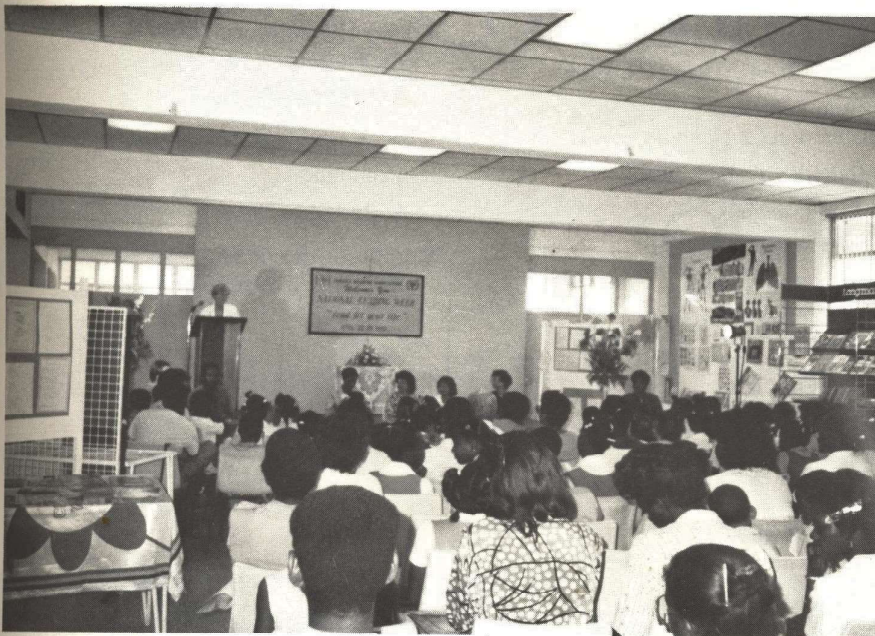
At assembly on 24.4. '89 Mr. C. Levers presented a box of flower and vegetable seeds to Mr. Taylor. These were donated by the Rotary Clubs of Jamaica on behalf of Rotary Clubs abroad to assist with after-Gilbert restoration.

J.C. Old Boys:

On 1st April, 1989, **Barclay Alexander Ewart** assumed the post of Chairman of JAMPRO, Jamaica's economic development agency.



Presentation of seed by Mr. C. Hevens



J.R.A.'s Afternoon with the Authors.

Jamaica Reading Association

The President and members of the Board of Directors of J.R.A. very much appreciate the part played by J.C.'s Magazine Committee in assisting with manning the Reading Week Exhibition at the Tom Redcam Library. The Association would particularly like to mention Dean McPherson, and V.P. Myers, with a special word of thanks to photographer Gary Jackson, who was responsible for a number of excellent memories of the occasion. It is good to see that these young men so willingly extend their interest and activities beyond the immediate confines of school and the J.C. magazine.

Many thanks gentlemen of the J.C. magazine Committee!

Dennis Roy Chung has now completed his M.Sc. Accounting and plans to continue his studies in U.S.A.



Hon. Burchell Whiteman opening J.R.A.'s Reading Week Exhibition.

NEWS & CONGRATULATIONS

CONGRATULATIONS TO:

Lieutenant Commander Christopher D. Annamethodo, J.D.F. who has been awarded the Medal of Honour for meritorious service.

Gary Patterson, 1986 Fulbright Scholar, who graduated from Boston University in May 1988, with a Masters Degree (MB General), in Management Information Systems.



Mr. Jimmy Carnegie

Gary Grainer (6A, '87-'88) who won a full scholarship, donated by Citibank, at U.W.I., for 3 years in the faculty of Social Sciences.

Audley Hamm, who topped 2nd year Chemical Engineering at St. Augustine, Trinidad.

Steven Mayne & Roy Paul Jr. who returned from CARIFTA Games in Barbados with 3 Gold Medals, a Silver, and a Bronze Medal won in the badminton games.

OUR U.W.I. GRADUATES, 1989

Dr. John F. McRae
4 Distinctions, 3 Honours

Dr. Derrick G.P. McDowell

Dr. A. Mansingh

John-Paul White, B.Sc.
Civil Engineering

Fray W. Ellis, B.Sc.
U. 2nd Class Hons.

Gavin G. Gordon, B.Sc.
U. 2nd Class Hons.

Wayne G. Wynter, B.Sc.
L. 2nd Class Hons.

Noel P. Shippey, B.Sc.
Accounting
U. 2nd Class Hons.,

Christopher C. Williams, B.Sc.
Accounting
L. 2nd Class Hons.

Kurt P. Hollingsworth, B.Sc.
Accounting

Andre Lyn, B.Sc.
Economics
L. 2nd Class Hons.

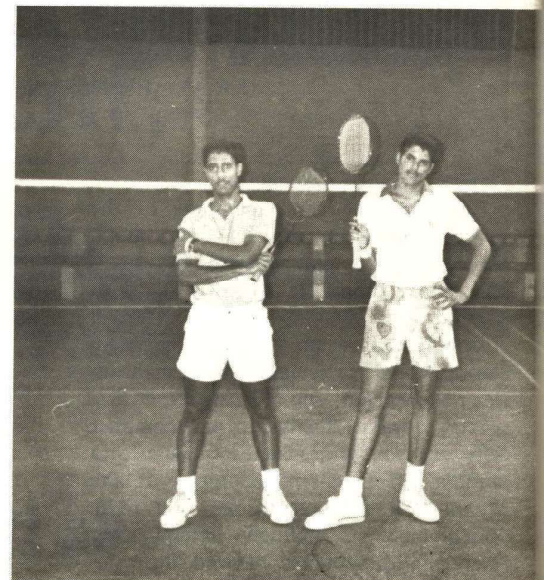
Kurt M. Goffee, B.Sc.
Economic & Management

Brian R. Schmidt, B.A.
U. 2nd Class Hons.

MOTOCROSS EVENTS



On August 4th, 5th & 6th Dover Raceway held thier Independence Race Meet. This Race Meet, however, was different from all the rest, as a J.C. student, Stuart Beharry, participated in the Motorcross events. Motorcross riding is dirtbike riding with spectaclar jumps, dips and obstacles on the track. He brought 3rd overall from a field of 14 riders, with two bigger class bikes finishing 1st and 2nd.



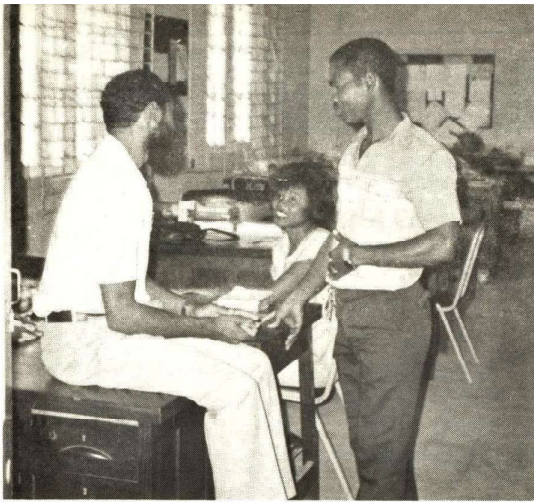
S. Mayne, & Paul Jr. — Gold Medalists from CARIFTA GAMES "Badminton"

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CANDIDS



Which one of them she loves.



"High" class football



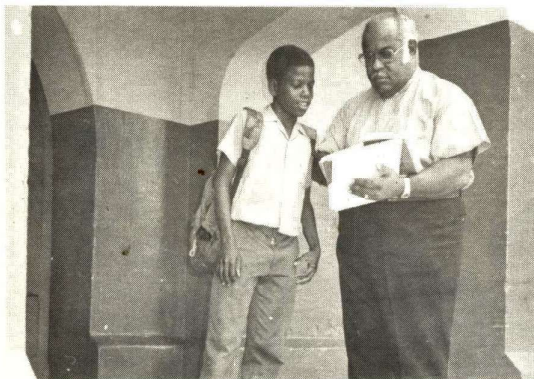
May is soul rest in peace



Spot the ball!!



Crazy rat race - Big sale downtown



Son Thou shalt clothes thyself decently at school.



JC - Last question in this round - what is missing from the photograph shown

Bet say me tell you what yu eat last week.



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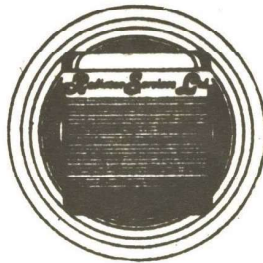
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